

At Marchwood C of E Infant School we use the PE and Sport Premium Funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) we offer. We use the Primary PE and Sport Premium to develop or add to the PESSPA activities (Physical Education, School Sport and Physical Activity) that our school already offer and to build capacity and capability within our school to ensure that improvements made now will benefit pupils joining the school in future years.

Our intent is for all children to learn how to be:

Co-operative and collaborative	Creative/imaginative	Enthusiastic, curious learners	Resilient, confident and ambitious	Effective communicators	Self-aware	Brave and enterprising	Equipped for the world
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To support this, our intent for PE is:

- For the children's experience of PE to be positive and motivating and inspire them to be physically active.
- To support children to work collaboratively and competitively.
- To enable pupils to become physically confident. This supports their health, wellbeing and fitness and provides the foundations for lifelong activity.
- To develop the fundamental skills of agility, balance and coordination.
- To give them every opportunity to succeed and excel in a range of sport and physical activities: games, dance and gymnastics.
- To understand the importance of good diet and exercise.
- To offer all children chances to take part and compete in sport and other activities.
- To support them to build character and learn values such as fairness and resilience along with embedding our school values of Courage, Love and Respect.
- To develop the children's knowledge, skills and understanding of key concepts in PE.

Total amount carried over from 2019/20	£0
Total amount allocated 2020/21	£17, 730
How much (if any) do you intend to carry over from this total fund into 2021/22	£0
Total amount allocated 2021/22	£17, 480
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022	£17, 480

**Marchwood C of E Infant School 2021/22 PE and Sports Premium Grant
Action Plan and Budget Tracking**

Academic Year: 2020/21		Total fund allocated: £17,697	Date Updated: July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				11%
School Objective (Intent)	Actions (Implementation)	Funding allocated:	Evidence of impact	Sustainability and suggested next steps:
To continue to ensure children are doing at least 30 minutes of physical activity per day.	Active Classrooms/Active Brain Breaks – regular quick breaks of physical activity with resources and videos to support this. Active resources for playtimes, lunchtimes and PE. Dough for dough disco – fine and gross motor activities to music.	£0 £1224 £70	Brain breaks used across classes at key points in the day. Brain gym videos on website. Children are more physically active at playtimes and lunchtimes as a result of the playground equipment purchased to support physical activity. Children are physically active and enjoy moving to music in weekly disco sessions	Continue to replenish play equipment as needed Continue to embed dough disco
Ensure equipment is safe and useable for pupils, thereby sustaining and improving levels of physical activity.	Reinspection, repair and adaptation of play equipment	£2835 (donation) ROSPA inspections £240 and £395	Children are now able to access equipment that was condemned and this has improved active play and provided variety and challenge with physical activity.	Continue to maintain equipment
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				43%
School focus (Intent)	Actions (Implementation)	Funding allocated:	Evidence of impact	Sustainability and suggested next steps:

To raise the profile of children's achievements and successes in PE and Sport within and outside school.	Promote sporting success and achievements on the website, in the newsletter and on the Facebook page. PE hall display. PE and sporting certificates in Celebration Collective Worship.	£0	Hall display put up to show different PE activities undertaken at different points in the year. PE lessons and activities shared periodically on Facebook, school website and in newsletter at intervals throughout the year.	Diarise regular displays and contributions to website, newsletter and Facebook Include PE on new topic outcomes powerpoints for website being introduced in 2022/23
To raise the profile of physical activity and school sport within and outside of school.	Raise the profile of physical activity with parents through newsletter challenges and induction/year group information. Offer ideas/videos such as Brain Gym videos on website and signpost parents to these each half term through curriculum newsletters.	£200 supply	Newsletter, website and Facebook features regular physical activity and information about PE/participation in competitive sport.	Ensure it remains on website and is periodically updated. PE activities and ideas included in topic overviews and home learning for parents.
Additional lunchtime and playtime staffing costs to deliver structured play activities and support children	High levels of pupil activity, physical play and engagement at lunchtime. Fewer incidents of poor behaviour and staff supporting pupils with active play.	£2340 MDSA lunchtime £255 ELSA playtime	Children have a wider variety of activities and zones to access at playtimes. This has meant playtimes are more positive, engaging and there is a wide range of physical activities and space to use resources in.	Continue to support structured physical play at lunchtime.
To further develop the Year R outside area and provide additional space and activities to encourage physical activity.	Extend and fence off additional space and encourage more use of this area. Provide dedicated climbing play equipment for Year R that is accessible throughout the day.	£349 fencing, Caretaker time £765	Access to equipment and space has enabled the children to be more physically active and develop key skills of movement, balance and coordination.	Continue to update and replace resources as and when required to stimulate and encourage participation in sporting activities throughout the day.
Improve opportunities for outdoor learning and the promotion of physical activity in a stimulating environment.	Provide an all weather path through our forest school area that will create opportunities for active cross curricular provision and outdoor learning.	£5,711 (£2000 donation toward costs of this)	All weather path installation has now provided opportunities for pupils to be outdoors and active more frequently. This also supports their wellbeing and mental health.	Continue to develop activities and use within this area. Forest schools training for staff.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				31%
School focus (Intent)	Actions (Implementation)	Funding allocated:	Evidence of impact	Sustainability and suggested next steps:

PE lead has sufficient time to plan and ensure quality provision of PE across the school.	Extra time given to ensure provision of new ideas / initiatives	£612	High quality PE sessions delivered that motivate and engage all children. All children able to participate in PE and sport.	Review and continue to develop the PE curriculum to ensure it is fit for purpose.
A clear progression of PE skills in dance, gym and games taught, with emphasis on developing skills through high quality, regular PE. Increased enjoyment for children in sporting activities.	A dedicated sports coach provided to work alongside teachers and support staff, planning and delivering PE, sharing knowledge and ideas and raising the profile of PE within school. Robust assessment systems set up to monitor children's progress in skills.	£4897	Children's skills are improved as evidenced through secure assessments half termly in all areas of PE. Children regularly receive highly skilled PE lessons and are given opportunities to practise skills learnt in different areas. Increased enjoyment in sports, children taught an array of sporting activities. Staff provided with ongoing CPD Children seeing the benefits and the enjoyment of leading a healthy lifestyle.	Addition of sports coach to continue to ensure high quality and active PE continues.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				6%
School focus (Intent)	Actions (Implementation)	Funding allocated:	Evidence of impact	Sustainability and suggested next steps:
To provide sporting before and after school clubs for children affordably or free for those most vulnerable. To increase extra curricula sports opportunities.	Sports coach subsidised for clubs. Places offered to pupil premium children to encourage keeping healthy	£1133	A positive attitude to sport and exercise. Opportunities for children who would otherwise have none, increased positive mental and physical wellbeing.	Continue clubs with the possibility of expanding further.
Chance to Shine cricket for children, providing opportunities to develop early cricketing skills	Run Chance to Shine cricket for all year groups	£0	All year groups have had the experience of playing cricket and developing early cricket skills	Continue to use the Chance to Shine project
Support walk to school week, Big Pedal and other initiatives linked to sustainable and active lifestyles	Sign up for key events and promote these to the whole school community	Non contact time	Records of event participation show that an increasing number of children have engaged in these initiatives	Build into the school calendar annually
Offer specialist extra curricular sporting activities to actively encourage participation in key sports and physical	Saints Foundation to offer an after school club. Invite Fawley Rugby Club to an	£0	Saints football club has been popular with pupils who have enjoyed participating. Fawley Rugby Club have promoted the club	Continue with football club and continue to promote Fawley Rugby Club.

activity.	assembly to raise awareness of their club		with pupils and parents.	Explore other clubs that could run or be promoted.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 9%
School focus (Intent)	Actions (Implementation)	Funding allocated:	Evidence of impact	Sustainability and suggested next steps:
Additional staffing and associated costs and membership of New Forest Schools Sports Partnership to enable participation in inter school sporting activities	Pupils will engage in competitive sports events with other local schools.	£622 staffing £77 costs £740 New Forest Partnership	School safely and successfully participated in football, gym, dodgeball, new age curling, targets, athletics and cricket festivals	Continue to provide opportunities for pupils to compete with other local schools.
Reintroduce whole school sports day post Covid with a revised structure and format	Pupils will engage competitively with each other	£100 for non contact time to plan and organise the event	Pupils will share a sense of pride when competing in the event and working together to contribute to team scores. Supported by students and staff from local secondary school	Sports day re-embedded as an annual event. Continue to liaise with secondary school.

Signed off by	
Head Teacher:	Lucy Chambers
Date:	July 2022
Subject Leader:	Lisa Jerome
Date:	July 2022
Governor:	Roger Lee
Date:	July 2022