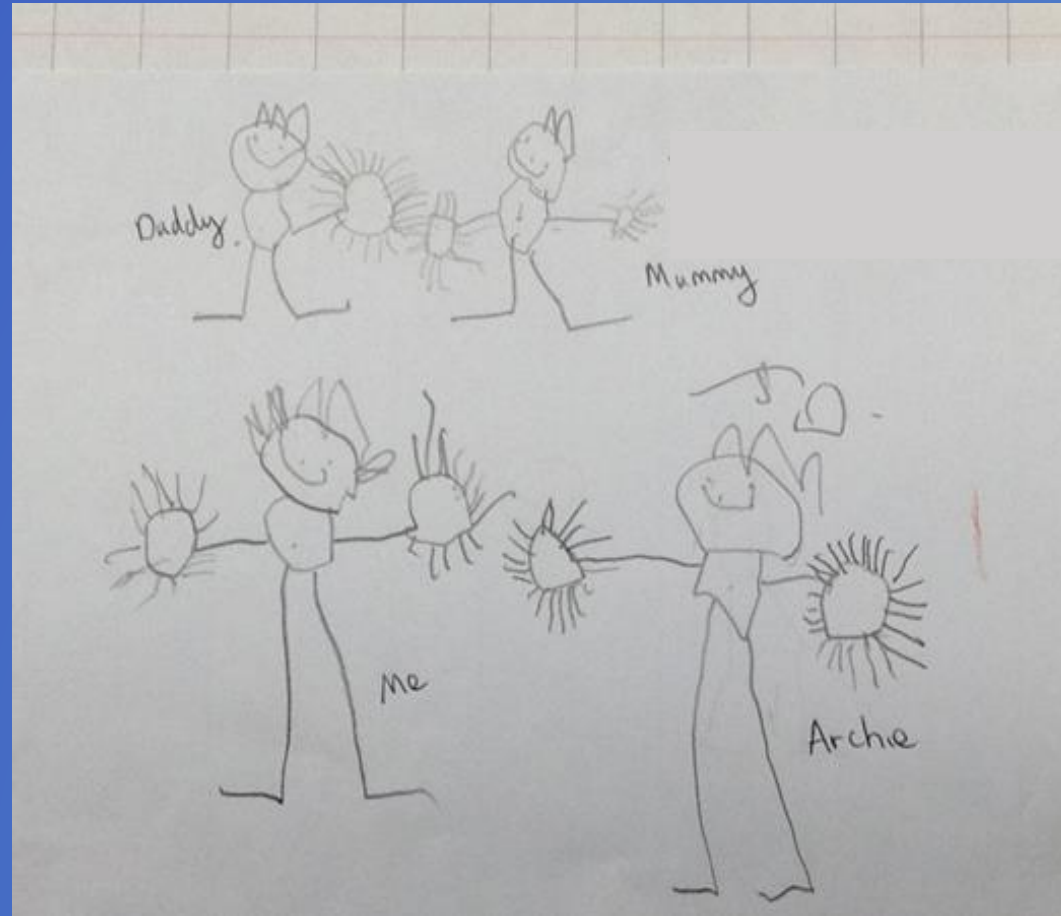


All about me



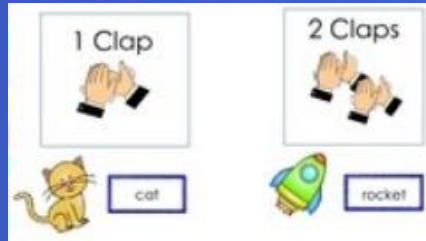
Year R Autumn 1 2025

English

We practised our pre writing skills, by following the dots to make a pattern.



We enjoyed exploring different nursery rhymes. We thought about how many syllables are in the words.



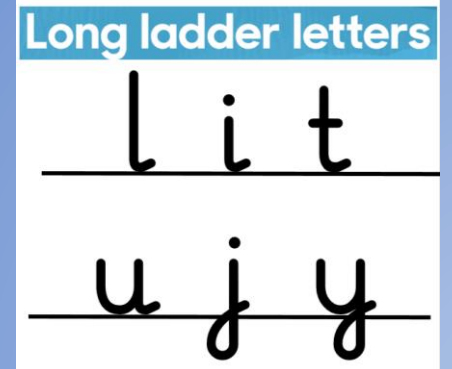
We also thought about rhyming words and spotted them in the different nursery rhymes.



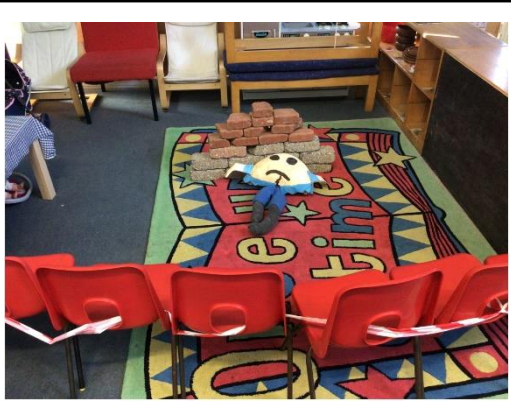
"Sheep and jeep rhyme. They sound the same"



We have begun forming some of our letters and are doing these in the letter families

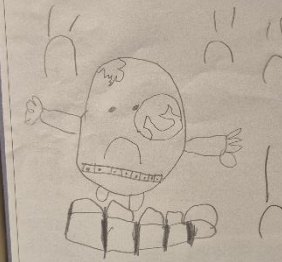


English



We became detectives and investigated what had happened to Humpty Dumpty. We made posters to see if anyone saw anything. We then received a letter from Incy Wincy Spider to say that it was her that knocked Humpty Dumpty off the wall.

Did you see Humpty Dumpty fall?



Come and tell Year R.

Did you see Humpty Dumpty fall?



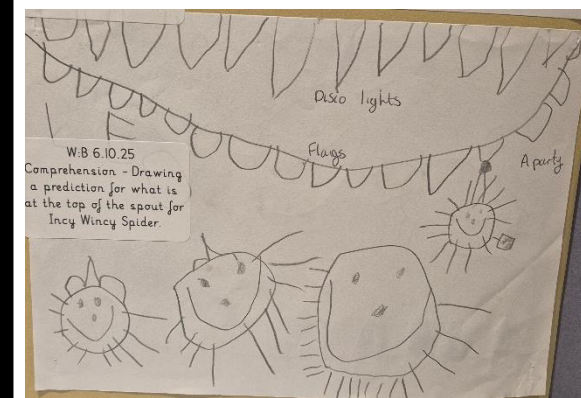
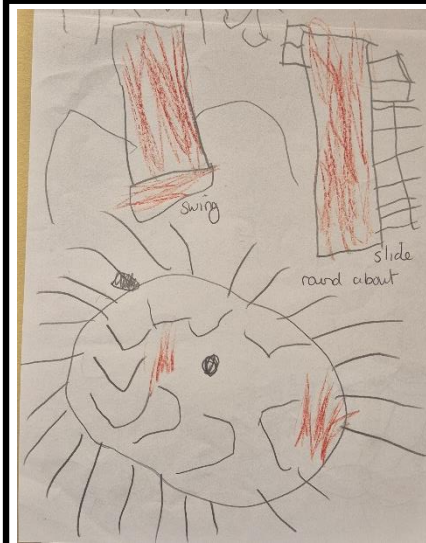
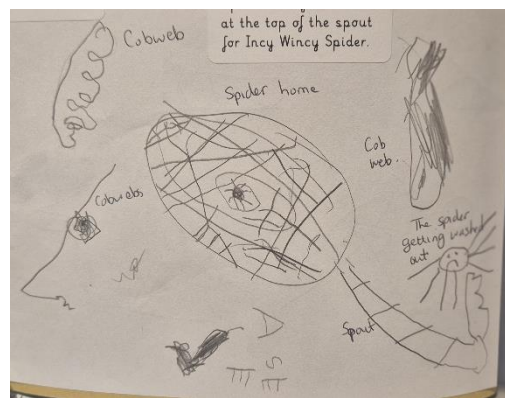
Come and tell Year R.

Did you see Humpty Dumpty fall? LEO

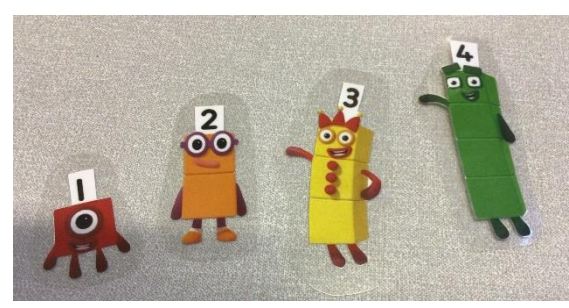


Come and tell Year R.

We used our comprehension skills to think about why Incy Wincy spider was climbing up the spout.

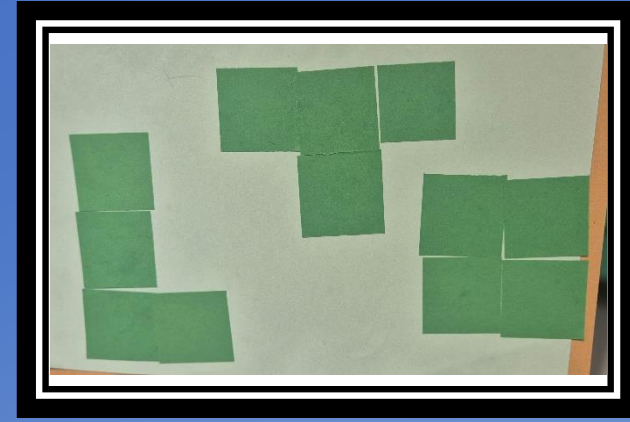


Maths



We have been using Numberblocks to help us with our learning. We love using these to help us understand what each number represents.

We have been learning how to show the same number in different ways, this has helped us to understand that even though it looks different it is still the same number. This has also helped us to use positional language to describe them e.g. There are 2 blocks on the top and 2 blocks on the bottom.



We are learning about 1 to 1 correspondence, this is where we count the right amount and say 1 number for each object. We then matched it to the written number.

This is very important for our number skills.

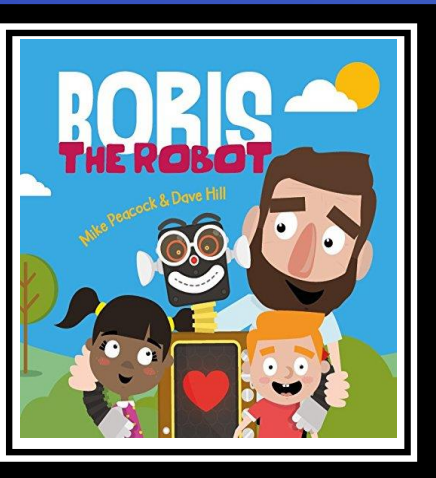
We have had help from Pat and Sam to learn about more and fewer. The children have taken a photo of their work showing more than.



We have looked at sorting and grouping objects, whether that be by colour, size or repeating patterns.

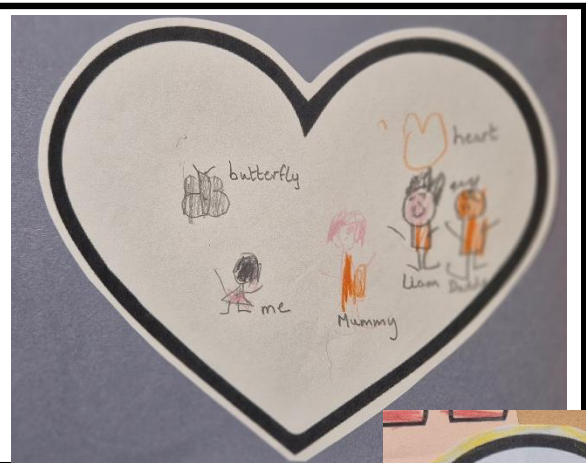


Personal, Social and Emotional



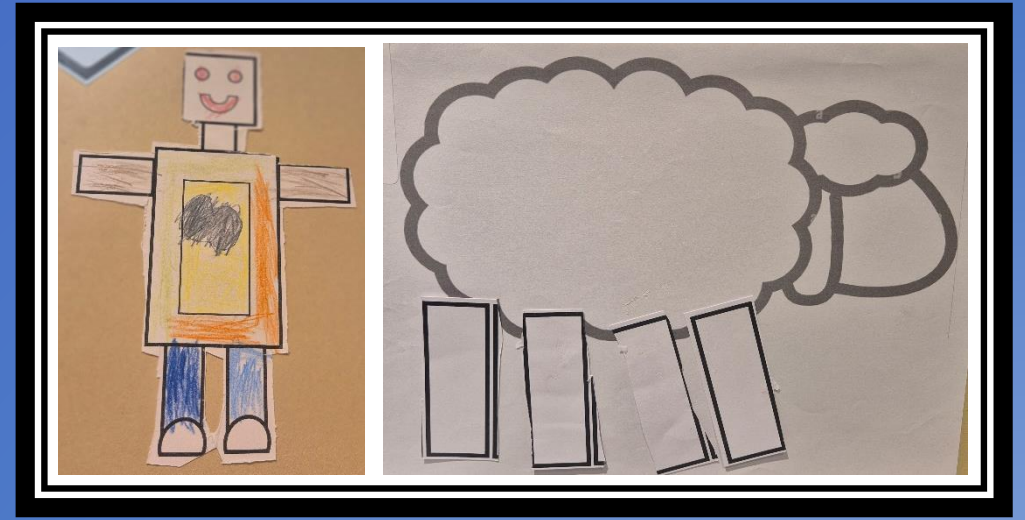
We listened to the story about Boris the robot and how to be HeartSmart. We talked about what filled Boris' heart and then drew what filled our hearts.

We have spent all this term getting to know each other, making friends learning how to play together. We have been talking about feelings and emotions and how they start in our heart.

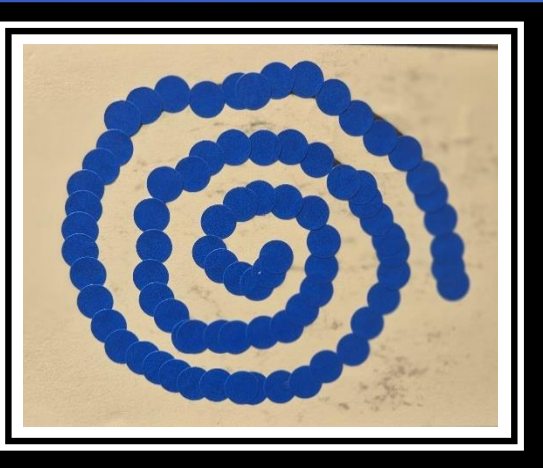


We have been using different materials to show our creative side.

Expressive Arts and Design



We made a friends for Baa Baa Black Sheep and Boris the Robot.



We have used the junk modelling to make our own Boris the robot. We had to choose how to join our materials together.

Physical development

Gross Motor



During our COOL time we have been practising our gross motor skills including: balancing, jumping, skipping, upper body strength and spatial awareness.



Physical development - Fine Motor

We have been having lots of fun exploring the different fine motor activities in our 'Funky Fingers' area.

Developing our fine motor skills will help us do things like eating, writing, manipulating objects and getting dressed



Understanding the World



We investigated how to get Incy Wincy Spider down the drain pipe by putting different amounts of water down the pipe and what happens when we increase the height of the drainpipe. It was fun watching Incy Wincy Spider travel superfast down the drain pipe. We then did this in our COOL time and experimented with different objects, like marbles.

We have been exploring the natural world around us.



Baa Baa Black Sheep needed a pen making to keep all the sheep together.



We investigated what material we could use to keep Humpty Dumpty safe. We made predications and proved whether they were right.

We went on our first trip to the church for our Harvest Service. This represented our theme of belonging. We have a place in our school and our church. We also helped others to belong by providing them with food.



We thought about fruit and vegetables, how they are grown and how they end up in supermarkets and green grocers. We did our first observational painting to show at the church.



We drew a picture of our family and spoke about what we do together. This could include pets and family outside of the home.

