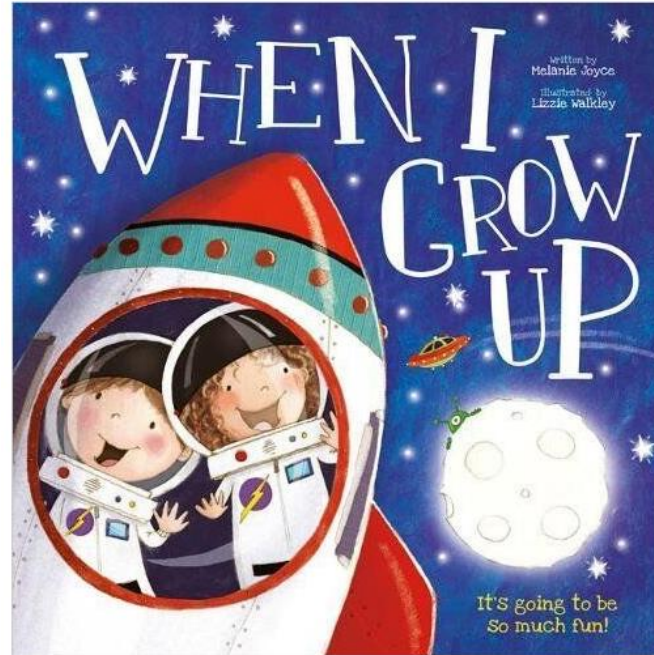
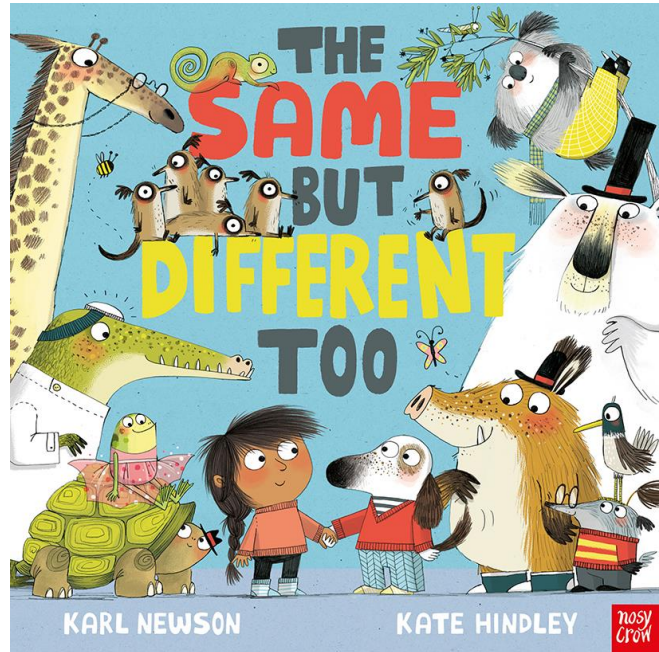


Marvelous Me



Year R Summer 2 2025

Writing skills

We have been working hard on our sentence writing skills. We looked at lots of different pictures and had to think of our own sentence to write. We then tried to write it. We used our nag sticker to check we had included everything.

The goat is getting
really wet.
The rain is falling on
the goat.



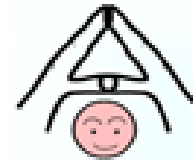
The dog is in the
mud.



I can see the
cat in the hat.



I can see the frog
in the pond.



Capital letter
at the
beginning of
a sentence



Finger
spaces
between
words



Correctly
formed
letters

Best
handwriting



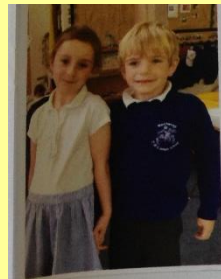
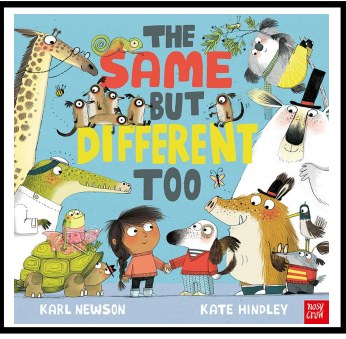
Listening
and writing
the sounds
in the word



Full stop at
the end of
the sentence

English – The same but different too.

We have been looking at similarities and differences between ourselves and our friends. We then wrote full sentences about what we had found out.



① WB

I like baiboes.
You like dog.
I have brown hair. You
have blond hair.



You like dogs.
I like mushrooms.

I am happy.
You are grump-ee.

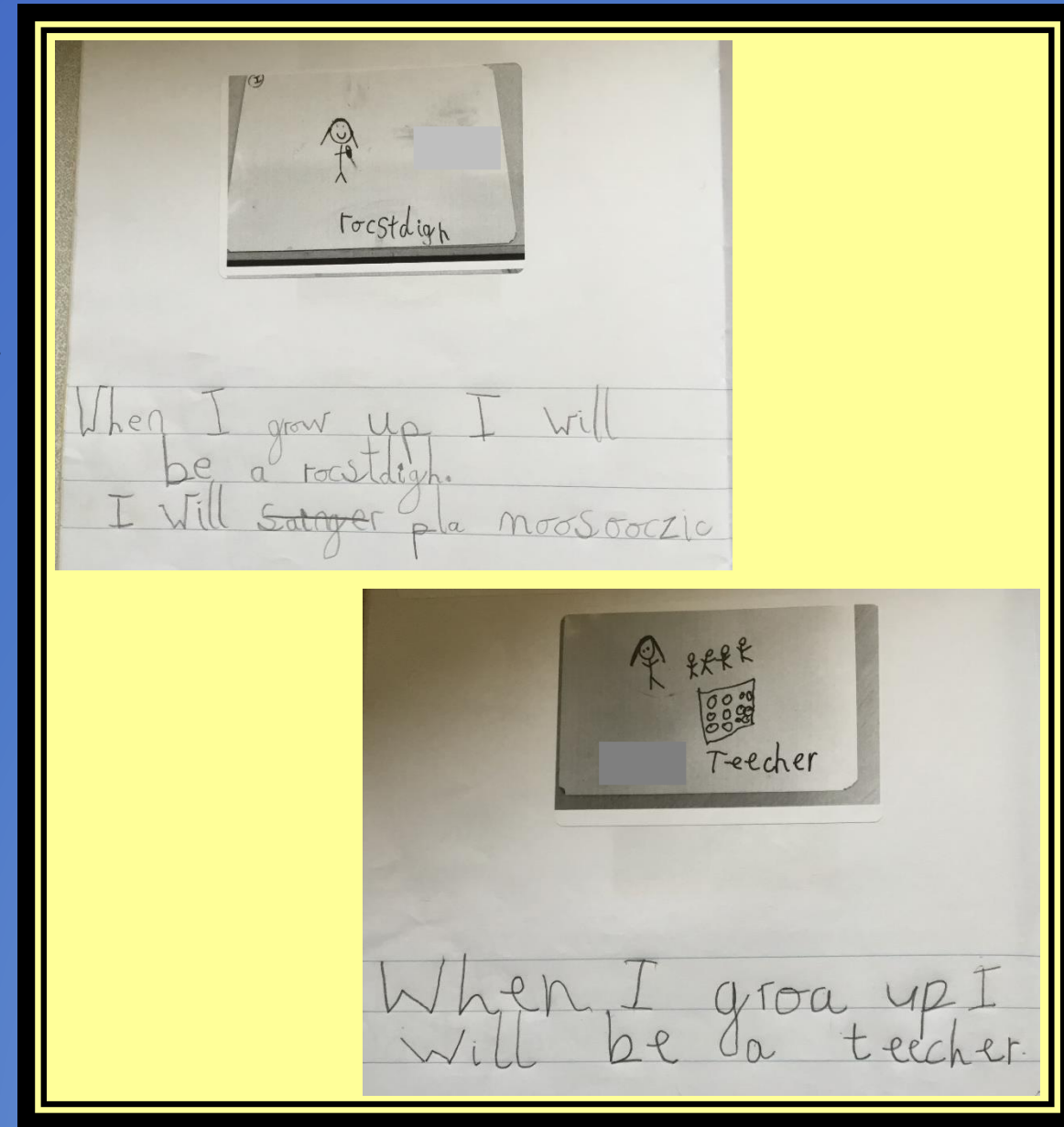
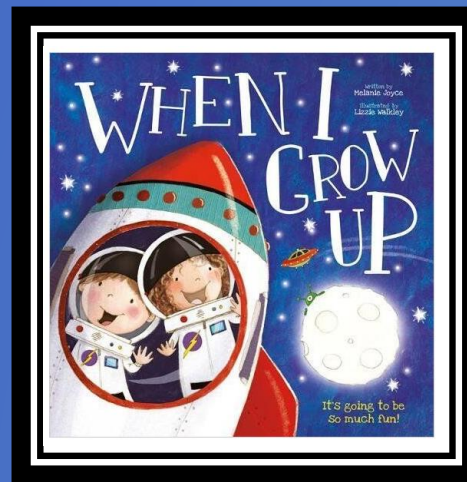


I have black shoes.
You like butterflies.
I like birds
and you like rabbits.

English - When I grow up

We thought about the different jobs we could do when we grow up. We role-played different jobs, pretending to serve food in our café, made our own buses that we could drive around, built our own houses and cared for animals and people. We talked a lot about what we would use starting our sentence 'When I grow up.'

We then wrote our sentence using our nag sticker to help us write a great sentence.



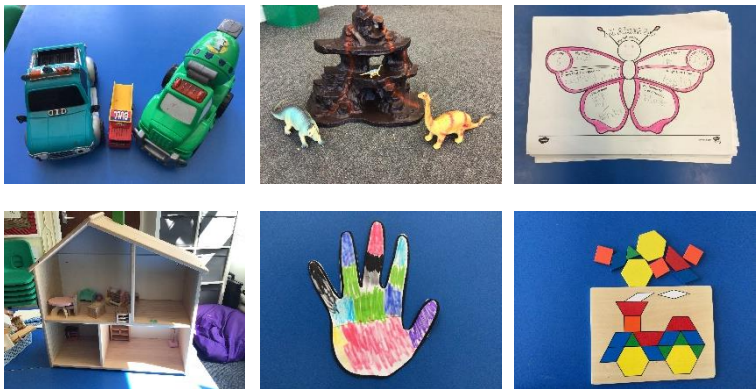
English - The Mega magic teacher swap

We read this story after our transition day, we talked a lot about how we felt about trying new things and being in new places. We ordered the pictures from story and talked about the beginning middle and end

We talked about what we really enjoyed using in our new classroom and verbalised this to our friends using the sentence starter 'In my new class I..'



We ended our Year R writing journey writing our sentence about what was our favourite activity.



In my new class I
Can play cars.



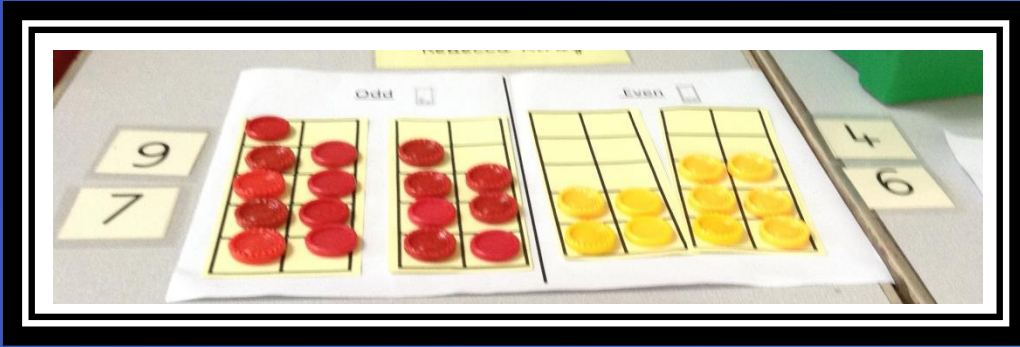
① In my new cls I fly
high so fly



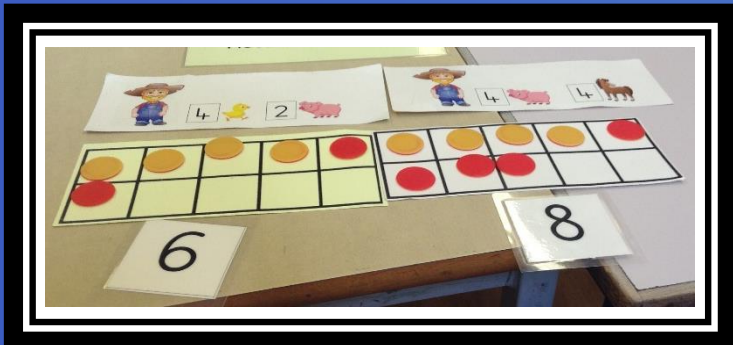
In my new class I can get dog jo points
In year one I will make new friends.

Maths

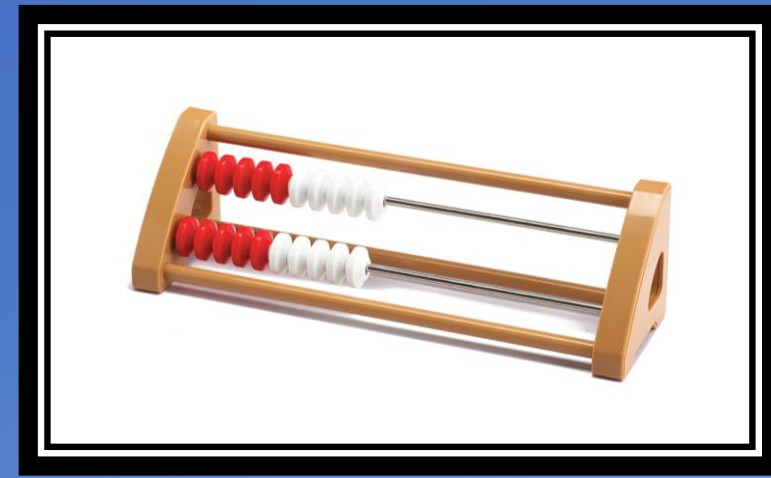
We looked at odd and even numbers and had to demonstrate that and how we knew looking at the odd tops and flat hats.



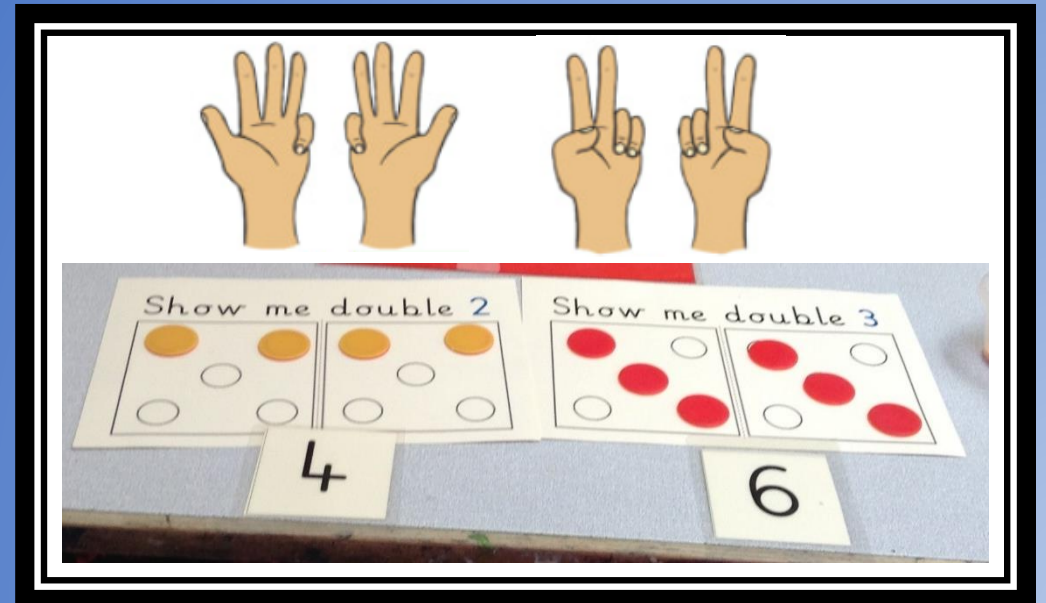
We have been using our adding skills to solve how many animals altogether. Also use full sentences like "The four yellow counters represent the ducks and the 2 red counters represent the pigs."



We have learnt how to use the Rekenrek to support our knowledge of number bonds, especially using the 5 and a bit pattern.



We have used our fingers and counters to show double numbers. We also used our full sentence, "4 is made of 2 and 2, 2 and 2 make 4".



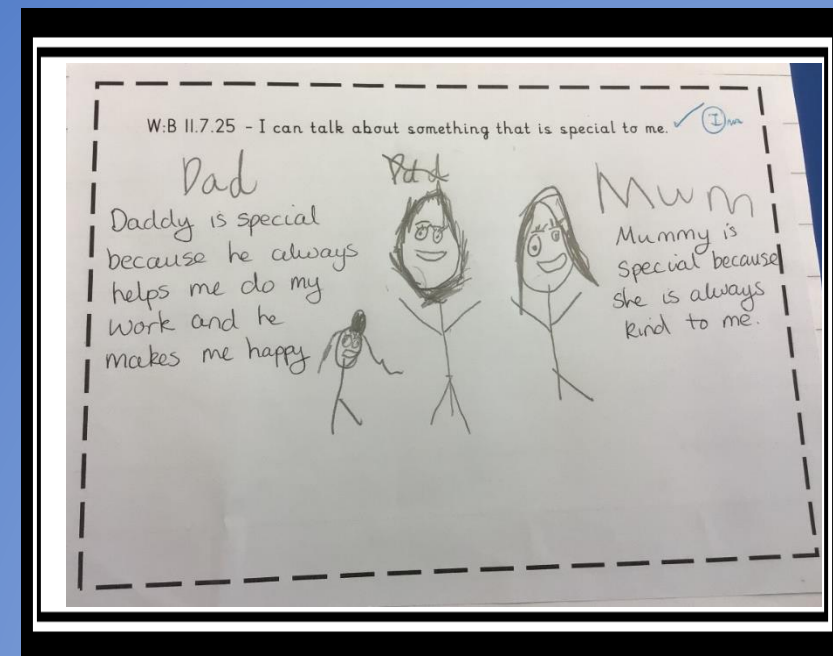
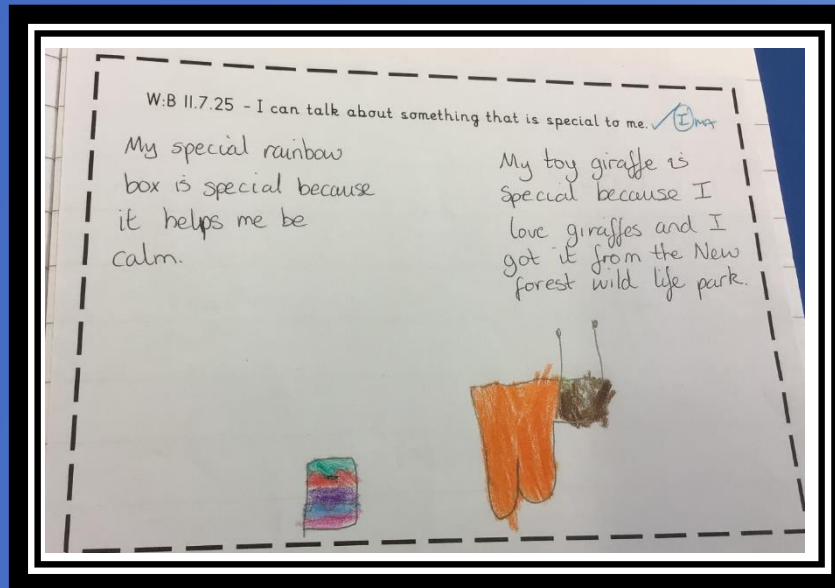
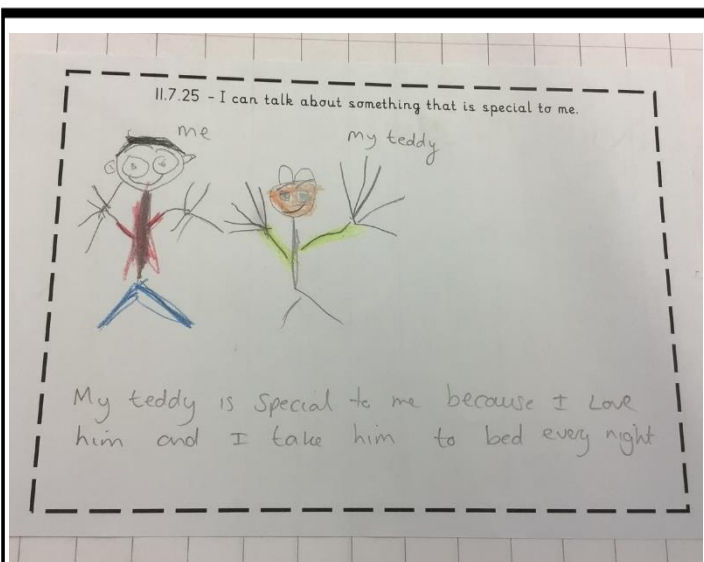


We learned about the Cross and the Torah. The cross is important to Christians. They believe that the cross represents Jesus' death because he died on the cross.

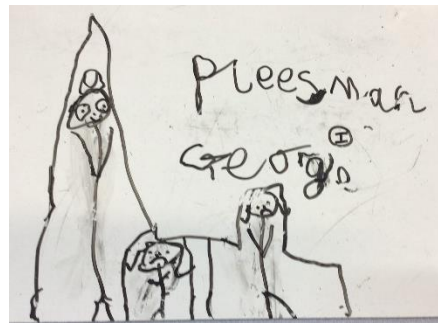
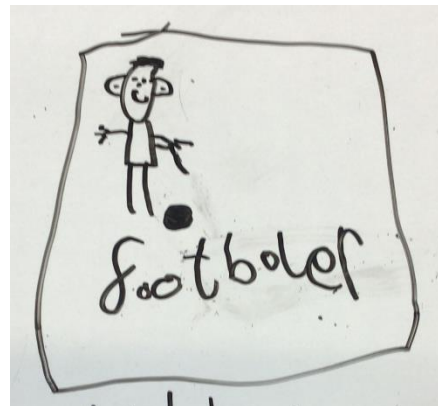
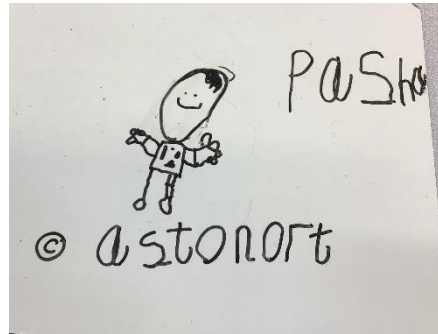
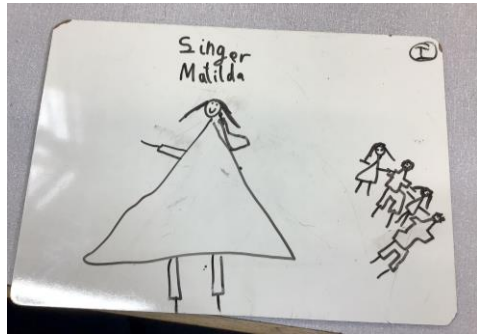


The Torah is important to Jewish people. They believe that the Torah contains instructions from God on how to live a good life.

We thought about what was special to us that we have at home. Here are some of the items that children chose.

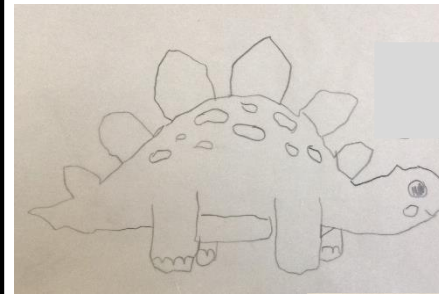


We drew pictures of who we wanted to be when we grew up.



Expressive Arts and Design

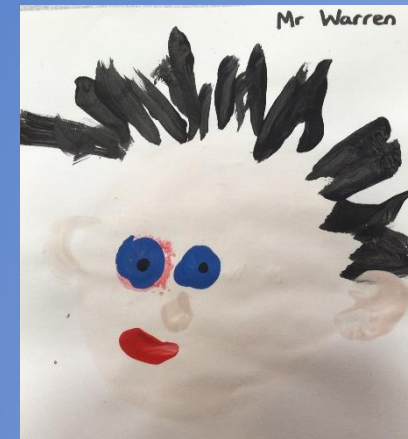
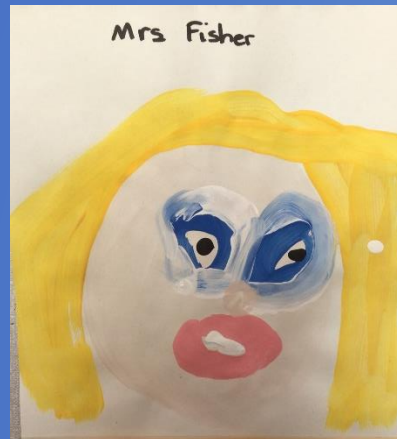
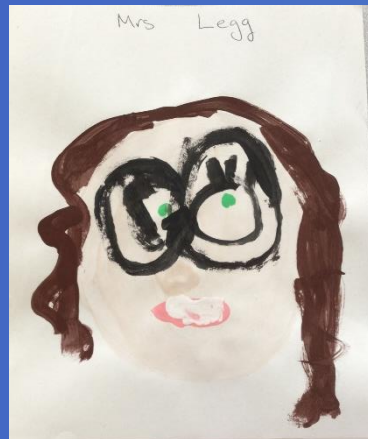
We used clay to make a pot and a hedgehog. We had to roll, pinch, shape and add texture.



We have enjoyed tracing lots of pictures and colouring them in. This has helped us with our fine motor skills.

Expressive arts and design

We have spent a lot of time sketching and drawing people this term, thinking about all the different facial features. Looking at the eyes and noticing the pupil with colour round it and eyelashes and eyebrows. We then ended with painting a picture of our new teachers in Year 1.



Fathers Day Afternoon



We loved having our Dads, Uncles and Grandads into school to celebrate Fathers Day.

We got to use our favourite toys and use the inside and outside to show them what we do at school. We loved sharing our adults with our friends to include them.



Personal, Social and Emotional development

We have been working together to set a goal and work together cooperatively to achieve it. We have had to take turns with others, sharing our ideas and trying them out to see if they work. We have shown resilience and perseverance in the face of challenge and have enjoyed building memories with our friends.



We enjoyed finding out about the different jobs people can have. We found out that some people wear a uniform for their job and that they might use specific items or tools for their job.

We pretended to be Police officers. We used powder paint to make copies of our fingerprint and then looked closely to see what patterns we could find.



We have used our new gross motor area to take turns and wait until our friends have finished.

Understanding the world

Sports Day

We had the best morning taking part in all the different sports activities.



Some of us came 1st and joint 2nd but we all had so much fun



We followed the instructions and made sure we stayed in our teams when moving from activity to activity. We had students from Applemore to come and help us.