



Marchwood C of E Infant School Prevent Risk Assessment & Action Plan 2026-27

Current Terror Threat Level = Substantial (Oct 2025)

Duty	Risk	Severity of risk 1=low to 5=severe	Existing Measures	Actions	Lead	Timeframe
Risk Area: Leadership & organisational values						
The values & ethos of the school promote resilience against extremist ideologies & promote British values	Staff do not subscribe to the ethos or values of the school	2	- Values visible in recruitment adverts - Ethos & values explicit at induction - INSET days re-visit vision & values - School values are explicit in learning plans - Prevent lead is DSL & DDSL	Review recruitment & induction procedures & ensure all CPD reflects the school values & ethos	SA	Annually
	A whole school approach to British Values is not implemented	2	British values are identified in our curriculum and explicitly identified on our website to signpost examples	Identify British values on the Collective Worship cycle	SA	Annually
Governors carry out their role to monitor the school's Prevent strategy effectively	Governors do not understand this role	2	- Safeguarding governor checks safeguarding training record termly (as part of SCR) - All governors undertake annual safeguarding training online which includes a Prevent module	- Record on minutes of safeguarding visit that Prevent monitoring has been undertaken - Ensure safeguarding monitoring checklist references Prevent checks	SA & Safeguarding governor	Termly

Risk Area: Safeguarding / Staff training						
Equip staff to identify children at risk of being drawn into terrorism and to challenge extremism externally	Staff unaware of Prevent agenda or have poor understanding of radicalisation & extremism	3	- Prevent training as part of annual online safeguarding training - Safeguarding policy read annually by all & training recorded as complete - All staff have Prevent Awareness Training every 3 years - DSL /DDSL has informed staff of their 'duties' as set out in the 'Prevent Duty Guidance' (DfE 2023) - Clear procedures are in place for recording concerns	CPOMS library refresher on Prevent as part of safeguarding document Autumn 1	SA	Autumn term
	Staff believe radicalisation and extremism is not relevant to our age group or each other	4	- All staff are aware of how to report concerns (CPOMS) - Prevent training equips staff to recognise children /families who may be at risk of radicalisation - Staff can demonstrate a general understanding of the risks affecting pupils	Reminders of what to look for (in families & colleagues), whistleblowing policy & and how to record concerns as part of refresher training	SA	Autumn term
	Risk to pupils attending alternative provisions	2	School receives AP's risk assessment, DBS of staff & safeguarding/Prevent policy as part of checks	Ensure a minimum of termly update meetings between school and provider to request any updated safeguarding info	SA	Termly

	Staff do not know how to respond to children who verbalise extremist ideologies	2	- Teaching staff deliver Heartsmart PSHE/RSE and Happy minds scheme of work - All staff trained in relational based approaches to support behaviour - All staff confident in logging concerning actions/conversations on CPOMS	Termly training on current National threats / case studies / case reviews	SA	Termly
Risk Area: IT Policies						
Ensure that children are safe from terrorist & extremist material when accessing the internet in schools	Pupils access inappropriate or extremist content online when in school	2	- Firewalls, filtering and online security is in place and monitored by the DSL & DDSL - Pupils are taught to recognise online content that is not appropriate as part of E-safety curriculum - Pupils know the procedure for reporting inappropriate content - All online work is supervised by an adult. Purple Mash is used to limit pupil's access to email etc. - Pupils with SEN who have access to ipads as part of continuous provision are monitored closely - The school has policies in place which reference Prevent and e-safety (Online Safety Policy,	Staff need to pre-check You Tube advertisement content when accessing free You Tube videos to share with children	All staff	Daily

			Acceptable Use Policy, Anti-Bullying Policy, Computing Policy, Safeguarding Policy) Pupils are taught that not everything they see/hear online is accurate			
Risk Area: Building children's resilience to radicalisation						
Ensure that pupils have a 'safe environment' in which to discuss 'controversial issues' The Curriculum promotes British Values & a culture of equality	Children are not given a forum to discuss differing views so that they know how to develop acceptance & challenge	2	- PSHE is timetabled weekly to follow the Heartsmart scheme of work. - Happy Minds further supports them to build resilience. - Pupils explore differing faiths through the RE & Collective Worship curriculum - Pupils are taught to challenge abusive behaviour amongst peers - Opportunities to promote British Values are explicit in our curriculum - Children subscribe to our school values of love, courage and hope and to our behaviours of ready, respectful and safe. - Staff know how to respond to intimidating or abusive behaviours	Ensure our Behaviour Policy clearly states hateful behaviour is not tolerated	SED/FF	Daily

Risk Area: Speakers & Events						
Prohibit extremist speakers & events in the school	School does not exercise due diligence in relation to external speakers or organisations visiting	1	- Visitors / organisations in school are subject to safeguarding checks. - Visits are researched online prior to the event - Visitors are never left alone with pupils	Code of conduct given to visitors on entry / when booking	SA/FF	Per visit
Risk Area: Working in Partnership						
The school is using existing local partnership arrangements in exercising its Prevent duty Staff are confident & capable of working with external agencies & sharing concerns about extremism externally	Ineffective process & lack of coordination around sharing concerns of radicalisation & extremism	2	- All staff have received Prevent training which signposts to Channel - All staff confident in reporting concerns to DSL/DDSL on CPOMS - DSL confident in making appropriate referrals to other agencies including MASH & Channel panel - DSL/DDSL stay up to date with local developments & risks through annual safeguarding conference, HSCB training & attendance at DSL network meetings - DSL/DDSL know how to share info for police intelligence	Prevent / local threats are covered at DSL network meetings by Cindy Pritchard or Children's Services area manager who attend regularly	SA/FF/SC	Termly