

At Marchwood C of E Infant School we use the PE and Sport Premium Funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) we offer. We use the Primary PE and Sport Premium to develop or add to the PESSPA activities (Physical Education, School Sport and Physical Activity) that our school already offer and to build capacity and capability within our school to ensure that improvements made now will benefit pupils joining the school in future years.

Our intent is for all children to learn how to be:

Co-operative and collaborative	Creative/ imaginative	Enthusiastic, curious learners	Resilient, confident and ambitious	Effective communicators	Self-aware	Brave and enterprising	Equipped for the world
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To support this, our intent for PE is:

- For the children's experience of PE to be positive and motivating and inspire them to be physically active.
- To support children to work collaboratively and competitively.
- To enable pupils to become physically confident. This supports their health, wellbeing and fitness and provides the foundations for lifelong activity.
- To develop the fundamental skills of agility, balance and coordination.
- To give them every opportunity to succeed and excel in a range of sport and physical activities: games, dance and gymnastics.
- To understand the importance of good diet and exercise.
- To offer all children chances to take part and compete in sport and other activities.
- To support them to build character and learn values such as fairness and resilience along with embedding our school values of Courage, Love and Respect.
- To develop the children's knowledge, skills and understanding of key concepts in PE.

Total amount allocated 2022/23	£17, 462
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023	£17, 462

**Marchwood C of E Infant School 2022/2023 PE and Sports Premium Grant
Action Plan and Budget Tracking**

Academic Year: 2022/2023		Total fund allocated: £17,462	Date Updated: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: £3,494.98 20%
School Objective (Intent)	Actions (Implementation)	Funding allocated:	Evidence of impact	Sustainability and suggested next steps:
To increase opportunities for pupils to be physically active throughout the school day including breaktimes.	Create a menu of selected Active Classrooms/Active Brain Breaks and timetable their regular use/total use daily. Introduce Golden Mile initiative to improve physical activity, parent participation and raise the profile of physical activity within the whole school community (consider when to timetable; include before/after school with parents x3 a week, during lunchtimes and 1 or 2x weekly in school time). Identify specific routes in school grounds. Approach local company about re-tarmacking playground. Seek quotes for new playground markings that encourage physical activity. Trained play leaders support playtime games Purchase/replenish resources for playtimes, lunchtimes and PE.(football nets, basketballs, play equipment, mat storage trolley)	£0 £300 Time to research and introduce. Initiative costs (stickers, posters etc) £271 (staff non contact time) £0 (£369.99 mat trolley, £235.88 play equip) £479.98 goals £216.64	Brain breaks used across classes at key points in the day. Brain gym videos on website. Children are physically active across the day and understand the importance of regular physical activity. They have developed a repertoire of games and activities and have access to resources and an environment that encourages active play.	Continue to replenish equipment as needed Continue the training programme for play leaders Continue to upkeep fixed playground equipment

	new equipment for athletics club Re-inspection, repair and adaptation of climbing frame and trim trail. Spare PE kit is available to ensure all children can access PE and there are no barriers to this.	basketball nets £141.49 ROSPA post install inspection £415 repairs £550 Universal services £200 £200		
Support the development of fine and gross motor skills	Dough for dough disco – fine and gross motor activities to music. Year R and identified children from KS1 to complete the ABC programme from the Solent Therapy Pack to build core strength and gross motor movement.	£115 Free	Children have improved fine and gross motor movements. This helps them feel confident and successful and encourages them to enjoy physical activity. Children enjoy moving to music in weekly disco sessions.	Continue to embed dough disco
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				£8672 49.6%
School focus (Intent)	Actions (Implementation)	Funding allocated:	Evidence of impact	Sustainability and suggested next steps:
To raise the profile of children's achievements and successes in PE and sport within and outside school.	Promote sporting success and achievements on the website, in the newsletter and on the Facebook page. PE and sporting certificates from inside and outside of school celebrated in Celebration Collective Worship.	£0	PE lessons and activities celebrated and shared periodically on Facebook, school website and in newsletter at intervals throughout the year.	Diarise regular displays and contributions to website, newsletter and Facebook Continue to include PE on topic outcomes overviews for website that were introduced in 2022/23

To raise the profile of physical activity and school sport within and outside of school.	Raise the profile of physical activity with parents through newsletter challenges and induction/year group information. Offer ideas/videos such as Brain Gym videos on website and signpost parents to these each half term through curriculum newsletters.	£271 supply	Newsletter, website and Facebook features regular physical activity and information about PE/participation in competitive sport.	Ensure it remains on website and is periodically updated. PE activities and ideas included in topic overviews and home learning for parents.
Additional lunchtime and playtime staffing costs to organise and deliver structured play activities and support children to be physically active.	High levels of pupil activity, physical play and engagement at lunchtime. Fewer incidents of poor behaviour and staff supporting pupils with active play.	£7,300 Senior MDSA + MDSA lunchtime £830 ELSA playtime	Children have a wider variety of activities and zones to access at playtimes. This has meant playtimes are more positive, engaging and there is a wide range of physical activities and space to use resources in.	Continue to support structured physical play at lunchtime.
Encourage walk to school and other initiatives	Work with LA travel plan team and school travel plan champion to support walk to school challenge and identify park and stride locations.	£271 non contact to organise and run	Children understand the importance of being physically active and opportunities in their day to achieve this. STARS accreditation achieved.	
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£2509.14 14%
School focus (Intent)	Actions (Implementation)	Funding allocated:	Evidence of impact	Sustainability and suggested next steps:
All children to receive high quality PE lessons that reflect the requirements of the National Curriculum through purchasing and implementing a high quality scheme for PE.	PE lead to research and evaluate PE schemes for effectiveness. REAL PE and BURSTS home learning app. Planned training and CPD to support the introduction of the new scheme.	£695 real PE £295 Bursts £677.50 2.5 days non contact for research, planning, training and implementing	Planning scheme in place that increases staff confidence and supports the effective teaching and delivery of high quality PE, focused on skills development.	Subscription to the planning scheme and regular training/CPD
Development of new subject leader	Training and support	£725 (£130 course +, £271 cover (day))		

		+ £324 2x am n/c time for role)		
Outdoor SLA		£116.64		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £1136 6.5%
School focus (Intent)	Actions (Implementation)	Funding allocated:	Evidence of impact	Sustainability and suggested next steps:
To provide sporting before and after school clubs for children affordably or free for those most vulnerable. To increase extra curricula sports opportunities.	Free or subsidised places in clubs with places offered to pupil premium children to encourage keeping healthy	£800	A positive attitude to sport and exercise. Opportunities for children who would otherwise have none, increased positive mental and physical wellbeing.	Cross Country after school club and before school athletics club.
Chance to Shine cricket for children, providing opportunities to develop early cricketing skills	Run Chance to Shine cricket for all year groups	£0	All year groups have had the experience of playing cricket and developing early cricket skills	Continue to use the Chance to Shine project
Support walk to school week, Big Pedal and other initiatives linked to sustainable and active lifestyles	Liaise with travel plan coordinator and sign up for key events and promote these to the whole school community	Non contact time £271	Records of event participation show that an increasing number of children have engaged in these initiatives	Build into the school calendar annually
Offer specialist extra curricular sporting activities to actively encourage participation in key sports and physical activity.	Saints Foundation to offer an after school club. Girls football Invite Fawley Rugby Club to an assembly to raise awareness of their club Invite Colin Graves Taekwondo to an assembly Explore tennis, gym and dance clubs	£0	Saints football club has been popular with pupils who have enjoyed participating. Fawley Rugby Club have promoted the club with pupils and parents.	Continue with football club and continue to promote Fawley Rugby Club. Explore other clubs that could run or be promoted.
Resources for sensory circuits	To extend the use of sensory circuits and use physical activity to regulate and engage children	£65	Children learning how physical activity and sensory circuits are used to regulate and support the	Built into provision and daily menu of activities for children
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: £1661 9.5%

School focus (Intent)	Actions (Implementation)	Funding allocated:	Evidence of impact	Sustainability and suggested next steps:
Pupils will engage in competitive sports events with other local schools. Additional staffing and associated costs and membership of New Forest Schools Sports Partnership to enable participation in inter school sporting activities		£650 staffing and associated costs £740 New Forest Partnership	School safely and successfully participated in different competitions and festivals with other schools.	Continue to provide opportunities for pupils to compete with other local schools.
Sports Day	Pupils will engage competitively with each other	£271 for non contact time to plan and organise the event	Pupils will share a sense of pride when competing in the event and working together to contribute to team scores.	Sports Day is an annual event.
Provide opportunities for children to try new sports and experiences	Class surveys to see what sports/physical activity pupils participate in outside of school and look to broaden their experiences as part of developing pupils' physical cultural capital.	£0		

Signed off by	
Head Teacher:	Lucy Chambers
Date:	July 2023
Subject Leader:	Lisa Jerome
Date:	July 2023
Governor:	Roger Lee
Date:	July 2023