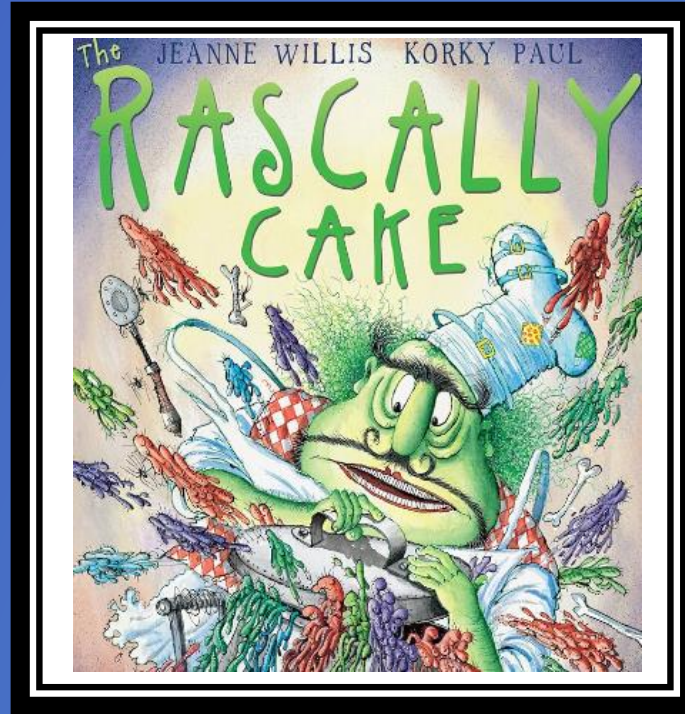


Food Glorious Food!

... and that little thing called Christmas!



Our text drivers this half term were Please Mr Panda and Rascally Cake. We thought about angels in RE.

Year 2 Autumn 2 2025



Pandas heavenly delight
Come and buy Pandas heavenly
doughnuts. Are you going
to try the big one the little
the delectable the delicious the
scrumptious heavenly or the
creamy white? Come soon! ☒

The delectable
luscious 5F

The big one 10F

The little 2F

creamy white 2F

scrumptious 5F

1000000

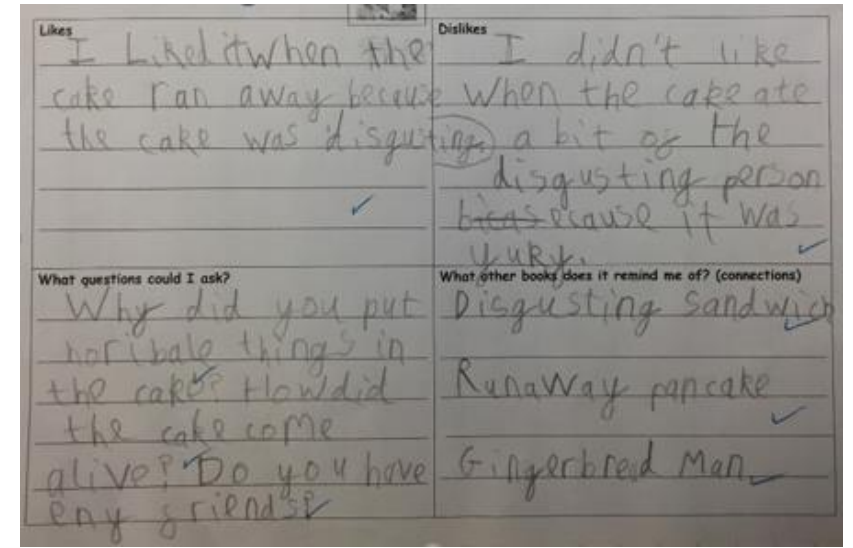
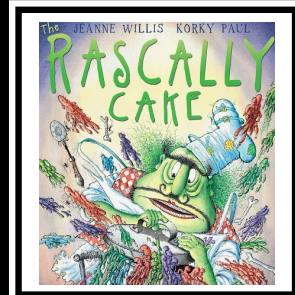
We learnt a lot of adventurous vocabulary in order to describe the doughnuts. Then we wrote our own stories based on the story of 'Please Mr Panda!'. Some of us chose cakes, some pizza's and some sweets. We changed the characters as well. After that we created our own adverts to advertise our delicious snacks.

On ^{his} way ^{school} ~~to~~ ^{to} ~~the~~ ^{the} ~~met~~ ^{met} a green snake.
"Would you like a pizza?"
Said Mrs Guinea-pig.

Let me be the exquisite
 divine pepperoni one
 this mini. She'd like
 your snake. No ~~I~~ I
 wouldn't mind. Said
 the guinea pig. Then
 she went on. Wasn't pig
 And she met a cute
 little. Would you
 like a pizza?
 Mrs. Guinea pig. I've
 made delicious
 decadent delicious
 tomato pizza. Now
 I'm giving the given
 lovely. No ~~I~~ I
 said. I'm a mini.
 said Mrs. Guinea pig.
 So she said that to
 met a friendly point

English Rascally Cake Writing a poem

We made
our own
disgusting
cake in our
classes.



We wrote our poems about the Rascally Cake that we had made using some adventurous noun phrases and great rhyming words.

We decided what we liked and disliked about The Rascally Cake. We did lots of work on finding interesting adjectives and rhyming words. We used a Thesaurus in class to help us find new and interesting words.



Picked up a pen and scratched her head.
"I know," she said, "I think I'll make
An extra special Lushush cake."
She put in luscious delicious
candies. ✓
She put in icky disgusting,
schumpsh chocolate dots,
She tossed in schumpsh
sweet icky. ✓
She tossed in yummy
a soggy slice. ✓
She mixed in schumpsh
stick shatters. ✓
She mixed in
delicious & yummy
hearty. ✓ Then Sarahnah
sat down and eat
her delicious cake. ✓

R.E. – Angels



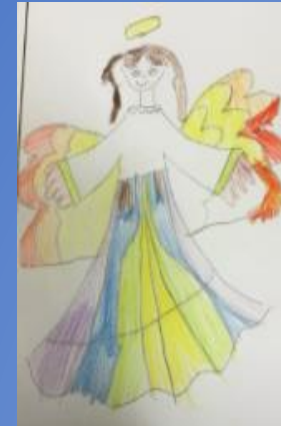
I think an angel ^{have} has wings because angels fly up in the sky. I think an angels are good because they are God's helpers. I think angels are wonderful because they are ausum. I think angels are

strong because they keep healthy and sit.

I want to see an angel when I'm feeling scared because I some times see brightend.

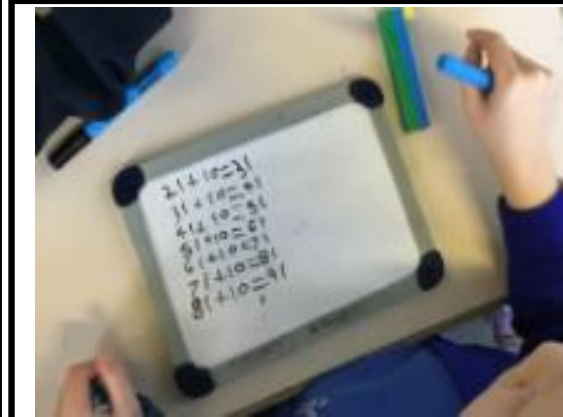


In RE we thought about Angels. We talked about what we already know about angels and we drew a picture to show what we thought an angel might look like. We discussed what we, and other people think about angels. We thought about times when people might want to see an angel and when Christian people believe they might appear. We read stories from the Bible that include angels and discussed the roles they play and what the people who saw them may have said or thought.

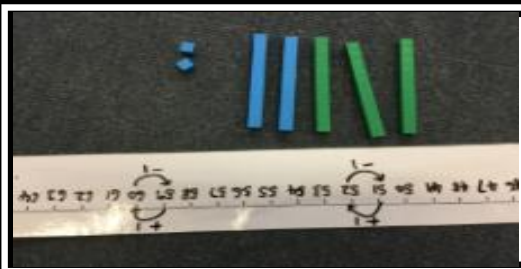
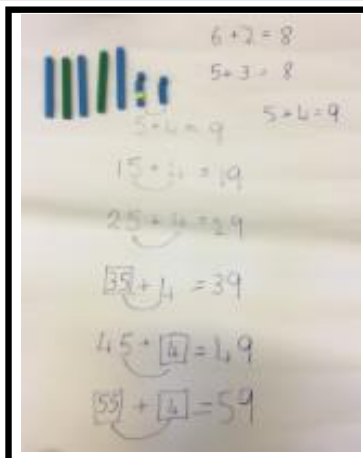


People believe different things about angels. Some people believe that there are holy angels and Mary and Daddy's. Other people believe that angels come to heaven. I believe that ^{angels} come to people that die.

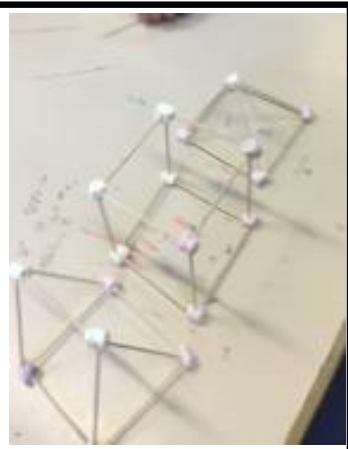
Maths



We've had a busy half term in maths! We've been recapping some of the core number skills we've learnt so far such as place value, one more and less, number bonds to ten and how they can be useful with more tricky calculations, recapping telling the time to half past the hour and learning quarter past, the value of coins and pattern....pew! We've started learning about multiplication, thinking hard about groups of numbers and counting on and back in 10s.



Maths



We also had great fun learning the names and properties of common 3D. We learnt some new words like faces, edges and vertices, as well as trying really hard to remember all the new names of the shapes. We made the shapes using cocktail sticks and marshmallows and thought about which 3D shapes we could see in our classroom.

3D Shapes



square-based pyramid



triangular prism



cone



cuboid



triangular-based pyramid



cube



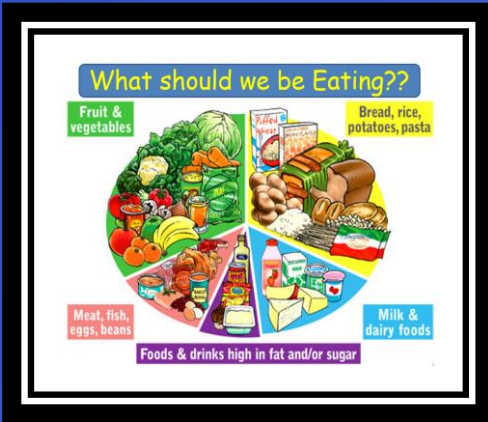
cylinder



sphere

Science

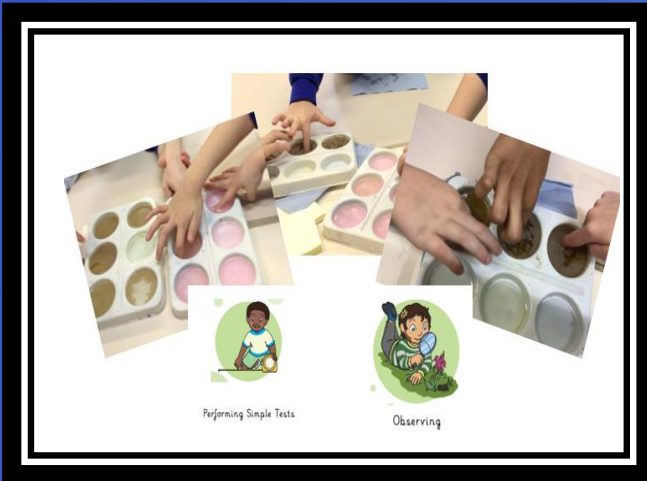
Healthy eating, exercise and Keeping Healthy



We learnt about eating a balanced diet. This learning was linked to our stories Rascally Cake and Please Mr Panda. We learnt about different food groups and the quantity of food we should eat to be healthy.



We observed the changes that were occurring with our seeds. We talked about why one of our seedlings was white instead of green.

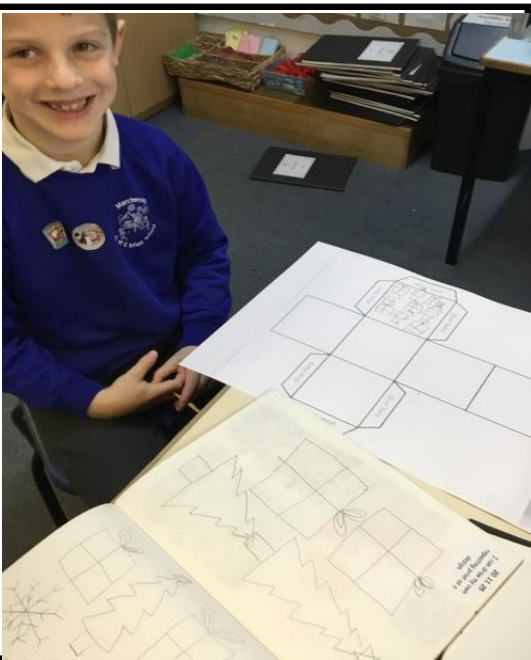


We learnt about germs and the importance of good hand washing. We used black pepper to show that washing with water alone didn't get rid of the germs.

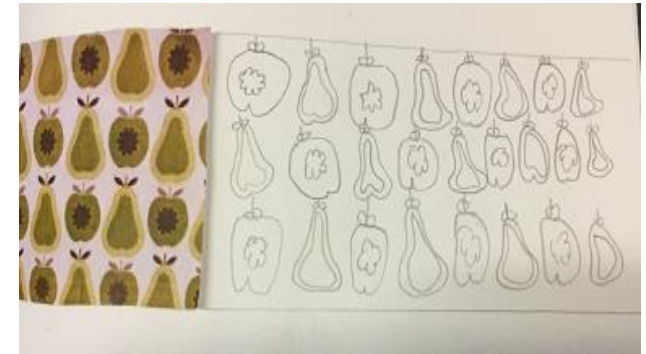


Art

This half term we looked at artists such as Cath Kidston, Gustav Klimt and Orla Kiely, how they use pattern and how their designs are used in every day items.



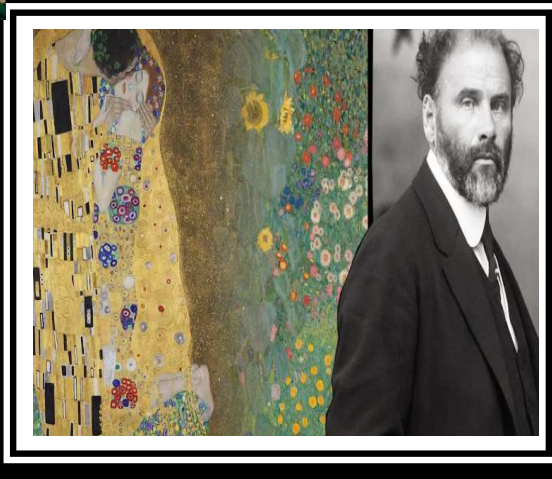
We experimented with printing and used a wide range of objects to find shapes and patterns we liked. We then designed our own printing pattern for boxes we made in DT.



Orla Kiely

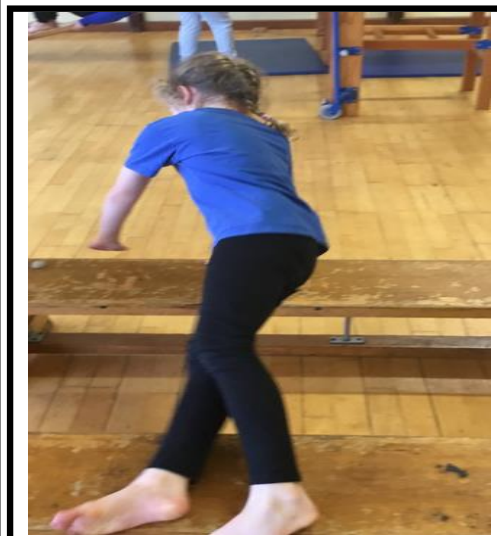
Art

We used the wonderful print patterns that we'd designed to decorate our own gift bags and labels for our Christmas crafts and goodies! Don't they look wonderful?



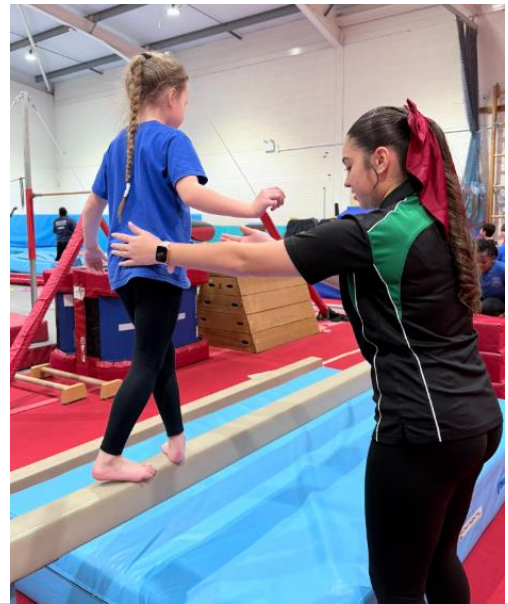
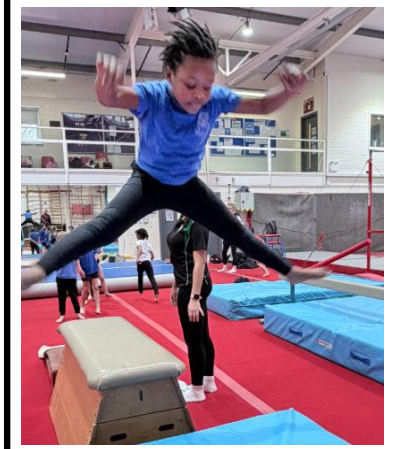
PE

In PE this half term we have been thinking jumping, landing and travelling in different ways. We started on the floor using Real PE to guide and inspire us with new ways of travelling. We then incorporated apparatus into our movement.

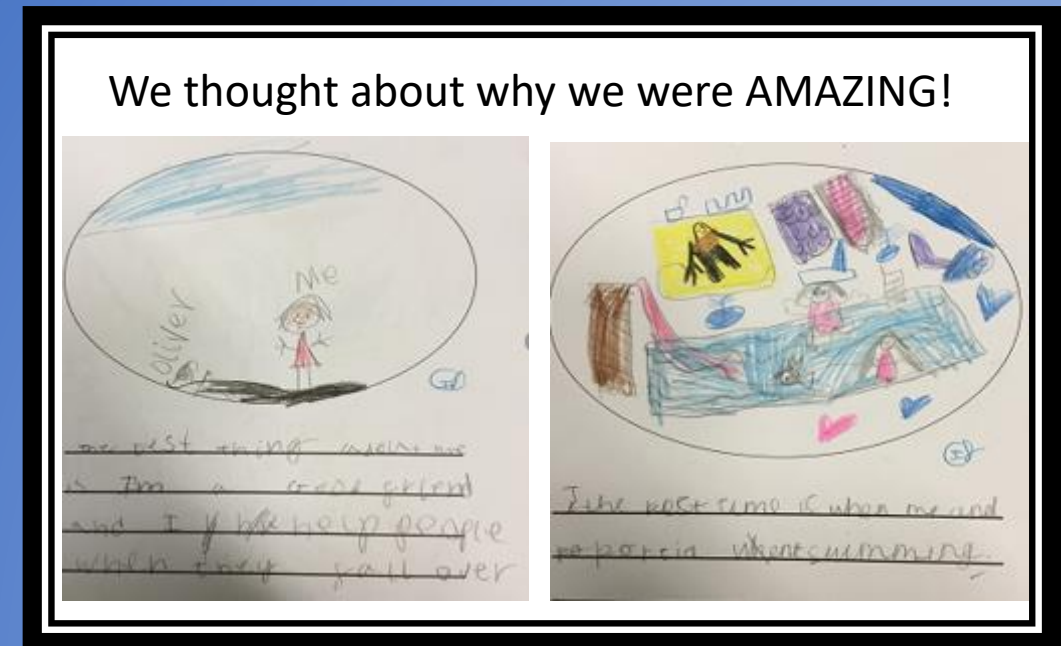
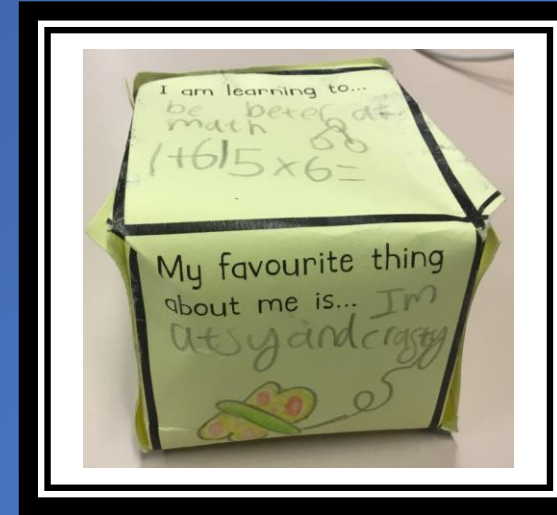
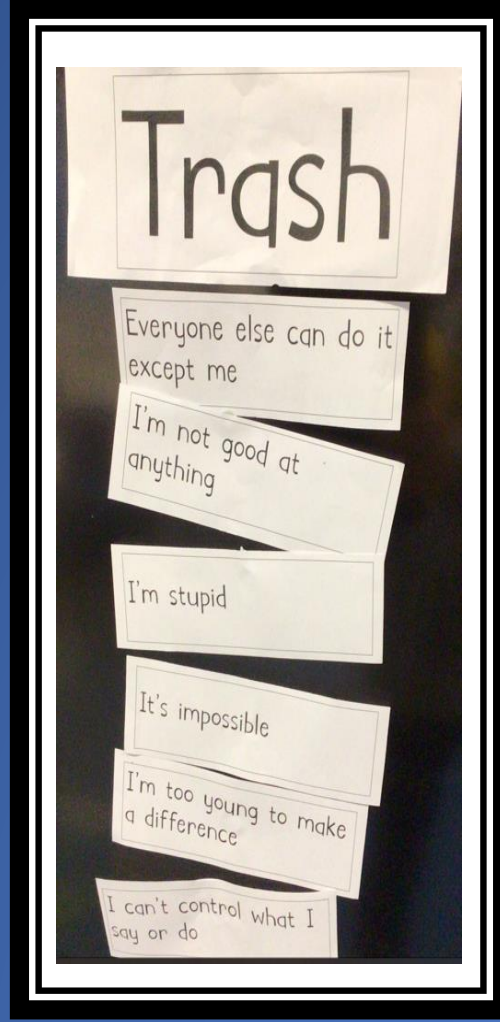
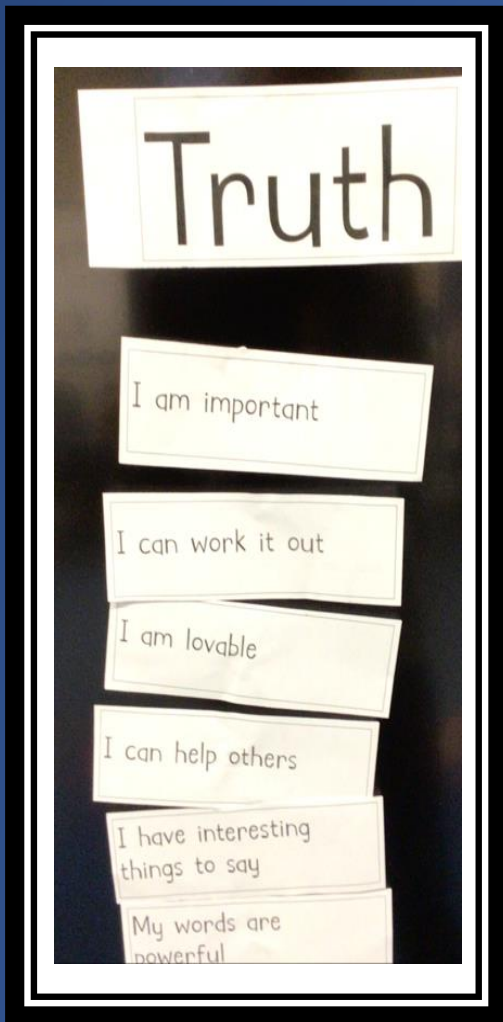


Gymnastics at Noadswood - NFSSP

Earlier this half term some children from Year 2 represented our school at a wonderful gymnastic festival organised through our membership with the NFSSP. The children learnt some amazing new gymnastic skills and were a absolute credit to our school! We hope to share some of the skills they've learnt in our PE lessons next half term.

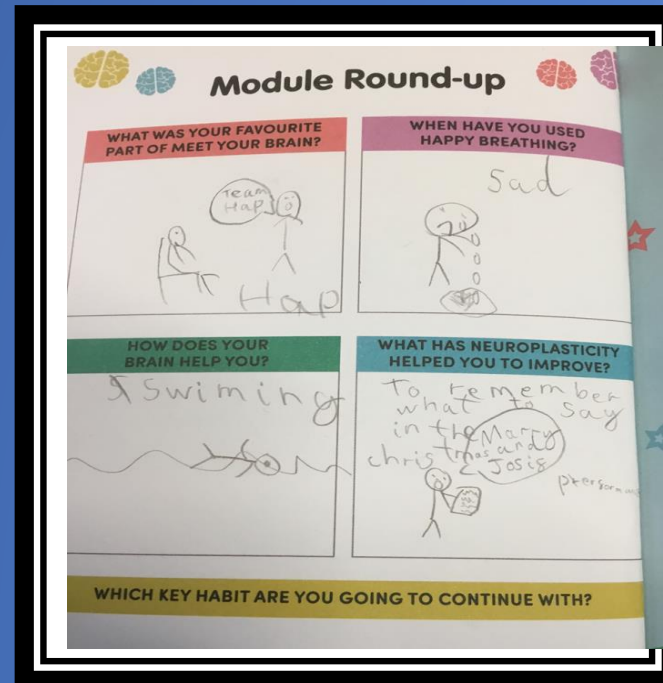
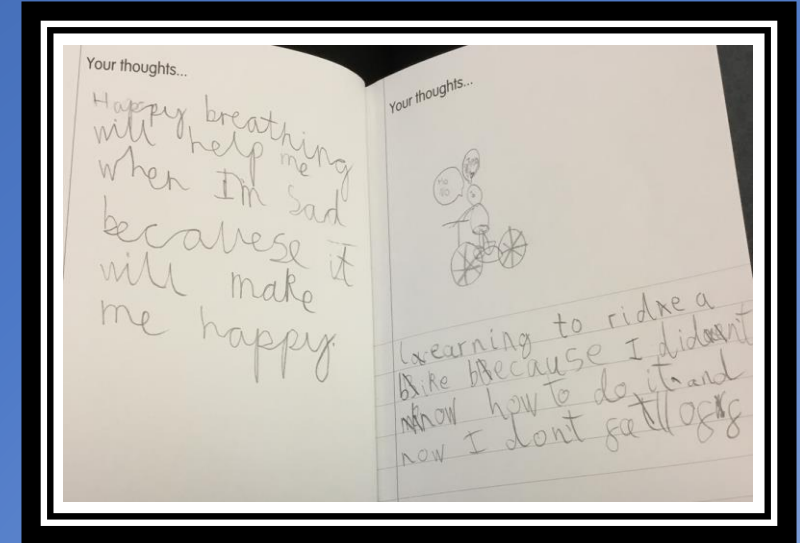
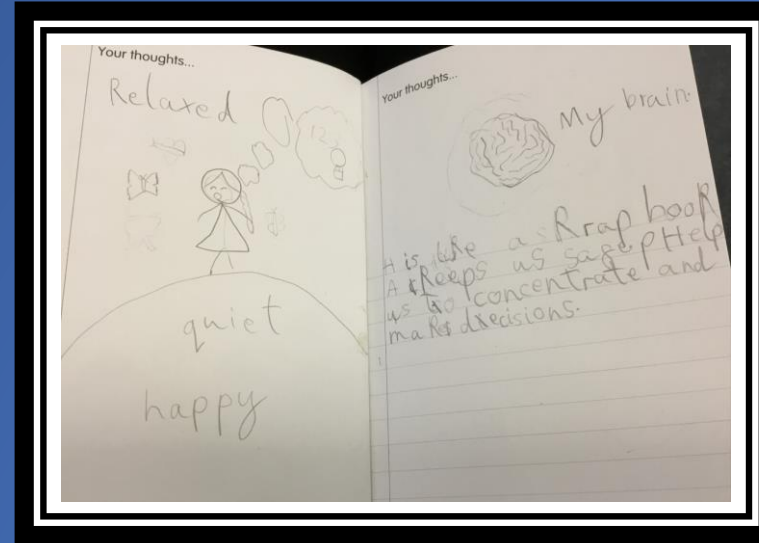


PSHE



Autumn 2 – Don't Forget to Let Love In
We thought about our own strengths, what is a
real truth or lie about ourselves and how to be
thankful for who we are.

PSHE – My Happy Mind!

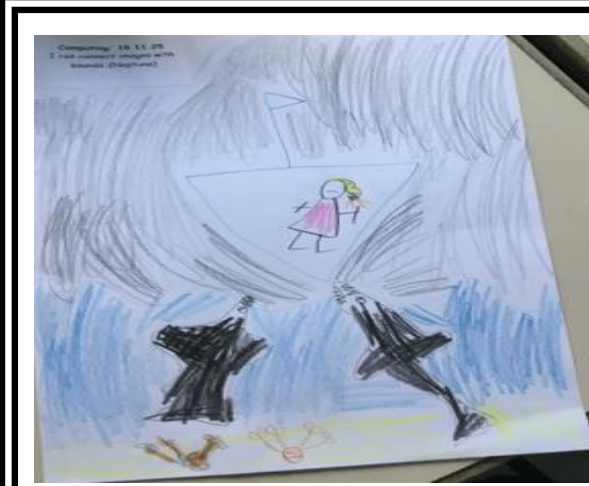


My Happy Mind teaches children techniques to manage stress and also fosters their ability to apply these strategies when faced with difficult situations independently, both at home and at school.

We have introduced the programme to the children this half term and have learnt about the different parts of the brain, what they do and how we can learn to be more in control of them.



Computing



Computing was linked to music this half term. First we listened to different pieces of music remind ourselves about how music can make us feel. We drew pictures to show this. We then used the Chrome Books to explore Chrome Music Lab. We experimented with pitch, tempo, duration, forte and piano and learnt about how computers can be used to make music.

We experimented with and evaluated our own musical composition.



Y2 Computing: Media - Music

I can use a music program such as Chrome music lab to create a piece of music using different instruments.



I can use the tools within the music program to change the rhythm, tempo or pitch to compose a piece of music.



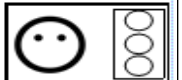
I can use pictorial representations to show our musical patterns.



I can evaluate and make suggestions on how to improve my musical composition.

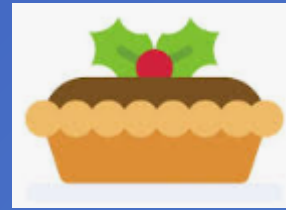


I know what these words mean:		
pulse	rhythm	melody
tempo	pitch	note

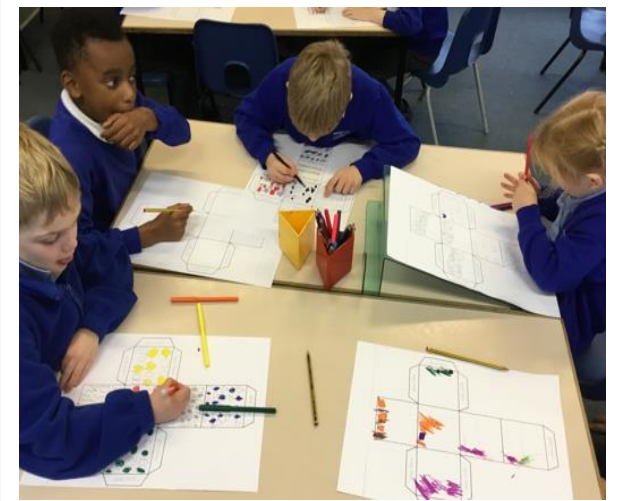


DT

Mince Pies!



Our DT was linked to the Rascally Cake and Please Mr Panda. We evaluated different types of cake that we could give as a gift to our parents. We decided on Mince Pies because they were festive and included dried fruit, which we thought was healthier as part of a balanced diet. We designed our own repeating patterns to decorate the packaging and we also evaluated which type of packaging would keep our mince pies safe on the way home from school. Our designs and packaging were linked to Art and Maths. We also thought that it would be useful to include a list of ingredients.



Our Christmas Performance/Music The First Christmas, as told By Year 2 .



This year our Christmas performance was The First Christmas as told by Year 2! It was a performance that the Year 2 teachers wrote themselves this year. We all had a special part to play and tried hard to learn our lines and all the words to the traditional Christmas Carols we sang. We performed to our parents and our friends in Year 1, Year 3 and the Preschools. This took lots of COURAGE!



Christingle

Christingle
means Christ's
light!



We made Christingles and discussed why Christingles were important to Christian people at Christmas time. We wrote about what the different parts of the Christingle represent. Later in the day we went to St John's Church for our Christingle service.

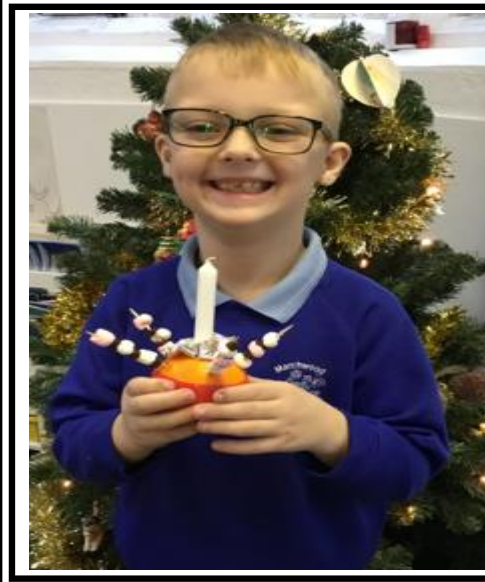


The orange represents the wonderful world. ✓
The red ribbon symbolises the holly Jesus's blood. ✓
The cocktail sticks are for the four seasons or the compass directions North, South, East and West. ✓
The sweets represent the glorious presents that God gave us. ✓
The gold symbolises

the reflection of Jesus's love. ✓

6. The candle represents of course the one and only holly Jesus. ✓

What do Christians believe about Jesus? He's the light of the world and Christians believe that God is Jesus in a human body.



Christmas Craft Day



We tried to use lots of recycled and natural, recyclable materials on Christmas craft day.



Lots of mums and Dads helped us on Christmas craft Day. The school looked amazing afterwards!



We had lots of fun and used lots of different skills to make some beautiful Christmas decorations. These decorations made our classroom look beautiful for a while before going home with the children at the end of term for Christmas.



Christmas Lunch and Father Christmas!



We made hats, decorated place mats and cleaned the classroom to get ready for our delicious Christmas lunch. Some helpful boys helped to set the hall up for the rest of the school. After lunch we were visited by Father Christmas who brought some lovely presents to share. We enjoyed spending this special time together.



Oaklands Rest Home

Some of our Year 2 children brought a great deal of happiness and Christmas Spirit to the residents at Oaklands Rest Home. They brightened up their Christmas by singing them some Christmas carols, showing them a Christmas dance and giving them some handmade Christmas cards.

The children were an absolute credit to our school and really enjoyed the experience.

Millie and Hollie said "We loved it, can we go back tomorrow?"

Oaklands Rest Home said " They children brought joy with their beautiful carol singing and dancing. It was a truly wonderful experience for everyone."



The logo for Oaklands Rest Home, featuring a stylized purple heart shape to the left of the text "Oaklands" in a bold, sans-serif font, with "Rest Home" in a smaller, lighter font below it.

The logo for Oaklands Rest Home, featuring a stylized purple heart shape to the left of the text "Oaklands" in a bold, sans-serif font, with "Rest Home" in a smaller, lighter font below it.

Spring 1 2026!

English

Writing

Our topic this half term is Let's go on a Journey! The text drivers will be a non-fiction text called "You Wouldn't Want to be a Victorian School Child" and the fiction text: "George Flies South" We will launch our topic with a Victorian School Dress Up Day! The children will experience a taster of what life would have been like for children in a Victorian Classroom. We will also be visiting Beaulieu Motor Museum as part of our journey back in time to the Victorian era. There will be two writing outcomes, one of which will be a report informing other of what life was like in the past for Victorian children. The other will be a recount of our trip to Beaulieu. Later in the half term the children will be writing a new adventure for George in the story George Flies and South.

We will be revisiting SPaG learning from last half term: using an apostrophe to take the place of missing letters in contractions (isn't, can't etc...) and using conjunctions to join and extend sentences. We will also remind children about different types of sentences and the related punctuation. We will continue to encourage children to practise the skill of checking their work for errors by using their 'monkey ears' to read their writing back.

Reading

The children will be continue to read books closely matched to their phonic reading ability with the aim of increasing fluency, confidence and a love of reading. We will be developing our comprehension skills to be able to talk about the books we read.

Science

Science this half term will be linked to our Victorian topic. We will be thinking about materials and why certain materials are used for certain objects. We will be looking at Victorian toys and investigating how the use of materials to make toys as changed over the years.

Art

In Art be studying the artist LS Lowry. We will be learning about his life and his work, comparing 2 of his paintings and producing our own art work in his style. We will be learning vocabulary related to art such as background, foreground and landscape.

Music

Children will experiment with pitch (the high or low sound of a note) through our Wispy Willow music topic. We will be singing and exploring pitch in our music.



Year 2 Spring 1 2026 Let's go on a Journey!

This half term our text drivers are:



DT

We will be designing and making our own vehicle to take us on a journey. We will be linking this to science by thinking about which would be the best materials to make our vehicles from, as well as experimenting with joining techniques and axels.

Computing

We will be exploring the keyboard on a computer to practise typing and we'll insert pictures into a document. Text and pictures will be linked to the Victorians.

Maths

We will be working hard to consolidate our 2, 10 and 5 times table. We will be continuing to use our knowledge of times tables to solve problems. We will learn how multiplication is commutative, but division is not. We will consolidate our knowledge of place value and learn to partition numbers in different ways. . We will be recognising and naming quarters (1/4, 2/4 and 3/4) of lengths, shapes and numbers.

RE

We will be thinking about Special Books. We will be asking children to bring in a special book of their own from home. We will think about why this book is special to them. We will then apply this understanding to the special books in Christianity and Judaism., The Bible and The Torah.

Geography

We will be recapping the names and location of the capital cities in the UK and learning the names and locations of continents and oceans. This will be linked to our text driver George Flies South.

PSHE

This half term we are learning how "Too much Selfie isn't Healthy" and how it's important to consider the thoughts and feelings of others.

PE

We will be using REAL PE to help us develop our Core Fundamental Movement Skills. This term children will also have the opportunity to develop other movement skills and improve their general fitness by using our hall apparatus.