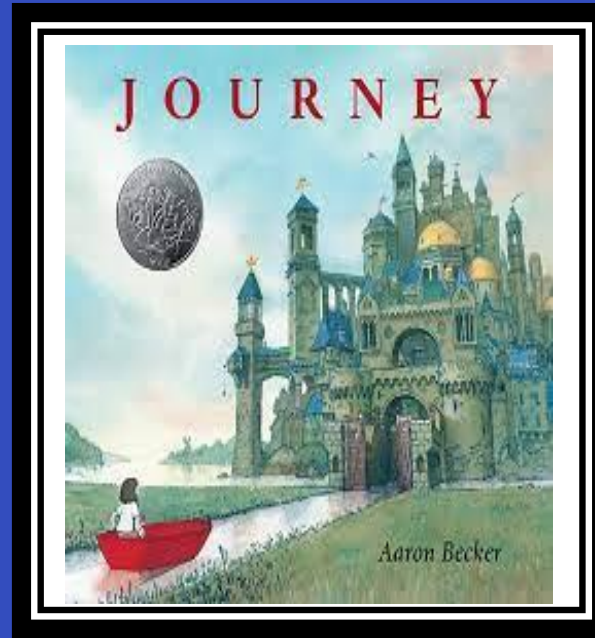
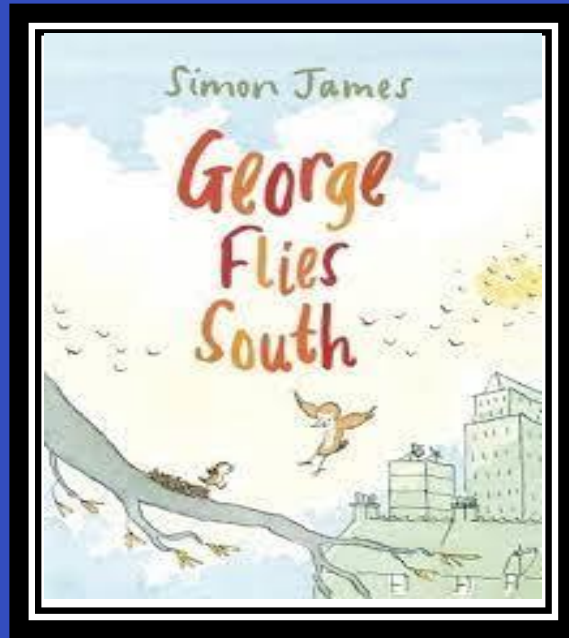
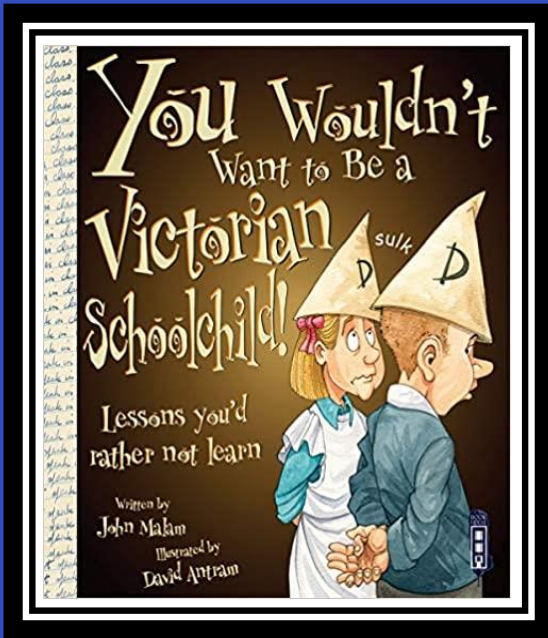


Let's Go on a Journey!



Our text drivers this half term were You Wouldn't Want to be a Victorian School Child, George Flies South and Journey

Year 2 Spring 1 2026

Marchwood C of E Victorian School 2026



History

Victorian School day

We experienced a real Victorian day in school when we learnt about how school would have been for a Victorian child.

Punishments for misbehaving, or not being 'clever enough' were harsh in Victorian times and included being put in a punishment basket, being caned, or having to wear the dunces hat.



In Victorian Times children learnt the 3 R's. Reading, Writing and Arithmetic. Children had to remember lots of facts.



In a Victorian times boys and girls had to sit separately and were often taught different things.



English/History

Our trip to Beaulieu

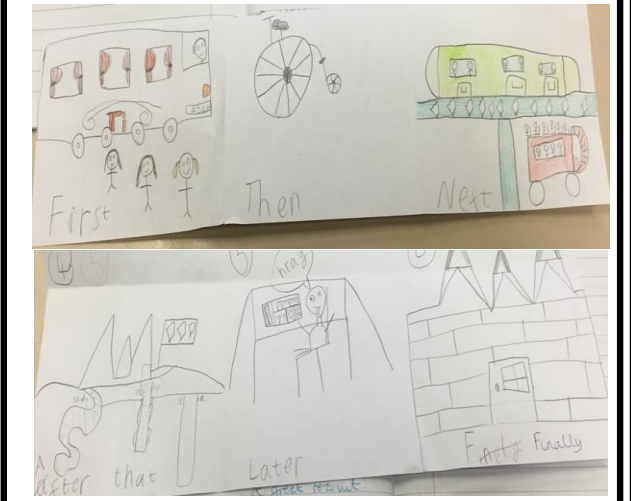
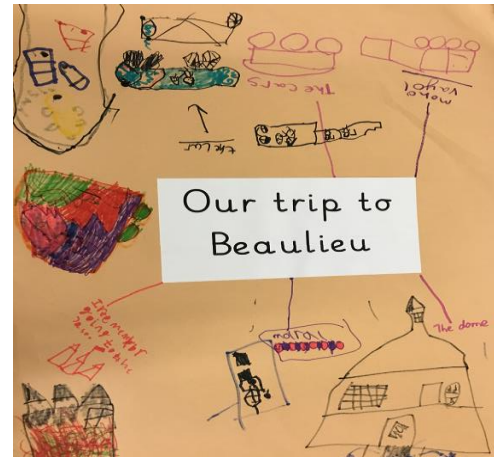


We all really enjoyed our trip to Beaulieu. We learnt about how cars and industry changed very quickly during Victorian times, what life would have been like for Victorian children and what life was like in a wealthy Victorian household. This trip really enriched our understanding of the Victorian Era.

Recount of our trip to Beaulieu

We tried hard to write our recount in the past tense, use time words to sequence our ideas, join sentences with conjunctions and include extra details.

We used the mind maps that we'd made to help us write our recount of our trip to Beaulieu



Task: I can write a recount of our trip to Beaulieu Motor Museum.

Success Criteria	I think	My teacher thinks
Sequence my ideas using time words		
Use conjunctions to extend sentences		
Use subordination to add extra detail		

I think

My teacher thinks

























































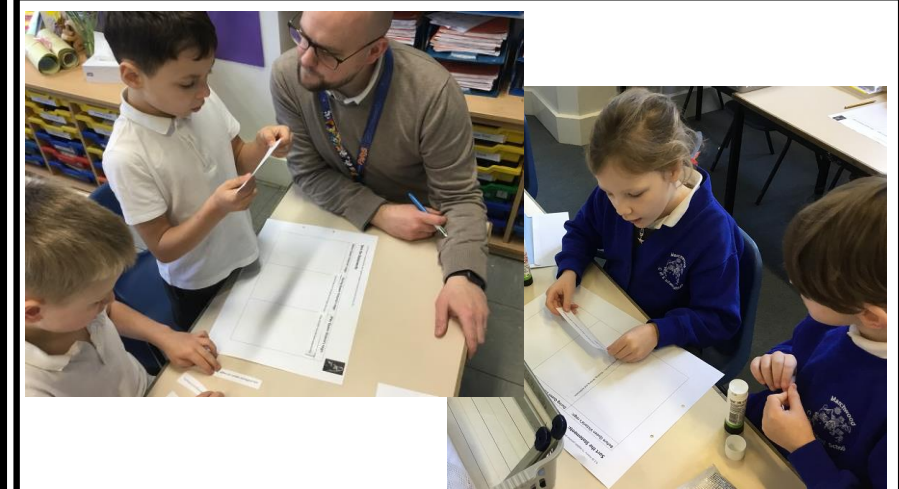
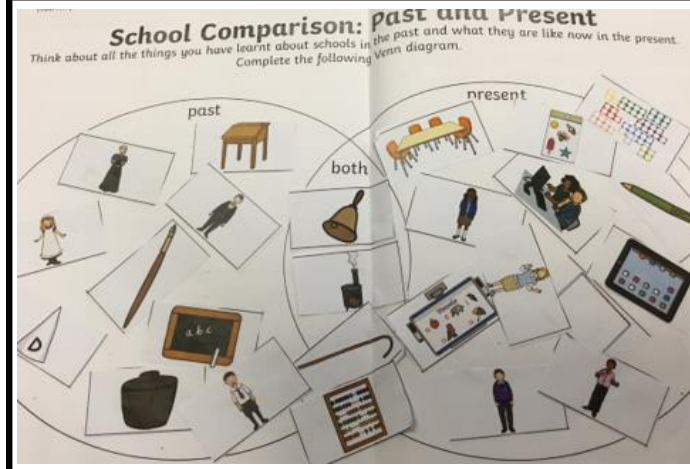




English/History

You Wouldn't Want to be a Victorian School Child!

In a Victorian school if you were naughty you like were a dunce's hat. Your name will be written in the punishment book. In Victorian times there were no plastic toys so they had wooden toys. I think there toys are pritty cool. Did you know that mettle was just being made and they didn't have electricity? children had to do horrible jobs and if you were a slave go there and if you ran a wage you h and you get sort you had a wage.



In a Victorian school if you were rude to the teacher you would get caned. In a Victorian school if you found work hard you would be a dunce's hat. If you were late for school the teacher would put you in the punishment book. If you were talking in the lesson the teacher would hit you with a hasty tase.



We learned who Queen Victoria was and what influence she had on schooling and education. We compared school and the life of a Victorian child with that of our own today. We thought about the changes both positive and negative that happened for children during Victorian times.

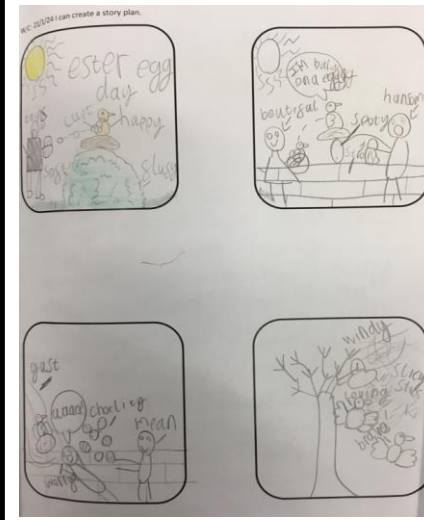
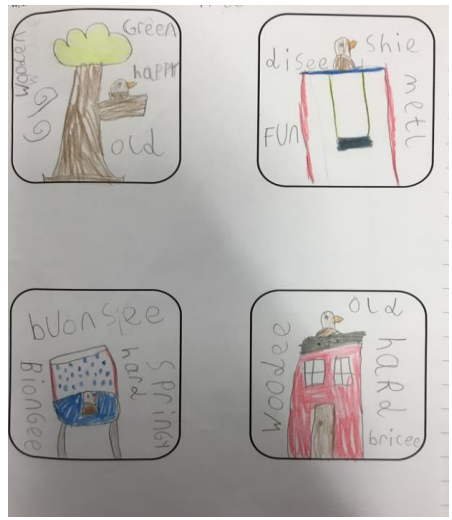
English

George Flies South

I can make predictions about a story based on the front cover.



I think that the baby bird learns to fly then the baby bird fly's South to catch worms. and When he is flying South he makes some friends and they lead him home With some fresh and sticky Worms to have for dinner.



Write contractions and put them in sentences.

George

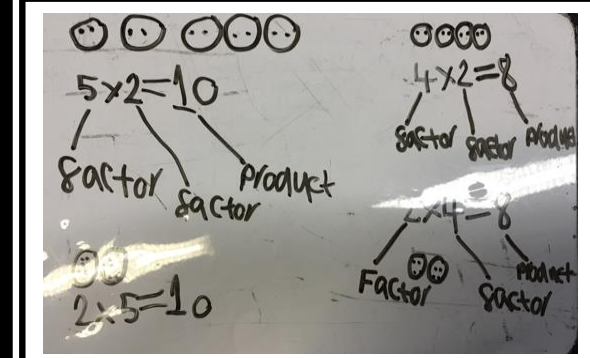
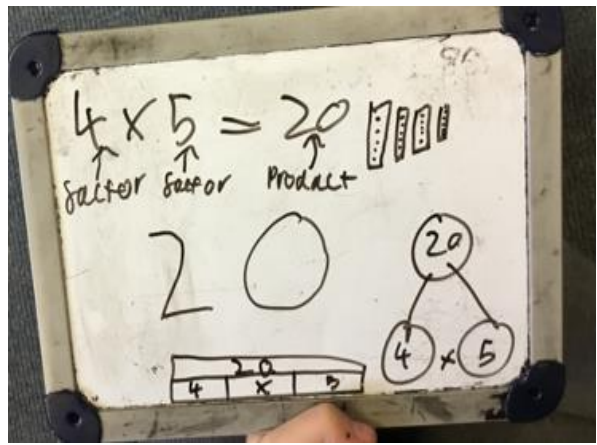
"I'm so so Scared!" cried George. "I can't fly!" "We'll be able to fly South now!" Mum said to George. "Quick! there's a cat there!" "I'm flying!" said George. "Let's fly!" cried George. "I'd go South if I could fly even the I can't," said George.



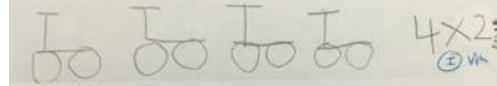
We shared the story of George Flies South by Simon James. First we predicted what we thought the story was going to be about based on the front cover. We then shared the story and explored how George would have felt at different points in the story. We planned our own adventure for George. We tried really hard to use contractions, and adverbs when writing own adventures.

The wind blew George quickly across the sky until he gently landed on a roof of a house. He was sad to see the grass of the house. He landed on the ground with a loud bump. An owl that had been watching George miserably. Mum I've fallen and I'm hurt.

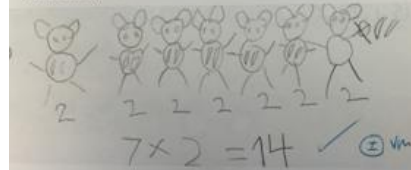
Maths Multiplication



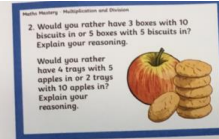
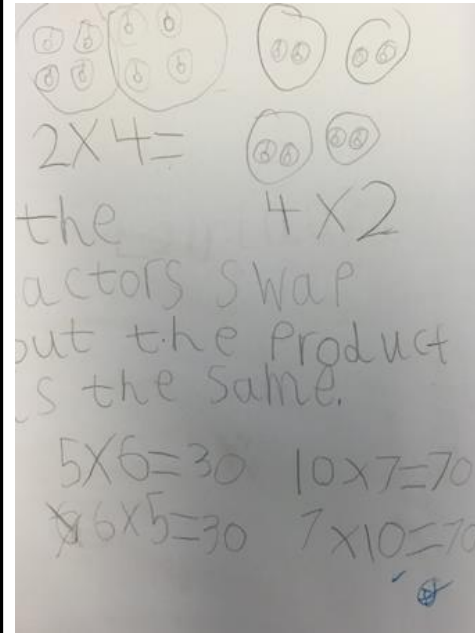
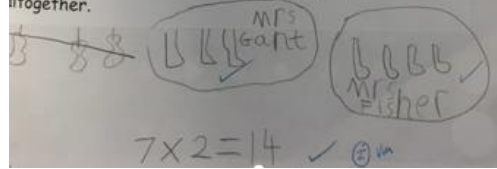
There are 4 bikes with two wheels each. How many wheels are there altogether.



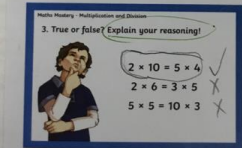
There are 7 monkeys and they have 2 bananas each. How many bananas do I need.



Mrs Gant has 3 pairs of socks and Mrs Fisher has 4 pairs of socks. How many socks do they have altogether.



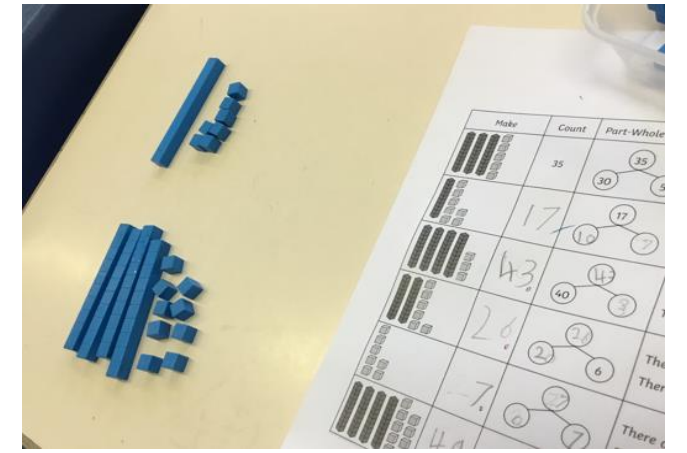
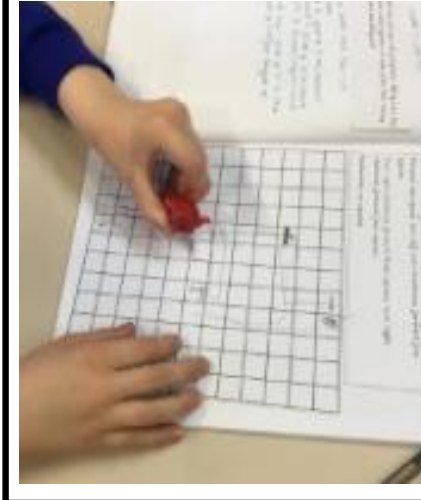
I would rather have 3 boxes
or 10 biscuits because
 $3 \times 10 = 30$ and $5 \times 5 = 25$



$2 \times 10 = 5 \times 4$

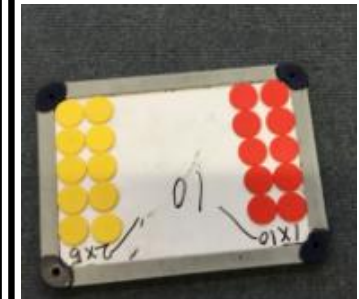
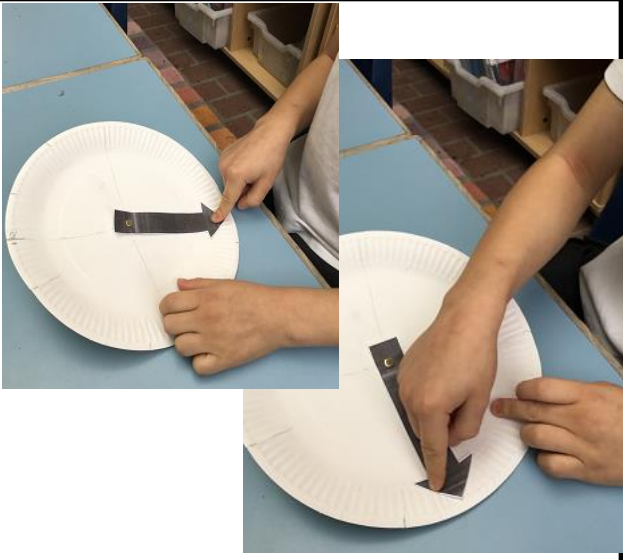
We've had another busy half term in maths! We've been continuing learning about times tables. We've been practising how to count in 2s, 5s and 10s and using this knowledge to help us solve multiplication problems. We've been thinking about how multiplication is commutative (the factors can be swapped around but the product remains the same), relationships between the 5 and 10 times table and how arrays and representations can help us understand what it happening with the numbers when we multiply.

Maths

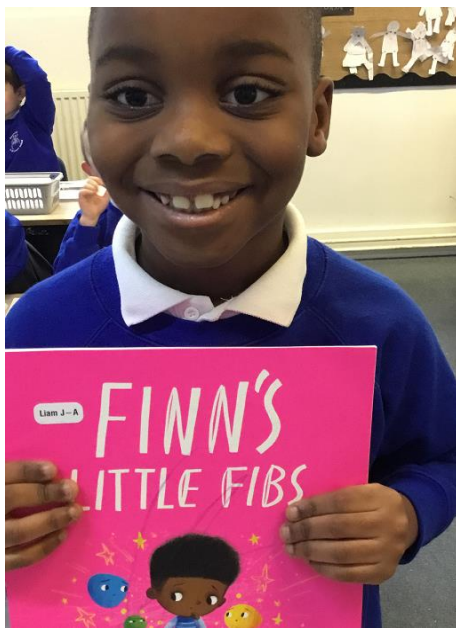
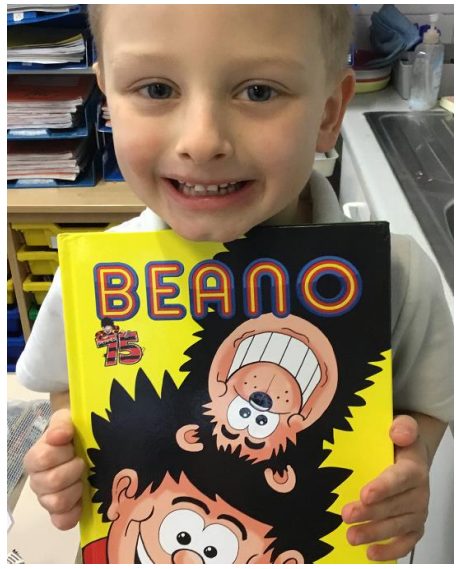


We've also been learning lots of new language to describe position and direction, like clockwise, anti-clockwise, half and quarter turns. We've had fun using Beebots to support us with this. We applied this understanding to telling the time to half past, quarter past and to the hour.

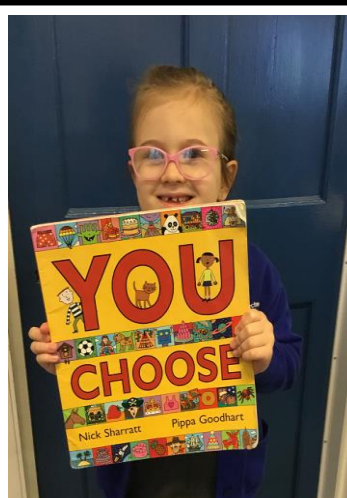
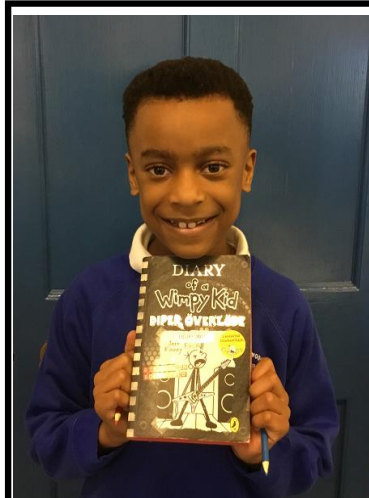
We consolidated our understanding of number and place value through morning work and Mastering Number sessions.



R.E. – Special Books



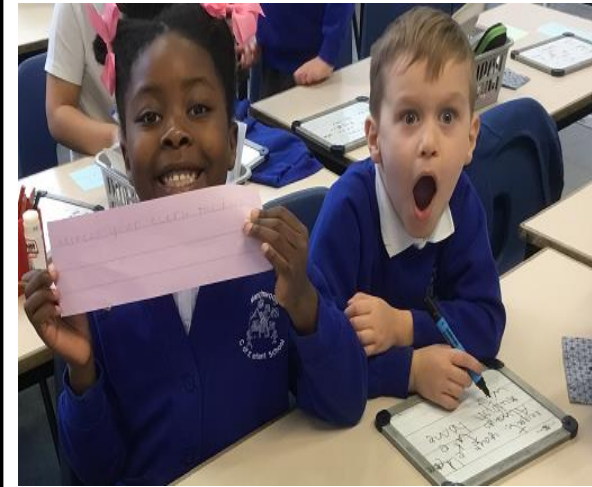
In RE we have thought about 'Special Books'. We brought our own special book into school and shared the book and why it was special to us with our friends. We talked about the word 'special' and how it was different to 'favourite'.



R.E. – Special Books

My special book is my sparkling fairies collection. It's special to me because it has a friendship fairy in it and friendship is about being kind, helpful and helpful and in the book it shows love. When I think about my special book it makes me feel excited because I got it for a birthday present from my mummy.

The torah is special to me because it teaches me how to be good in life.

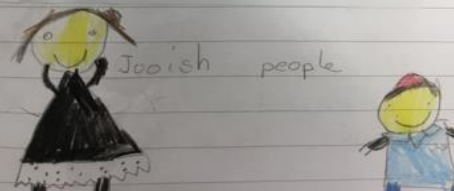


I'm feeling Shocked because I thought that the the torah was kept in a special place.

The Torah is special because it tells us how to have a happy life and it tells us the ten commandments.



It has the ten commandments in it. They are God's words.



We learnt about why the Torah is a special for Jewish people. We pretended that the Torah had been stolen from the Southampton synagogue and imagined how the Jewish would feel and why.

I think that the bible is a special book for Christians because it teaches us to live in harmony. I chose this story because it shows love.

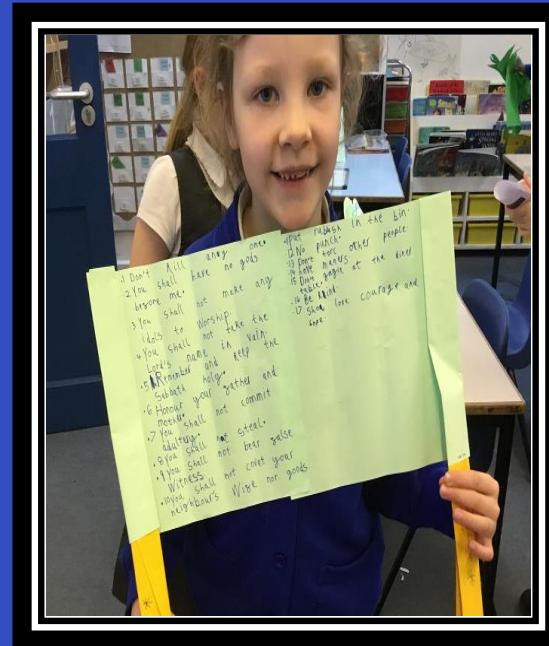
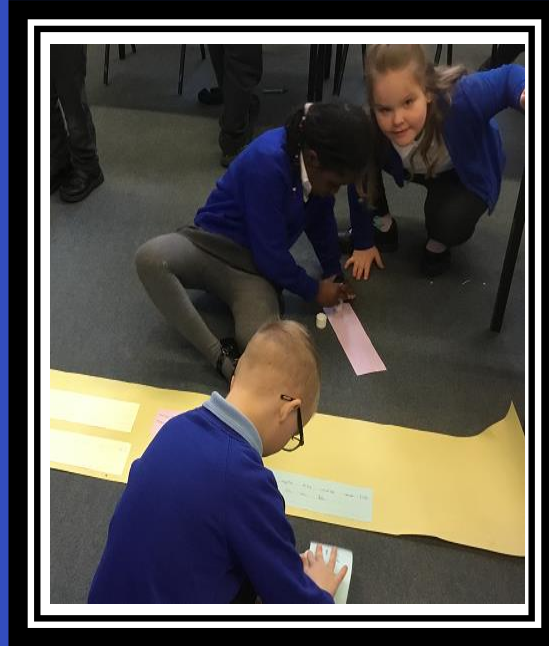


I'm feeling Shocked because I thought that the the torah was kept in a special place.

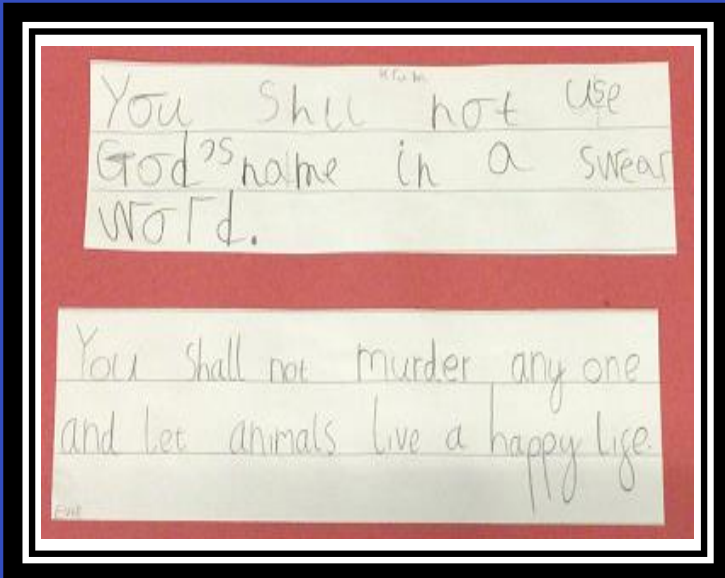
The Torah is special because it tells us how to have a happy life and it tells us the ten commandments.

We wrote about why the book that we had brought into school was 'special' to us.

R.E. – Special Books



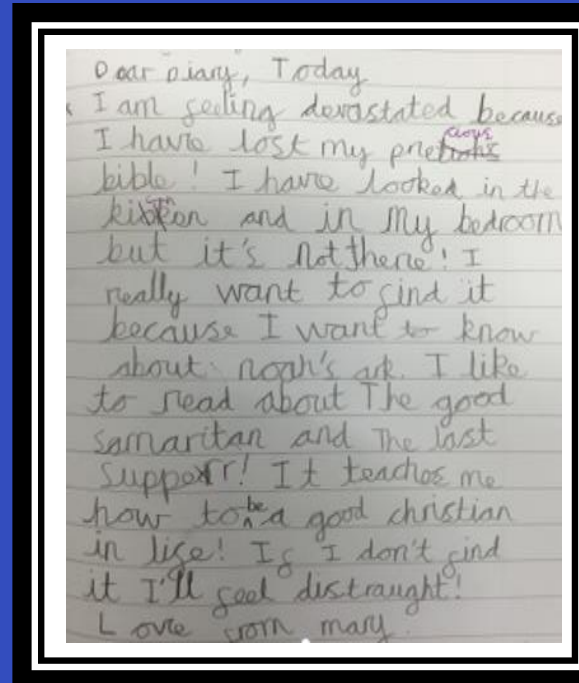
We also learnt about Mary Jones and how she would feel if she lost her precious bible. We wrote a diary entry imagining that we were Mary.



We learnt about and discussed the ways in which the Bible is special to Christians and the Torah is special to Jews.

We created our own class Torah and wrote 'commandments' that we thought were important for a good and happy life.

Some children decided to make their own Torah's and wrote 'commandments' that were important to them.



Science

The Use of Everyday Materials

Materials have properties which make them suitable for particular uses
Look at the list of objects. What is it made of? Why is this object made from this material?

Object	Material	
Window pane	glass	because glass is transparent and waterproof
Door	Wood	because strong and solid
Wall	brick	because smooth and hard
Chair seat	Wool	because comfortable
Door handle	Metal	because hard and strong

The window is made of glass because it is water proof. It can't be made from wood because you wouldn't see through it.

What's the science word for see through?
Transparent ✓

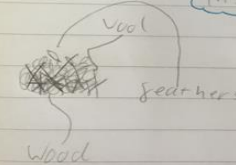


Now we will apply what we've learnt about the properties of materials to decide which materials would make the best nest for George. We will explain why using scientific vocabulary we've learnt.

I think that sticks would be good because they are rigid. I think that wool or feathers would be good because they are warm.

What do we call something that keeps heat in?

insulator



We learnt about how different materials have different properties which makes them useful for different purposes.

We experimented with different materials to find out which materials would make the best nest for George from the story George Flies South.



K1 - Different materials have different properties

Materials

Object	Material
Chair ✓	Wood and plastic
Why is it made from this material?	Because it is rigid and strong
for us to sit on	

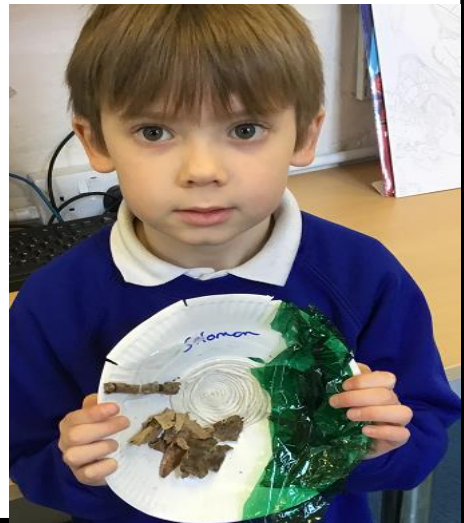
strong =

What can't it be made from? Glass
Why? Because glass can be very sharp so if we were to sit on it and it broke we would hurt ourselves



Science

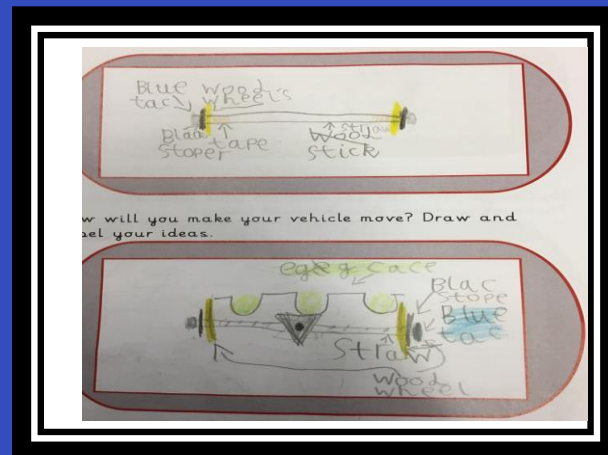
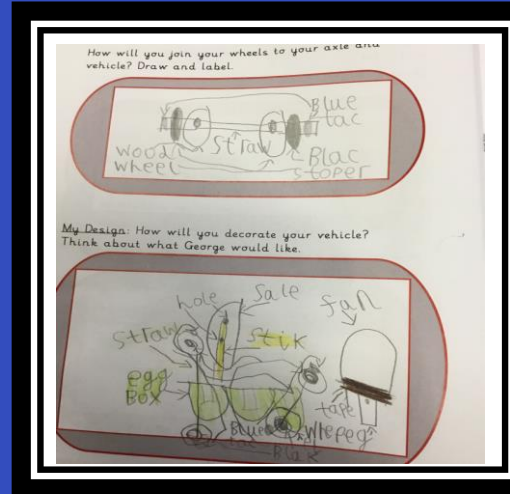
The Use of Everyday Materials



After making our nests we evaluated them and thought carefully about the materials we'd chosen and why we'd chosen them based on their properties.

To design, make and evaluate a vehicle that

- Identify what a moving vehicle is.
- Identify the main parts of a moving vehicle
- Design a moving vehicle
- Make a moving vehicle
- Evaluate a design



What is an axle and why is it so important when making a moving vehicle?

My design task is to...

Sadly George broke his wing on his first flight.
He needs a vehicle to help him travel south.
Your task is to design a moving vehicle to take him.

DT

To design, make and evaluate a vehicle that moves.



We experimented with various objects to make an axle. We then thought about how we would attach our axle to our vehicle so the axle could rotate. We decided how we were going to make our vehicle move. Some of us pushed, some pulled, some used a sail and some a balloon.



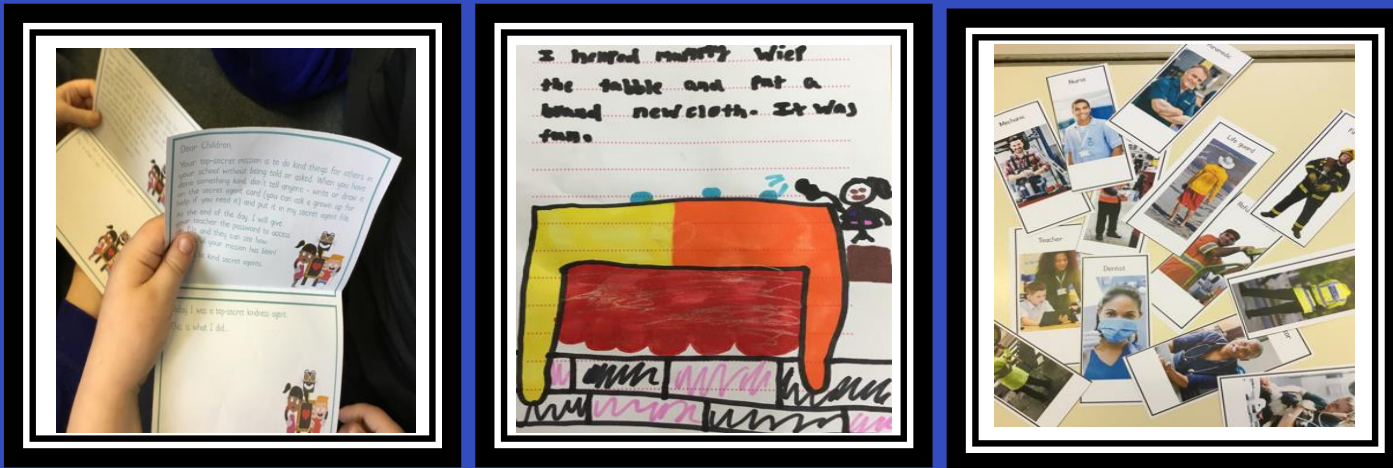
PSHE – Heart Smart and My Happy Mind

Spring 1 – Too Much Selfie Isn't Healthy.

We've been thinking about how it's important to think about the thoughts and feelings of others and how we shouldn't just think about ourselves. We received a letter from Boris, challenging to do something kind for someone else. We also thought about other people who think of others as part of their job.



We learnt about Character Strengths and which character strengths we use each day. We thought about times when we might have to use our Character Strengths and which ones we'd like to develop.



Police, Firefighters, Vets, Nurses and teachers are some of the people who think about others as part of their jobs.

What is Character?

Do we all have the same Character?

Do we use Character every day?

What do the Character Strengths mean?

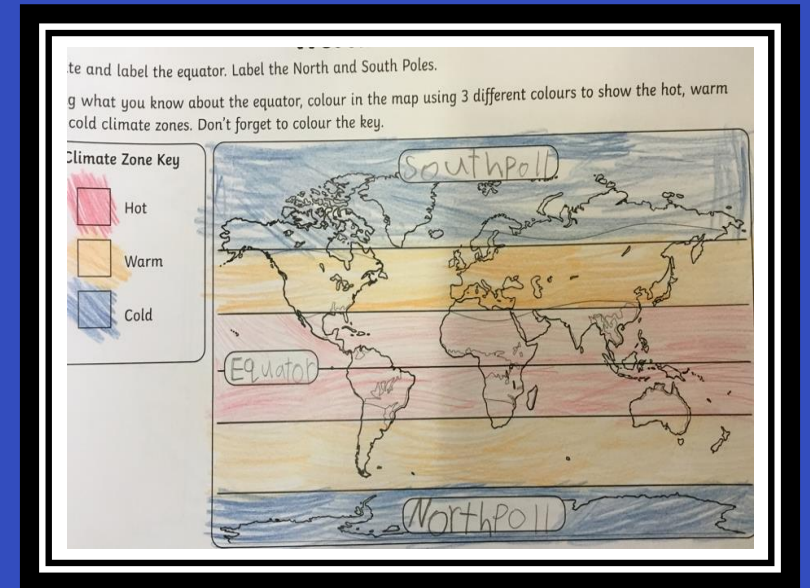
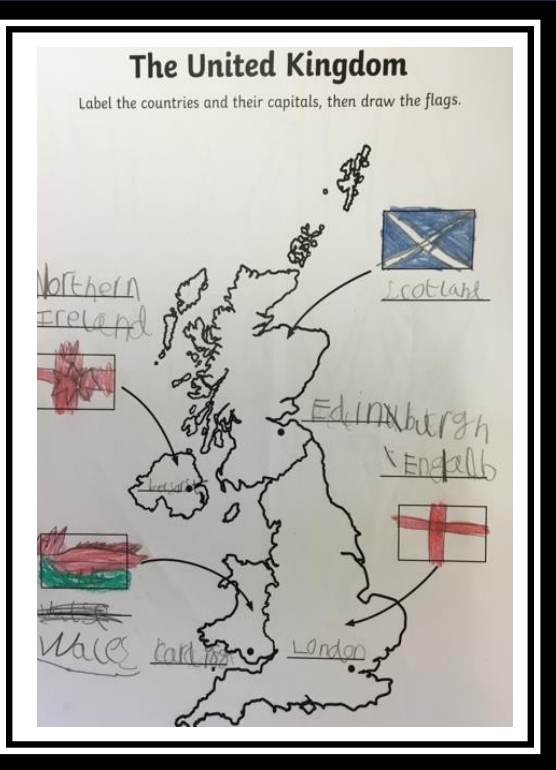
Click on each strength to learn more about them.



← Back

Geography

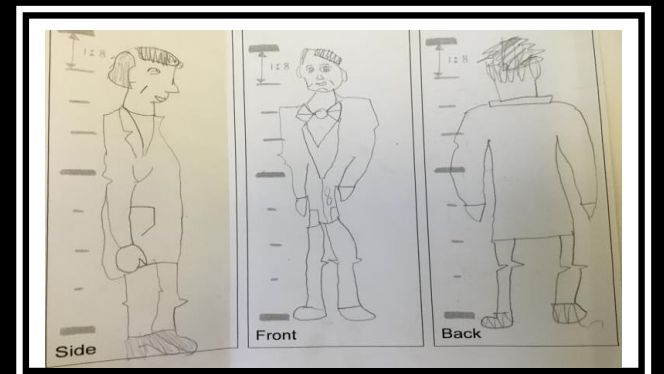
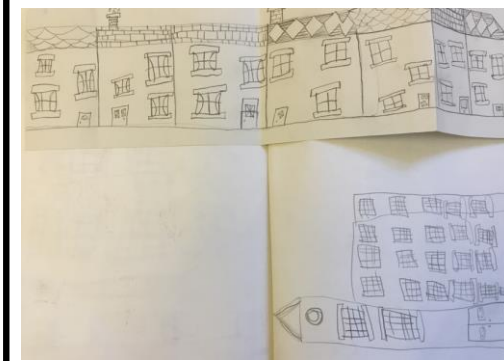
We've been learning the names of the 7 continents and 5 oceans of the world. We've been thinking about some of the geographical features of these continents, both human and physical. Such as the weather, the landscape, animals that live there and famous landmarks. We also thought about the climate in different places of the world based on their proximity to the equator. Click on the song to sing along with your child.



Art

LS Lowry

We learnt about the life and work of LS Lowry. He was born during the reign of Queen Victoria.



We drew matchstick people and terraced houses. We also thought about how he used 'perspective' in his artwork



We mixed our colours to try to make them like the dull shades that Lowry used in his art.



He painted scenes of life during the Industrial Revolution that happened during and just after Victorian times.



Did you know that he only used 5 colours and mixed them to make the dull shades in his art work?

Computing Digital Photography

Y2 Computing: Media - Photography

I can give three top tips for taking a good photograph.



I can use a device to take photographs, explaining why I am using the portrait or landscape format.



I can use the adjust filters on the photo app "pics" to achieve a desired effect.



I can spot when a photograph is real and when it has been changed e.g. by using filters.



How could Mrs Jerome improve this photograph of trees?

Keep or delete?



Portrait or landscape?



Taking a good photograph



✓
Positioning: Is it obvious what the main subject of the photograph is?



✓
Framing: Have you included everything you wanted to?



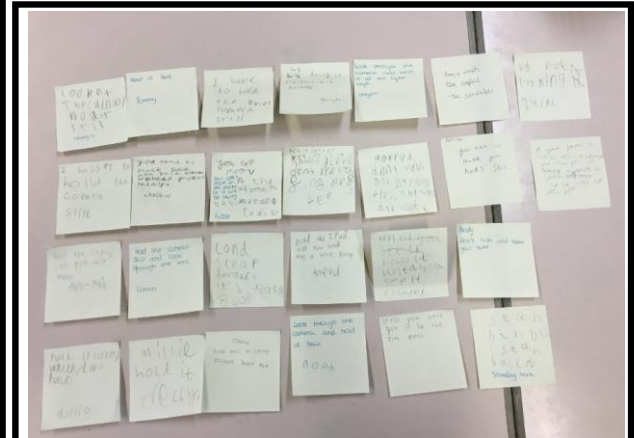
✓
Subject: Are you close enough that you can see the detail?



Was it better to take a photograph of this door using portrait or landscape?



We learnt about filters. How they could be useful and how to tell if a filter had been used on a photo.



Music

Wispy Willow - Pitch

Pitch (music)

Pitch is the quality that makes it possible to judge sounds as "higher" and "lower" in the sense associated with musical melodies.

We learnt about Pitch when we thought about Wispy Willow in music. We learnt that notes in music can be high or low and this what makes a melody. We experiments with pitch using instruments.

Granny came to our house

Track 18
8 (C)
7 (B)
6 (A)
5 (G)
4 (F)
3 (E)
2 (D)
1 (C)



We have been working on our core Fundamental Movement Skills through REAL PE, we've really enjoyed keeping fit and finding different ways to travel, jump and land using apparatus. We've been working on static balance using point and patches, challenging ourselves to see how long we could balance for and whether we could hold a balance on our non-dominant side. When practising jumping and landing, we tried to use some clockwise and anti-clockwise turns. Some girls enjoyed lunchtime Girl's Football Club despite the torrential rain that we had for weeks and weeks!

PE



**Spring 2
2026!**

English

Writing

Our topic this half term is What's Your Super Power? The text drivers will be Super Kitty by Hannah Whitty and Super Power Like Mine by Dr Ranj. Supporting texts are other books about Super Heroes like Super Tato, Super Sloth and Non-Fiction texts about real life Super Heroes. We'll launch our topic with a Super Hero dress up day where the children will come in to school dressed as their favourite Super Hero. They will then write about the Super Hero they've come dressed as. Our outcomes in English this half term will be a character description of Super Kitty, using adventurous adjectives, different sentence types and a variety of sentence starters to make our writing more interesting. We will then apply this learning when they think about the story "A Super Power Like Mine." The children will write about themselves and what "superpowers" they think they have. This unit of work has very strong links with our PSHE Learning, My Happy Mind and Heartsmart (for example, their superpowers will be qualities like kindness, resilience, teamwork or character strengths etc.).

With links to History, we will also be learning about the real life, historical superhero Florence Nightingale. We will learn about her life and work and the changes she made to medicine and hospitals.

We will be encouraging the children to use taught SpAG strategies in their writing.

Reading

The children will continue to read books closely matched to their phonic reading ability with the aim of increasing fluency, confidence and a love of reading. We will be developing our comprehension skills to be able to talk about the books we read. Children who still need extra support with their reading skills will continue with targeted phonics intervention.

Science

We will be continuing to embed what humans and other animals need to be fit and healthy and learning about lifecycles and growth and how animals have offspring that grown into adults.

We will be checking on our seeds and observing changes as well as continuing to look for seasonal changes in our local environment.

Art

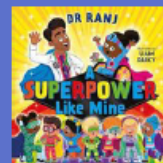
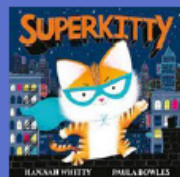
In Art will be learning about artists from the Pop Art genre. Lichtenstein and Andy Warhol. We'll be learning about their lives, styles of art and recreating our own art work in their style, linked to Super Heroes.

Music

Children will be learning music through a unit called Man on The Moon. This unit of work will be exploring Texture and Timbre in music.



Year 2 Spring 2 2026 What's Your Super Power?



History

We will be learning about the historical real life Superhero Florence Nightingale, her life and times and the changes that she made to medicine, nursing and hospitals. We will talk about why she was important and why we still remember her today.

Computing

We will be using computers to collect and display data. We will be thinking about which is the most effective way of displaying the data and analysing the data we've collected.

Maths

We will be working hard to consolidate our 2, 10 and 5 times table and will introduce counting in 3s. We will be continuing to use our knowledge of number to solve problems involving all operations.

We'll be thinking about doubling and halving and making connections with the 2 times table.

Later in the half term we'll be thinking about division and using the language of sharing and grouping, unequal and equal groups. We'll be introducing the language of remainders.

RE

We will be thinking about the concept of Belief through the Easter story.

Children will be encouraged to think about what a belief is and how strongly a belief can be held. This will be applied to what Christian people believe at Easter time. We will also encourage children to be accepting of the fact that people have different beliefs and to think about how what we believe affects how we act and what we do.

PSHE

We will be continuing with Heart Smart to teach PSHE. The unit of learning is called "Don't hold on to what is wrong". The children will be learning skills to help develop their resilience and how to bounce back when things don't go their way. We will also be continuing to develop our understanding of our brains and emotions through My Happy Mind.

PE

This half term the children will be learning multi-skills and paired/team games. They will be focussing on how to use and control a bat and ball successfully as well as working on their balancing skills.