

Expressive Arts and Design

We will begin plan prior to any building or constructing. We will use a variety of materials and tools to help us turn cardboard boxes into something new. We will continue to practise cutting safely with scissors and will explore different joining methods e.g. tape, glue, split pins. We will be thinking about how we can improve our creations, being able to verbally say what we have changed. We will be exploring new musical instruments and how they are used, creating pieces of music together.

PSED

We will work on our resilience and perseverance. This is very important as being resilient and continuing to persevere when things get tricky will help us to achieve our best socially, emotionally and academically. We will be looking at how making a mistake is not a negative but an opportunity to help us learn and grow. We will learn key vocabulary and phrases which we can use when solving conflicts without an adults support. Finally we will learn that there are consequences when we make poor/negative behaviour choices which will then support us in making positive choices.

Physical Development

During our P.E lessons we will be exploring our apparatus and using our wall bars for the first time. Here the children can explore climbing. We will also work on our upper body strength by using the climbing ropes and see how long we can hold on for.

Communication and Language

We will begin to answer 'How' questions, thinking about reasoning e.g. How did this toy get broken? We will continue to speak in full sentences and extend our sentences using conjunctions such as: and or because e.g My favourite book is 'Not a box' because I like to pretend the box is different things. We will also continue to expand our vocabulary.



Year R Spring 1

Theme: Out of this world

This half term our text drivers are:



Key Vocabulary

Rocket, mountain, building, imagination, moon, draining board, journey, passengers, radar, chant, frilly, long johns, more, less, above, on top of, in front, behind, space ranger, cowboy, sheriff, space helmet

Understanding the World

Past and Present: We will look at toys from the past and compare them to toys we have now. We will talk about the materials used and why.

Natural World: We will be watching and talking about the different weather. We will continue to make observations about the world around us and draw pictures of what we can see.

In **R.E** we will be thinking about the concept Specialness. We will be thinking about who is special to us and investigate the question, Why do Christians believe Jesus is special?

Literacy

Reading/Phonics: We will begin learning Phase 3 phonics this term and will be learning to recognise these in words e.g coat. We will continue to practise blending phonemes together.

Guided Reading sessions: At the beginning of each session we will look at and practise reading different words. Yellow words will be key vocabulary words which we will find in the text, red will be tricky words and green words will be decodable words which we will find in the text. This practise prior to opening the book will support us in feeling more confident when reading the book. Our guided reading book will be sent home after the second session of sharing the book in school.

Writing

For 'Not a box' we will use our imaginations to transform a simple cardboard box into something new. We will then be writing a simple sentence about this concentrating on using finger spaces for 'Not a box'. For 'Whatever Next' we will be thinking about what items we would like to take on our own adventure to the moon and writing this as a list, concentrating on starting a new line for each item. Lastly we will be watching some video clips from the film Toy story, discussing what the toys look like and their special qualities. We will then write a description of one of the toys using our phonic knowledge to spell new words.

Mathematics

This term we will continue to develop our subitising skills ensuring we can confidently recognise a group of up to 5 objects without the need for 1:1 counting. We will continue to practise recognising and ordering numbers to 5, understanding their ordinality. We will be looking at 1 more/less, using objects to help us find it before working towards being able to say it mentally. We will be learning about the composition of numbers to 5 using the part-part-whole model e.g. seeing that 5 can be made of 3 and 2. We will continue to deepen our understanding of a 'whole' being made up of smaller parts through practical experiences. We will use double dice frames to show how numbers 6-10 can be made from the 5 and a bit method. We will also be looking at when quantities are equal or unequal, and will begin to consider how we can manipulate the number of objects in 2 sets to make them equal. We will continue to use the key language of 'more than', 'fewer than' and 'an equal number' to describe how many objects there are in each set.