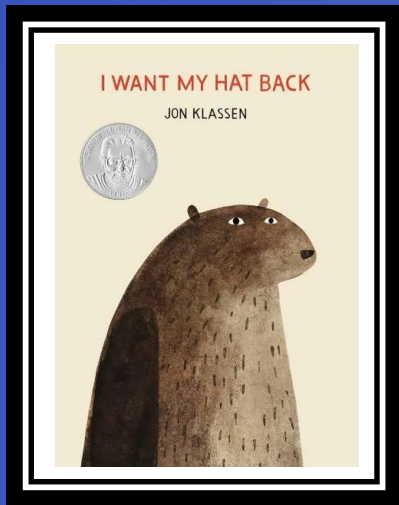
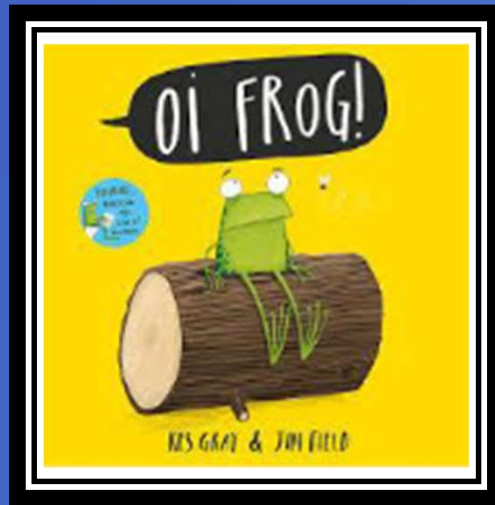
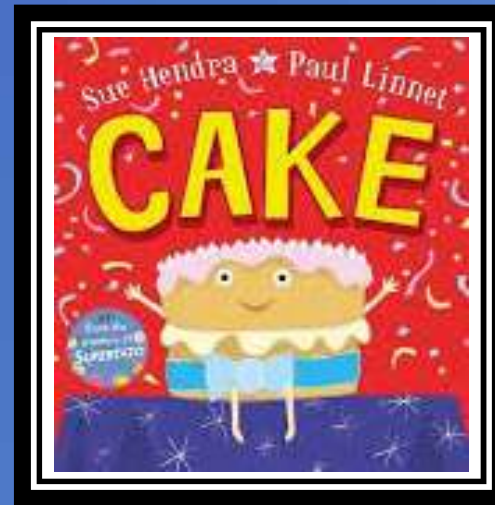


New Beginnings

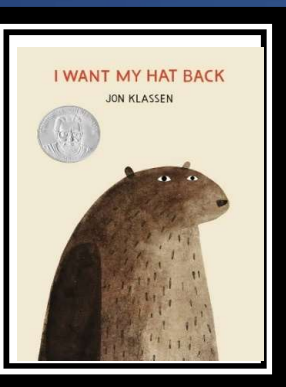
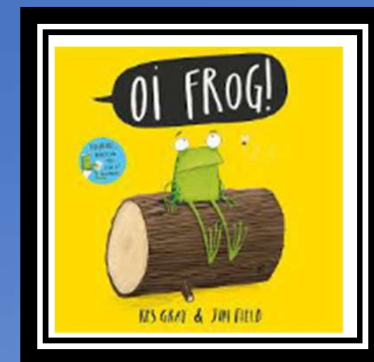


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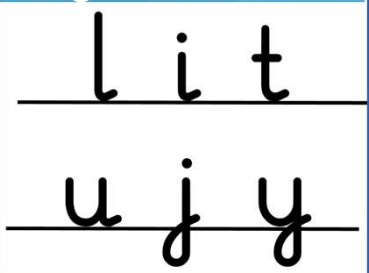
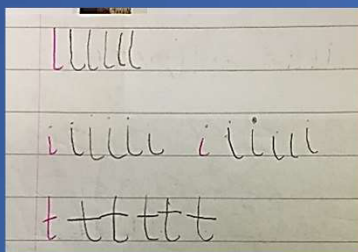
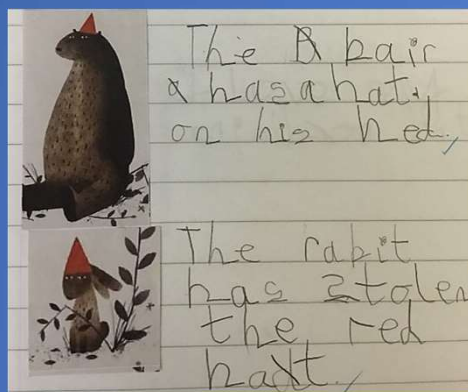
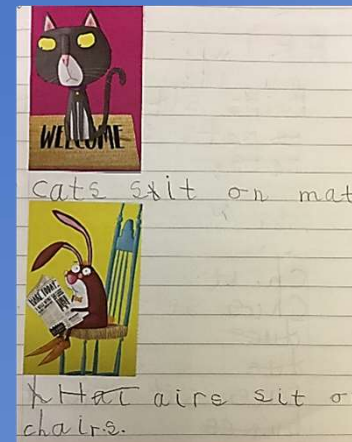
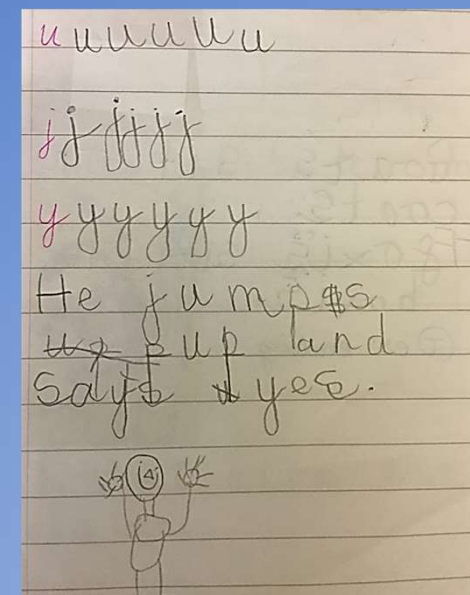
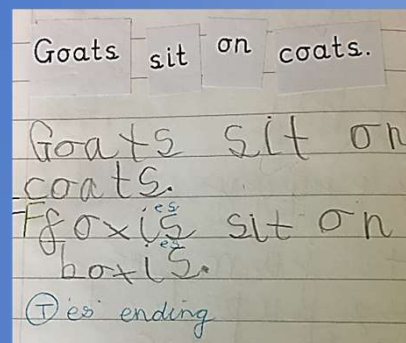


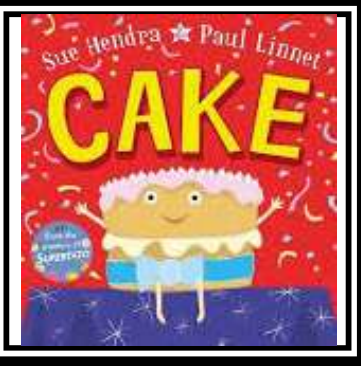
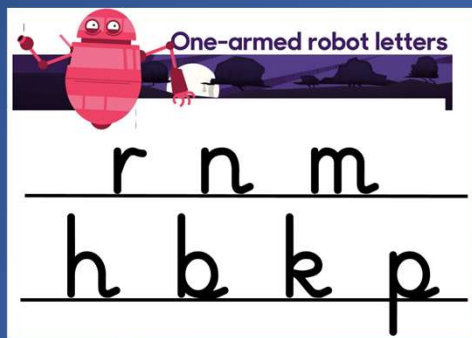
English

We have focused on building our writing and sentence skills this half term. We started with the text drivers 'I want my hat back' and 'Oi Frog!' alongside the other books in their series. We have looked at the structure of sentences and re-ordered muddled sentences. We have written some picture captions, practised dictated sentences and even begun to learn the handwriting families starting with the 'long ladder letters'.



Long ladder letters



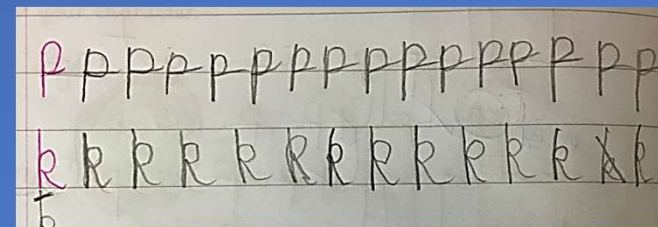
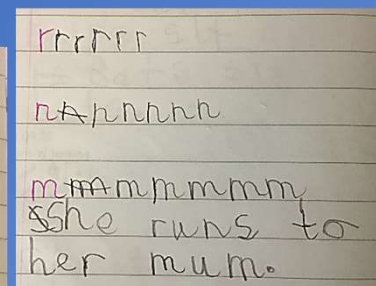
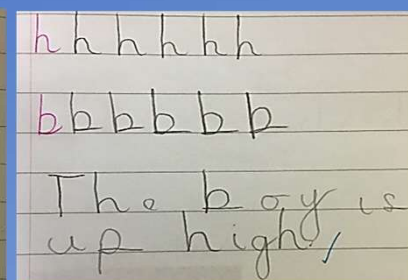
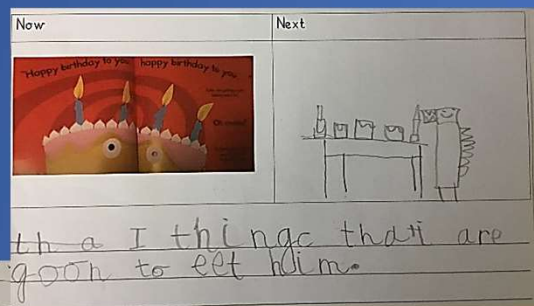
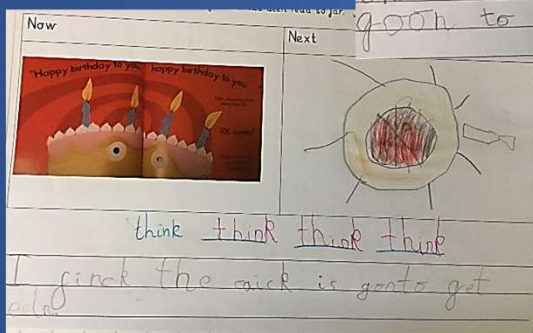
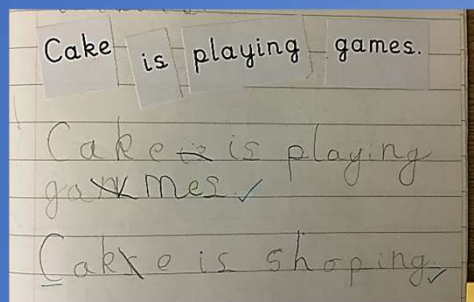
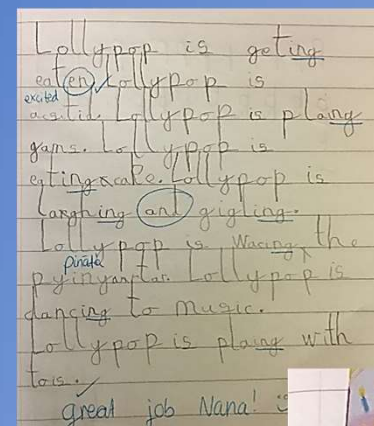
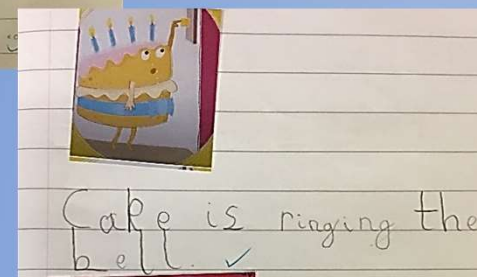


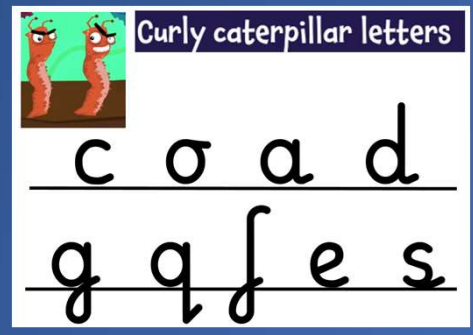
English

We looked at the story of cake and made some predictions about the ending. We looked again at sentence structure and adding the suffix -ing to the end of root words. We made a new character to go to the party and wrote about what they might do. We learnt our one-armed robot letters too!

Root Word	With suffix -ing
laugh	laughing
cheer	cheering
open	opening
sing	singing
blow	blowing
eat	eating
play	playing

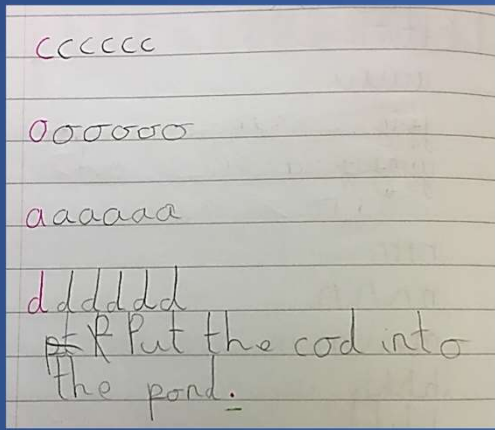
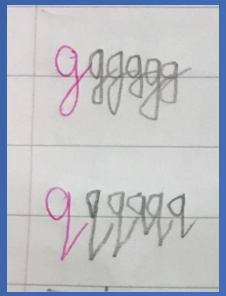
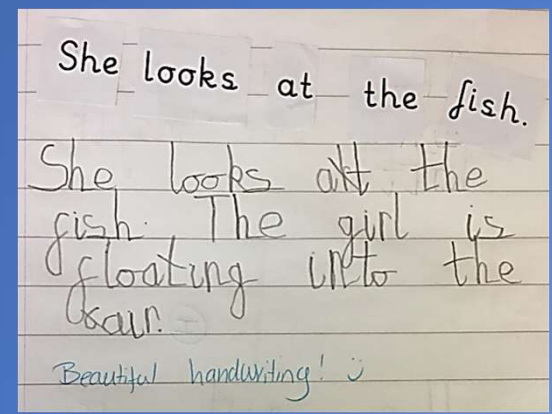
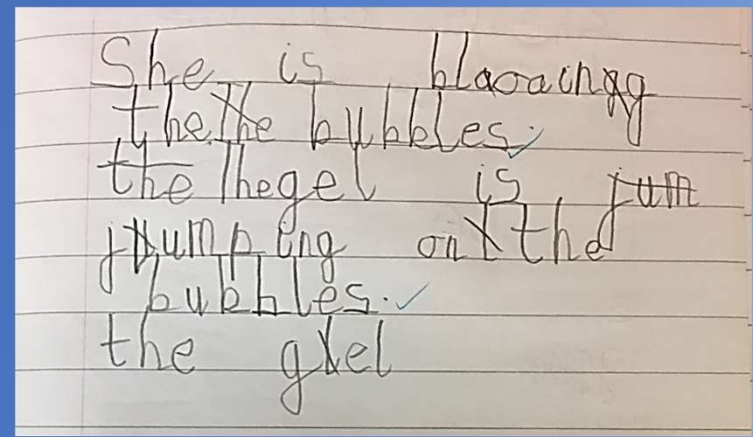
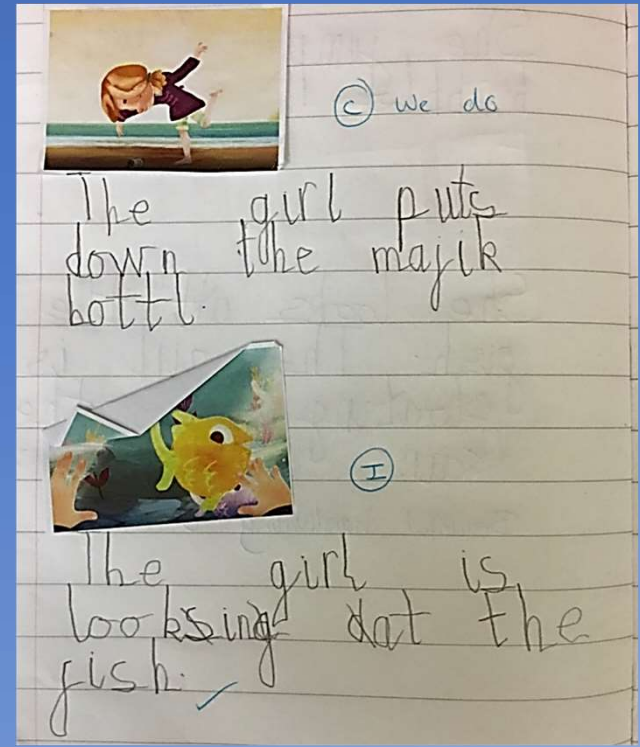
Sim Shee is singing a song. ✓
She is blowing the candles. ✓





English

We looked at a video story called 'Bubbles'. We used what we saw to create and write sentences using phrases like 'floating into the sky' and 'picking up the bottle'. We then learn about the -ed suffix to show when someone has done something in the past. We have also continued with our handwriting families, sorting sentences and writing captions.



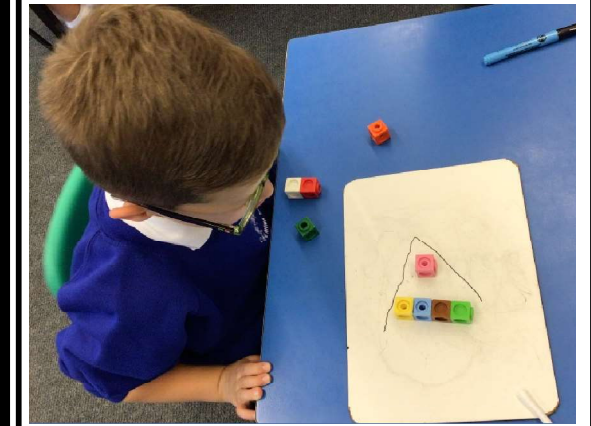
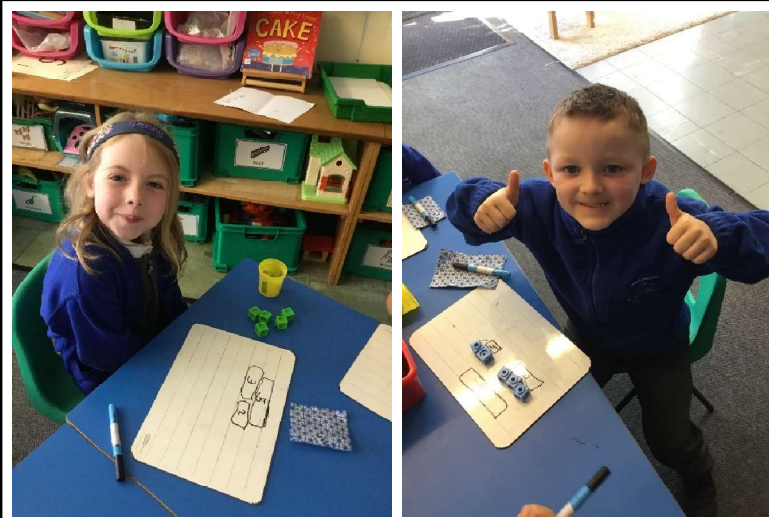
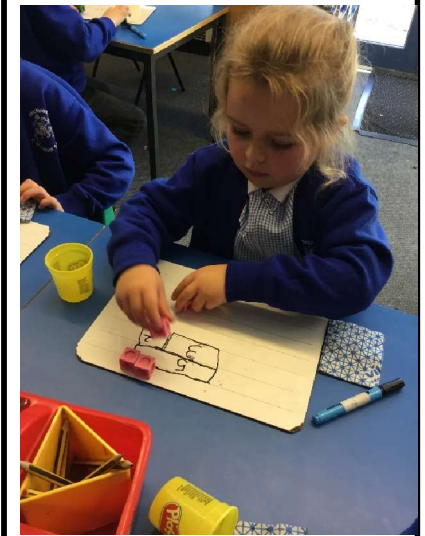
15.10.26 I can use -ing where no change is needed in the root word ✓

Root Word	With suffix -ing
float	floating
cheer	cheering
open	opening
play	playing
walk	walking
look	looking
jump	jumping

she is, floating in

Maths

In maths this half term we have been comparing things based on their height, weight and length. We have learnt about the comparative symbols ($<$, $>$, $=$). We have looked at wholes and how wholes can be split into different parts. We have also explored the composition of numbers from 0-5.



↓ ↓ ↓ ↓
1 2 3 4

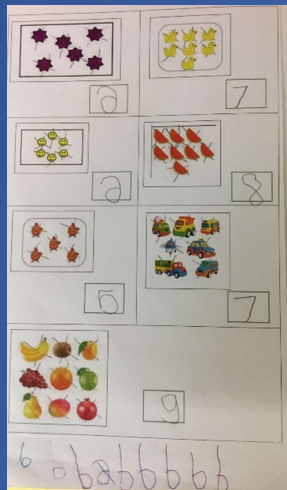
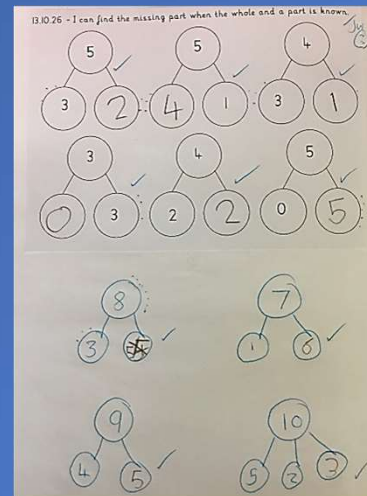
Place Value

Maths

+ -

Addition and
Subtraction

8	7	6	5	4
6	5	4	3	2
9	8	7	6	5
7	6	5	4	3

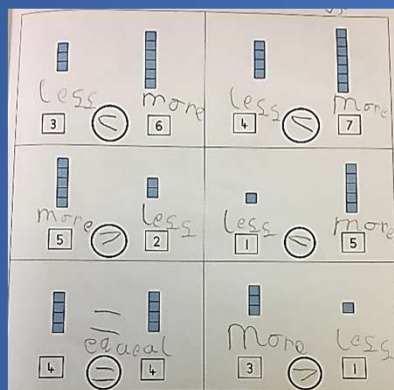
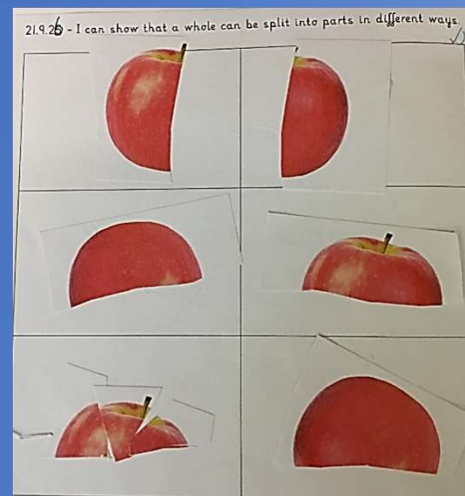
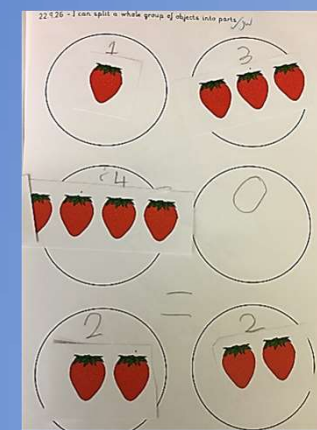


4.10.26 I can count up to 10, recording their numeral and the number name ✓ 6/10

Number	7	9	6	10	8
Number Name	Seven	nine	six	ten	eight

ten six nine eight seven

5	6	7	8	9
3	4	5	6	7
4	5	6	7	8
2	3	4	5	6



29.09.26 - Deepening: Count the fruit ✓ 1/5

Fruit	Number	Number Name
	5	five
	4	four
	3	three
	3	three
	1	one

What is Science?

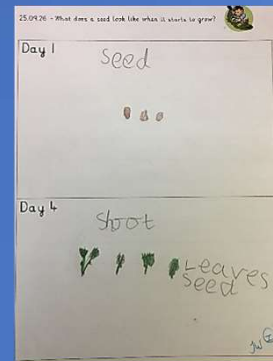
We began to learn about science and how it helps us. We learnt that scientists are curious, ask lots of questions and go exploring to find the answers! We learnt about the six ways we can be scientists and had a practise at some of them to answer questions like...



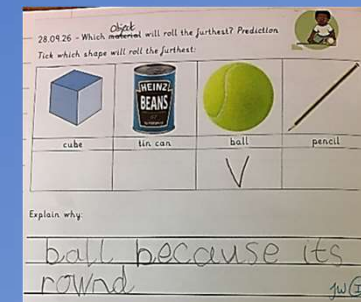
What does a seed look like when it starts to grow?



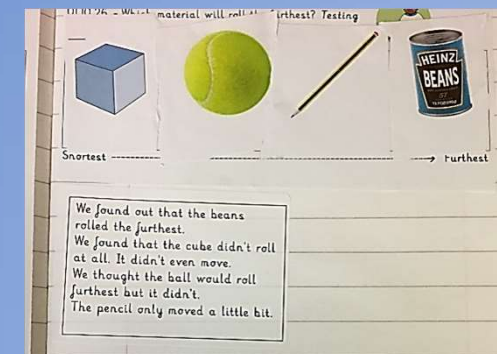
Material	Does it squash?	✓	✗
wood	X No		
sponge	X ✓ yes		
plastic	X No		
fabric	✓ yes		
rock	X No		
plastic	✓ yes		



Which object will roll the furthest?

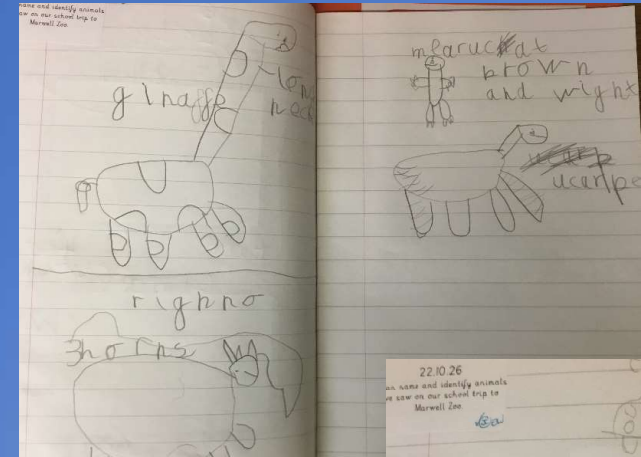
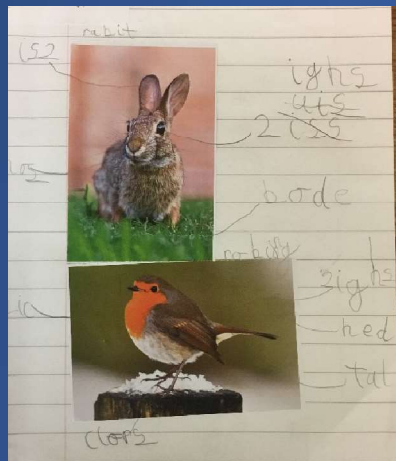
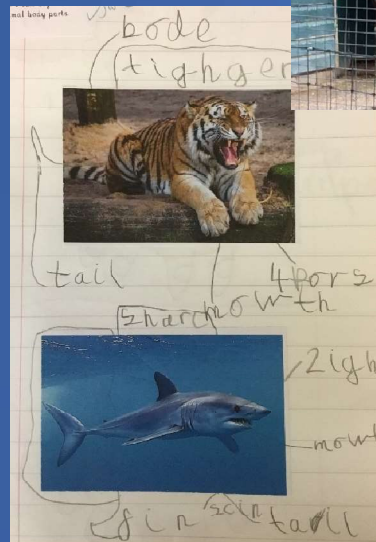
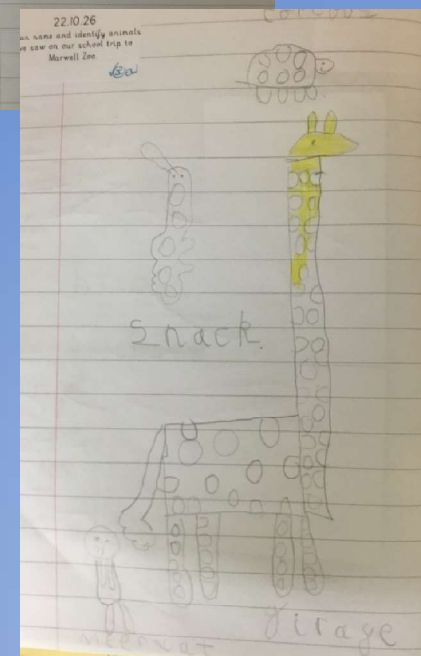


Which objects change shape when squashed?



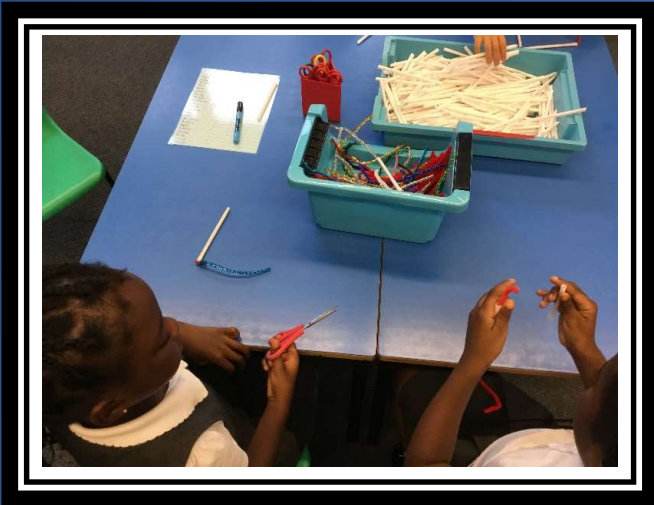
Science: Animals & Marwell trip

We began to look at animals. We learnt how to name and identify different animals. We went on our school trip to Marwell Zoo and tried to name as many different animals as possible!

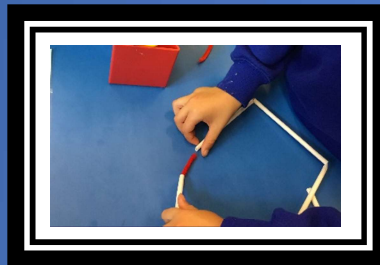


DT

We needed to design and make a hat for our chosen animals from 'I Want My Hat Back'.



We explored pre-made hats and discussed what made them a good product, useful and fit for purpose. We agreed our hat structures would need to be strong, stiff and stable



We practised the skill of joining in order to create flat 2D shapes that held together using straws and pipe cleaners. We then built these up into 3D structures and experimented how to make them strong, stiff and stable.

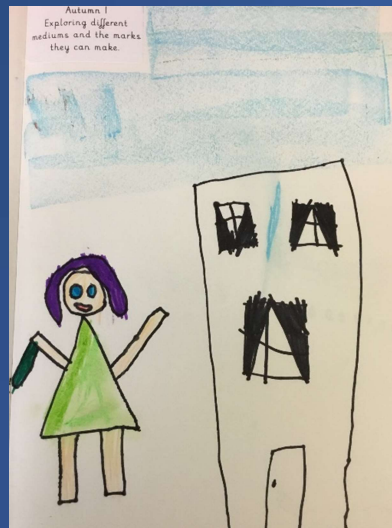
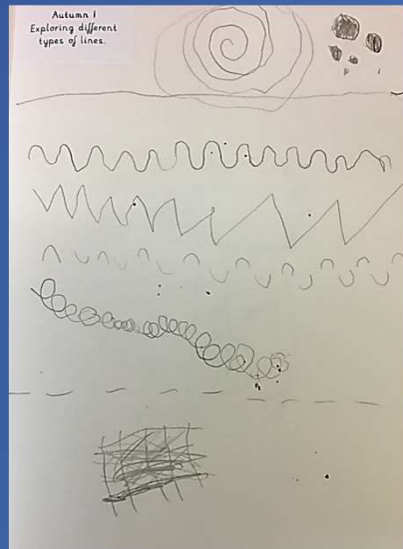
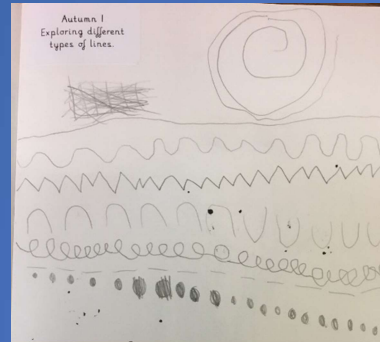
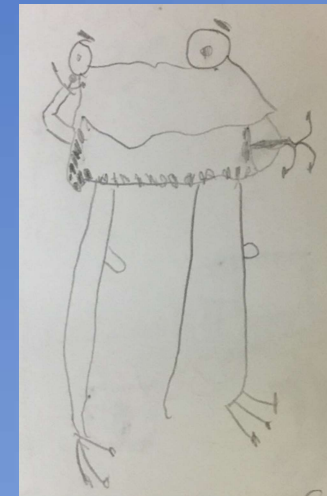
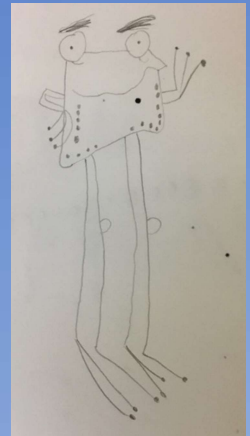


Finally we designed, made and evaluated our own freestanding hat structures.

ART

Jim Field and mark making

We used different tools (pencils, charcoal, pens and crayons and oil pastels) in different ways to make different marks on paper. We decided pencils are the best for line drawing.



We then drew different types of lines to create texture (show how something would feel when it is touched).

We then found out about what an illustrator does and watched Jim Field draw Frog. We then drew our own Cat and improved our drawing by drawing lines to add texture.

Finally we used what we had learnt to create our own animal illustrations in the style of Jim Field with added texture.

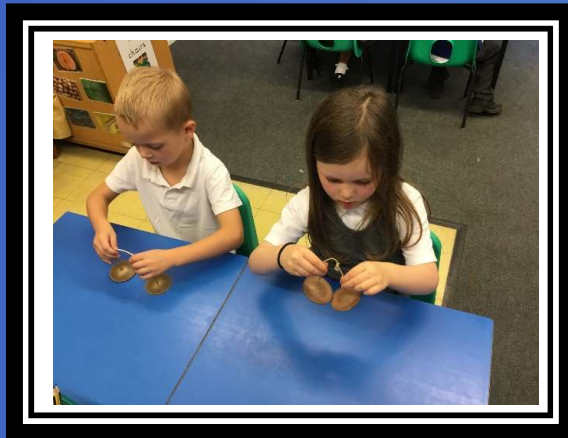
Music

As Cold as Ice

We have looked at holding a steady beat by learning and building a class chant. We used our voices, body percussion and some instruments too.

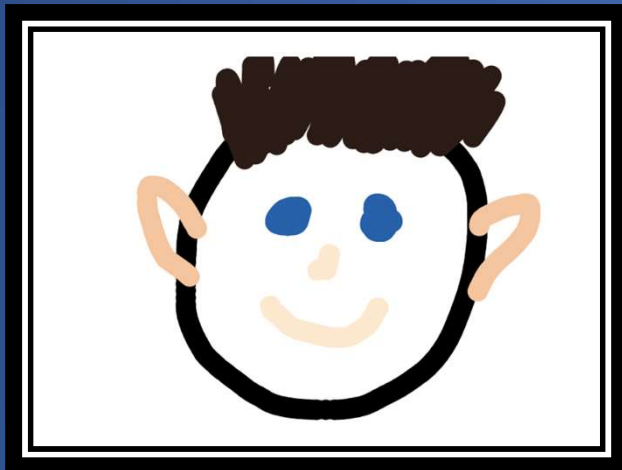
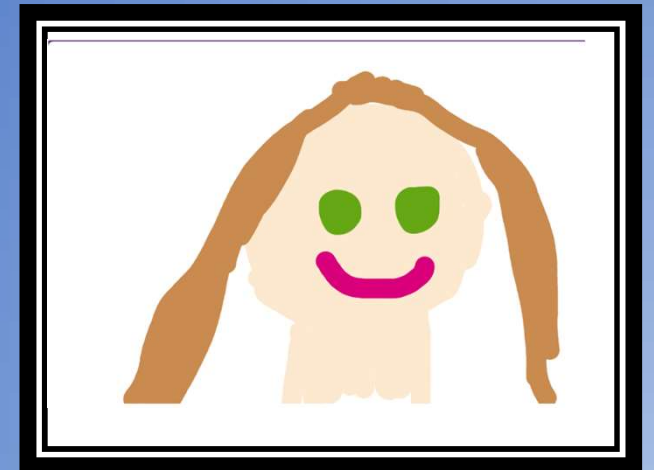
We then looked at which instruments make a cold/icy sound and matched these to a piece of music.

We then created a piece of music and used notation cards to represent our piece.



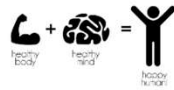
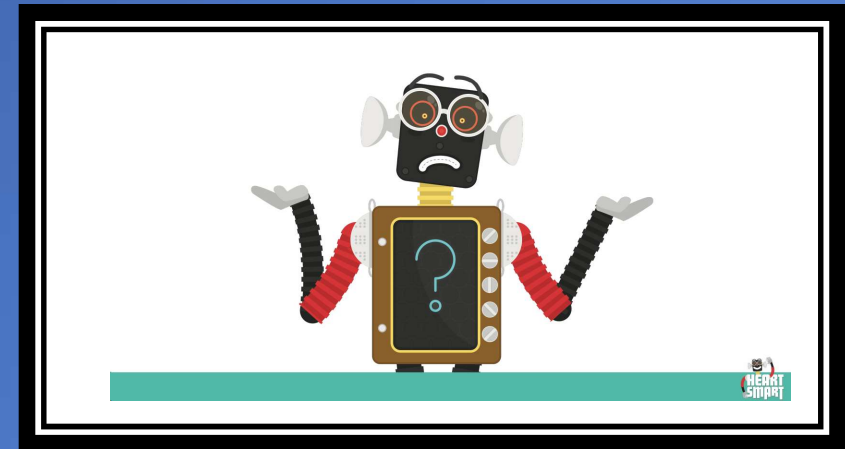
Computing

We learnt about using the Paint package on Purple Mash this half term. We explored the different tools we can use such as the pencil, paint brush, line tool and fill tool. We learnt how to change the colour/thickness of the lines/brushes we did. We also learnt how to undo any mistakes we made.



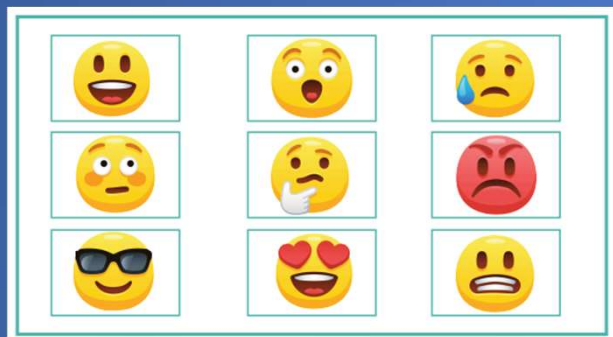
PSHE - HeartSmart

Healthy Body	Healthy Mind
Eat healthy food: strawberries, carrots, pears, broccoli, oranges, bananas, tomatoes, apples.	help people learn new things think before speaking taking care of people being kind
Drink water to be hydrated	being resilient being curious being brave
Exercise	
Sleep	Sleep



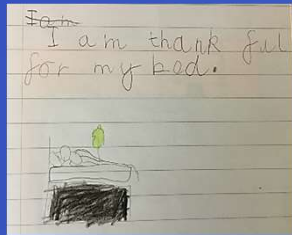
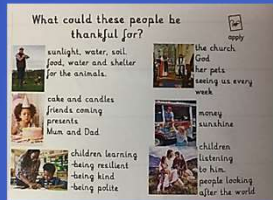
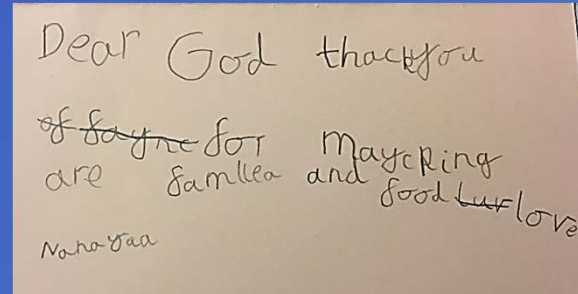
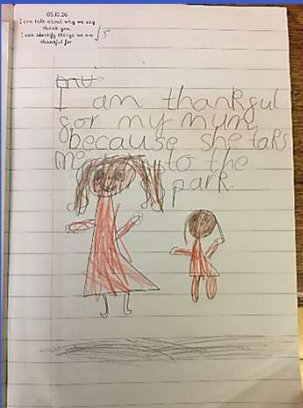
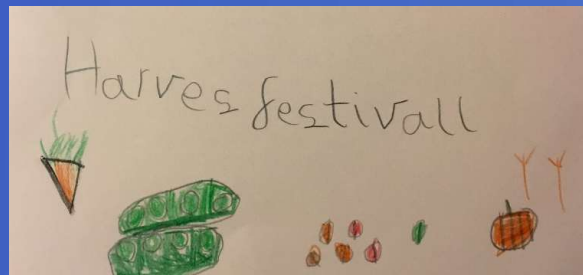
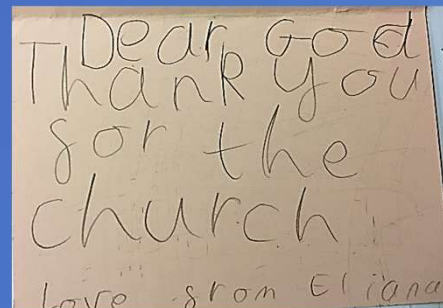
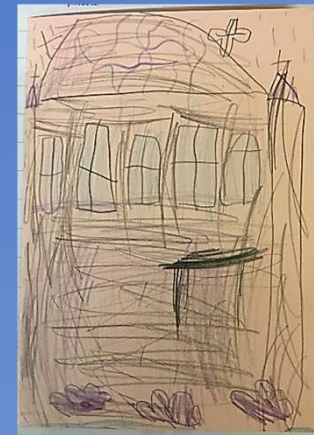
This half term we have been Getting HeartSmart. We were reintroduced to Boris and his story. We have been thinking about understanding and describing different emotions, thinking about making healthy choices for our mind and bodies, and helping Boris make good choices too.

We have also been talking about the high-five and how to be kind during play and learning.



R.E.

We learnt about what being thankful means and shared what we are thankful for.



We also learnt about the Jewish Festival of Sukkot and built our own class Sukkah.



We found out how and why Christians celebrate Harvest at this time of year and made our own Harvest cards.

Finally we discussed why it is important to say thank you and how Christians would feel if they couldn't say thank you.

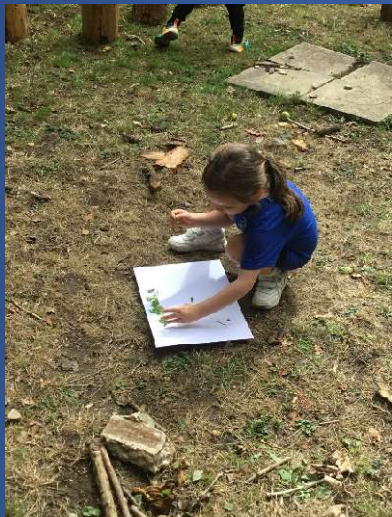
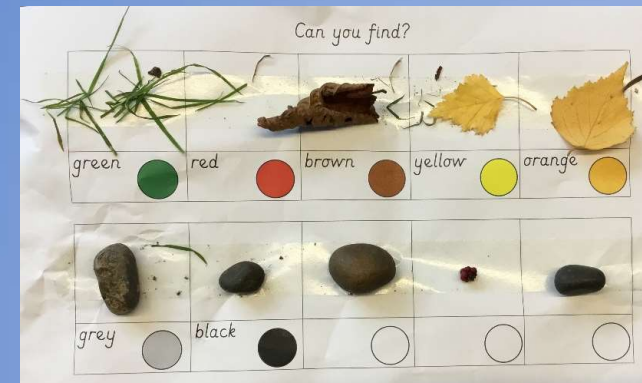


P.E.

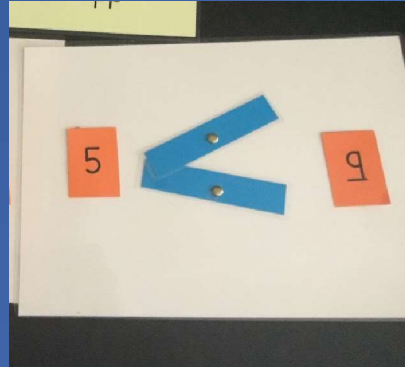
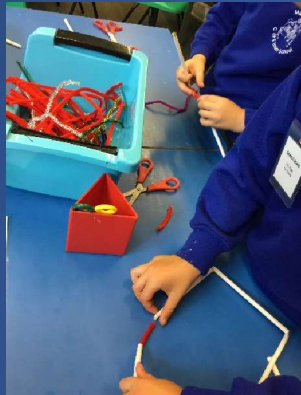
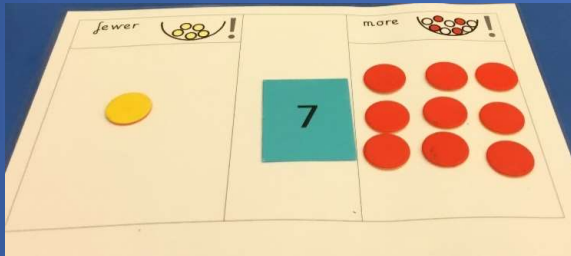
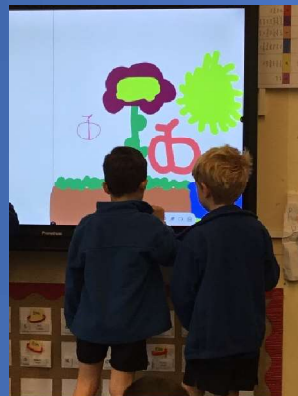
In P.E. we have been looking at using the gym apparatus safely and how to control and improve our balance.



Outdoor Explorers



Growing Time



Harvest Service

