

Communication and Language

Communication is a big focus in the first term, we will be working on following 1 step instructions. We will be singing nursery rhymes. And encouraging each other to speak in full sentences.

We will be talking about the language in the nursery rhymes and checking that children understand what they are singing.

PSED

We will be introduced to Boris the Robot from HeartSmart. We will listen and talk about the story that Boris tells us and understand how he is feeling. This will lead on to us talking about our own feelings.

We will look at what makes a good friend and how sharing can help us make friends. We will learn that sharing is a kind thing to do.

Physical Development

During our P.E lessons we will be exploring how to move safely. We will learn how to jump safely, using bendy knees. Experimenting with different ways of rolling and travelling across benches in various ways.

We will also be playing games together as a group, following rules and understanding team work. We will be making sure our shoulders are strong (gross motor) by lifting, pulling and big arm movements

Expressive Arts and Design

In Art we will be experimenting with colour mixing and mark making. We will be creating our own self portrait.

In Music we will be exploring movement, travelling around in different ways by what we hear.

We will also be using role-play with our friends and building using construction.



Year R Autumn 1

Theme: All about me/

Nursery Rhymes

This half term our text drivers are:



Key Vocabulary

More
Less
Worried
Happy
Excited
Sad
Cross

Understanding the World

In R.E we will be talking about our families and drawing a picture of them to share with our friends.

Beginning to understand that families come in all different shapes and sizes. We will look at similarities and differences between us and our friends

Literacy Reading

We will learn 4 new phonemes (sounds) each week. We will find objects that begin with each new phoneme. We will begin Guided Reading and start with picture books that have no words. This will help with our imagination, story telling and speaking in full sentences. We tell a story by using the pictures in front of us.

Writing

We will begin to learn how to write the letters we are learning. We will use sky writing to start, this is where we practise the formation in the air with our fingers. We will begin to practise writing our names. We will make marks and say what they mean.

Mathematics

We will be singing lots of number songs, for example 1, 2, 3, 4, 5, once I caught a fish alive and 5 little monkeys. We will be practising counting up to 10. We will practise counting objects to 5 by saying one number for each object.

We will also be exploring the language more and less to see if we can recognise which group of objects has more/less.