

English Writing

This half term will be filled with reading and exploring traditional tales. We will embed our sentence writing skills this term through three texts. We will be using adjectives to make a setting description of the woods and the cottage in Hansel and Gretel. We will then be recapping the suffixes –er and –est to make comparative compound sentences about Goldilocks and the Three Bears using the conjunctions ‘and’ and ‘but’. We will then sequence sentences to form a short retell narrative about the Gigantic Turnip, using the –ed suffix to show how all the different animals tried to get the turnip out of the ground. We will use time words to help us write this narrative as well as spelling the number names one, two, three etc.

Reading

We are continuing to learn new sounds and tricky words in our daily phonics sessions and applying these new skills to help us read more fluently.

We will be developing our comprehension skills to be able to talk about the books we read in more detail.

As part of our Guided Reading sessions we will be looking at other traditional tales and expressing what we like and dislike about them. We will also draw comparisons from the stories we have read.

In Book Week, we will be exploring lots of different texts and engaging with some online events with authors and illustrators.

Maths

We are starting to look at groups of ten and how we can explain groups of 10 in different ways, using different apparatus, pictorially and numerically. We will be counting in 10s.

We will then be applying this learning to looking at the tricky teens and what each digit in the number represents.

Geography

We are continuing with our longitudinal study of weather patterns.

Science

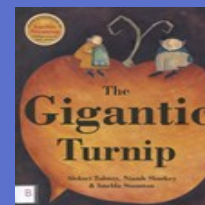
We are continuing our longitudinal study of our tree and looking at what differences we can see now it is Spring.

We will also begin to look at plants. We will go for an observational walk to see what flowers we can see and try to name them. We will also keep an eye out for deciduous trees as they begin to blossom in Spring.



Year 1 Spring 2 2026 Traditional Tales

This half term our text drivers are:



PSHE—HeartSmart

Our next HeartSmart focus is ...



HeartSmart is about learning to forgive ourselves and others when things go wrong. We will be learning strategies to help us with this.

Music

Our music will feature a visit from an outside group called 'Folk Active' which involve a session where we experience some local folk music we can learn and join in with!

We will continue to listen to different composers each week and take plenty of time to sing!

RE — Sadness to Happiness

We will be reflecting on being sad then happy and exploring the Easter Story and why it is important to Christians.

Computing

We will be looking at data and information. We will learn to describe and label objects by looking at their properties and how to match objects to a group. We will also learn that objects can be grouped in more than one way and how to record and compare groups thinking about how they are similar or different they are.

PE

This half term we will be developing and applying our ball skills and counter balance with a partner.

We will also continue to develop and apply shapes as we travel on the floor and apparatus.

