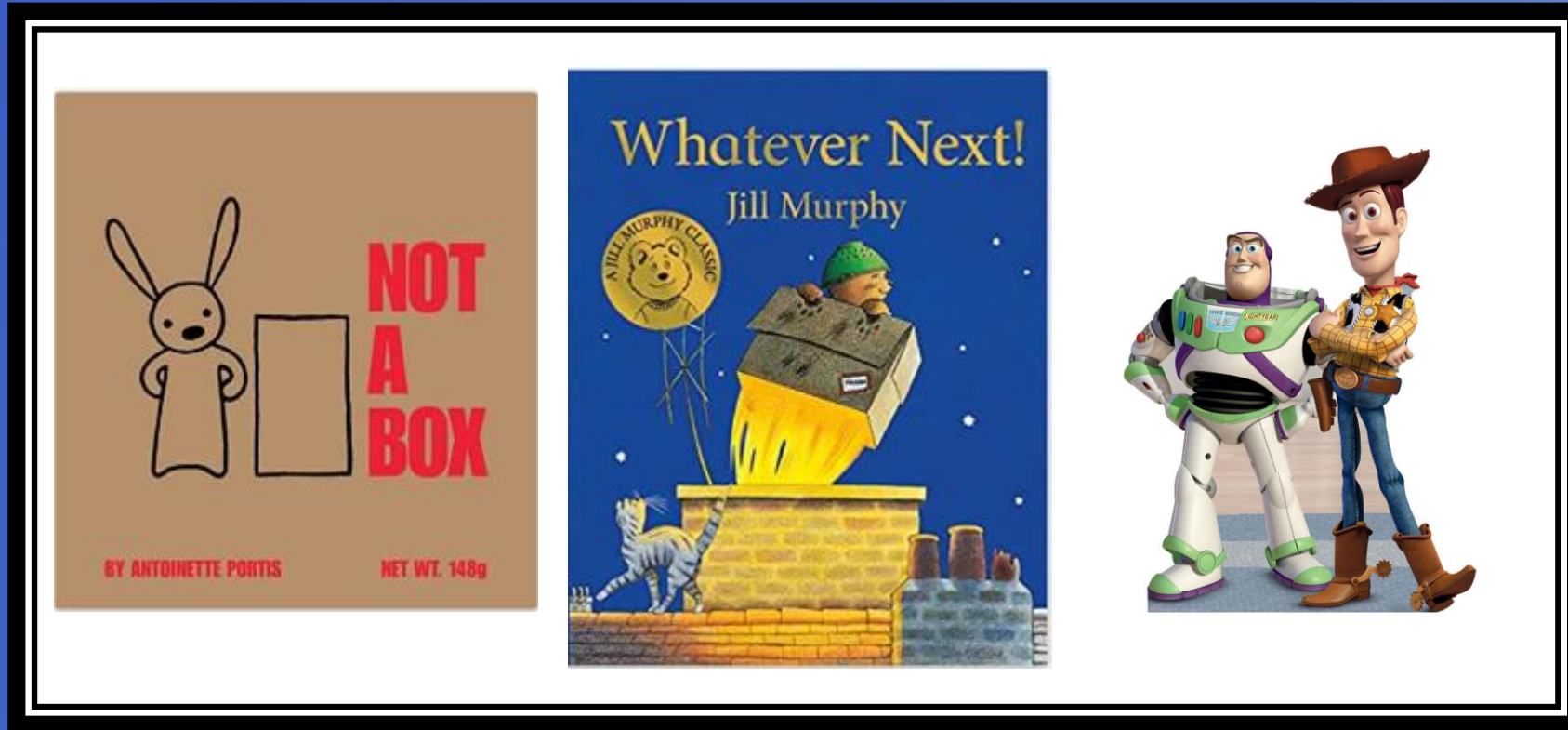


Out of this World!



Year R Spring 1 2026

Personal, Social and Emotional Development

Heart Smart

In HeartSmart, we have been thinking about kindness and how we can help others. We drew a picture to show how we are kind.

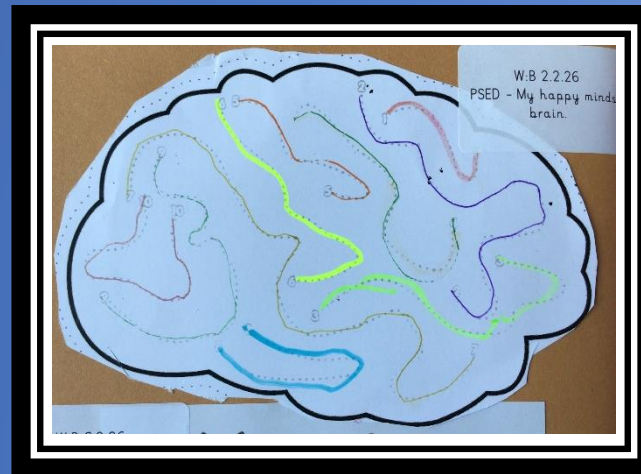
"I help by taking my dog for a walk."

"I help my mum wash up the dishes."



In My Happy Minds, we have been thinking a lot about our brain and how our brain makes lots of connections. We joined the dots to represent the messages our brain sends.

My Happy Minds



To all the children in Year R

My name is Rabbit. Your teachers have told me that you really enjoy playing with toys so I have sent you a new one. I really hope you enjoy playing with it.

Please send me some pictures to show me what you have been up to too.



Thank You
Rabbit

We received a letter from Rabbit. He also gave us a present and told us it was **not** a box!



English – It is not a box!



It is a



It is a

We used our imaginations to think of what the box could be.

We wrote back to Rabbit showing him what we had been up to. We used our sounds to help us write new words.

We wrote labels to say what we had turned our magic box into.

bathtub



It is a dog car

It is a dog in the box

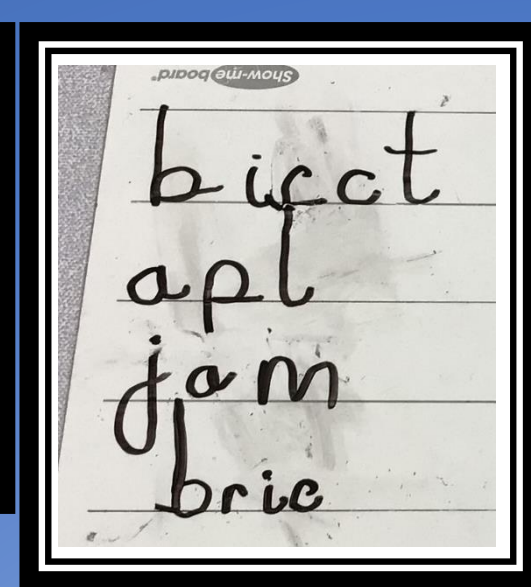
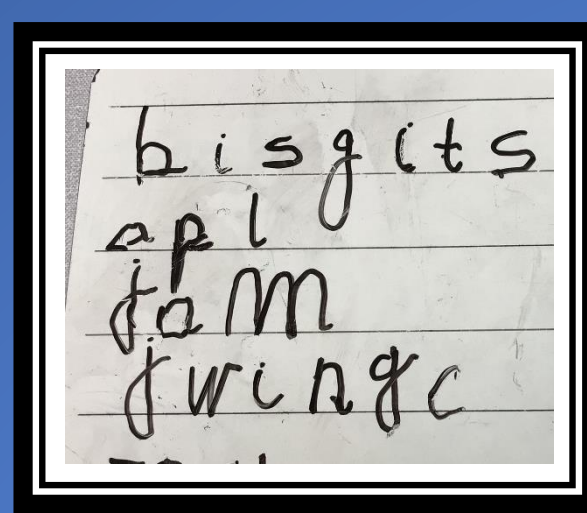
Car



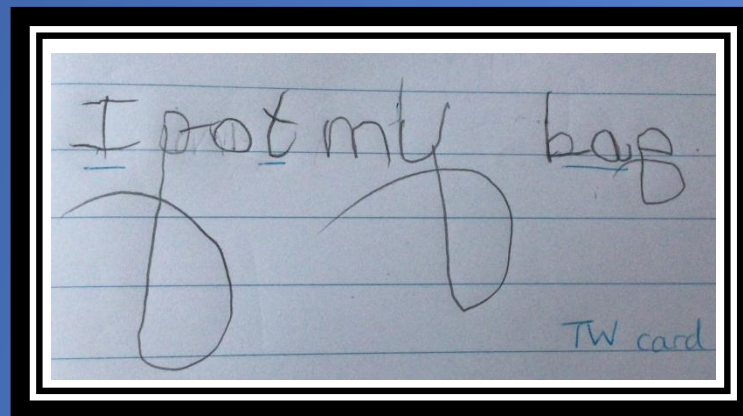
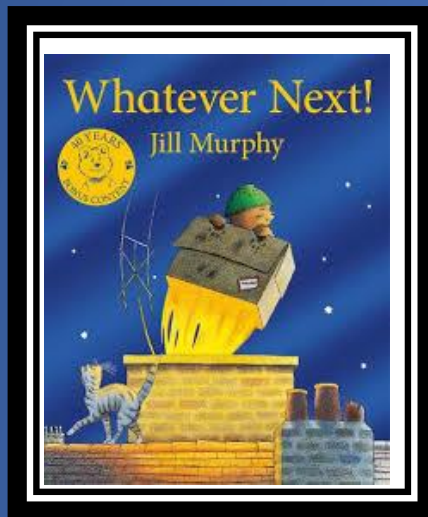
We all took part in our very own rocket launch! We role played putting on our space suits and helmets and climbing into the rocket before it took off! We also watched a real life astronaut read us a story from her space station.



We helped Baby Bear write a list of what he needed ready for his trip to the moon.



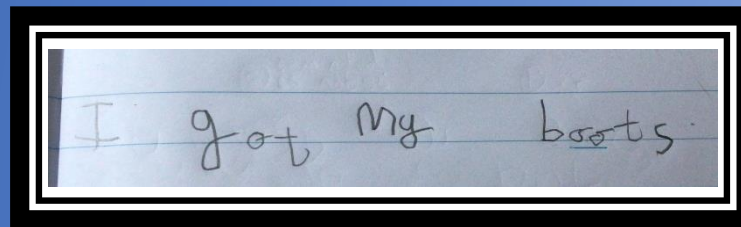
We enjoyed listening to the story 'Whatever Next!'. We found out that Baby Bear had lots of things that he wanted to pack.

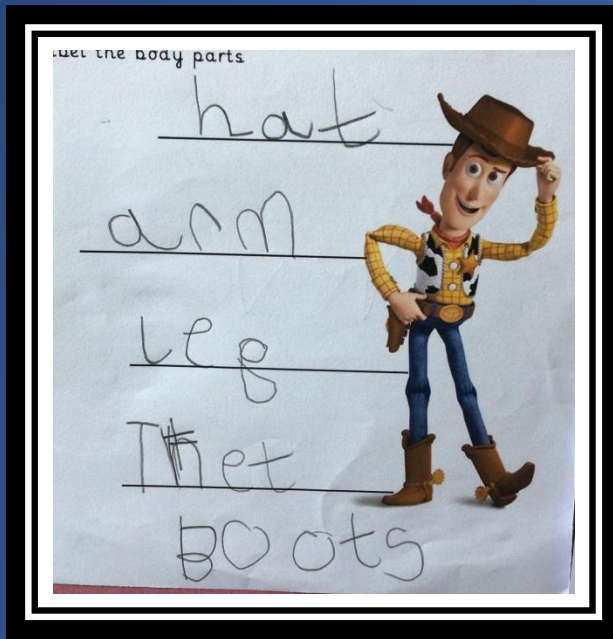


We role played being Baby Bear in his rocket and wrote a sentence to say what we took on our trip to the moon.



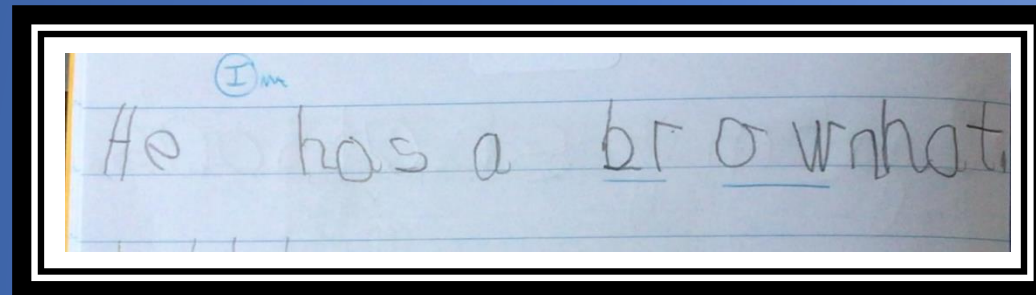
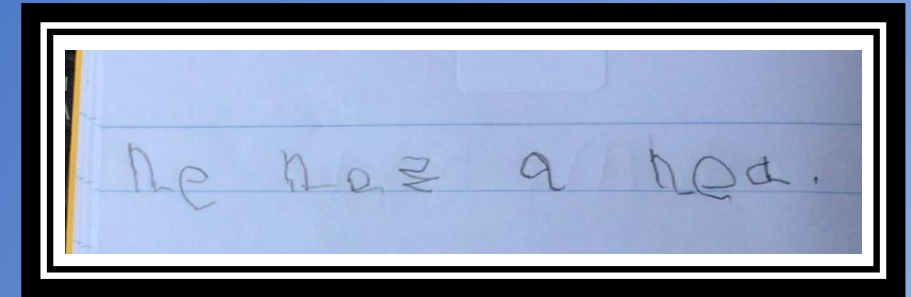
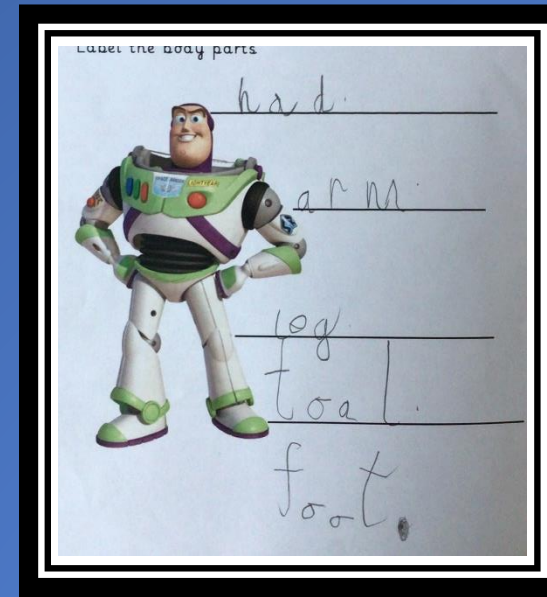
English – Whatever Next!



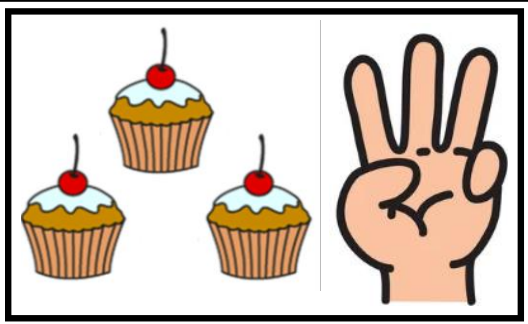


Andy from Toy Story lost his favourite toys, Woody and Buzz Lightyear. We looked at adjectives as a class to give people more detail about the missing toys.

We labelled the parts of the body and then wrote a full sentence to describe our chosen toy.



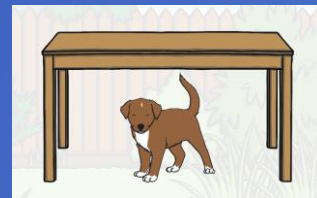
English – Toy Story



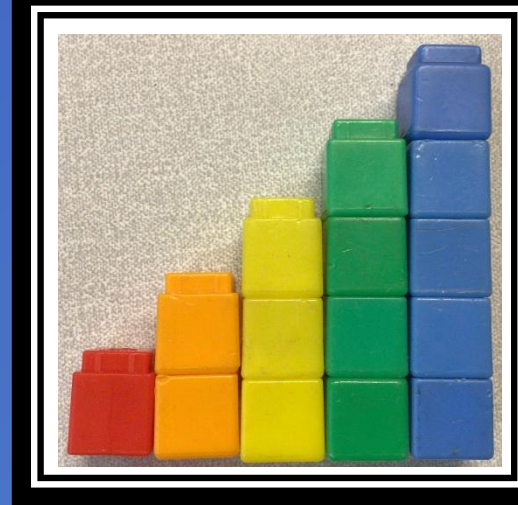
We have been learning about equal amounts. After being shown a number of objects we had to show an equal amount using our fingers.



"The dog is behind the tree."

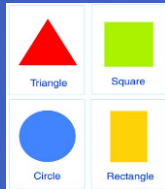


"The dog is under the table."



We have learning to order numbers to 5. We started by building numbers to 5 using the multilink. This made a staircase which helped us to see that the number is "1 more" each time.

We have looked at grouping different shapes, circle, triangle, square and rectangle And used positional language to describe where and object is.



"The 4 red ones are the frogs in the water. The yellow one is the frog on the log. 4 and 1 make 5."

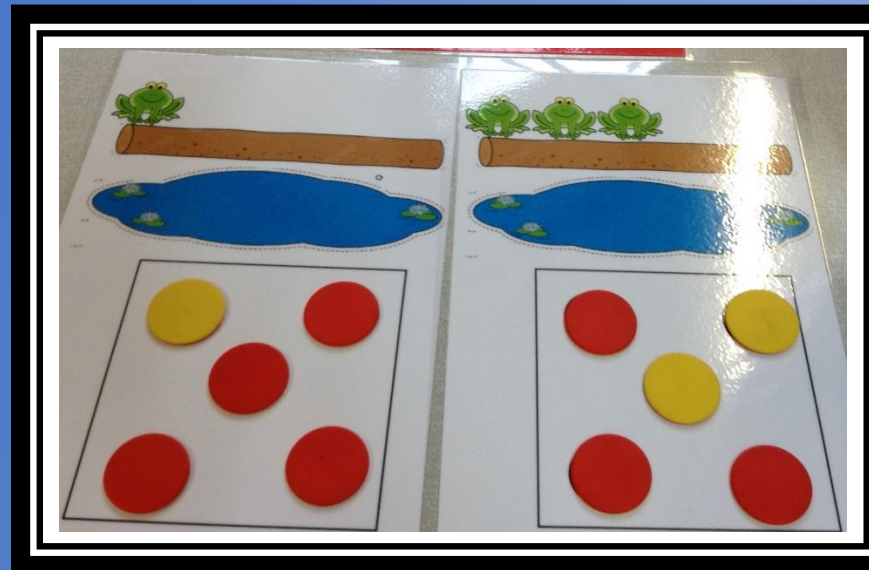
One of our Star Jobs was to use the counters to represent the frogs.



"There are 2 on the top and 2 on the bottom, so it is 4 altogether!"

We have been continuing to improve our subitising skills. We had to visualise, recreate and talk about the different arrangements of 3, 4 and 5 dots.

Maths



"The 3 red ones are the frogs on the log. The 2 yellow ones are the frogs in the pond. 3 and 2 make 5."

STEM

We enjoyed being Historians. We had lots of different artifacts to look at. The very old toys were made of metal or wood and they were dull in colour. We compared this against toys we have now, and noticed lots of these toys were made of plastic and they were brightly coloured.



We have used different parts to support our small world play, experimenting with how we can balance objects and create structures,



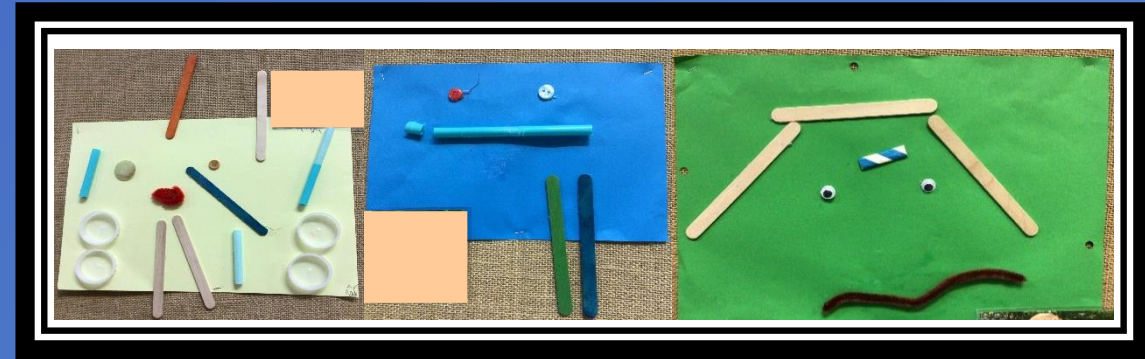
UTW - Past and Present



We have been learning how to join pieces of card together using split pins. We used a hole punch to make a hole in each piece of card. We then pushed the split pin through both pieces of card before opening it to secure it into place. It was tricky but we showed resilience because we kept on trying. We started with 2 moving pieces and then moved onto more when we made our split pin person.



Expressive Arts and Design



We have been using our Creative station, we started by using the different parts to experiment and then made an object for rabbit.





EAD – Music

This term we have been experimenting with instruments and practising beats. We have used the spots to help us understand how to follow a beat. We have been introduced to lots of different instruments and how we can play them softly and loudly.





During our P:E lessons we have been learning how to use the large apparatus safely. On the apparatus we have learnt to travel in different ways, jump off safely, balance on different parts of our bodies and climb up ladders

Physical development

