

At Marchwood C of E Infant School we use the PE and Sport Premium Funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) we offer. We use the Primary PE and Sport Premium to develop or add to the PESSPA activities (Physical Education, School Sport and Physical Activity) that our school already offer and to build capacity and capability within our school to ensure that improvements made now will benefit pupils joining the school in future years.

Our intent is for all children to learn how to be:

Co-operative and collaborative	Creative/imaginative	Enthusiastic, curious learners	Resilient, confident and ambitious	Effective communicators	Self-aware	Brave and enterprising	Equipped for the world
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To support this, our intent for PE is:

- For the children's experience of PE to be positive and motivating and inspire them to be physically active.
- To support children to work collaboratively and competitively.
- To enable pupils to become physically confident. This supports their health, wellbeing and fitness and provides the foundations for lifelong activity.
- To develop the fundamental skills of agility, balance and coordination.
- To give them every opportunity to succeed and excel in a range of sport and physical activities: games, dance and gymnastics.
- To understand the importance of good diet and exercise.
- To offer all children chances to take part and compete in sport and other activities.
- To support them to build character and learn values such as fairness and resilience along with embedding our school values of Courage, Love and Respect.
- To develop the children's knowledge, skills and understanding of key concepts in PE.

Total amount allocated 2023/24	£17, 462
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024	£17, 560

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

Activity/Action	Impact	Comments
Implementation of REAL PE and BURSTS home learning app.	- Robust coverage of all aspects of the PE curriculum in all year groups. - Increased physical activity at home. - Engaging PE lessons with opportunities for support/challenge.	- The whole school has used REAL PE to plan, deliver and assess Fundamental Movement Skills, Gym and Dance this year. We rolled out the BURSTS app in September 2023 to try to encouragement engagement with physical activity in a fun way at home. - Incentives to engage with the BURSTS app given during whole school worship and promoted on weekly newsletters.
Golden mile/exploring quotes for outdoor area redevelopment	This will increase the children's general fitness, stamina, resilience and focus for the day.	Funding secured for all weather path. All children will benefit when the all-weather path is installed. We will be able to run the daily mile each day.
NFSSP membership	Many children have had the opportunity to engage with events run through the NFSSP, including interschool competitions, Girl's Football Club and Play Leader Training.	- NFSSP training for children to lead play activities during play times. - All inter-school competitions/participation in clubs/training have been celebrated in whole school worship and on the newsletters to raise the profile of PE and Sports within school and the celebrate children's efforts.
Play leaders trained	Children more engaged with play/leading play activities.	
Brain Breaks	Children given regular opportunities to move during lessons. Focus and behaviour is improved.	PE lead shared ideas/resources for brain breaks, including those from REAL PE.

Red Caps	Children take ownership and responsibility for their own equipment and play.	Children trained on a termly basis to set up and pack away play equipment for the rest of the school.
Resource replenishment	- More organised and efficient storage of resources. This makes it easier for staff to prepare for PE and helps to remove barriers to effective lessons. - Children able to record and improve upon personal best and encourage peers to improve on theirs too.	- Mat storage effective, new play equip and football goals. - Stop watches bought for Cross Country Club and Multi-skills so that children can work on their 'personal best' and encouraging their friends to achieve.
Multi-skills, Dance and Cross-Country Club	- Children given the opportunity to improve their fitness, stamina, resilience and learn new skills in a supportive 'club' environment. - Parental engagement with a 'Celebration Presentation' at the end of term. - Children given the opportunity to compete against other schools and demonstrate the skills they've learnt in these clubs.	Cross Country and multi-skills club run successfully with a range of resources and interschool competitions attended.
Spare PE kit	No children are prevented from doing PE as a result of inappropriate/no kit	

Marchwood C of E Infant School 2022/2023 PE and Sports Premium Grant
Action Plan and Budget Tracking = £17,560

Action	Who did this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Promote sporting success and achievements in the school community including on the website, through celebration workshops, local and social media.	Pupils – as they will take part and be aware of the increased importance of sporting success and achievements.	Key indicator 2 -The engagement of all pupils in regular physical activity Key indicator 5: Increased participation in competitive sport	More pupils encouraged to take part in PE and Sport Activities.	£480 2 days release
Purchase medals, certificates and stickers to promote physical activity through the school (e.g., via Bursts, tournaments and sports day)	Pupils – as they will take part and be aware of the increased importance of sporting success and achievements.	Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole-school improvement	More pupils encouraged to take part in PE and Sport Activities.	£100
Sports Day – planning, prep, equipment (equipment also used beyond Sports Day)	Pupils will engage competitively with each other. Parents will be encouraged to support children. Sports equipment used for enrichment and development of skills prior to and after sports day.	Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole-school improvement Key indicator 5: Increased participation in competitive sport	Pupils will share a sense of pride when competing in the event and working together to contribute to team scores. Sports day is an annual event. The event is annually reviewed to ensure it provides sufficient challenge, stretch and engagement for the children.	£300 to include release time, a new portable speaker.
Offer a range of extra-curricular clubs across the school.	Free places for disadvantaged pupils. Low/No cost sports opportunities for all.	Key indicator 2 -The engagement of all pupils in regular physical activity Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils	Multi-skills, dance and cross-country club set up as before, lunchtime and after school clubs. More children taking part and enjoying sport activities.	£1300 staff costs

Subject leader monitoring including pupil interviews to explore children's views on PE at Marchwood	SL to undertake pupil interviews. Talk to less sporty children about their attitudes to PE and being physically active. What else could be done to support these children? Discuss physical activity outside of school and link to information ideas for parents. BURSTS app. Regular dissemination of leaflets regarding out of school sports clubs. Talking to parents of children in clubs.	Key indicator 2 -The engagement of all pupils in regular physical activity Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole-school improvement	Pupil voice questionnaire showed that children felt positively about PE and sports in Marchwood C of E Infant School. They especially enjoyed the teamwork, apparatus and attending competitions. PE Lead to use data to encourage children who may not have opportunities to attend after school clubs to come along to Multi-skills/Cross Country or Dance club. PE Lead to continue to promote clubs within school, and on newsletters. Relaunch BURSTS app. Evidence on website. Increased engagement and enthusiasm for sport and exercise.	£720 (one release day per term)
To increase children's knowledge and understanding of what a healthy and active lifestyle is.	To develop teaching units and knowledge organisers for healthy eating and active lifestyles across the school, linked to PE and Science.	Key indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport.	REAL PE uses the 'cogs' approach and different aspects of social and/emotional health and wellbeing are focusses on each half term. This is on-going. Physical activity promoted through worship, signposting and PE. Increase awareness about the positive link between PE/Sport/Being active and health and well-being. Regular liaison with Science lead and use of pupil voice.	£1440 (one release day per term for PE and Science subject leads)

PE conference and network meetings	PE Lead School Staff Pupils	Key indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport	PE Lead will continue to attend network meetings regularly and disseminate key relevant information during staff meeting time. Increased staff knowledge and confidence.	£1500 for cost of courses and cover
Staff training (inc sensory training)	Real PE and sensory needs training PE Lead School Staff Pupils	Key indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport	Staff have a greater understanding of the importance of physical activity and how it can impact on and support sensory needs. Needs of children met.	£300
Purchase of Real PE and Bursts	PE Lead School Staff Pupils	Key indicator 1 – Increased confidence, knowledge and skills of all staff in teaching PE and sport Key indicator 2 -The engagement of all pupils in regular physical activity Key indicator 4 – Broader experience of a range of sports and activities offered to all pupils	Increased teacher confidence to deliver high quality PE lessons. This will be second school year that we have used REAL PE to support planning. The effectiveness of the scheme will be reviewed just before Feb half term. Staff should feel more confident to use the resource and appropriately engage, support and challenge pupils in FMS and PE.	£700
Annual audit of resources. Spend additional money on PE equipment that is needed.	PE Lead Class Teachers Head Teacher Pupils	Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils	Better resourced lessons. Increased staff confidence. Children engaged and enthusiastic about their PE learning. Safe equipment.	£240 non-contact
Workshops / External sports provision – SAINTS FC	PE Lead Class Teachers Head Teacher Pupils	Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils	PE Lead actively research local external sports providers to provide new sporting opportunities for pupils within school and to	Funded by parents as an extra-curricular club.

			provide CPD for staff.	
Purchase a range of equipment to be used within core lessons to increase physical activity. • Work with Year R team to integrate PE activities within their continuous provision. • Purchase equipment to support Year R's continuous provision	Year R have at least one physical activity task within their continuous provision each week. Year R staff to ensure that all children access this provision and monitor accordingly.	Key indicator 2 -The engagement of all pupils in regular physical activity Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils	Year R staff/PE Lead drop ins/Liaison.	
Additional MDSA's and ELSA at playtime	To support positive and active playtimes	Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils Key indicator 2 -The engagement of all pupils in regular physical activity	MDSA's and ELSA to support, model and engage children in active, positive play. PE Lead/HT drop in on play times to support and suggest ways to improve. Liaison between PE lead/MDSA's and ELSA.	£7,300 Senior MDSA + MDSA lunchtime £830 ELSA playtime
Membership of the New Forest Schools Sports Partnership	To access local inter community sports events, tournaments, competitions and high quality PE training and support	Key indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport Key indicator 5: Increased participation in competitive sport	PE Lead to keep up to date with communication from the NFSSP and attend meetings. Book Marchwood C of E Infant School into a competition every half term.	£750
Staff costs for inter sports competitions and tournaments	To plan logistics for competition (including informing parents, transport, pick up from venues, risk assessments etc.); select teams and train children for the competition. To supervise the children off site for the duration of the competition	Key indicator 5: Increased participation in competitive sport	We have participated in 6 competitions, tournaments and festivals over the year and plan to do the same next academic year.	£1500

Additional storage – purchase outdoor storage unit to support children to use sports equipment at lunch and break times.	To sustain good quality play equipment for lunchtimes and PE	Key indicator 2 -The engagement of all pupils in regular physical activity	Promote ease of access to sports and PE equipment, increase longevity of equipment.	Cost yet to be researched
Hampshire Outdoors Training	To keep up to date with risk assessment information and new initiatives to promote active learning outdoors.	Key indicator 2 -The engagement of all pupils in regular physical activity Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils	Disseminate useful updates and information in staff meetings.	£100

Signed off by:

Head Teacher:	Lucy Chambers
Subject Leader or the individual responsible for the Primary PE and sport premium:	Lisa Jerome
Governor:	Roger Lee
Date:	23.07.24