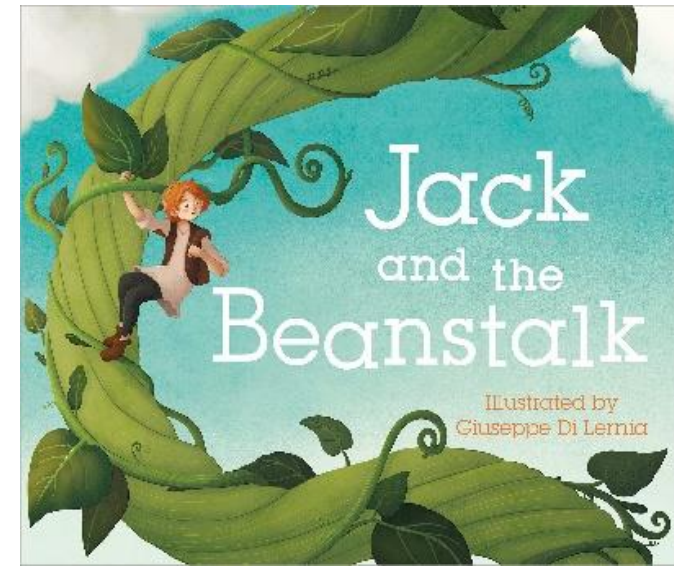
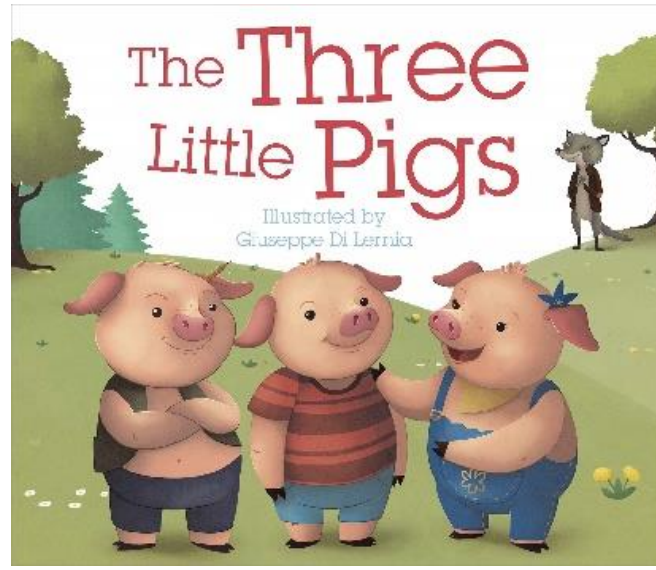


Once Upon a Time



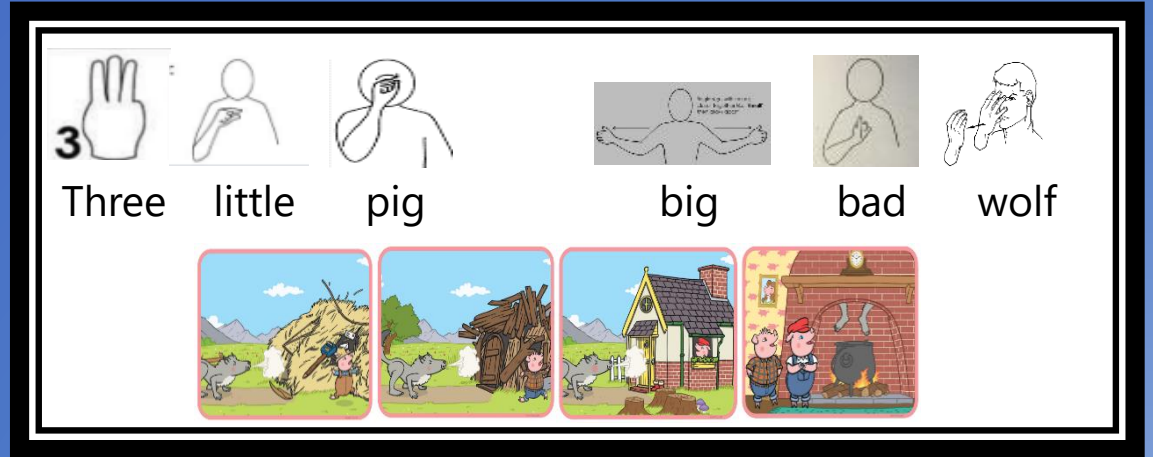
Year R Autumn 2 2025

English

The Three Little Pigs

We investigated a crime scene. We found out that the Big Bad Wolf had tried to blow the Three Little Pigs houses down.

We sequenced pictures from the story and learnt how to retell it using Makaton and actions.



We made posters to help us find the missing pigs.



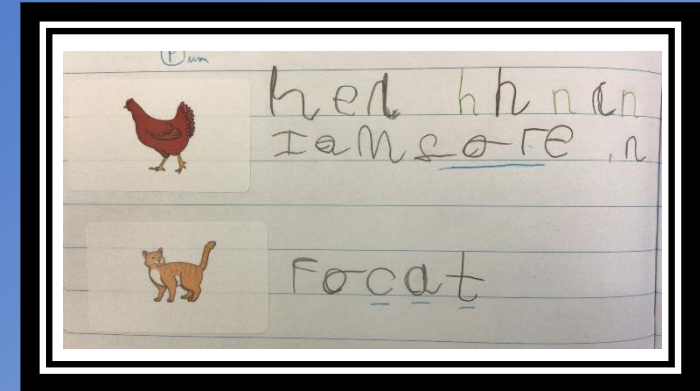
English

The Little Red Hen

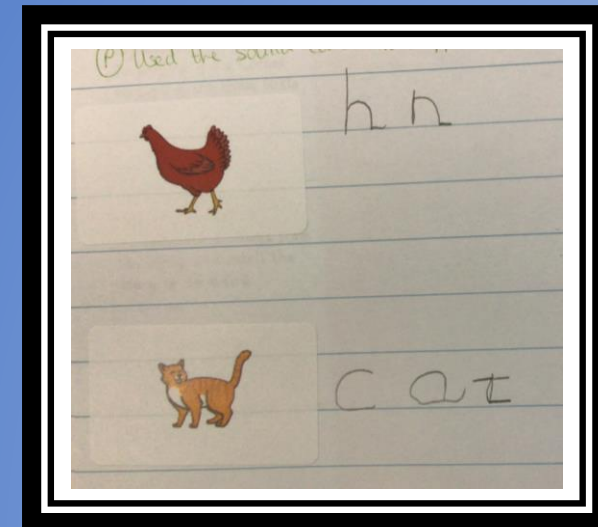
We found a mystery box containing clues to what story we would be reading together.



We heard that cat, dog and duck wanted to write a letter to hen to say sorry for not helping. We sounded out the characters names, found the letters we needed and wrote these in our books.



Focat



Cat

We enjoyed making bread just like the Little Red Hen. We talked about what ingredients we needed and how we mix them together to make the bread dough. We all then had a go at kneading the dough to make our own bread rolls. We were surprised at how big our rolls grew! We were excited to eat them at the end of the day.



We looked for clues to find out who had sent us a letter. We were surprised to find out it had come from a Giant!

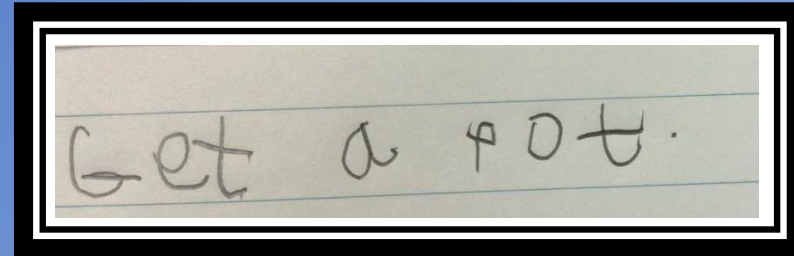
English

Jack and the beanstalk

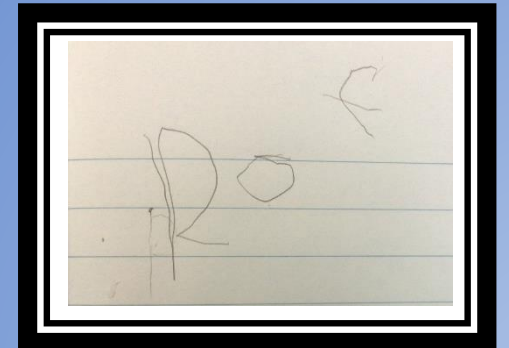
We followed instructions to plant our very own magic beans.



We had to help the Giant put the instructions in the correct order. We then followed them to plant our own seeds.



We used our sounds to help us write instructions on how to plant a seed. We tried hard to remember a capital letter, full stop and to use our finger spaces.



Understanding the world



Following on from planting our beans, we kept 3 in the base to look after. We have made observations about the changes we can see and how to look after a plant.



With the cold weather appearing, it has meant we have made some great observations about how matters change. We found some large pieces of ice in the tires.

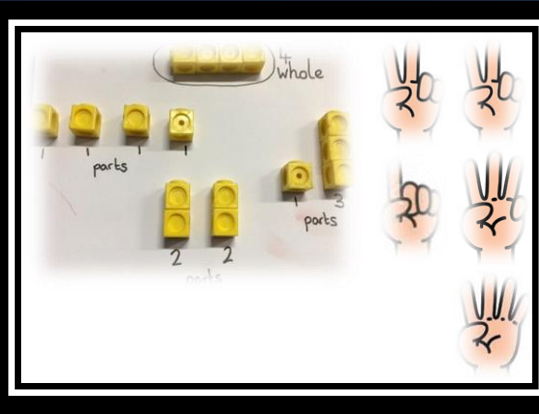
Maths

We have begun to explore **composition** of number by focusing on “**wholes**” and “**parts**”. We talked about how our bodies and familiar toys are made up of smaller parts which when put together make the whole.



“The toy has 3 yellow parts”
“The toy has 1 long, red part.”

We then looked at number and investigated how this can be made up of different parts. We found that four can be composed of 2 and 2, 1 and 3 or with four 1's. We are becoming more confident at showing the



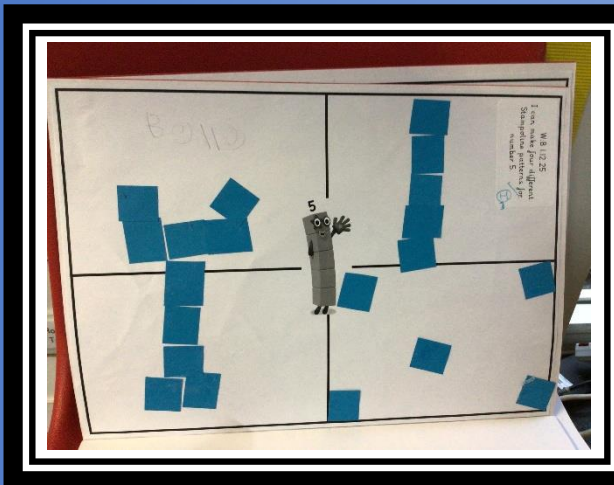
In COOL time the children created their own repeating patterns on the floor, using chalk and experimented with scales using the sand.



We used our cutting skills to show the Snowmen in order from smallest to biggest.



We looked at the number 5 stampoline patterns and how a number can look different but still be the same.



We have been creating our own models, using large and small construction. This has enabled us to work as part of a team and join our idea's together.

Expressive Arts and Design



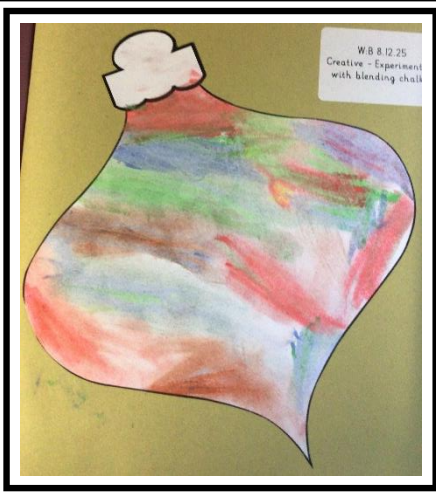
We introduced the Tonie this term, allowing the children to imagine through the words of a story.



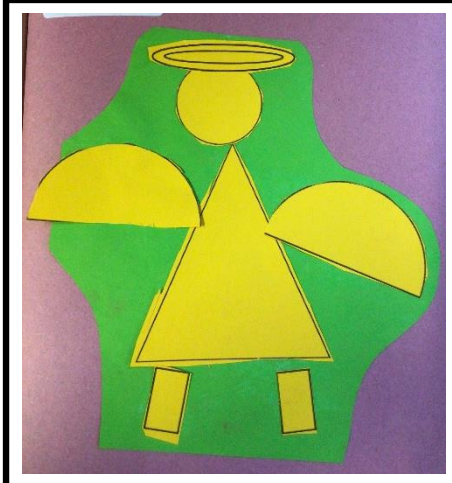
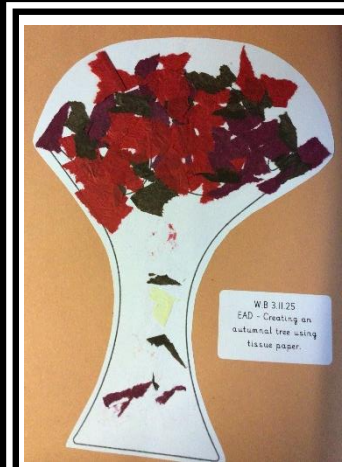
We have worked very hard to complete our step by step self-portraits. We are very proud of them!



Expressive Arts and Design



We have been experimenting with different materials, blending chalk, collaging autumnal trees, glue, cutting and folding.



We have been doing a lot of mark making during our COOL time.

Christmas Art Day was very creative with the children making lots of decorations. It involved many skills such as cutting, joining, designing and lots of name writing. We had so many adults to help us, which meant we were able to do many crafts.

Christmas Art Day



Christingle



We learnt what a Christingle is and why it is important to Christians. We made our own Christingle, talking about what each part represents. We then took part in our Christingle service which was a joyful celebration.



Nativity

We enjoyed taking part in the Nativity at the church. We tried very hard with our singing and acting.



We read the Nativity story and talked about the characters and where each part was in our play. We talked about the importance of each character.

