

Literacy

Reading

We have now learnt all the phonemes for Year R, so will be concentrating on identifying and using them to read unfamiliar words e.g. surf, beard. We will learn how to read longer words using the chunking method which involves breaking words into manageable 'chunks' e.g. **laptop**, **farmyard**, **rooftop**. Within our Guided Reading sessions, we will continue to read books matched to our phonic knowledge and we will begin to answer simple comprehension questions about what we have read e.g. What did Mum buy at the shop?

Writing

We will continue to practise spelling unfamiliar words using our sounds, becoming more confident at using the sound wall independently. We will continue to practise using finger spaces when writing a sentence. Baby Bear, from Whatever Next, will be visiting Marchwood and we will be writing about where he visited. We will be reading 'Rosie's Walk' and writing about where is a good place to keep her eggs safe. And finally we will be looking at a book called 'Pets' and writing a list of animals that would make a good pet.

Physical Development

This term we will be focusing on playground games, games that we can play independently and safely. These will include areas of agility, balance and co-ordination.

We have a new gross motor area in the base for us to use during our 'COOL' time, this will include jumping, balance, crawling and aiming. We will also be working on our core strength to help us sit in a chair properly.

PSED

We will talk about what makes a good friend and the importance of listening to one another and including others in our activities. We will also be thinking about the types of words we use and how they make others feel. We will continue to work on our resilience by trying new activities. In our HeartSmart programme we will be looking at the concept of 'Don't hold on to what's wrong'. This looks at processing negative emotion and choosing to forgive.

Communication and Language

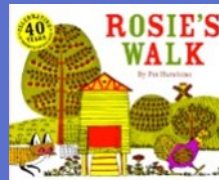
We will learn lots of new vocabulary related to the topic. We will continue to practise speaking in full sentences, ensuring we include an "and" or "because". This will be important when we share our ideas or when answering a question e.g. I would like to go to Africa because it is hot and sunny."



Year R Spring 2

Theme: Close to home

This half term our text drivers are:



Key Vocabulary

Moon, star, cloud, earth
Landmarks, Church, park, school, shop.
Yard, pond, haycock, mill, fence, beehive.
Fluffy, furry, feathered, long, rough, sticky, big,
beautiful, spunky, twitch, thump, stretch,
gallop, Whiskers, swim, hop, sleep, trained,
energy, mare, stallion, head, thorax, abdomen,
scales, fins, gills, reptiles, cold-blooded,
veterinary.
Positional language – across, around, over,
past, through, under.

Expressive Arts and Design

We will be exploring art from around the world, talking about what we like and why. We will then use these as inspirations for our own independent art work, carefully choosing which colours, materials or techniques to use. We will also learn how to use deconstructive role play when retelling or creating our own stories.

Understanding the World

We will learn about our local area and different countries around the world. We will then discuss the similarities and differences between life in this country and life in other countries. We will go on a village walk, taking photographs of what we see. We will look at maps and try making some of our own.

R.E

In R.E we will be thinking about the concept celebration and new life. We will be looking for signs and symbols related to Spring and talking about how they show the start to new life. We will be reading the Easter story and talking about how Christians believe Jesus came back to life and started a new life.

Mathematics

This term we are going to concentrate on the composition of numbers using the language "parts" and "whole" when talking about number e.g. 7 is made of 5 and 2. This will help us to learn our addition and subtraction facts to 5 e.g. 2 and 3 make 5. 5 take away 2 is 3. We will explore patterns of numbers including doubles and odds and evens. We will explain our understanding using sentences such as: "2 is made of double 1; 1 and 1 make 2" and "7 is odd because it has an odd block. 4 is even because it has an even top.". We will continue to use a variety of resources including: Numcion, dice, fingers, counting bears and cubes.