

Literacy

Reading

During our Phonics sessions we will be going through Phase 4 Phonics. This will include Cvcv/ccvc words, these are words like jump and frog. We will learn and practice to read these 4 phoneme words. We will continue to talk about what we have read and how we can find out answers to questions by reading the sentences in the book. Included in our first pet topic, we will be looking at Non-Fiction books and learning the difference between these and Fiction books.

Writing

To carry on our pet topic, we will be talking about what a fact is and then writing a fact about one of our pets that came into school. Next we will look at the book 'Dear Zoo', we will make our very own book by writing our own sentences He was too.... and then adding an adjective. After we have been on our school trip to Longdown Activity Farm, we will talk and write our very own recount about our adventure.

Physical Development

As part of our Real P.E programme we will be working on our sending and receiving using a ball, working on our own or with a partner. We will also be exploring our reaction and response, for example can we catch a ball that has been dropped by our friend after one bounce.

PSED

We will be looking at the concepts of Empathy and sympathy. We will be using our friend Boris to help us and continue to encourage each other to think about others. As we are coming into our last term at school we will be looking at seeking challenge, this can be quite a tricky concept and needs a self belief approach to support it.

Communication and Language

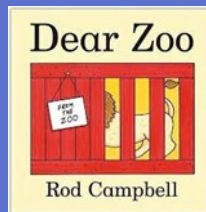
We will learn lots of new vocabulary related to our animal topic. We will continue to practise speaking in full sentences, ensuring we include an "and" or "because". We will express ideas and feelings about our own experiences using full sentences, including use of past tense. Before we go on our school trip to the farm we will think about what questions we might like to ask the farmer.



Year R Summer 1

Theme: Amazing Animals

This half term our text drivers are:



Key Vocabulary

Fluffy, furry, feathered, long, rough, sticky, big, beautiful, spunky Twitch, thump, stretch, gallop Whiskers, swim, hop, sleep, trained, energy, mare, stallion, head, thorax, abdomen, scales, fins, gills, reptiles, cold-blooded, veterinaries, first, next, then, finally, fancy, grace, dwelling, damp, nibbled, sender, replies, security, potting shed.

Expressive Arts and Design

We will be encouraging the children to try something different everyday with the continuous resources we have. This will support to not use the same idea's each day and be creative with what else they could try. We are beginning to explain creations including reasoning for this.

We have been doing a lot of creating our own designs so this term we will look at adapting them and how we can improve it.,

This term we will be looking at adapting stories we already know but creating our own stories too.

Understanding the World

We will be spending a lot of time seeing and investigating animals around us (pets, farm, wild) We are going to look at drawing our own animals, thinking about curves and lines, colour and detail.

R.E

Concept: Learning from Stories. We will be looking at different stories from the bible and looking at the meaning behind the stories and how we could use them today.

We will choose our own favourite story from the bible and give our opinion as to why we chose it.

Mathematics

We will be concentrating on counting back from 20 this term. The teens are always the tricky part so this will be our focus. We will be looking at adding and subtracting 2 single digit numbers and look at the = sign to mean the same as.

We will be counting larger amounts and things that can not be seen (like claps). Subitizing to 6. And using the 5 and a bit structure to explore the composition of numbers up to 10.