

English

Writing

We will start Year 1 with a focus on sentence writing. We will use our four texts to learn how sentences are structured, how we use capital letters, finger spaces between words and full stops at the end of our sentences. As the half term progresses, we will begin to start our sentences in different ways, and learn to add the suffix -ed and -ing to the end of some words. We will also focus on our knowledge of the alphabet and the different handwriting families.

I Want My Hat Back, Oi Frog!, Cake, and Bubbles and more...

Weekly spellings matched to their phonics learning will also start to come home in Week 3.

Reading

We will start Year 1 with a recap of Phase 3 and Phase 4 learning from Year R, consolidating their blending and phonetic knowledge. We will also begin Phase 5 and learn the diagraphs 'ay', 'ea', 'ie' and 'oy'.

Your child will receive a new Little Wandle reading book every week. They have two reads with an adult in school before it comes home. Your child should read this book to you at home and you can record when they have in their reading log. You can also your child's library book with them for pleasure.

Science

We will begin to look at what science is, how scientists work, and use some scientific skills to begin to identify and name animals. We will also be starting our longitudinal studies of a tree in our school grounds, observing its features in Autumn.

DT

In DT we will be making hat structures, inspired by our text I want my hat back. Children will learn different joining skills to add rigidity and stiffness to their structures.

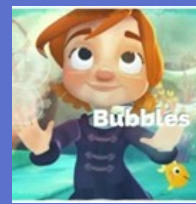
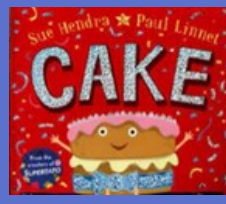
Music

Our music module is called As Cold As Ice. We will focus on the musical elements of Structure and Duration.



Year 1 | Autumn 1 | 2026 New Beginnings

This half term some of our text drivers are:



Art

In Art we will follow instructions from the illustrator Jim Field to draw our own pictures of Frog from Oi Frog!

We will be exploring different mark making and drawing pictures of animals from photographs and our own cartoon animals in the style of Jim Field.

Computing - Media | Paint

We will look at using digital media to create pictures through the 'Paint' package on the iPads. We will learn how to save these and retrieve them next time to continue our work.

Geography

We will talking about the weather and starting our longitudinal study of weather patterns through the seasons

Maths

We start the term comparing quantities and measures thinking about height, length and weight.

We will then introduce the children to part-whole relationships and the part-part whole model. We will apply this to the numbers to five, and introduce children to new concepts such as subitising, ordinality and the bar model. Finally we will be learning about 2D and 3D shapes.

RE

The concepts we will be exploring will be Thankfulness.

We will be thinking about the Christian festival of Harvest and the Jewish festival of Sukkot.

We will end the half term with a visit to St John's Church in Marchwood for our Harvest festival when will celebrate giving thanks for God's wonderful gifts.

PSHE

We will be revisiting our School Behaviour Plan of Ready, Respectful, Safe and thinking about what these look like and why we need them?



We will then start our HeartSmart program and think about what it means to be Heart Smart.

PE

We are developing our personal skills through footwork and balance.

