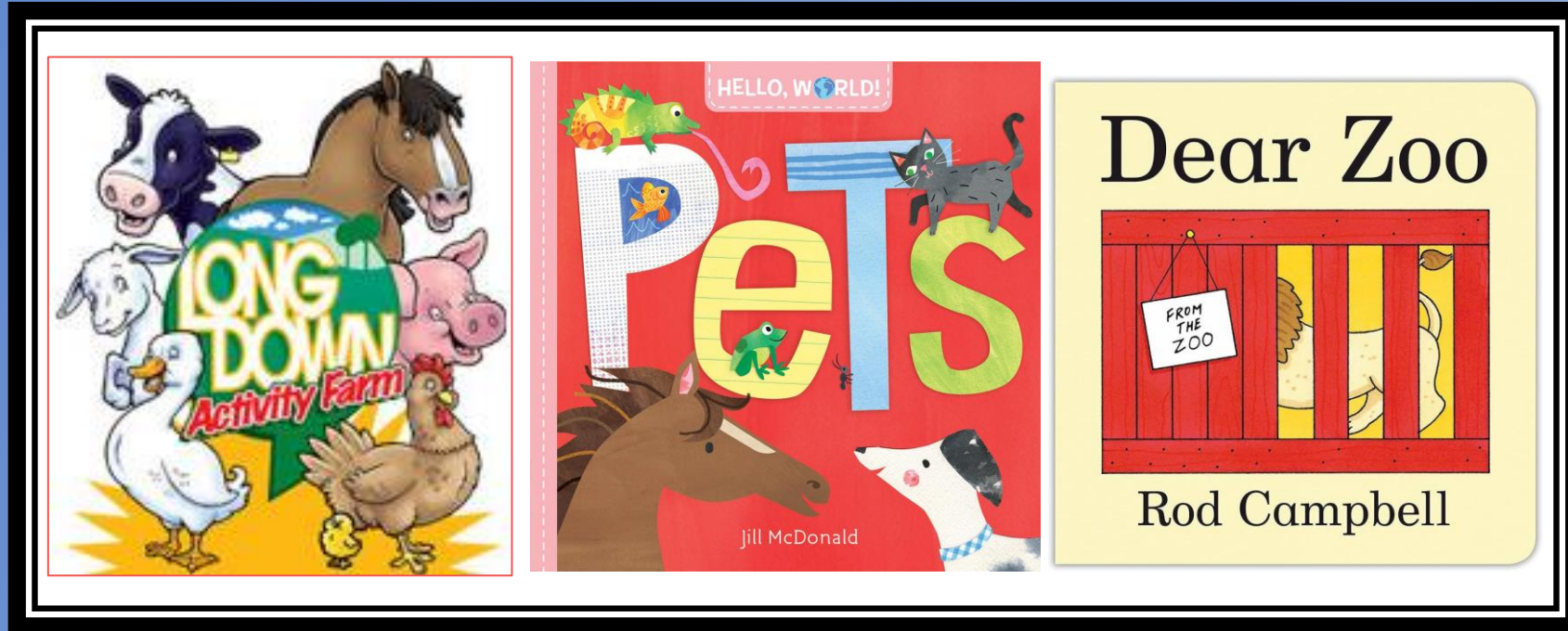


Amazing animals



Year R Summer 1 2026

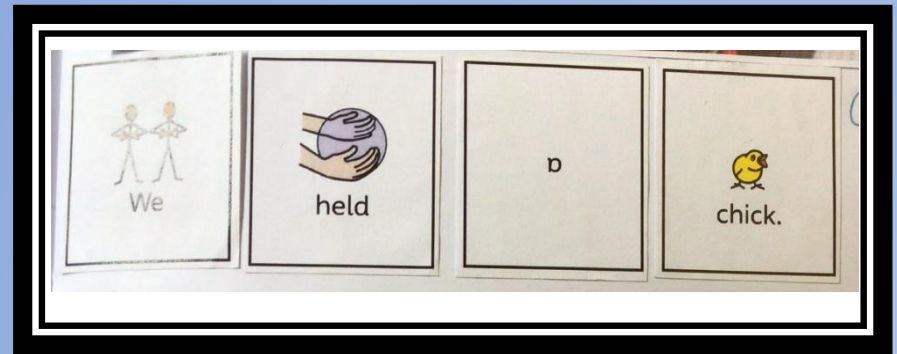
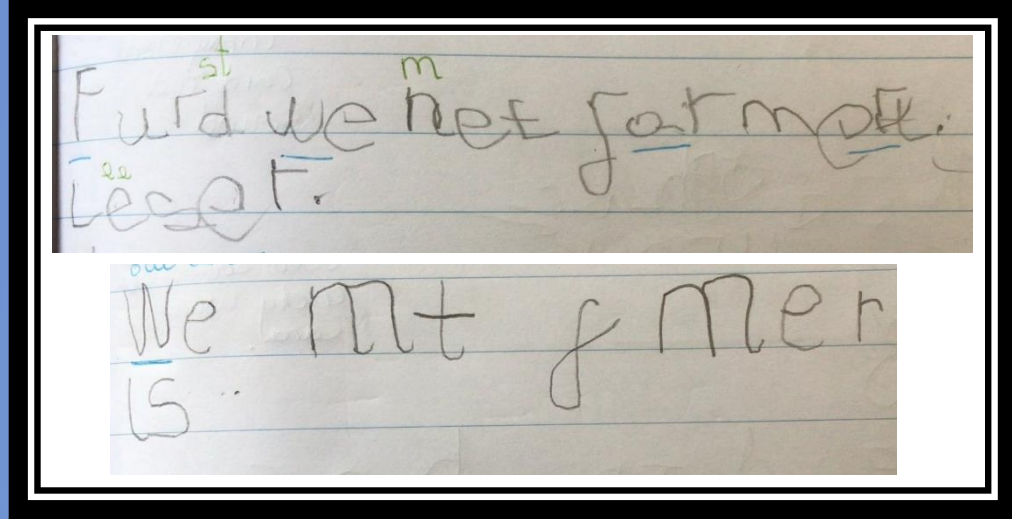
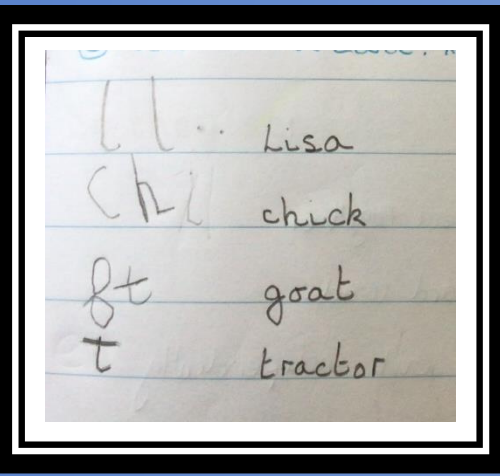
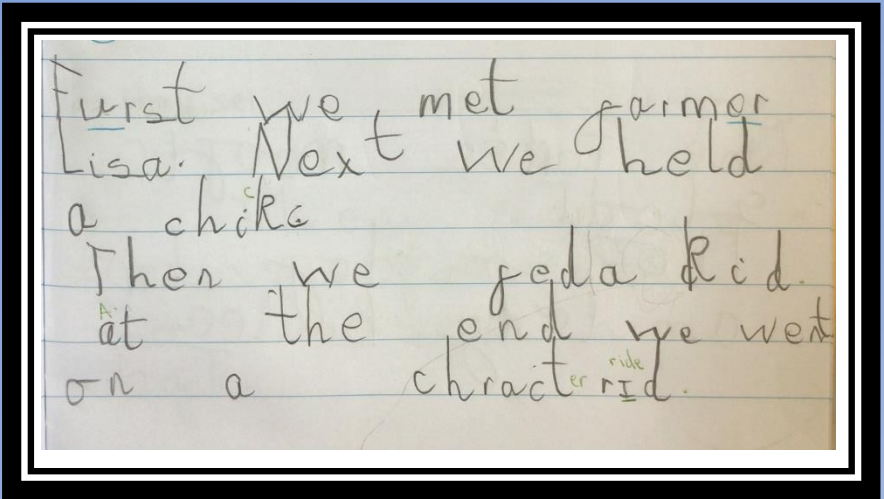
Communication and Language - Speaking

We sequenced pictures from our trip and verbally recounted what we had done at the farm using full sentences.

English - Recount of our trip to Longdown Dairy Farm



We learnt how to write a simple recount. When writing our sentences we had to check we had finger spaces, a full stop and used our sounds to spell new words. Some of us used time words at the beginning of our sentences.

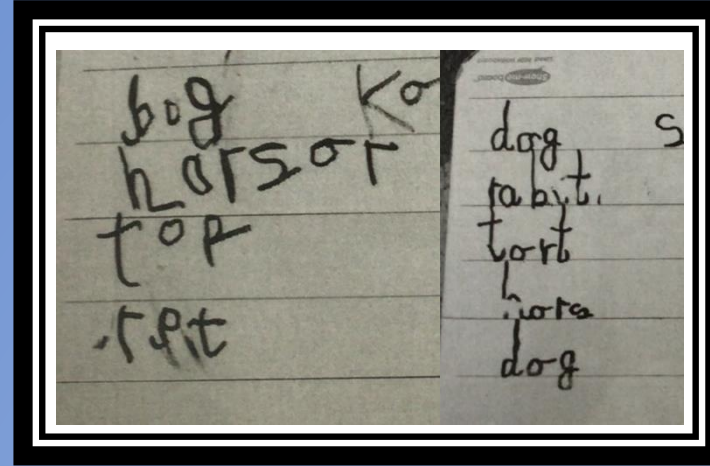
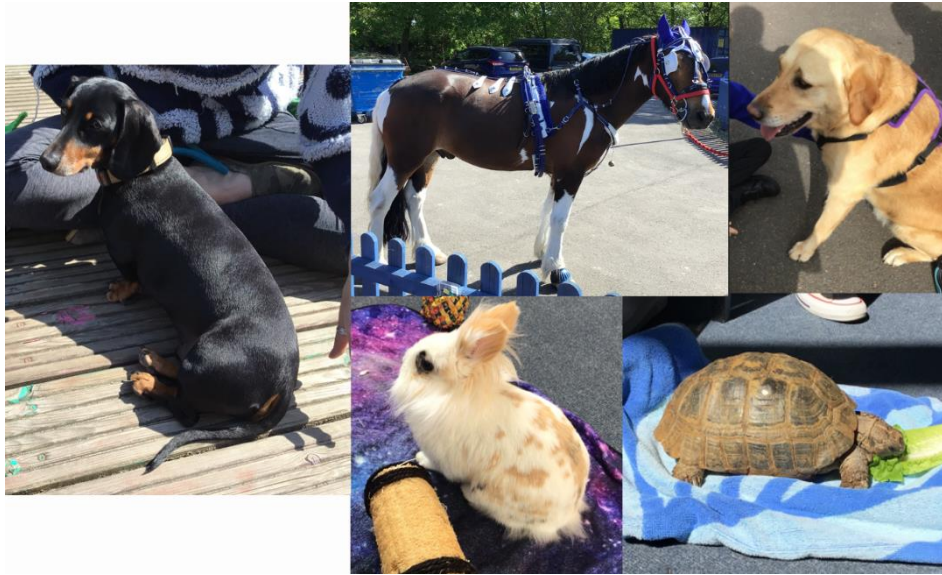


All children are on own their own writing learning journey so you will see different outcomes.

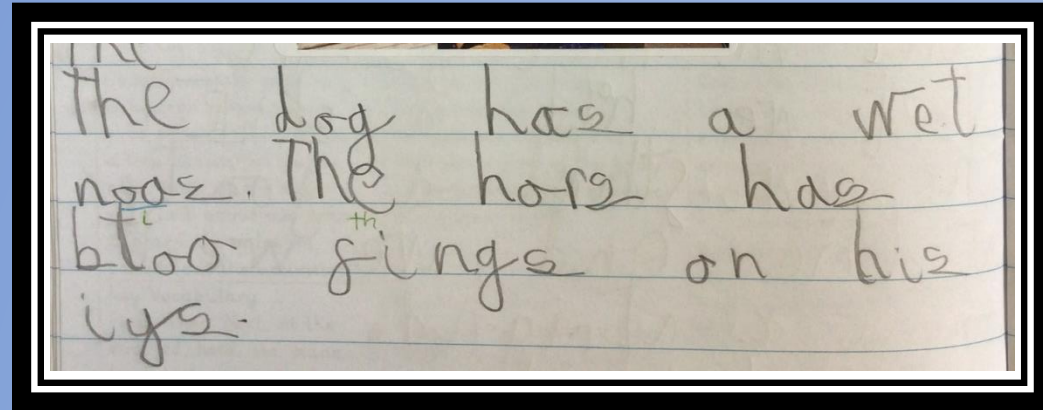
English -Pets

We had a week of pets coming to visit us, we learnt facts about how to look after each animal. We spoke in full sentences about what we had learnt about them. For example, A dog needs a walk everyday and a rabbit has long ears.

We wrote a list of the pets that came to visit.



We read the story Pets to find out more information about pets.



We learnt the difference between a fact and an opinion. We then chose one of the animals which had come to visit and wrote facts about it .

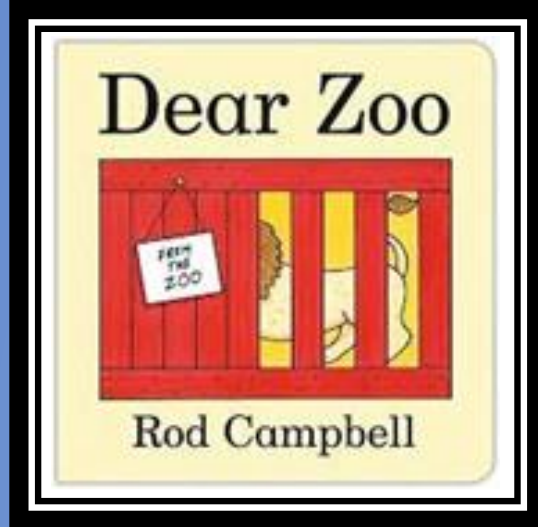
We launched our topic by having some different size containers and thinking about what animals would be able to fit in them. For example,
"I think it might be a hamster because they live in small cages."
"I think it might be a fish because they live in a ball."



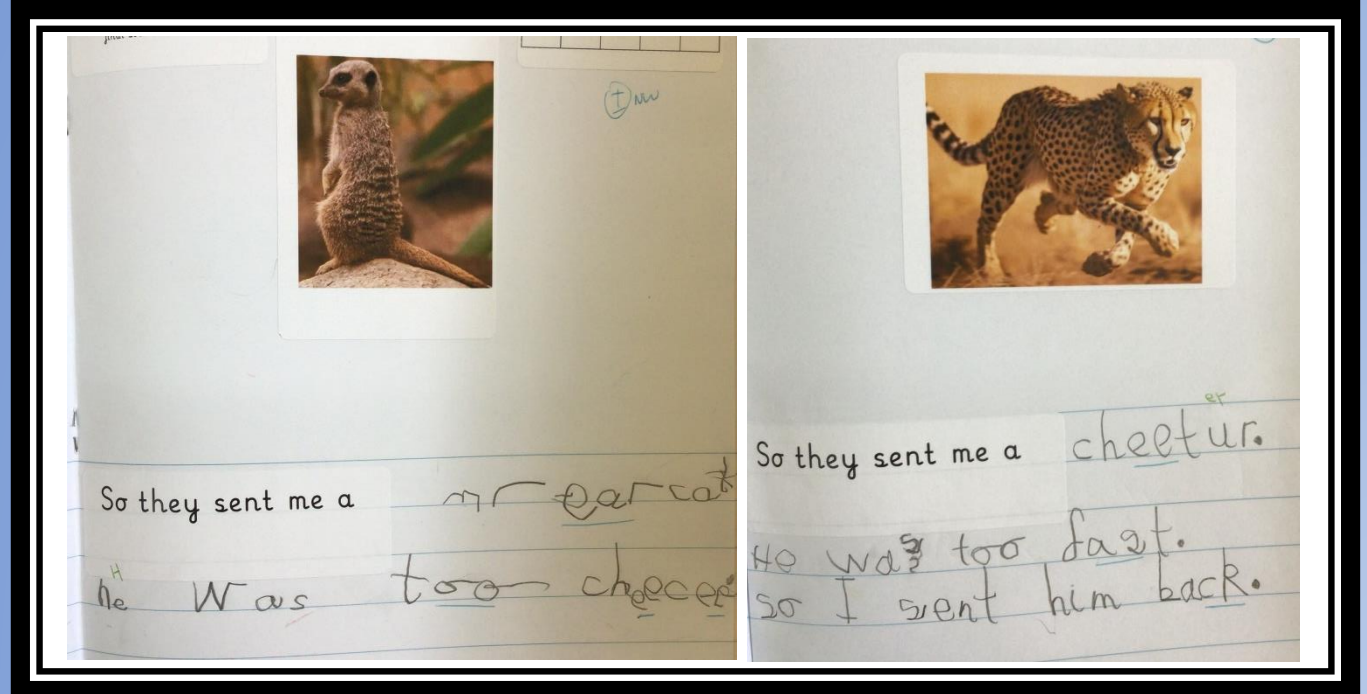
We looked at some different wild animals and thought about why they wouldn't make a good pet.
"They sent me a parrot. He was too noisy. So I sent him back"
"They sent me a cheetah. He was too spotty. So I sent him back!"

We each chose one of the animals and in the same style as the author wrote a sentence stating why it wouldn't make a good pet.

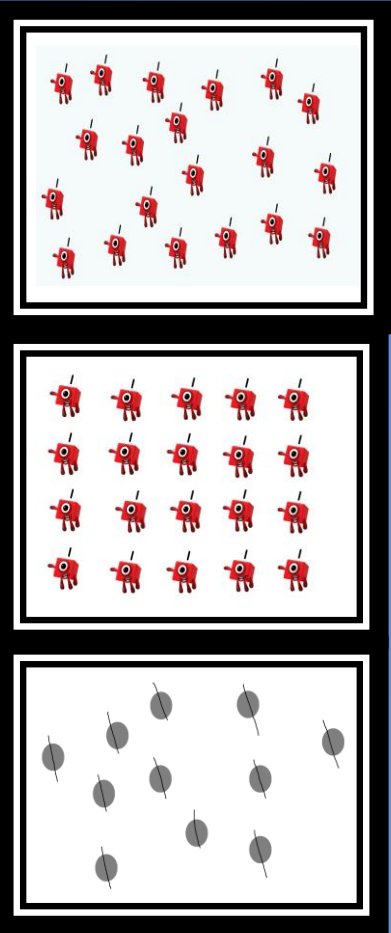
We read the story 'Dear Zoo' and found out why the wild animals wouldn't make a good a pet.



English – Dear Zoo.

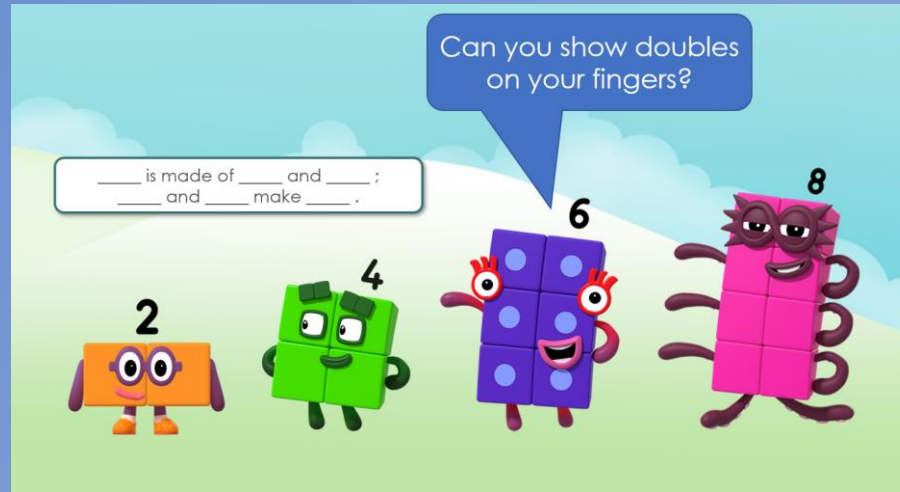


Maths



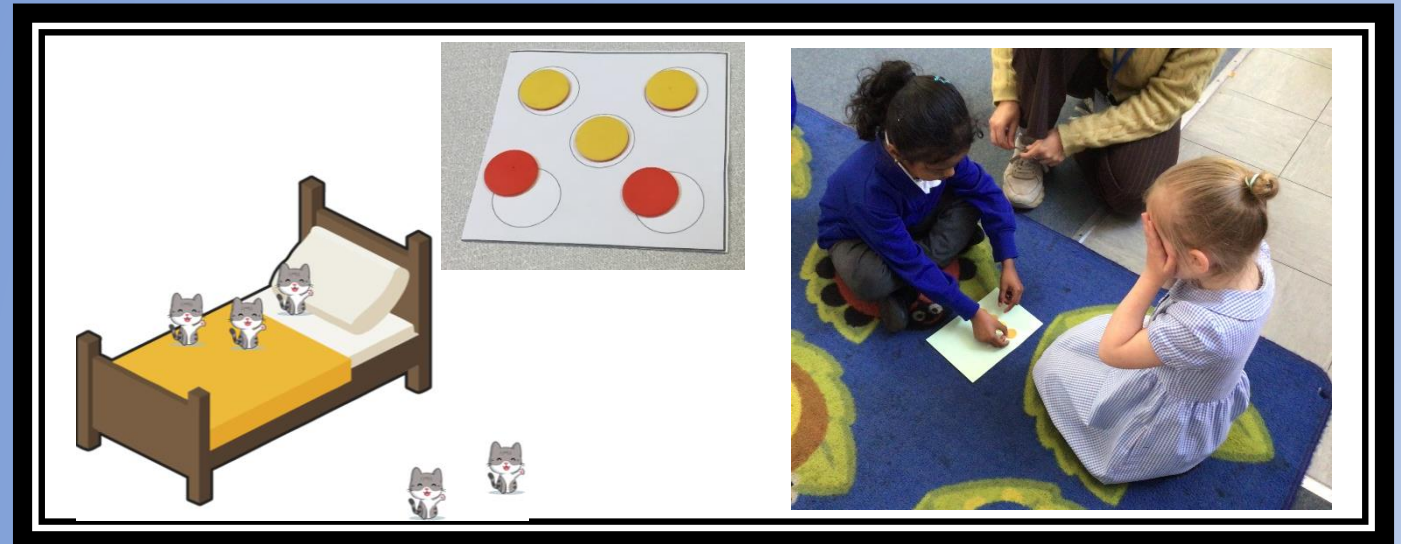
We have been practising counting large numbers (amounts we can not subitise). We came up with some rules on how to make it easier. We put them into lines so we knew where to start counting and where to stop counting. This meant that we knew our stopping number.

We then looked at objects we could not move and we came up with putting a mark through the object to show that we had counted it, therefore being able to find the stopping number.



We have been looking at double numbers and how we can show this using our hands. Making connections that these are all flat tops and therefore even numbers.

We learnt about what parts make the number 5 and applied this to a song. We had to say how many kittens were on the bed and how many were under the bed. We showed this using our fingers and double sided counters. We had to explain what the fingers/counters represented in the song. We then went to play a game using this.





Round in a loop like an empty hoop makes **zero**!



One line down, like a stick, makes a **one**, that was quick!



One curve down is what you do, then straight across to make a **two**!

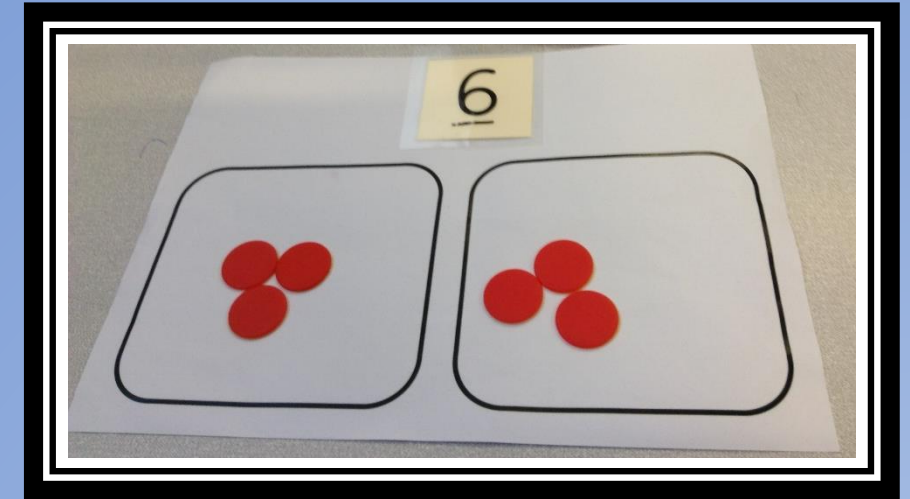


Make a curve, just like me, then one more and you've got **three**!

We have been practising our number formation to ensure we are writing our numbers the correct way round and starting in the correct place. We have been using our number formation rhymes from number blocks.

Maths

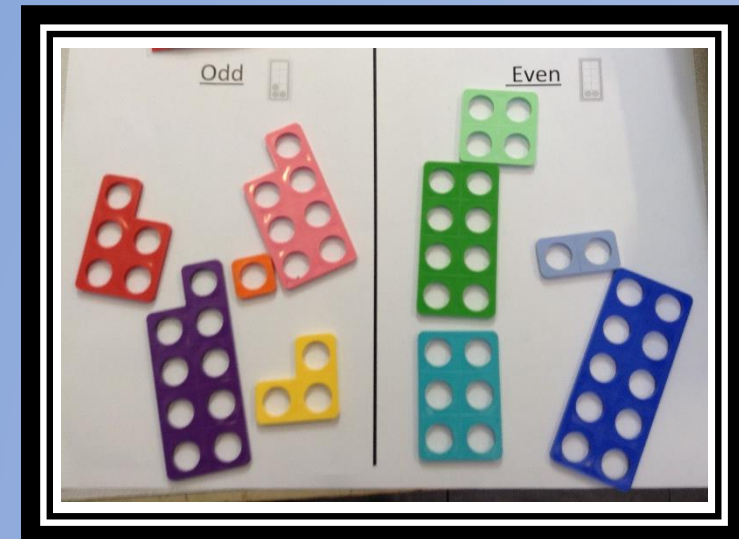
We used counters to show how a number can be represented as a double number. "6 is made of 3 and 3, double 3 is 6".



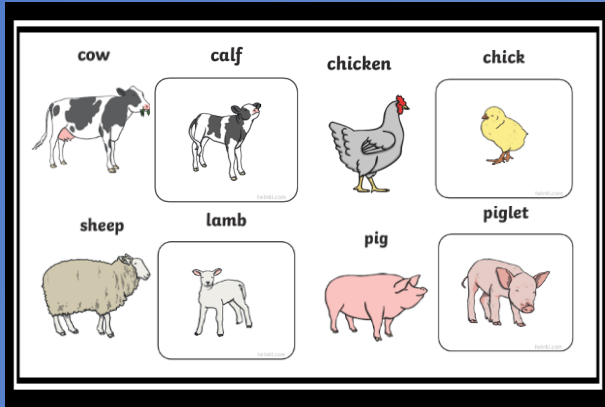
We have used domino's this term to help with our subitising skills and number bonds to six.



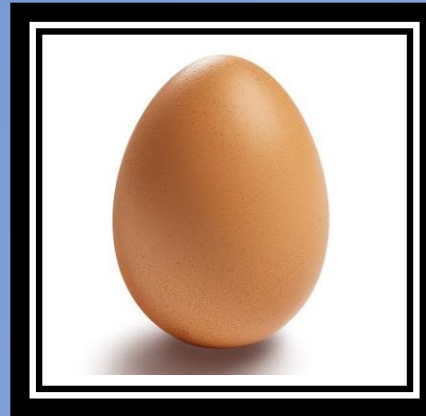
We have sorted our numicon pieces into odd and even looking at the flat tops and odd blocks.



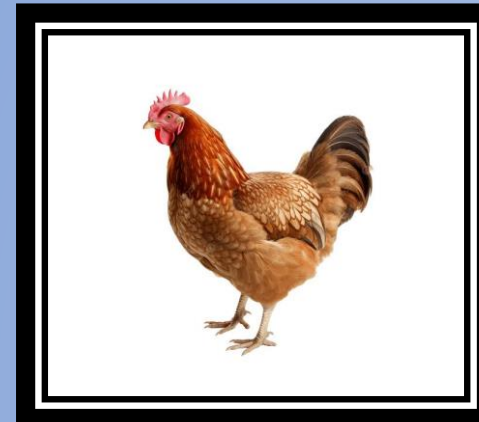
Understanding the world: The natural world



We learnt about the different names that young animals have and matched the babies to their mother.



We learnt about the life cycle of a chicken, we got to see all parts of the cycle at the farm.



We went to Longdown Activity Farm. We helped the farmer take care of the animals by doing lots of different jobs. We had such a fun day but were very tired at the end!

Understanding the world – the natural world.



We have been thinking about our outside area and how we can use the space. We have been planting different kinds of vegetables and fruit to make our very own garden patch. This has made us think about what plants need to grow

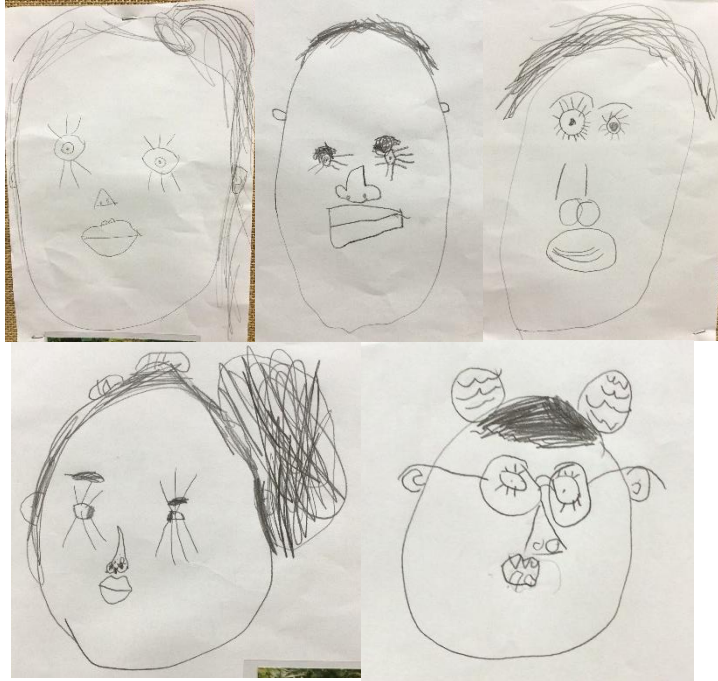


We have also been looking after our plants inside making sure they have enough water.

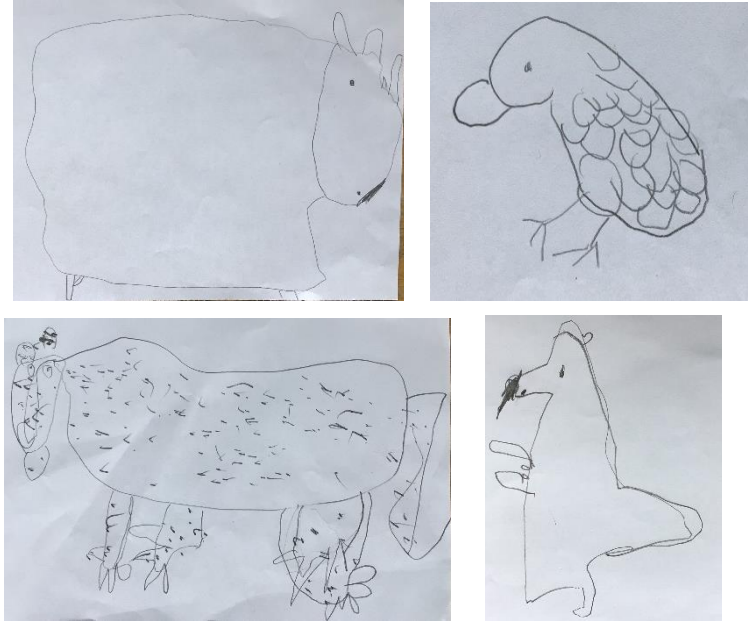
Understanding the world – planting



We have been looking at the features of our faces to draw a self portrait. We have included lots of details including eyebrows and eyelashes.



We used our wild animal pictures to do observation drawings. Look how much detail we put in.



Expressive Arts and Design

We planned and designed our own split pin animal, using 2D shapes



We all worked together to walk/run the green mile using our running track to raise money for Oakhaven Hospice

The Green Mile sponsored run.



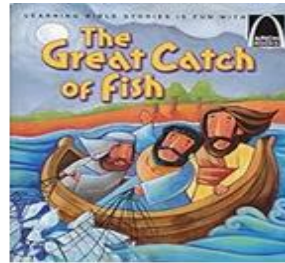
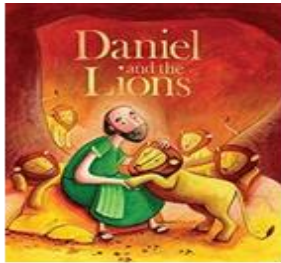
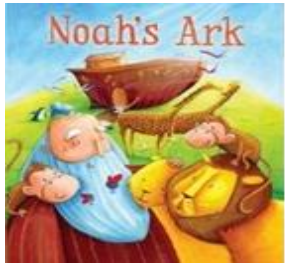
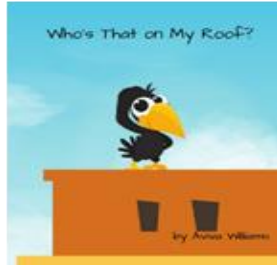
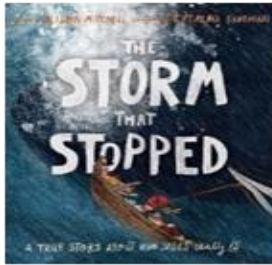
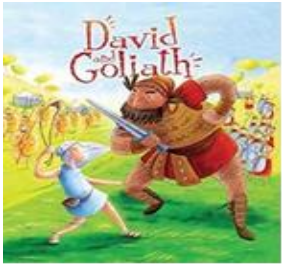
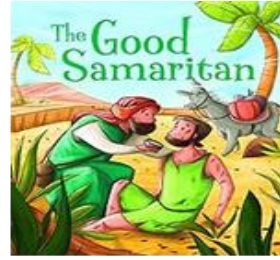
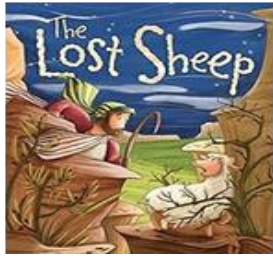
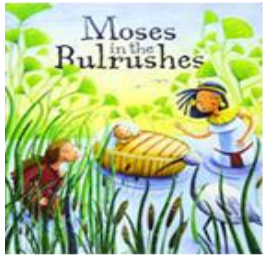
R:E

Love

Courage

Hope

In R:E this half term we have been thinking about what we can learn from stories. We listened to a range of stories which Jesus told and talked about what we could learn from them. These stories are linked to our school values.



Here are some of the children's comments

Who's on my roof? – Jesus showed love by making the man better. The man hoped he could be healed and be happy.

David and Goliath – David showed courage as he tried his best when he was faced with something scary.

The lost sheep – The story shows us love because the shepherd loved each of his sheep and made sure he had 100 not 99.