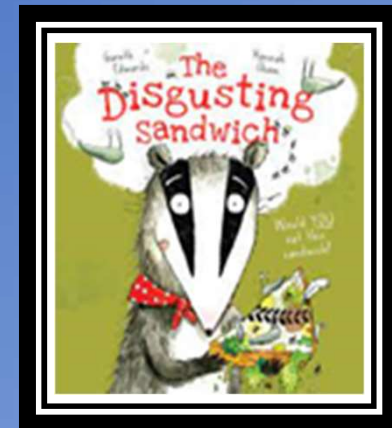
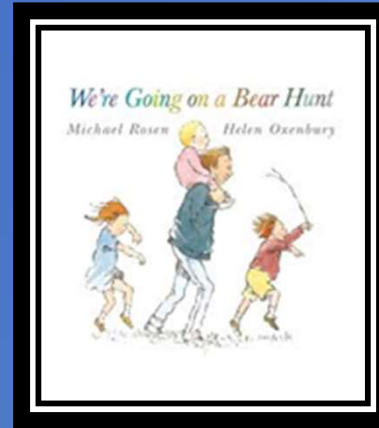
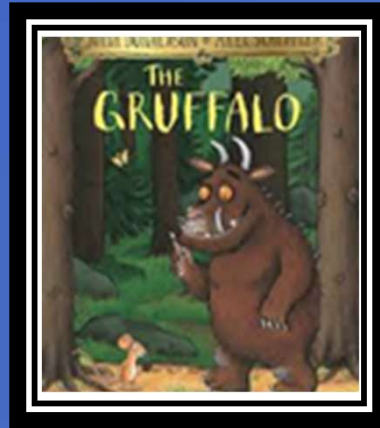


The Great Outdoors



Year 1 Summer 2 2026

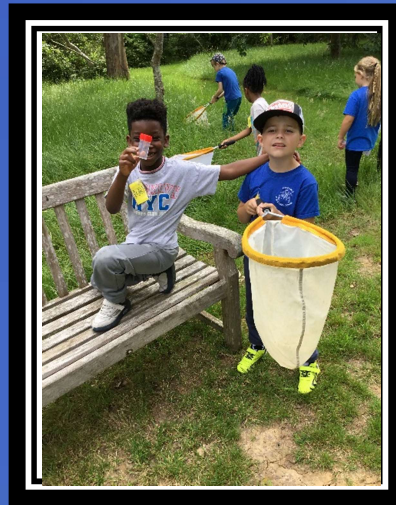
Our Trip To Hilliers

We had a fantastic day on our trip learning about different plants, animals and habitats.

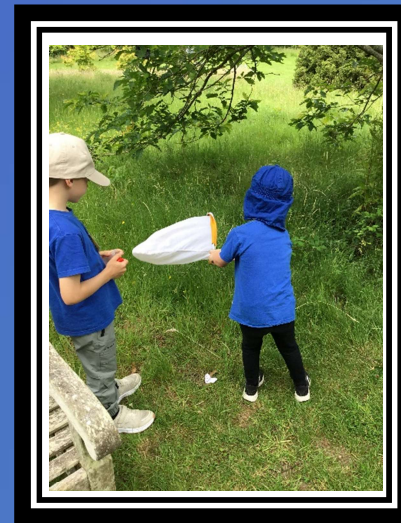
When we went pond dipping - we caught lots of amazing creatures.



We learnt about how to spot evergreen and deciduous trees.



We caught bugs in sweep nets and learnt that crickets have long antennae and grasshoppers have short ones.



We also picked plants from the meadow and matched them to the colours of the rainbow.

Hilliers Writing

17.06.2026
Write a recount of my
school trip

✓✓✓

Yesterday I went on a trip to Hillier Gardens. First we went on a coach and we got off. Then we went tree spotting and we took a picker. ~~Next~~ Next we went on a long walk. At lunchtime I had an apple.

15.06.2026
I can write a list of things
I will need for my school trip.

✓✓

- Sunhat so you don't get burnt in the hot sun.
- Rucksack because then you can carry your stuff.
- Long trousers so you don't have ticks.
- Water bottle so you stay hydrated.
- T-shirt so you are nice and cool.
- Trainers so you are comfy.
- Lunch box so you can carry your food.

17.06.2026
I can write a recount of my
school trip

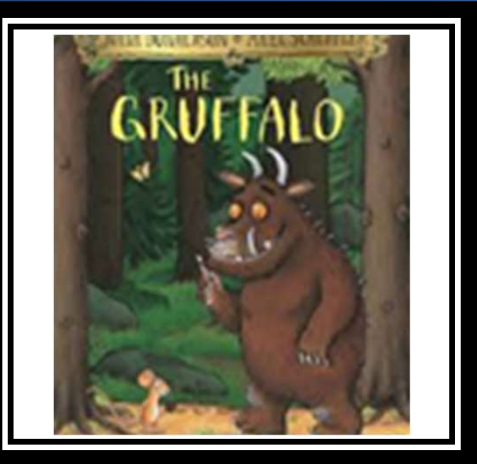
✓✓

Yesterday I went on a trip to Hillier Gardens. First we went on the coach. We went on the trip it was amazing. We arrived and we met Mr. T. Then we went to catch bugs in a gopher net. I caught a grasshopper and a cricket with Mr. T. We found daisies leaves and they were so huge that we were crowded. Next we went pond dipping. I found a little snail and wood louse. We had a picnic. At lunch time I had a ham sandwich and it was delicious. Later on we went tree spotting. We found a Rowan tree and Holly tree. After we walked through the beautiful flowers. Finally we went home on the coach.

15.06.2026
I can write a list of things
I will need for my school trip.

put ✓✓

- Water bottle so you can stay hydrated. ✓
- A bag because you will lose your stuff. ✓
- A lunch box so you can carry your lunch. ✓



English

We have been practising our handwriting by writing tricky words and sentences this half term. Our first text was 'The Gruffalo'. We learnt the story and then focused on the character descriptions within the book and which adjectives it used. We then generated some of our own and wrote these in compound sentences. We then described our own monsters and wrote sentences about them!

Long claws ✓
purple prickles ✓
white tusks ✓
stern out touse ✓
dahegris claws ✓
aw ✓

The pom pom has little feet and scary eyes. ✓
He has sharp teeth and fuzzy hat on his head. ✓
He has scary fer and dark fer on his face. ✓

04.06.26
I can generate noun phrases to describe a chosen character

boy
Gibbet

eye eye eye
said said said

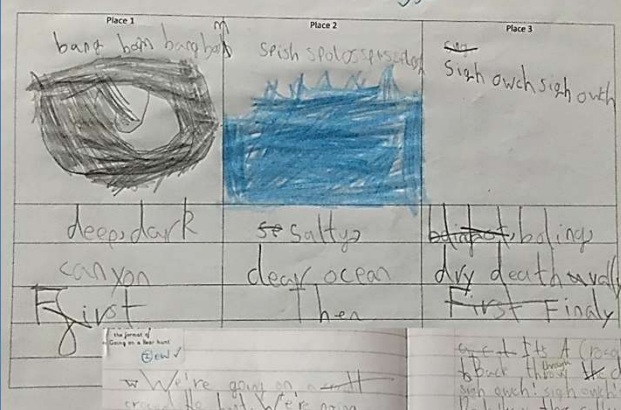
Three talented sharp claws
Green scary prickles
Slimy skin
Stinky breath
Dirty hairy paws
Horrifying teeth
Terrifying toenails
Wrinkly skin
Soft knees
Scratchy claws
Brilliant horns
Poisonous skin



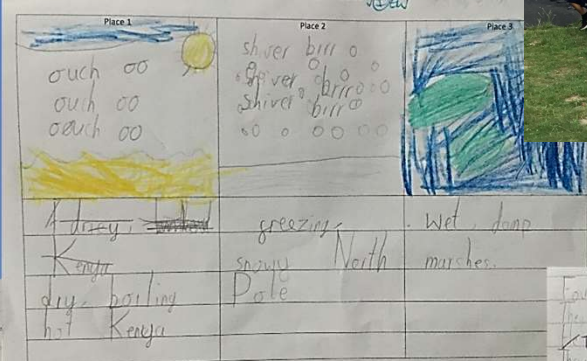
Gibbet has scary green eyes that he uses to spot prey. ✓
He has three talented sharp claws for ripping rabbits. ✓
Be careful he eats humans! ✓
He has slimy oily skin for playing. ✓
Gibbet has horrifying teeth for chewing. ✓
He has wrinkly skin because he is old. ✓
It has poisonous skin for killing. He has got knees for running and chasing. ✓
He has brilliant horns for decoration.

Michael Rosen Helen Oxenbury

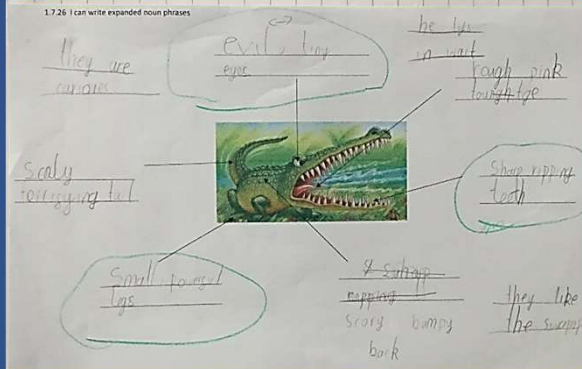
24.6.26 I can create a story map and use expanded noun phrases to describe my new places



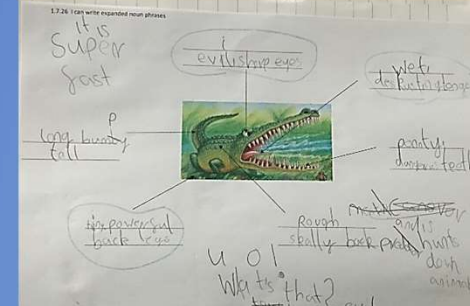
24.6.26 I can create a story map and use expanded noun phrases to describe my new places



1.7.26 I can write expanded noun phrases

[illegible][illegible]

1.7.26 I can write expanded noun phrases

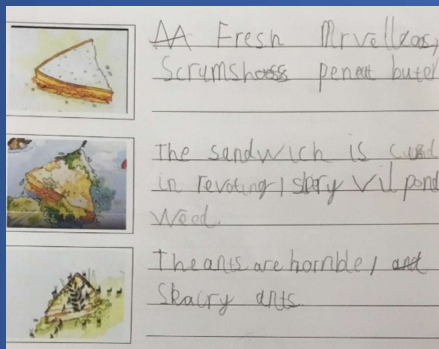


Four small powerful legs.
They are wiry.
They are a wit.
They are the swamp...
a crowd!

Quick! back through the
numbers, a Spanish squawk!
squawk squawk squawk squawk ✓
Back through the North Pole.
Shiva, but Shiva first! Shiver
pride.
Back through Kenya, such as!
such as! such as!
Like the house, close the door,
hide in my reading area. ✓
age in not going on a
vacation hunt again.
(I know)

English

We have been practising our handwriting by writing tricky words and sentences this half term. Our final text was 'The Disgusting Sandwich'. We found a revolting sandwich on the playground and made predictions about who it might have belonged to. We then read a book about a disgusting sandwich and wrote our own version of the story. We asked questions about the story and discussed our likes & dislikes too.



	First	Then	After that	Finally
who	Fox	mouse	boger	bird
where	Galleon	Play ground	School	School
what	dirty brown	hard dirty	disgusting	it dropped in

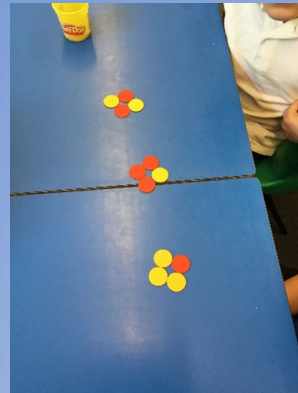
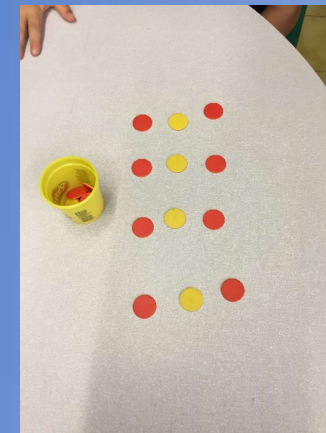
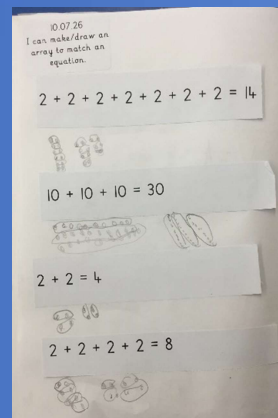
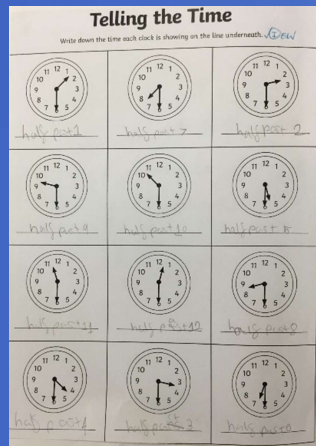
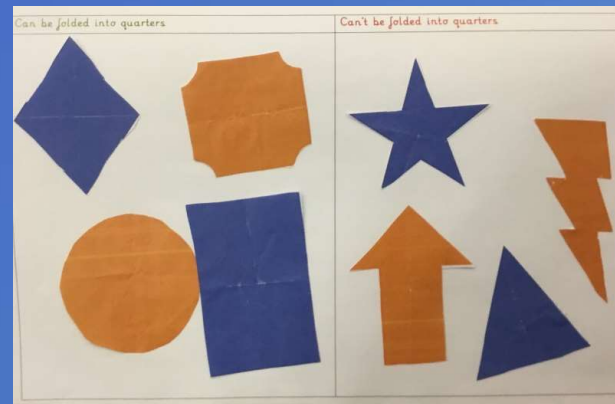
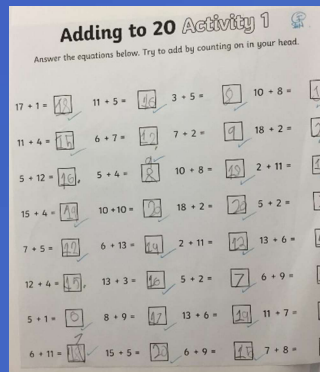
I think the sandwich
 belongs to Mrs
 Wilkins. Wilkins. ✓
 The sandwich has
 a gloomy sticky
 brown peel. It has bread
 a rakesaid sandwich. ✓
 It is a sticky sandwich.
 mady and disgusting
 to brown peel. It has

How many slugs are in the
 sandwich? When did you get
 it? When are you going
 to get it? How did you
 get it? How did you get it?
 How many slugs are in the
 sandwich? When did you get
 it? When are you going
 to get it? How did you
 get it? How did you get it?

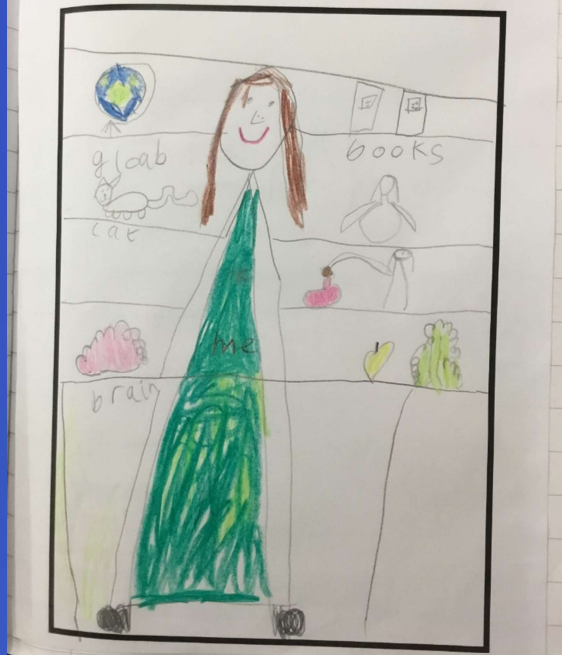
15/06/07 07:27 - I can write a story.
 One day a boy brought a sandwich into the playground. When he was
 playing he dropped the sandwich.
 First a fox got in the
 sandwich and dropped it
 on the ground.
 Then a mouse took the sandwich
 and it was a bit sticky.
 A dog took the sandwich
 and it was a bit sticky.
 Finally a bird took
 it to the school.
 She dropped it in the
 class room and
 dropped it on
 the floor and it
 all got very sticky.
 The End

Maths

This half term we have looked at recognising coins and their value, fractions including half and quarters of a shape and quantity, position, direction and turns, telling the time to the hour and half past, repeated addition and arrays, and completed lots of activities checking our learning from across the year.

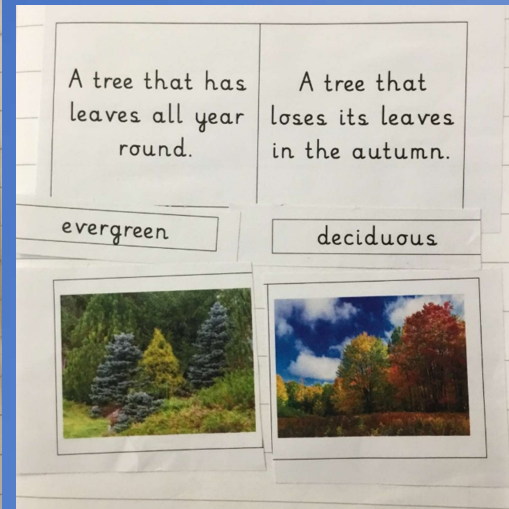
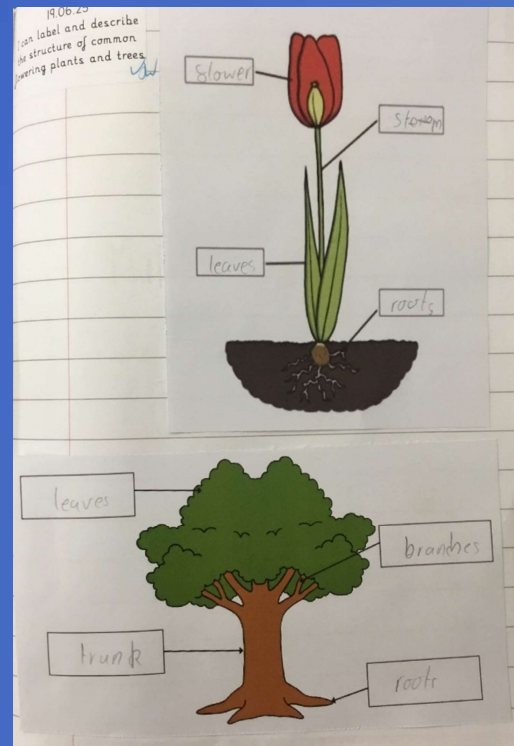


SCIENTIST



Science

We have been continuing our learning about plants this term. We enjoyed naming and comparing common plants and trees. We then learnt about the structure of common flowering plants and trees, and labelled diagrams of these.



SCIENTIST



R.E.

We have been talking about the concept of belonging. We discussed all the different things we belong to, families, the Church, different clubs and our lovely school.

We have learnt about how our Jewish friends show they belong to the Jewish faith and learnt about Shabbat.



We learnt that when Jewish people share the Shabbat meal they feel they belong to the Jewish faith.



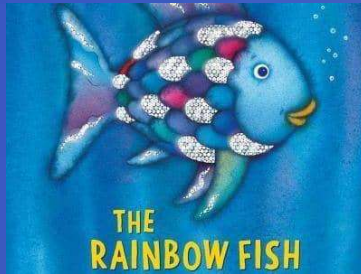
Finally, we thought about how it would feel if we could NOT belong to our special group.

P.E.

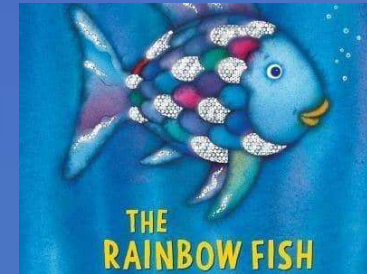
We practised all the events leading up to Sports Day. We also practise the 5 gymnastic shapes on the apparatus.



We had a brilliant Sports Day too -
Well done orange team!



Music



In Music this half term we have been exploring timbre, the types of sounds the different percussion instruments make and pitch. We have been singing songs and we listened to the story The Rainbow Fish. We imagined what it would be like to be a fish while listening to Aquarium by Saint Saens and moved our bodies to the music.

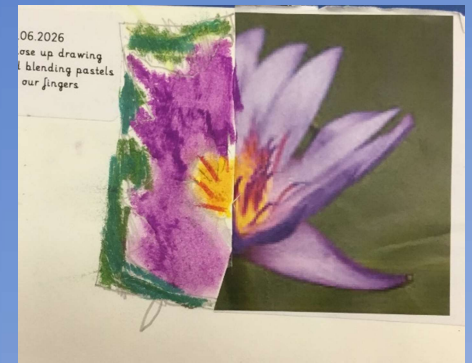
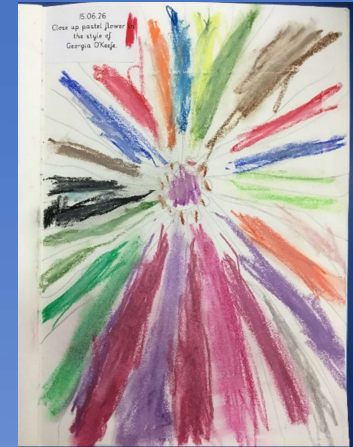
We then worked in groups to pick untuned percussion instruments that made watery sounds

Finally, we performed the story using our voices and the percussion instruments to provide the different voices for the characters in the story.

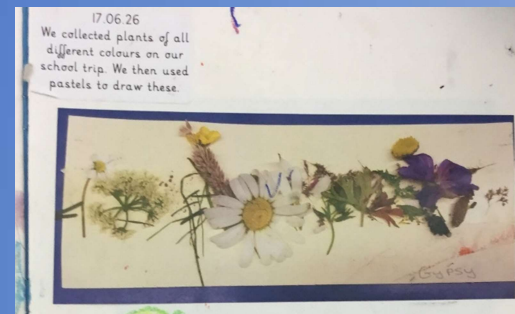


Art

This half term we have been looking at colour blending with pastels. We learnt about Georgia O'Keefe and the style of her work. We did some close-up observational drawings on flowers.



We then learnt how to blend pastel colours using different tools. We applied this to make our own close-up pastel portrait in the style of Georgia O'Keefe.



Geography

This half term we have been focusing on field work in Geography.

We thought about the traffic in Marchwood and wondered what the most common vehicle was that drove through the village. We donned high vis jackets and clipboards and became geographers by creating a tally of the different types of vehicles that passed us on roads outside our school. The children recorded what they saw on their own tally chart and had a go at showing this on their own bar chart.

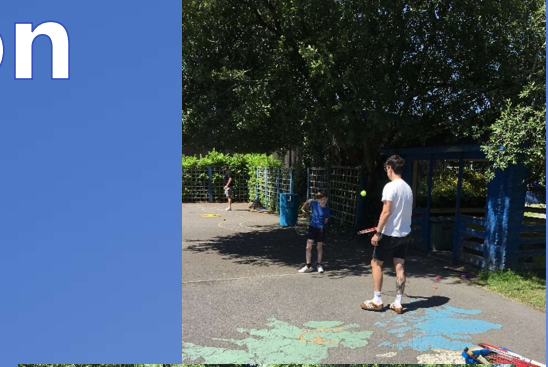
We found out that cars are the most common vehicle that drove through the village by a long shot!



Fathers Day Afternoon

We hope all the dads and father figures who joined us for our Fathers Day afternoon enjoyed themselves. It was a lovely afternoon full of sports, games, colouring and laughter.

If you ordered a doughnut we hope you got to enjoy them and the children didn't eat them first!



Outside Explorers

