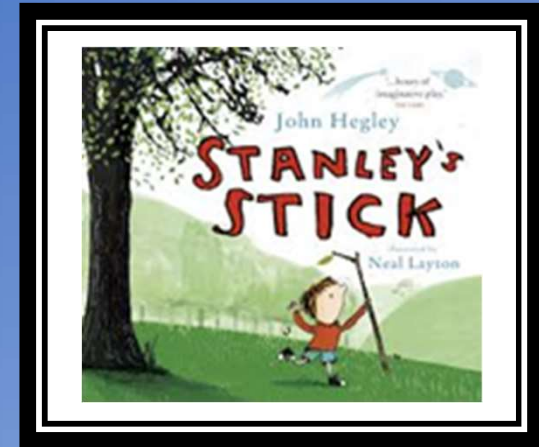
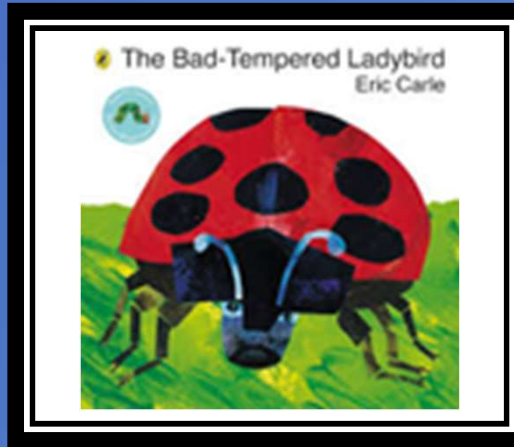
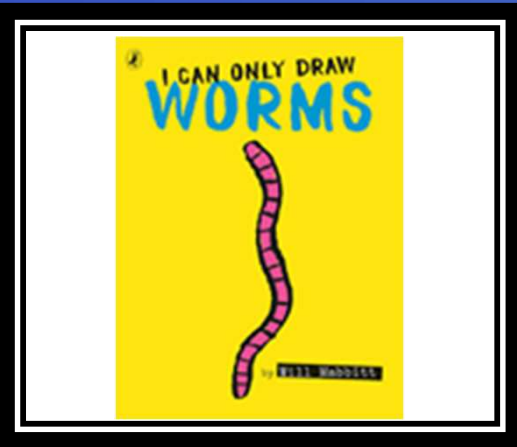
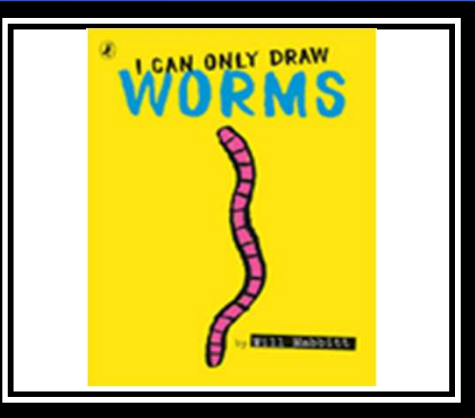


Use Your Imagination!

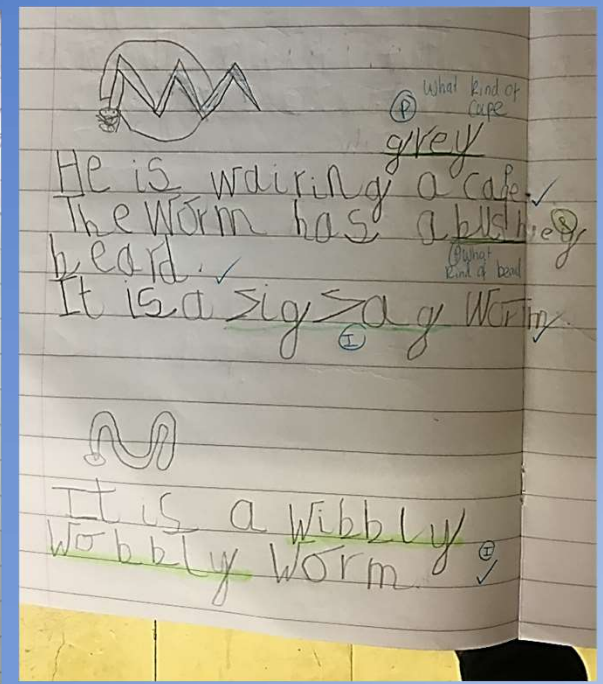
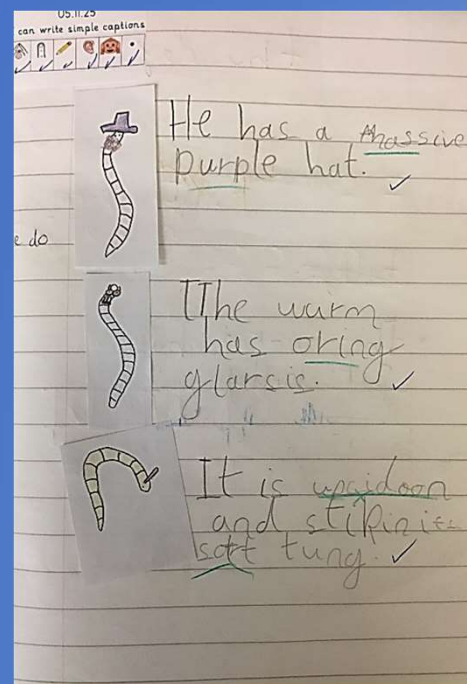
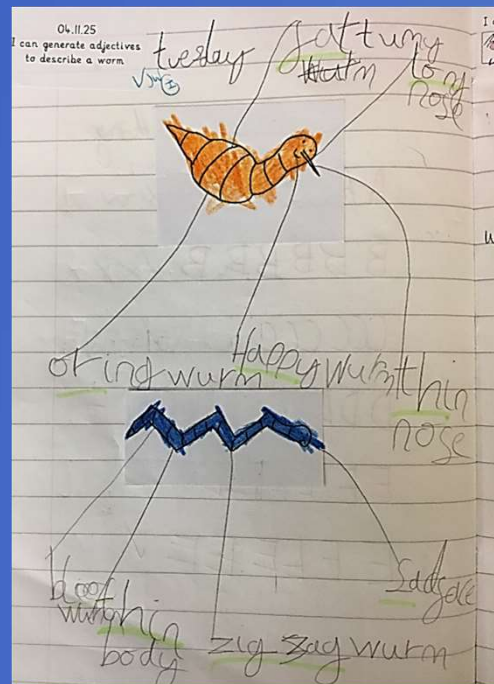
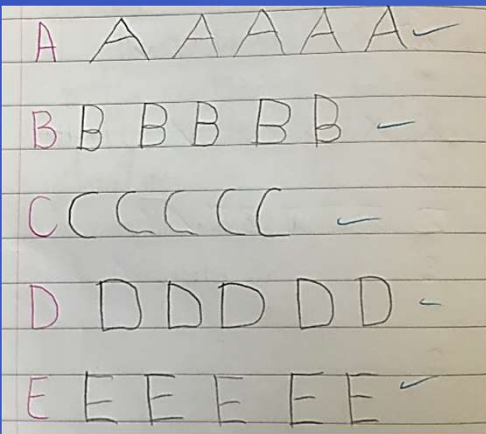


Year 1 Autumn 2 2025

English



Children continued to practise the handwriting families, revisiting some at the start of every lesson, and we also learnt the capital letters in alphabetic order each week. We began this half term with 'I can only draw worms'. Children were shown a range of different worm pictures and had to generate adjectives to describe them. We then used this in sentences continuing to build on our writing rules introduced last half term. Children sorted some muddled sentences and identified where the adjective was. Finally they drew their own worms and wrote descriptive sentences about them.



English

Next we moved on to the wordless book 'flashlight'. Children had to look closely at the dark pictures and see what was illuminated by the boy's flashlight. We generated verbs to explain what was happening in each picture, adding the suffix -ing on the end. We then used these words in sentences. We sorted some muddled sentences and identified where the verb was.



verbs and
where no
needed.

★ Wednesday

Swimming ✓
Swooping ✓
Sleeping ✓

Smiling ✓
Walking ✓
Flying ✓
eating ✓
climbing ✓
looking ✓
jumping ✓
glowing ✓

12.11.25
write simple sentences

The boy is holding up his bright torch. ✓
The blue fish are swimming in the pond. ✓
The owl eyes are glowing with brightness. ✓
The boy is sleeping and the rabbits are eating the apples. ✓

12.11.25
write simple sentences

The boy is holding his bright torch. ✓
The bats are flying a way. ✓
The rabbit are eating the apples. ✓
The fish are swimming. ✓

F F F F F F ✓
G G G G G G ✓
H H H H H H ✓
I I I I I I ✓
J J J J J J ✓



English

We listened to the story of the bad-tempered ladybird. Children really enjoyed joining in with this and put on their grumpiest face and voice. We talked about how the ladybird was talking and generated verbs ending in the suffix -ed to show this. We used these past tense verbs to show how the ladybird was talking alongside writing some angry speech bubbles. We sorted some muddled sentences and identified where the verb was.

Root Word	With suffix -ed
shout	Shouted ✓
scream	Screamed ✓
roar	roared ✓
yell	yelled ✓
blurt	blurted ✓
rant	rantd ✓
bellow	bellowed ✓

Tuesday
your
Y
Hey you
won't sight
he yelled
You not big
enough he
roared.

They are all
Mine!

screamed the angry
lady bird. we do

Go away

Screamed the cranky
bad tempered ladybird

hey you won't
Sibel

yelled the
cross ladybird.

K K K K K K

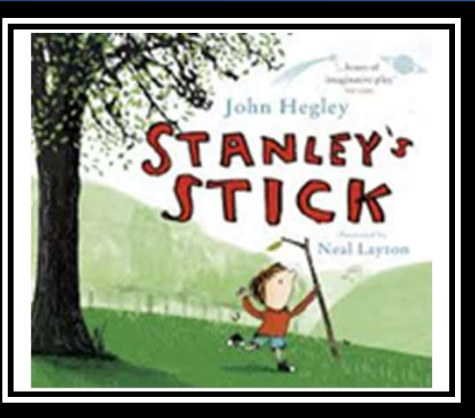
L L L L L L

M M M M M M

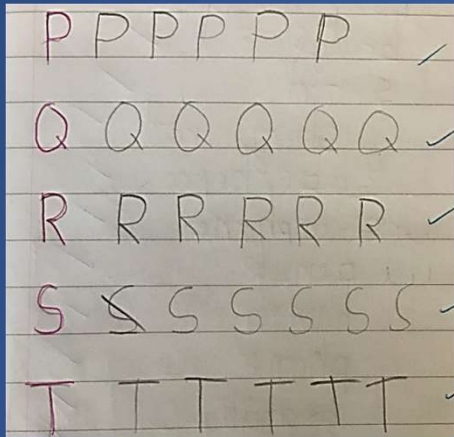
N N N N N N

O O O O O O

English



Our final text this half term was Stanley's Stick. We discussed all the different things Stanley pretended his stick was. We went to find our own stick and used our imagination to think of what our stick could be. We wrote these things (nouns) down as a list in our books. We then write these ideas in sentences, using 'and' to join 2 ideas together in a compound sentence! Finally, we sorted muddled sentences identifying where the noun and conjunction 'and' is.

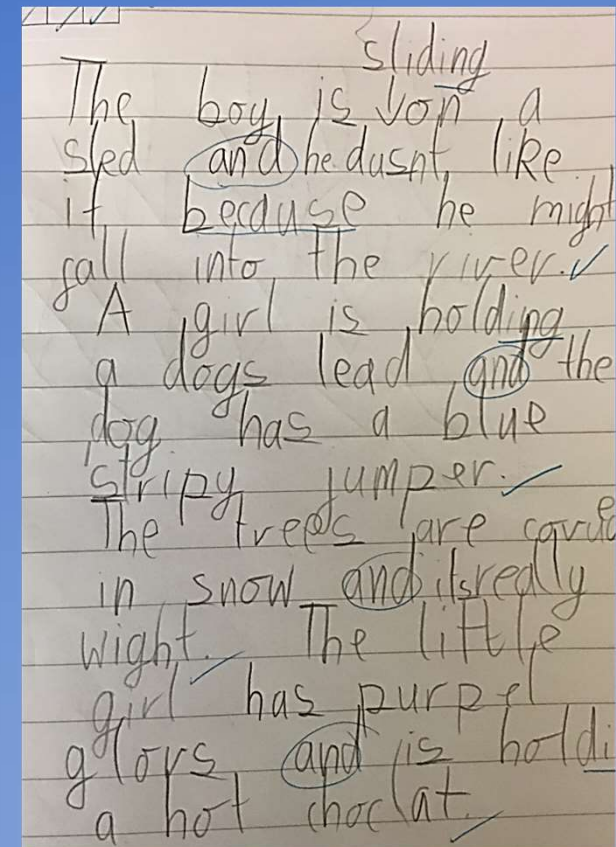
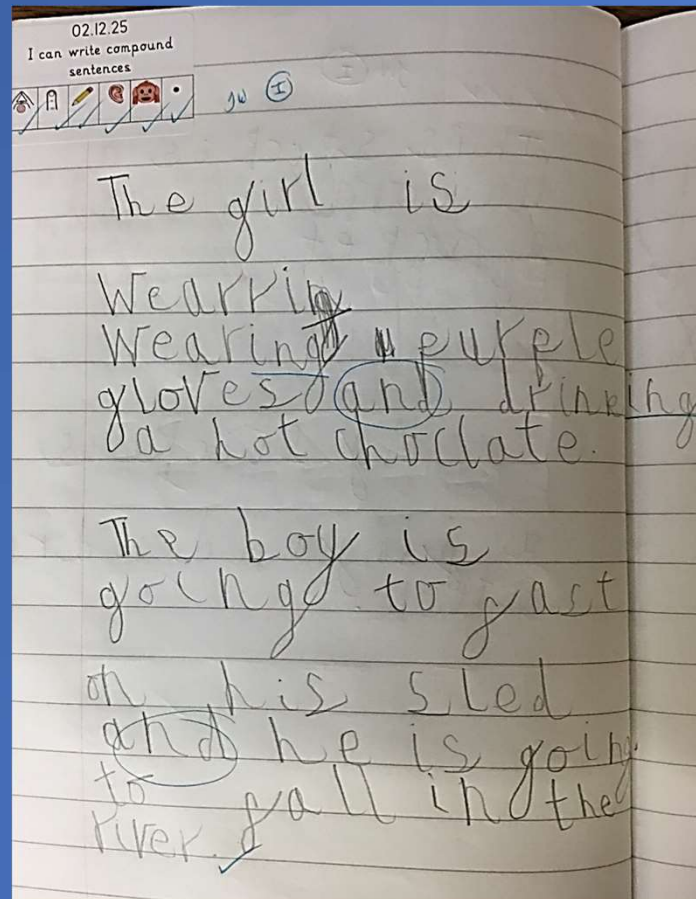
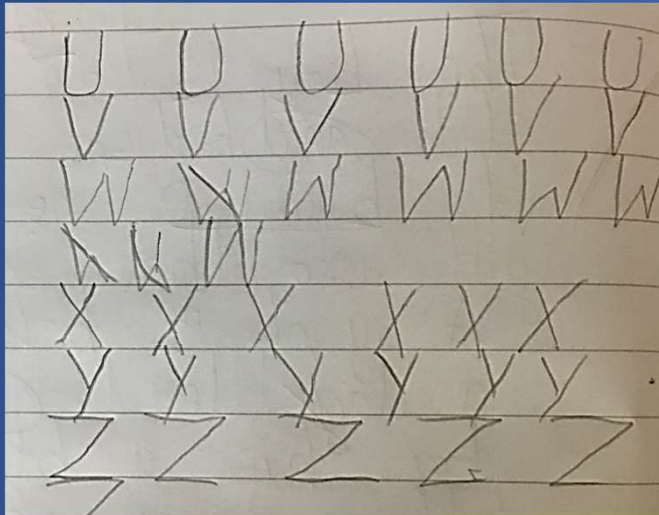


horse ✓
 bow and arrows ✓
 Slog ✓
 sword ✓
 purgon ✓
 pencil ✓
 working stick ✓
 hammer ✓
 carrot ✓
 pen ✓
 brig ✓
 rope ✓
 stick ✓

My stick is a dragon
 and a frog jumping
 My stick is airplane
 and glower ✓
 My stick is a unicorn
 horn and trumpet ✓
 My stick is a bow
 and arrows and
 a horse ✓
 My stick is a bridge
 and a flute ✓

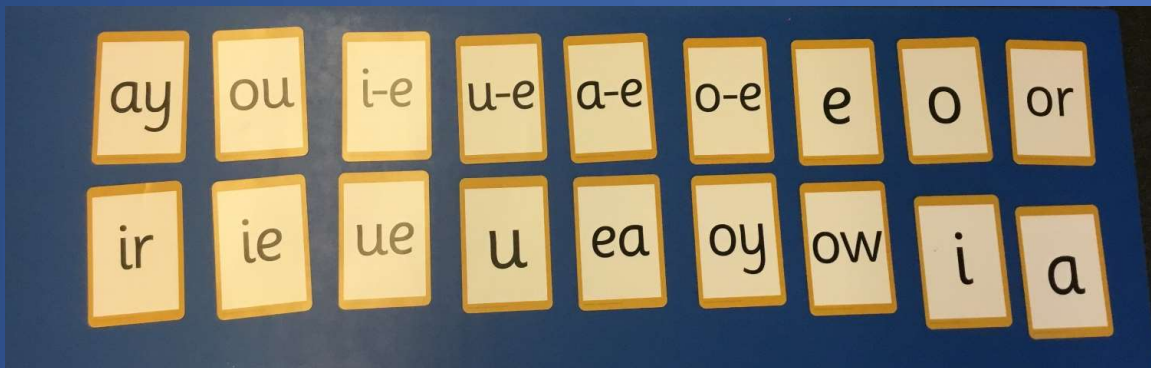
English

We finished our writing this half term with a application of writing from a picture prompt, showing we could remember our writing rules, use compound sentences and even adjectives and verbs.

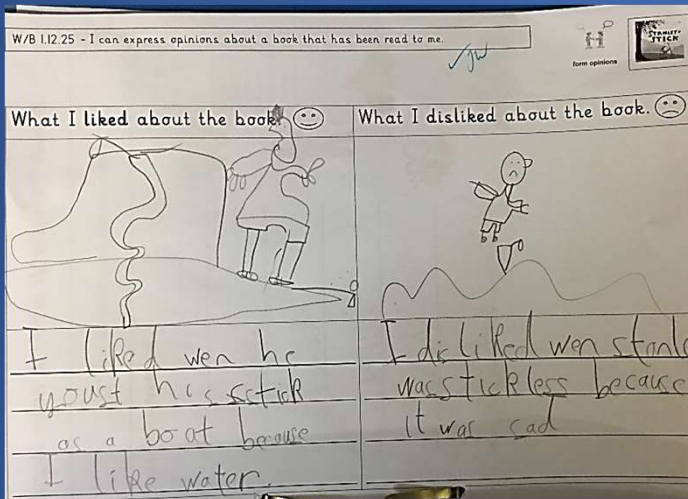
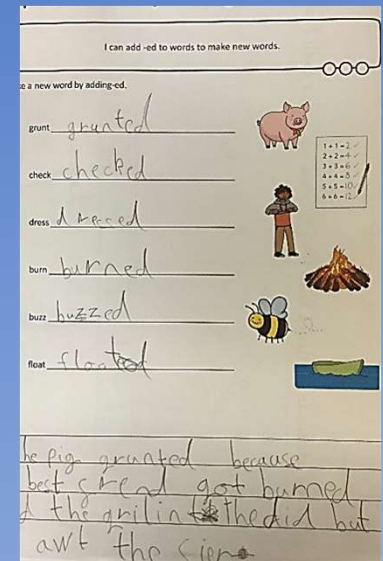


Reading and Phonics

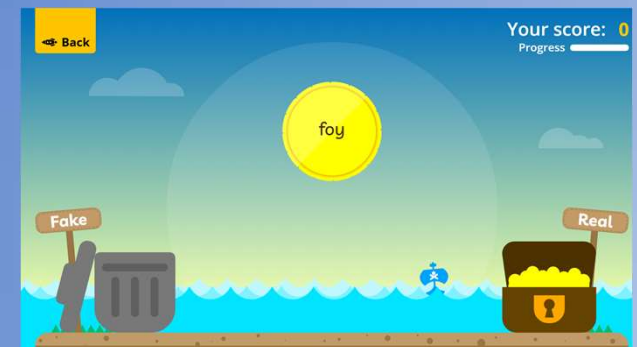
We continued to develop our decoding and prosody skills daily in reading practise. We also began to develop some comprehension skills by sharing our opinions in a likes/dislikes sheet, identifying different word types through scanning, and sorting real/alien words on the iPads. We also continued with Phase 5 phonics.



flag	clin	clap	flap
clait	clip	flear	flip
clight	flock	flee	click
cleet	flin	club	float
clup	clown	clear	flon

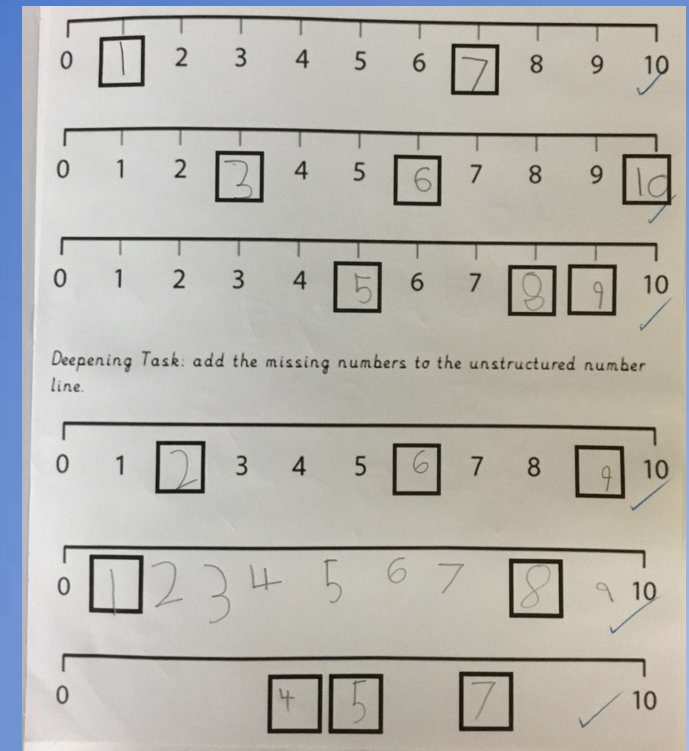
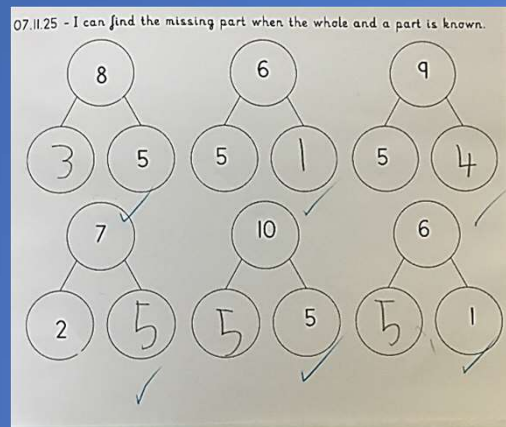
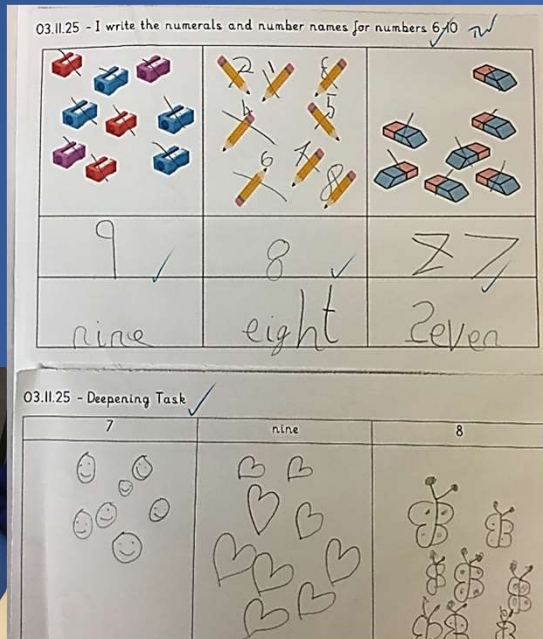
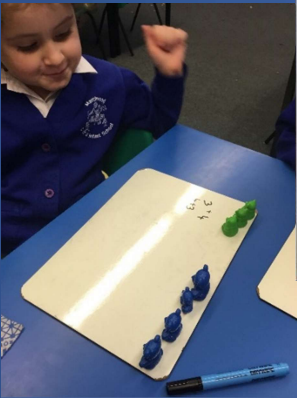
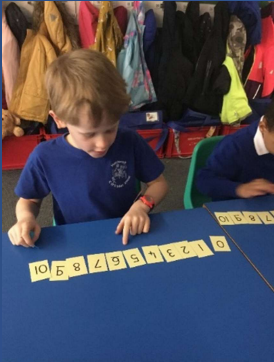


My flashlight was shining in the dark and lighting up a tree.
 I can see the owls eyes glowing.
 I can hear the insects chirping.
 I kept on going through the trees and saw the deer running away.
 I can hear a frog croaking and I see a rabbit sleeping.



Maths

This half term we have explored the numbers 6-10 using the '5 and a bit' structure, representing them with part part whole models and bar models. We also looked at other ways to partition these numbers. We had to solve 1-step problems where a part or the whole was missing. We then went on to learn about the '+' symbols, using it to represent addition expressions and then moving on to using it with the '=' sign to write equations. We explored the commutative nature of addition.



Maths

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I can show that addends can be represented in any order. jw ①

2 + 3 3 + 2

4 + 2 2 + 4

3 + 3 3 + 3

3 + 4 3 + 4

5 + 3 3 + 5

I can explain that the equals sign is used to show the whole is equal to the sum of the parts.

7 = 3 + 4

3 + 4 = 7 ✓ ①

Two parts with a subtraction equation

7 - 3 = 4

7 - 4 = 3

8 - 3 = 5

8 - 5 = 3

24.11.25
I can write equations for a picture jw ①

4 + 3 = 7

3 + 4 = 7

7 = 4 + 3

4 + 6 = 10

6 + 4 = 10

10 = 6 + 4

8 = 4 + 4

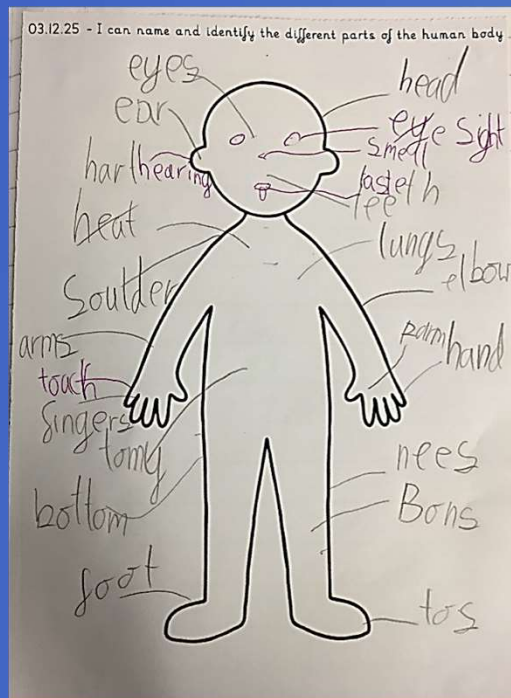
4 + 4 = 8

Handwritten student work showing various addition and subtraction facts, including 2+6=8, 6+2=8, 8-2=6, 8-6=2, 5+4=9, 4+5=9, 9-4=5, 9-5=4, 6+5=11, 5+6=11, 11-5=6, 11-6=5, 3+4=7, 4+3=7, 7-3=4, 7-4=3, 8-3=5, 5-1=4, 8-6=2, 6-2=4, 5-1=4, 3-4=1.

Science

This half term we have been thinking about the human body and our 5 senses. We labelled a body map with all the body parts we knew and discussed what they did. We then focused on our 5 senses and matched them to their related body part. We observed some popcorn cooking in the microwave using our senses. We then did some tests where we had to taste food blind folded and smell some bottles using our noses as well.

Sense	What part of your body do you use?	Describe the popcorn
hearing		popping
smell		sweet
sight		Bumpy
touch		rough
taste		salty



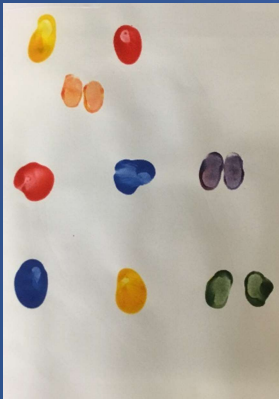
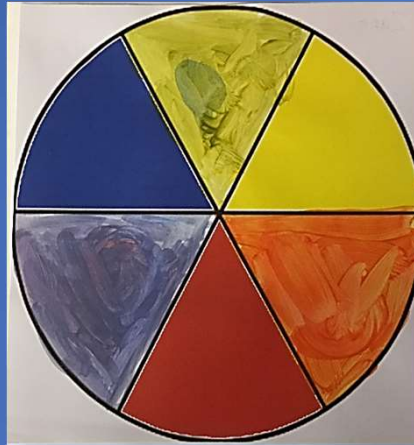
04.12.25 - I can identify the taste of food

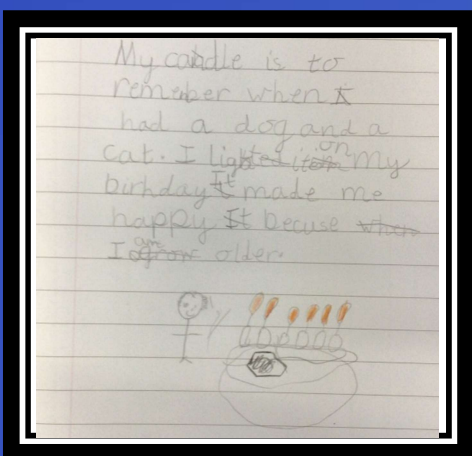
Food Bite 1    Describe the taste: Salty	Food Bite 2    Describe the taste: Sizzly
Food Bite 3    Describe the taste: Sweet	Food Bite 4    Describe the taste: Sweet



Art

We have been learning about paint and making colours by mixing. We explored what happened when we mixed the primary colours together. We then made a colour wheel to show the secondary colours. We made lighter and darker tones of colours by adding white or black. We applied all this through painting in growing time and on our Christmas art day!





We thought about the times we might use candles and how they make us feel.



We learnt about Advent and made Advent Wreaths.



R.E.

Light as a Symbol



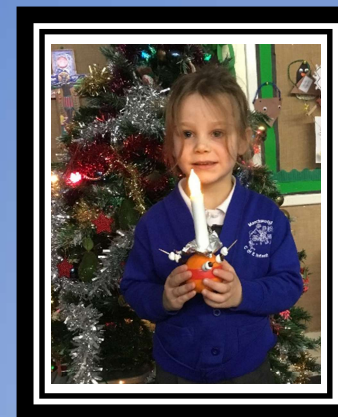
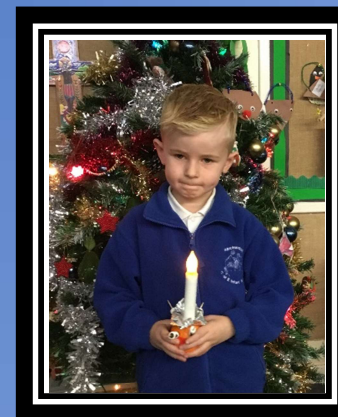
For R.E. this half term we have been looking at how Christians and Jews use light as a symbol.



We went to church for our Christingle service.



We learnt about Hanukkah and how Jews light candles to remember.



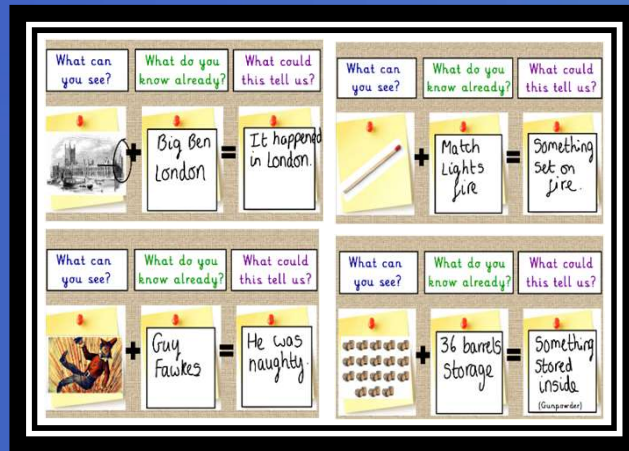
We also made Christingles and learnt about what each part represents.

History

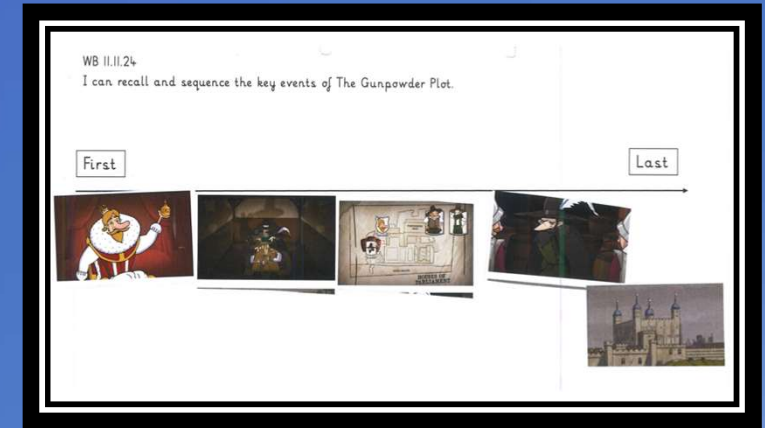
As part of our history learning we have been thinking about things that have happened beyond our living memory. We learnt about a man called Guy Fawkes and why we remember the 5th November.



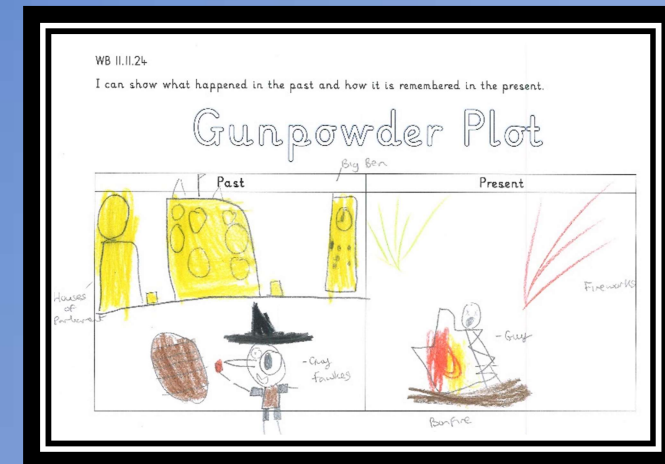
We started off by exploring different sources of evidence and thinking deeply about what clues they gave us.



Finally we created a poster to show our understanding of what happened in the past and how we remember it now.

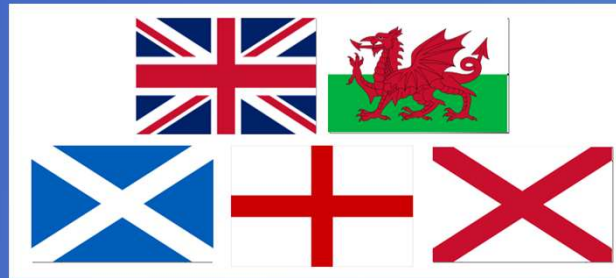
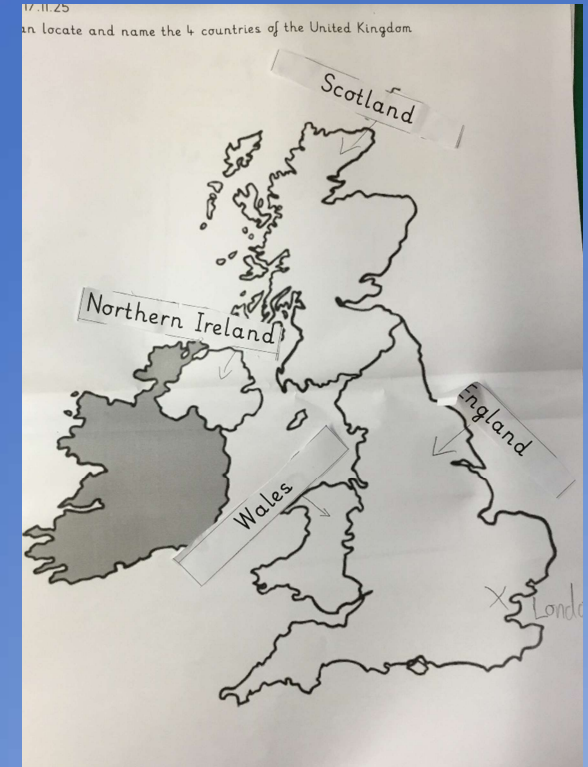


We learnt about the events happening before, during and after the Gunpowder Plot and sequences them in chronological order.



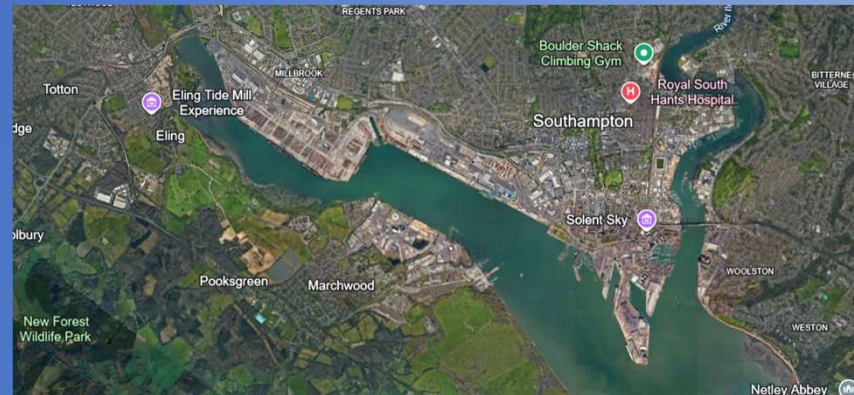
Geography

As part of our Geography lessons we have been thinking about where we live. We learnt about the four countries of the United Kingdom: England, Scotland, Wales and Northern Ireland. We looked at their capital cities, where they are on a map and what their flag was.



Where do we live?

Marchwood	Europe
Hythe	Earth
Southampton	
England	Space
United Kingdom (Uk)	My house



Computing

This half term we have also looked at coding with the BeeBots. We explored the functions of the BeeBot controls. We then learnt about algorithms (instructions), how to write these and read them too. We then worked in groups to create a map for our BeeBots to follow, designed a algorithm and debugged an issues we encountered.



PE

We developed our balance and use of ball this half term in PE. We spent some time outside using the large balls in the basketball hoop and football goal, and bouncing a tennis ball on a racket. In Real PE, we developed our skills in jumping and landing safely. We have also used our new all weather track for running.

