

Literacy

Reading

We will be continuing to practise Phase 4, reading words and sentences like 'Bring me the truck so I can plug it in'. We will be reading words that end with ing, ed, est, s, es and er. We be practising to blend the words in our heads, this leads us onto being able to read words with automaticity. We will begin by whispering the phonemes and then saying the word out loud.

Writing

For this last half term we will be concentrating on writing simple sentences independently. This can be quick tricky, so we will be doing lots of practise and then editing our sentence to check for sounds, finger spaces, capital letters and full stops. For example, 'The goat is on the back seat.'

Physical Development

We will be practising our Sports Day activities so that we are ready for Sports Day, these will include skills of running, throwing, working as a team and balance.

We will also be playing some games that will need listening skills, team work and following directions.

PSED

This term we will be working on feelings and emotions that come with transitions. This can come with feelings of negative and positive emotions. So we will be working on what transition means and spending lots of time with the Year 1 team to make this successful. We will continue to work on independence, resilience and empathy, ready for Year 1.

Communication and Language

We will continue to speak in full sentences using connectives to extend our sentences, without any prompting. We will be continuing to express ourselves verbally to ensure we are able to talk about how we are feeling.

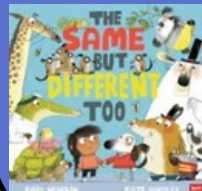
We will be learning new vocabulary, looking at different types of jobs. Also, new vocabulary in connection with moving to Year 1.



Year R Summer 2

Theme: Marvellous me

This half term our text drivers are:



Key Vocabulary

Same, different, gruff, friendly, gentle, rough, playful, above, below, alone, police, Fire Fighters, Nurses, Doctors, Astronaut, famous, royal, inventor, pirate, magician, ballerina, explorer, lurking, amazing, whizz, gasp, treasure, moving, nervous, grant, growing up, strange, change, scary, new, experiments. Equal, same as, backwards, forwards, number bonds, fluency, rekenrek

Expressive Arts and Design

We are going to be continuing to invent and adapt our own creations. This might be building a design from small construction, building an obstacle course with the large construction, drawing a picture adding more detail or creating a 3D model from junk modelling. We will be coming back to our creations to make decisions on how to improve them.

We will be exploring role play and acting out our own stories.

Understanding the World

As part of our theme we will be looking at roles in society. We will look at the roles that are familiar to us at school, teacher, lunch time assistant, lollypop person. Also, those that we see in the wider society, jobs our parents do and roles that are familiar, police officer, fire fighter, doctor. We will also be looking at past events and how they are similar and different to now events.

R.E

Concept: Specialness. We will be looking at what is special to us. Each child will be invited to bring in an item that means something to them and share it with the class. We will also be looking at what is special to Christians (cross) and Jews (torah).

Mathematics

We will be counting forward and backwards from any number up to 20. This will support us with counting and not having to start from 1 every time we need to count. We will look at sharing and how items can be distributed equally to make it fair. We will investigate a new resource called a rekenrek which can help us to see and understand numbers to 20.

We will continue to revisit number concepts we have already learnt. We will practise number bond facts to increase fluency.