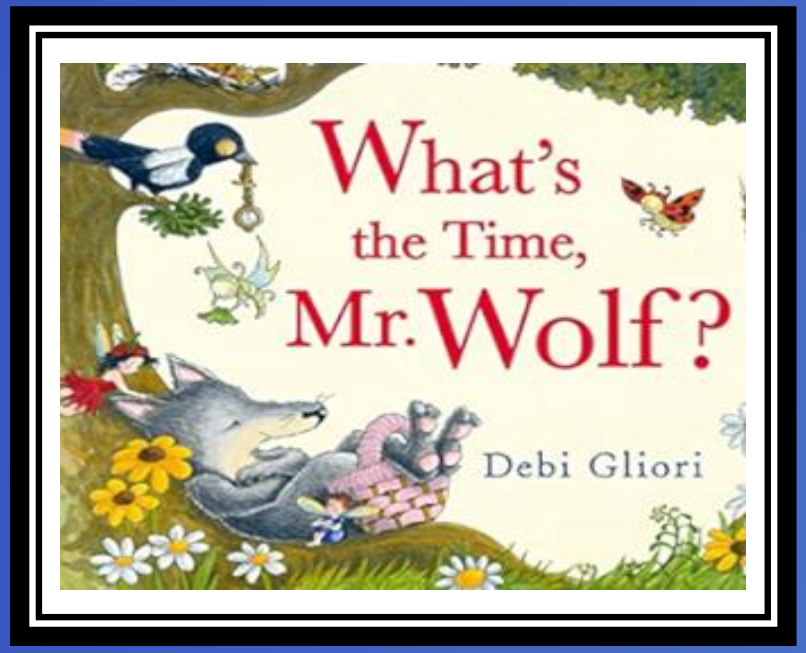
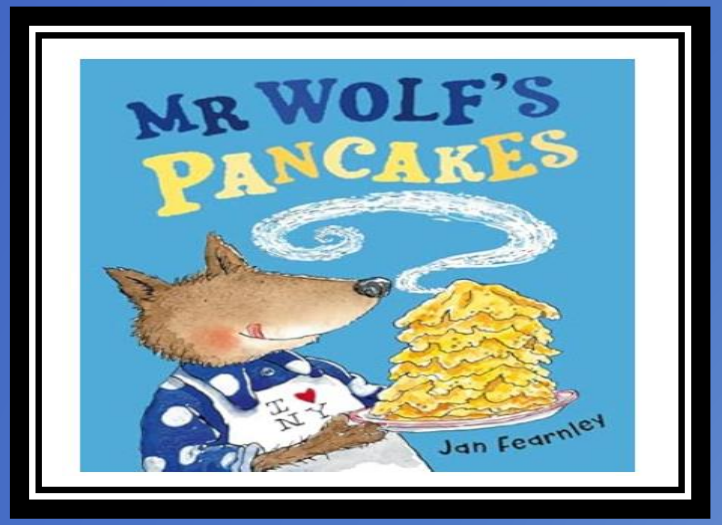
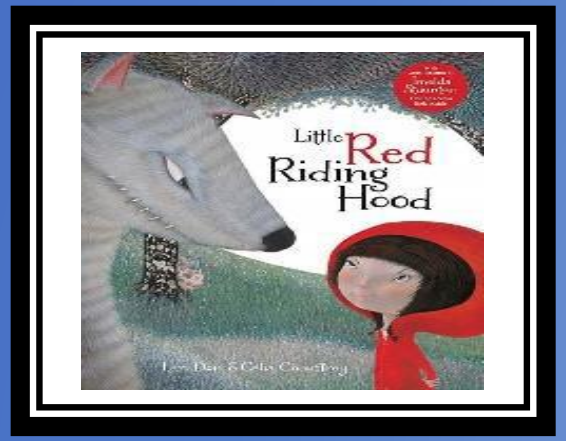
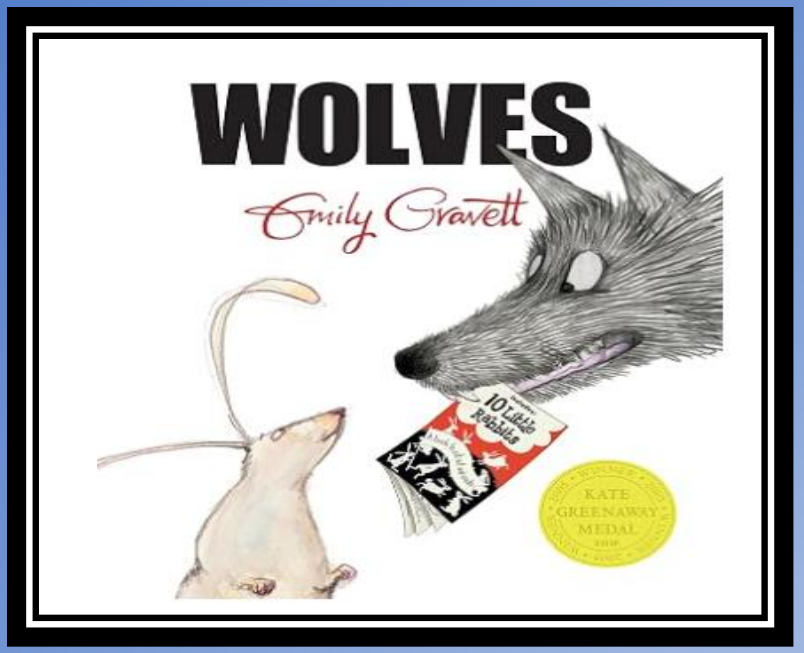
Wolves



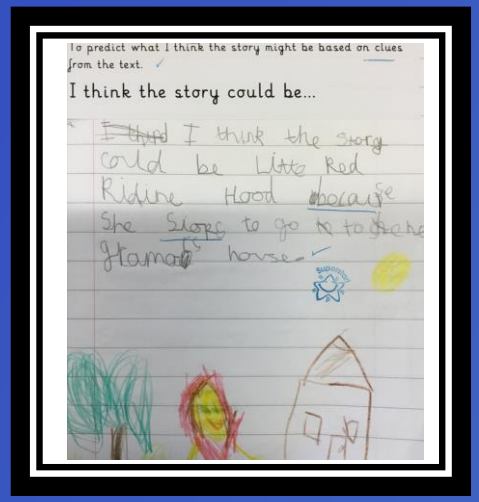




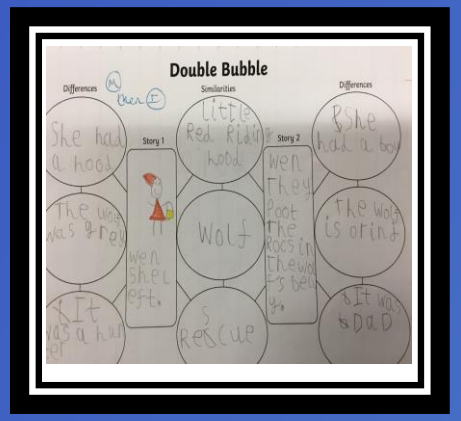


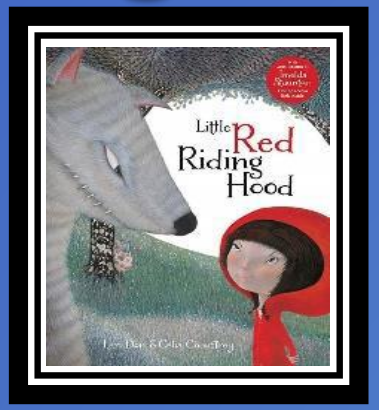
Year 2 Autumn 1 2026

English



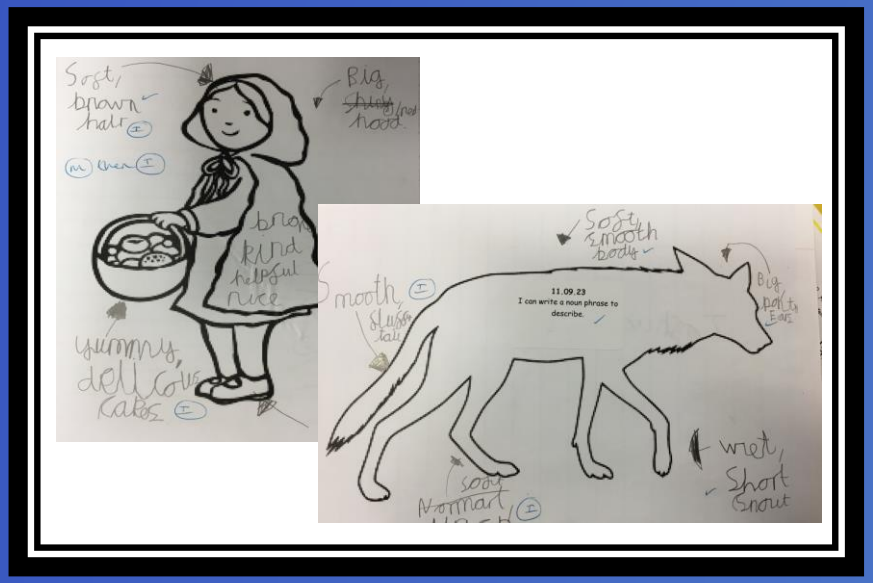
We found some clues in our classroom from a story. We tried to guess which story they were from.



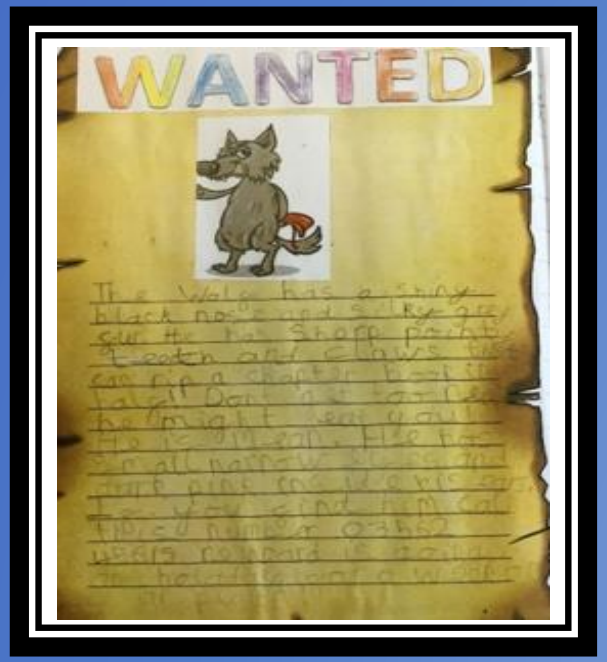


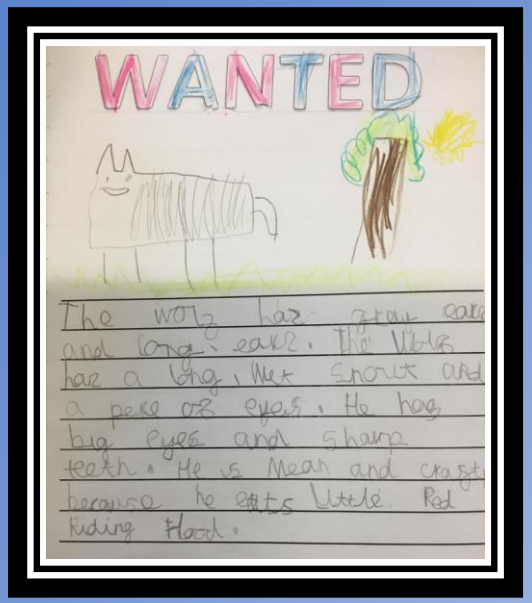
We read 2 different versions of the story and compared them.





We thought of some great noun phrases to describe the wolf and Little Red Riding Hood.





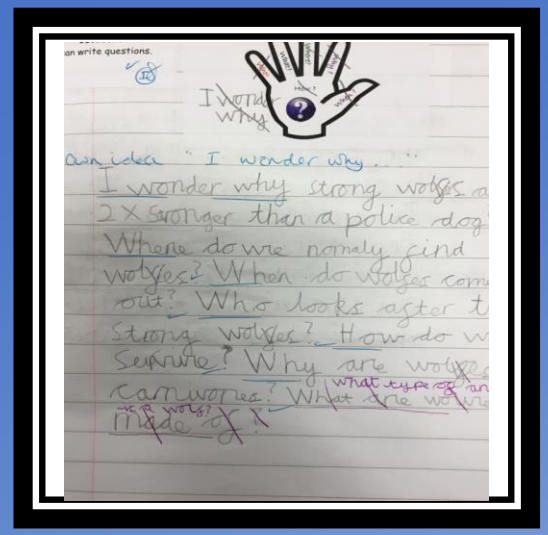
We used our wonderful noun phrases to make a wanted a poster for the wolf…..who we thought had hidden Little Red Riding Hood!

English

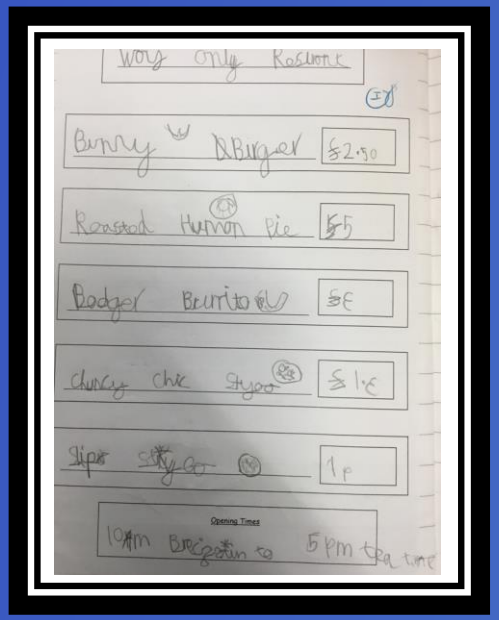


Wolves, by Emily Gravett

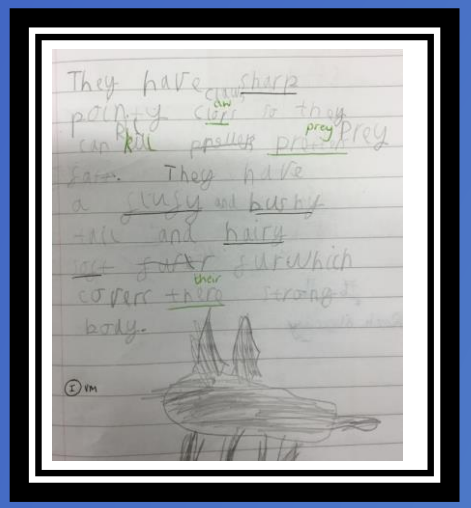
Later in the half term we found an animal footprint and a strange looking library card in our classrooms. We though about who they might belong to. The clues took us to the library where we found an interesting looking new book. The main characters were a wolf and a rabbit.



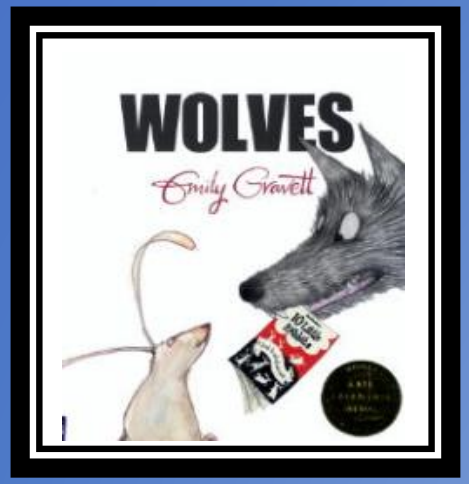
We asked questions about the story.



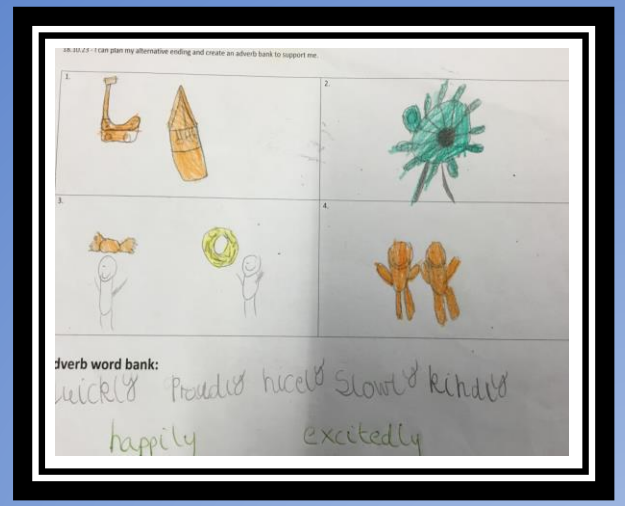
We looked closely and found some interesting post on the rabbit's doormat, including a menu for the local takeaway. We designed our own menus fit for a hungry wolf!



We learnt lots of interesting facts about wolves!



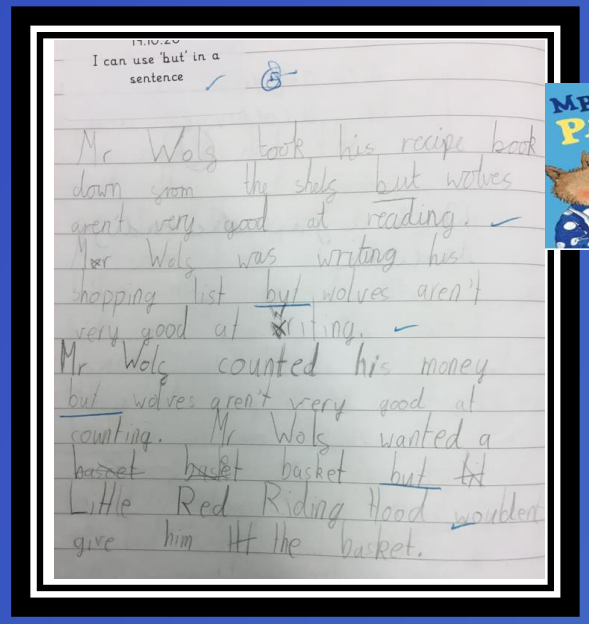
After a few days we discovered that the story had a surprising ending. Not at all what we all expected!

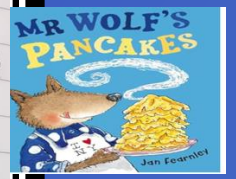


We wrote our own alternative ending for the story and tried hard to include some great adjectives and adverbs in our writing.

We can't wait to meet some REAL wolves on our trip to the New Forest Wildlife Park this half term!

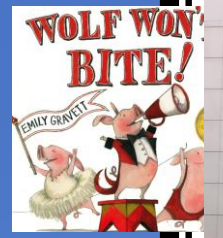
English

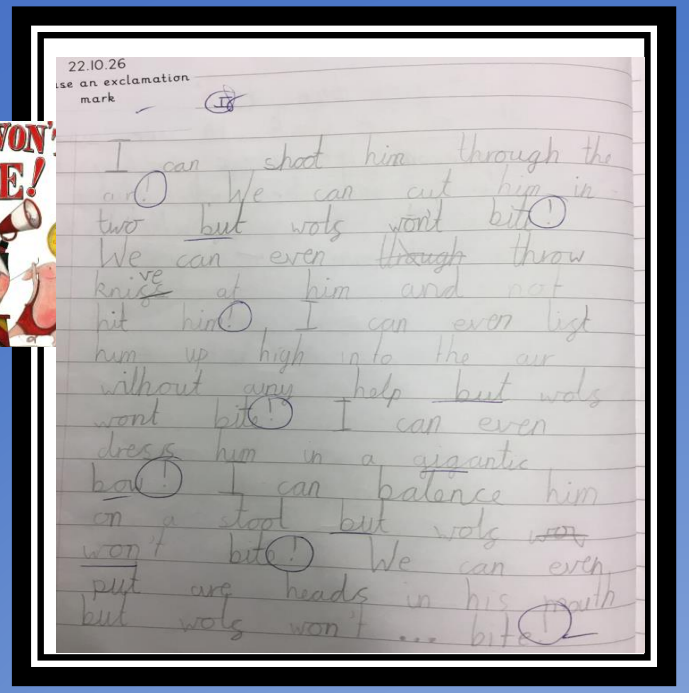


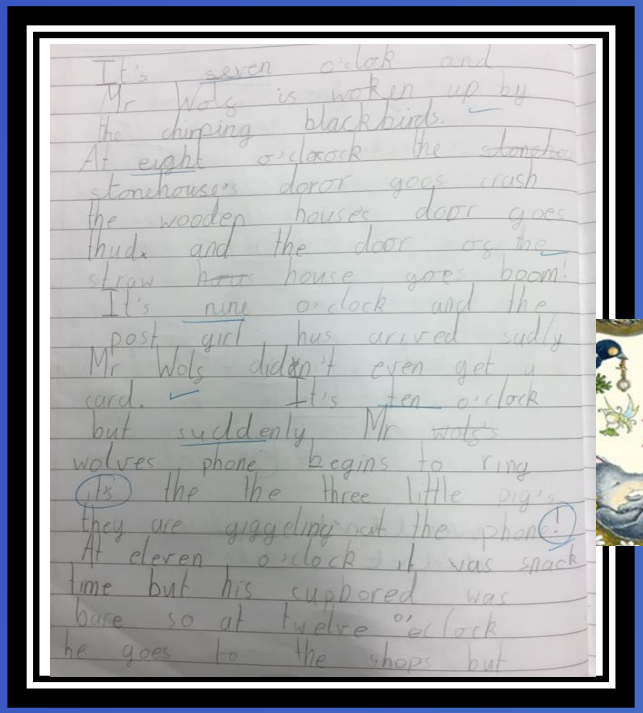


What's the Time Mr Wolf?

We shared this story and looked at the sequence of events in the story. We thought about how all stories have sequence and why this is important. We practised spelling number words and played our very games of What's the Time Mr Wolf.



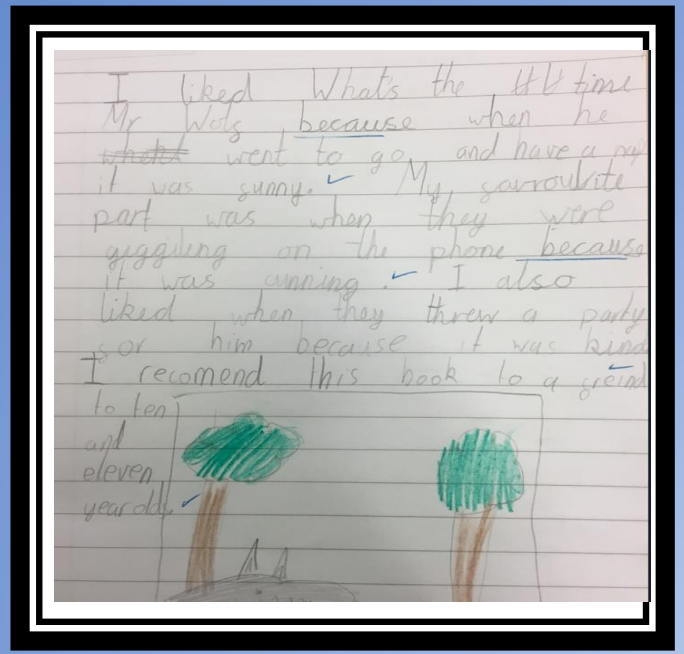






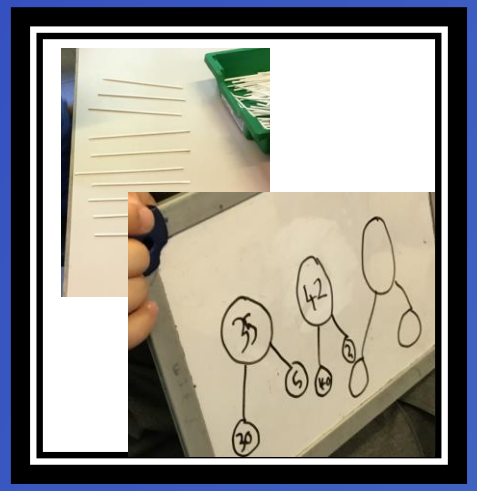
After sharing Wolf Won't Bite, we practised writing our own sentences using exclamation marks!

We then shared our opinions about which story we enjoyed the most and why. Who'd have thought that there were so many amazing stories about WOLVES!

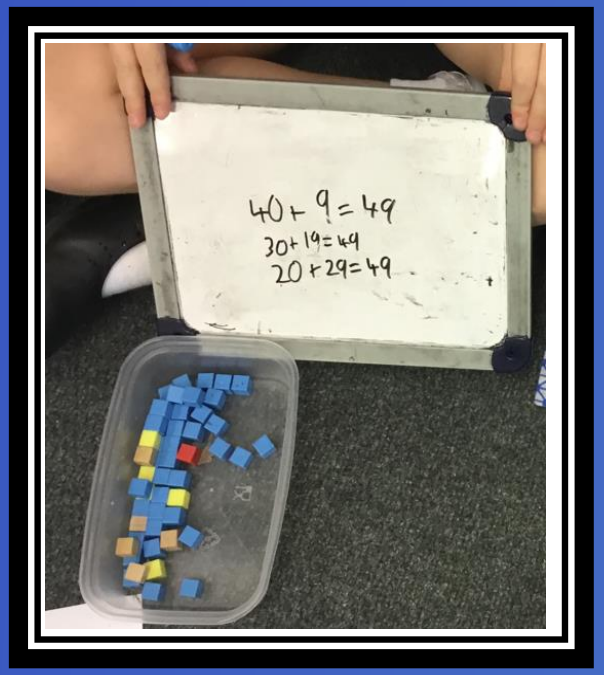


Maths

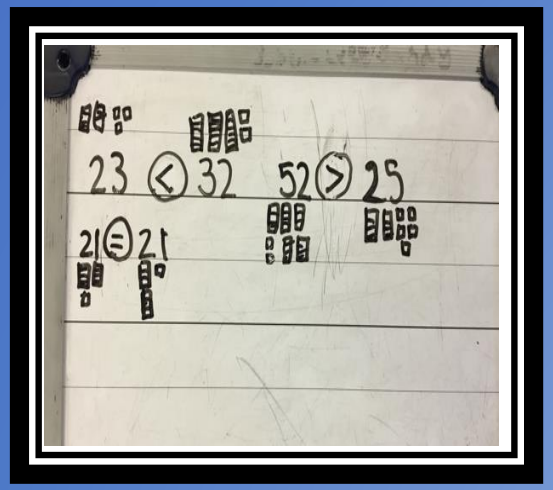
We've been developing our understanding of place value through thinking about groups of ten, then tens and ones. We've thought about how these numbers can be represented in different ways. We've been using sentence stems to help us explain what we know about numbers. We've thought about equality and compared numbers using mathematical symbols. We talked about the language of greater than, less than and equal to.



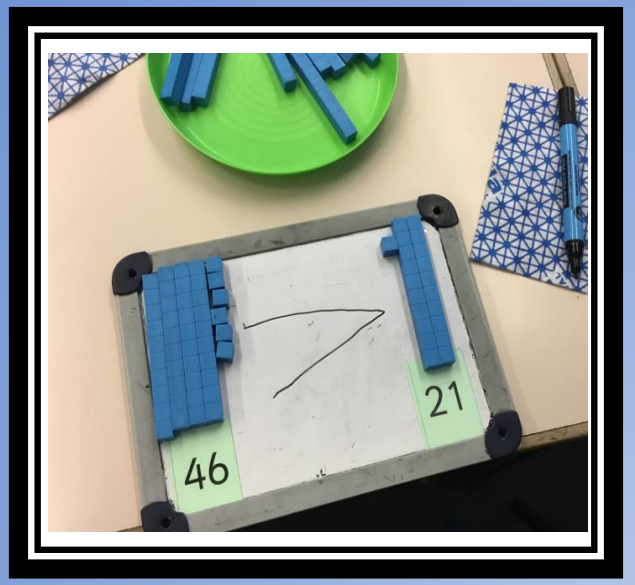




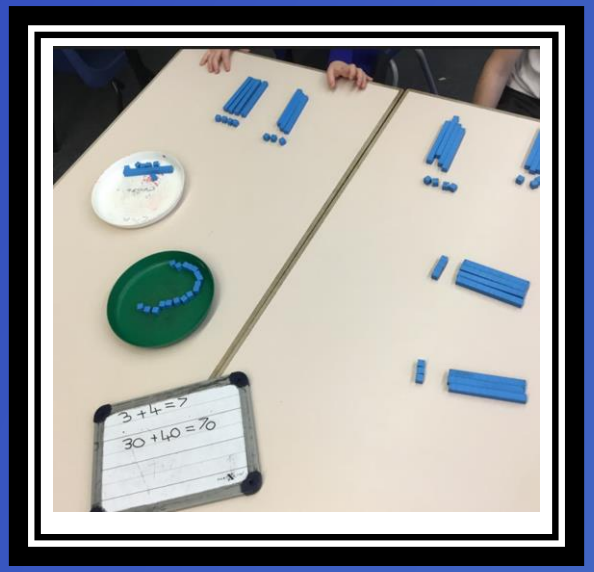


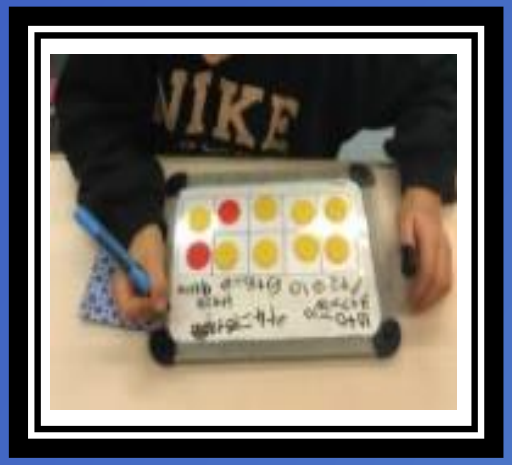


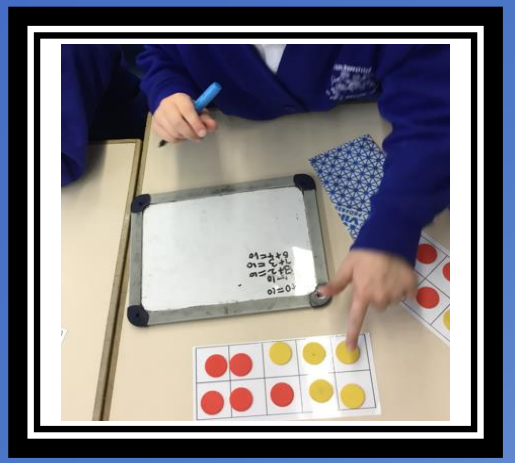




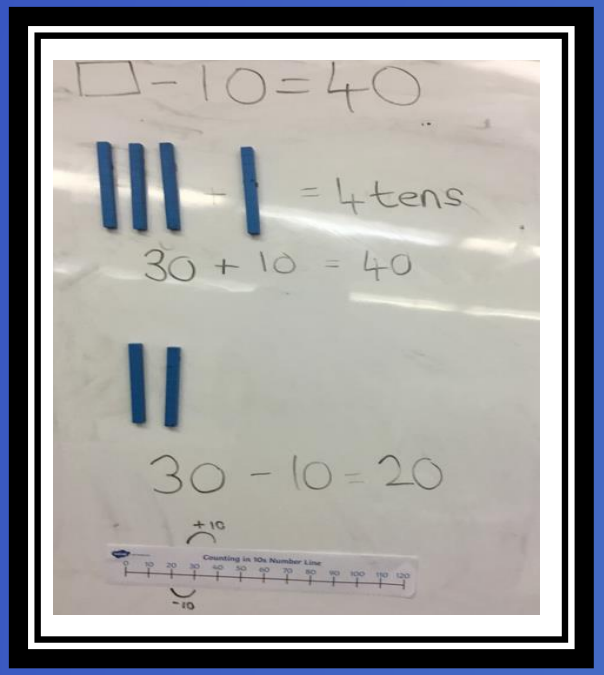
Maths

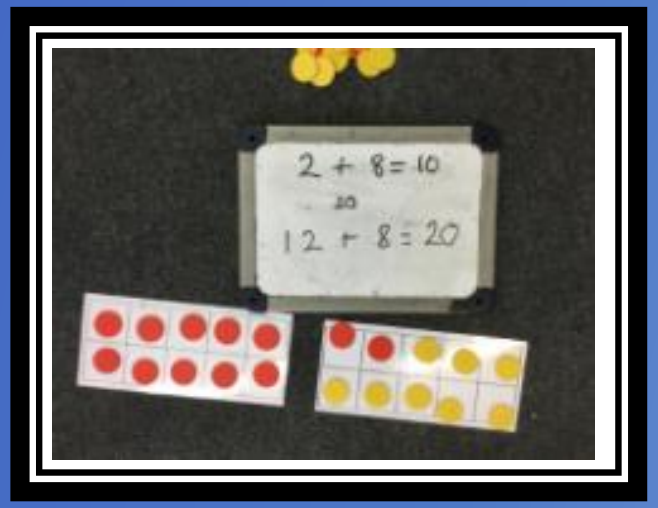










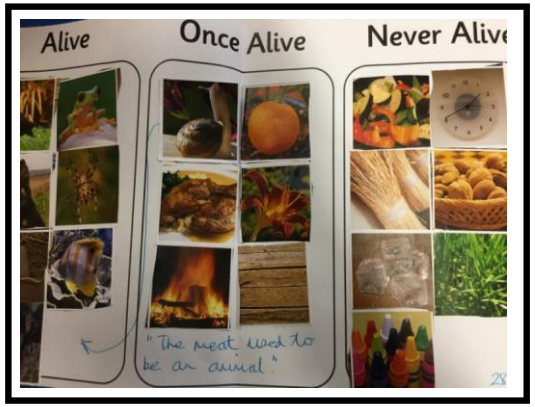


We practised number bonds for numbers up to 10 and learnt how they could help us with other related mathematical facts, like number bonds to 20 and adding multiples of ten. We added a subtracted multiples of ten.

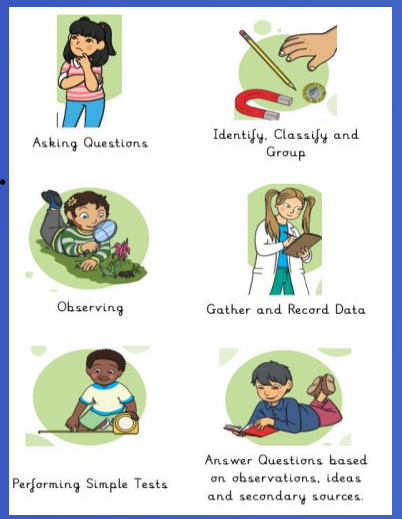
We also started to learn how to count in 5s! Wow! We've been busy!

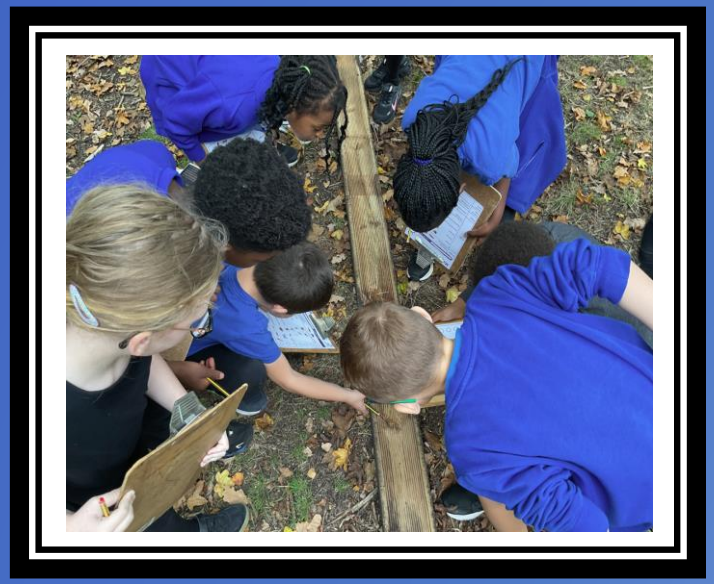
Science

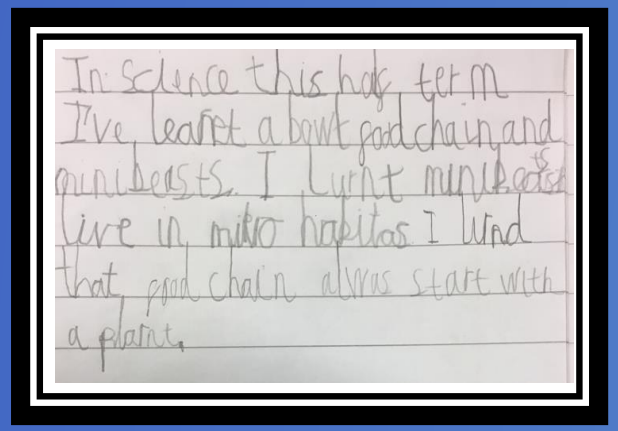
We have been thinking about life processes in science.



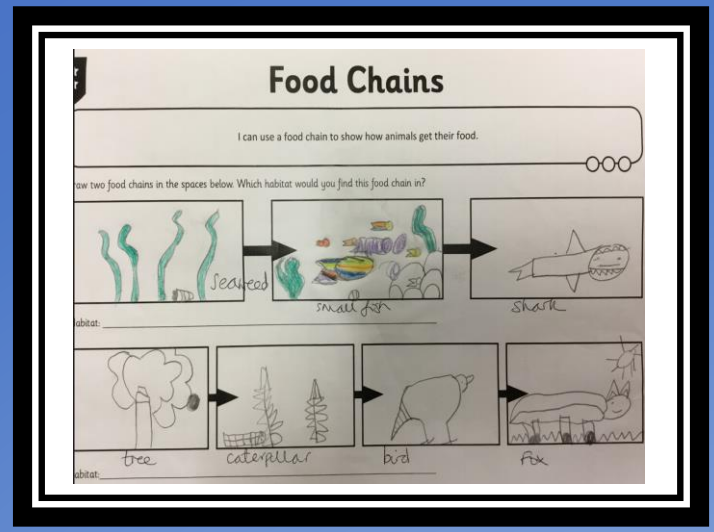
We sorted objects according to whether they are alive, once alive or have never been alive. We had interesting discussions in our classes about how we can tell if something is alive.











Habitats and Food Chains

We learnt about different types of types of habitats and what sort of creatures we might except to find in different habitats.

We went on a minibeast hunt in our school grounds. We looked at microhabitats and thought about how they provided everything that the minibeasts needed for survival.

We thought about different food chains, how energy is transferred through the food chain and what would happen if one part of the chain was missing.

Science

Our trip to the New Forest Wildlife Park



We continued our learning in Science with our trip to the New Forest Wildlife Park. Here we saw lots of animals who were native to our local area such as otters, harvest mice, deer and stag as we all as other animals who live in other parts of the world.

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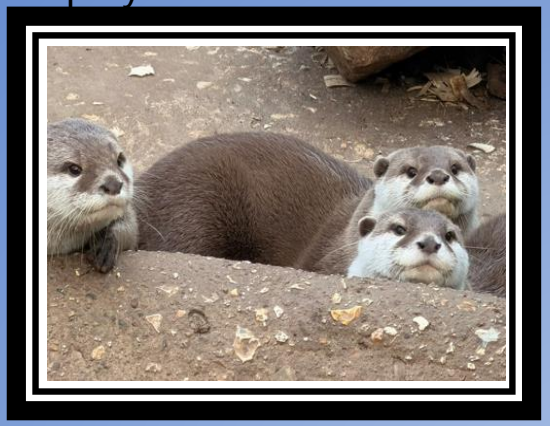








We enjoyed making our own animals and had fun being outdoor explorers in the wonderful play area!



We learnt about Predators and Prey and linked this to our learning about food chains. We discussed how living things depend on each other for survival.

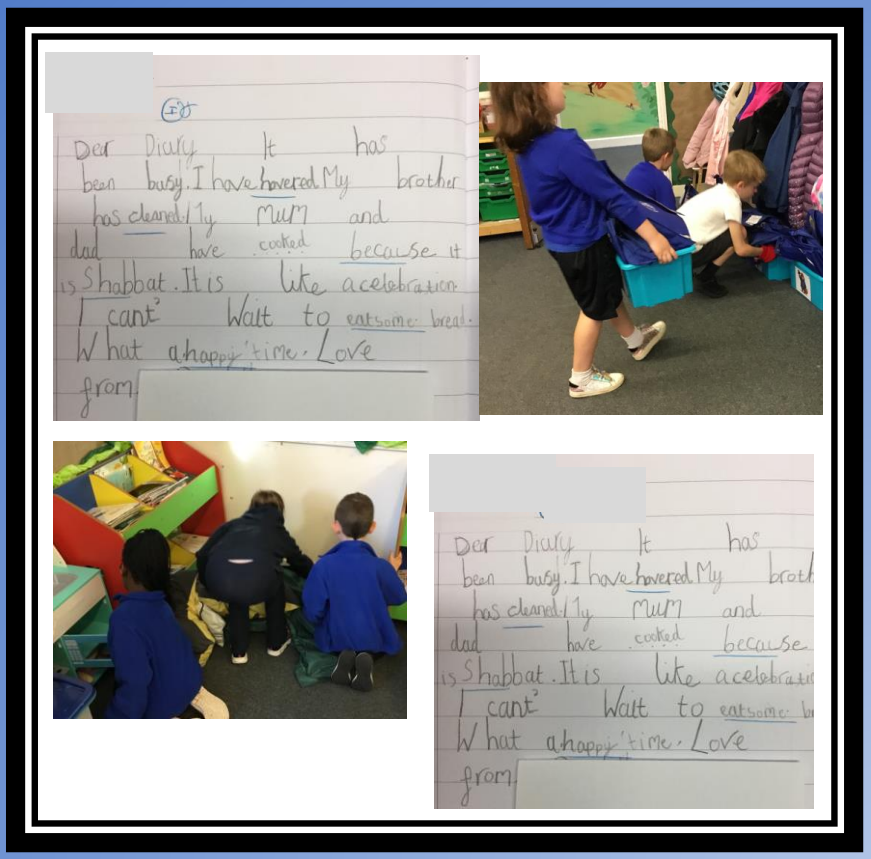
RE

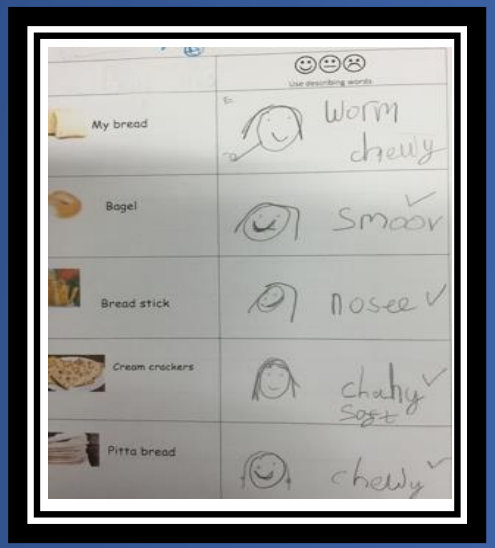
In RE this half term our key concepts were symbolism and sharing. We thought about how bread is a symbol in Christianity and talked about stories from the bible where bread is shared. We made our own bread and thought about the Christian festival of Harvest and related this to sharing. We then explored the Jewish day of rest, Shabbat. We learnt how Jewish people share Challah bread with their family on this special day of rest. We acted out what Jewish would do over Shabbat and spent special tidying up time with our friends, sharing the Challah bread just as Jewish people would do.

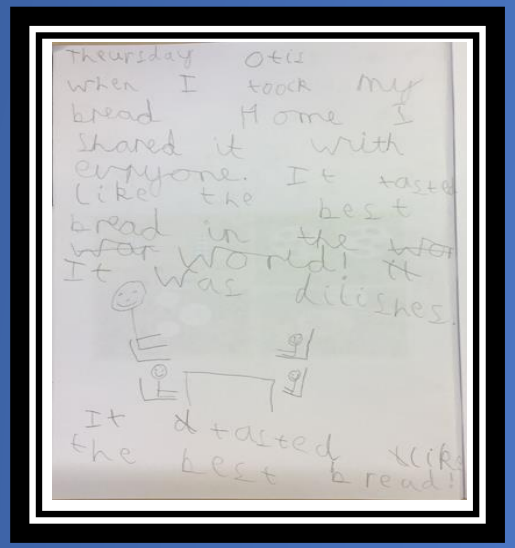








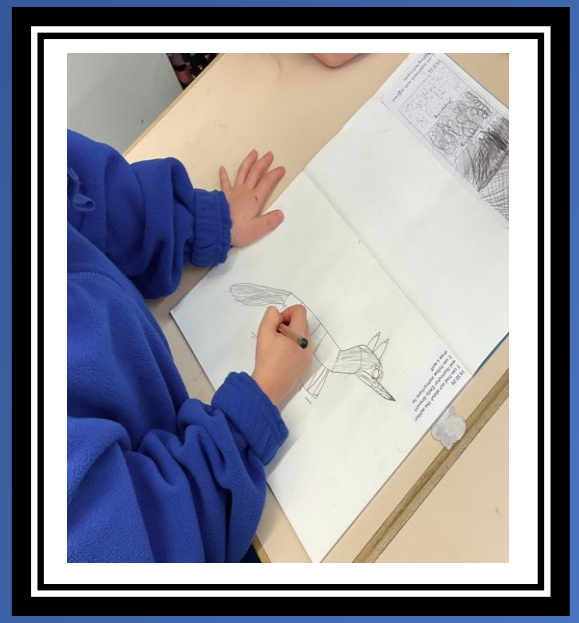






Art

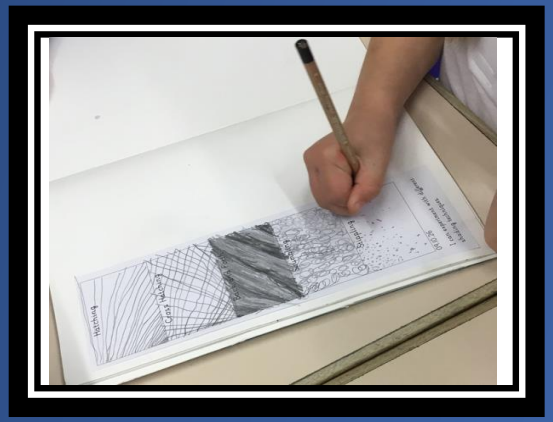






This half term, as part of our Wolves topic we have been drawing wolves using pencil in the style of the author and illustrator Emily Gravett.

We learnt about Emily and practised shading, hatching, cross hatching and scumbling. We used our new skills in our final drawing of a wolf to add texture and depth to our drawings.

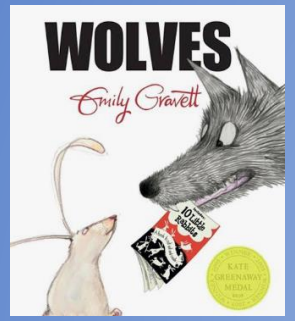








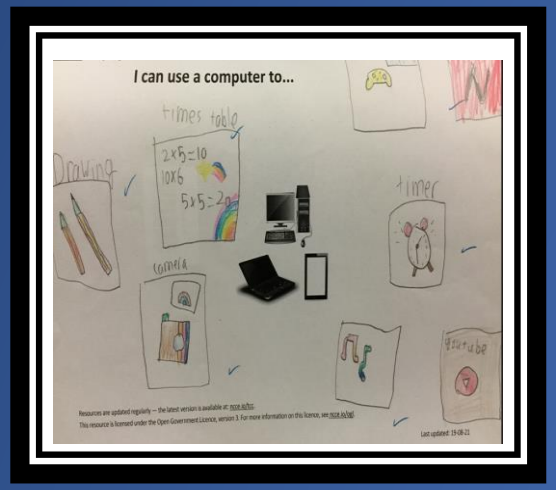




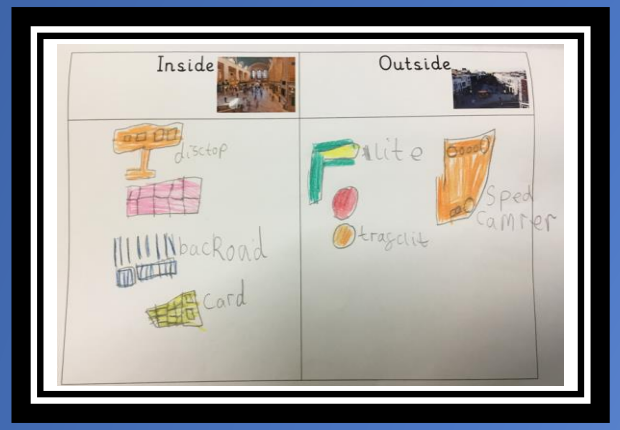


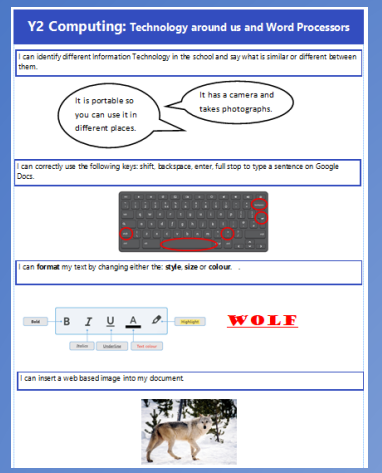
Computing

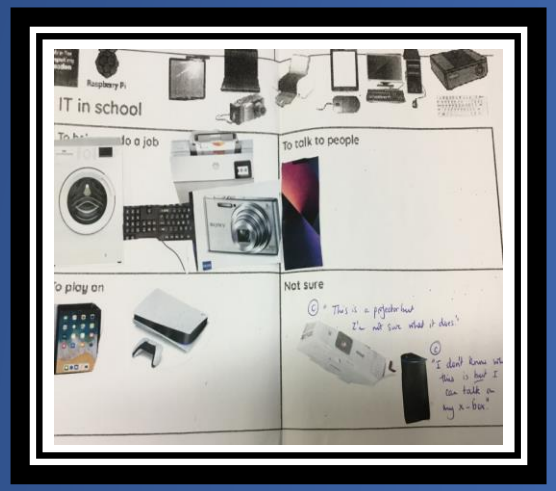
In computing we thought about the objects that use information technology to make them work. We thought about how information technology is useful and how it can be used for different purposes. We also learnt rules that we need to stick to when using IT and how to stay safe on the internet.

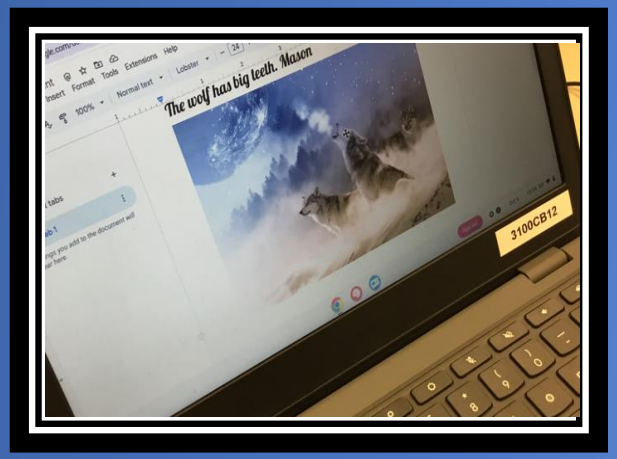


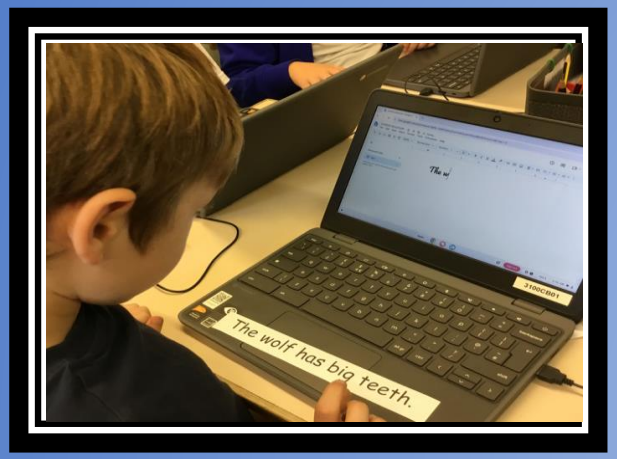












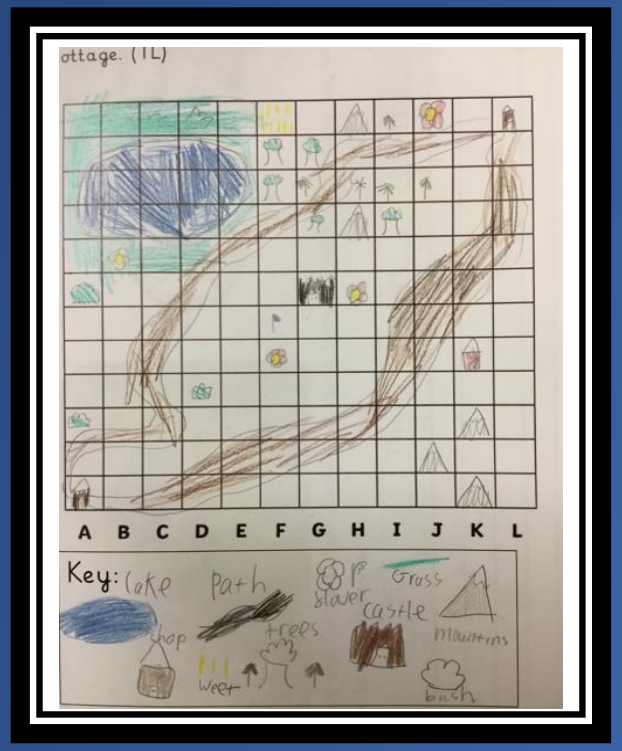
We started to learn some simple word processing skills by finding our way around a keyboard.

We typed a simple piece of text, used a capital letter and changed the text size and font.

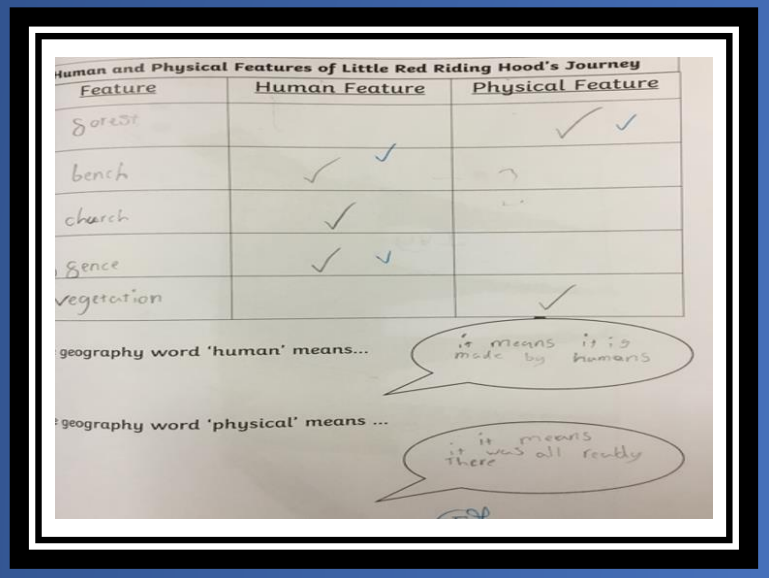
We also learnt how to insert a simple picture into a document. This was also linked to our wolf topic.

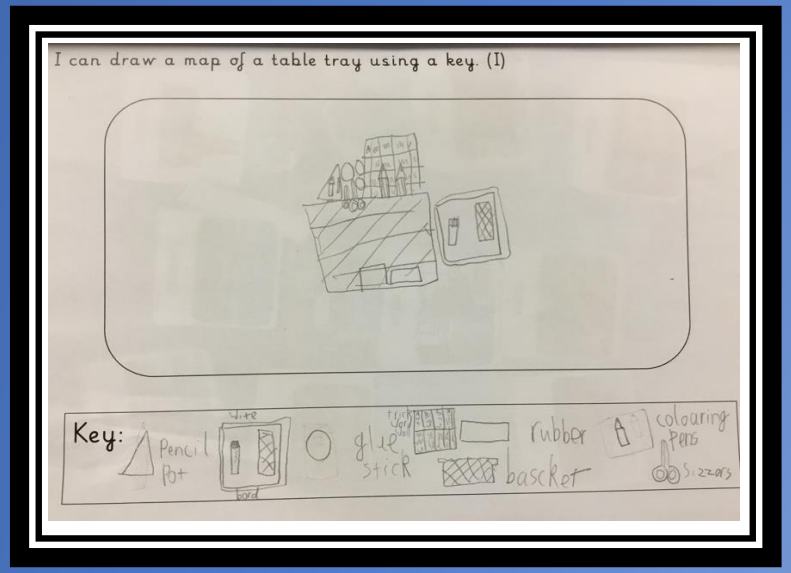
Geography

In Geography we have been thinking about physical and human features. We explored maps and used Google Maps and Earth to learnt about our place in the world and features of maps. We made our own maps and we devised a key to show what our symbols meant. We also thought about which features were physical and which were human. We discussed what an aerial view was as well as thinking about the points on a compass too.









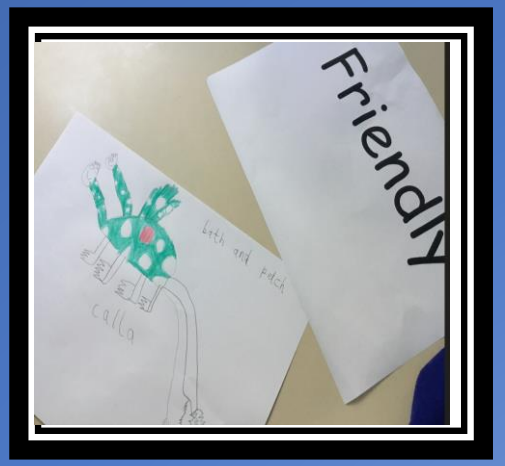


Music



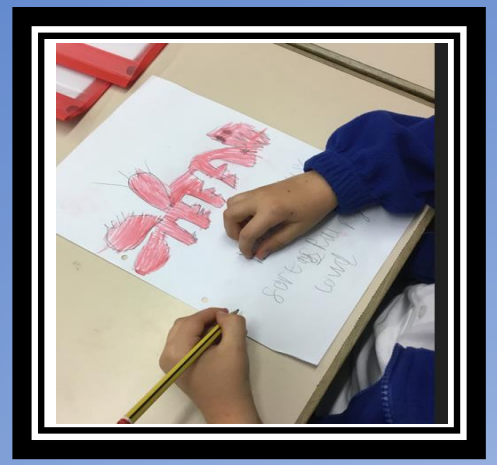
In Music we have been looking at Dynamics and Tempo, through our Music Unit on Dragons.





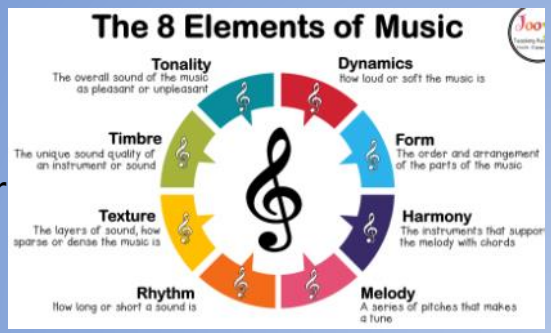


Through listening to music from the film 'How to Train Your Dragon', we have learnt about Forte and Piano (loud and quiet) and have moved and drawn dragon pictures to interpret different types of music. We learnt a chant that demonstrated dynamics and tempo, we interpreted music with dance and composed our own piece of music, choosing appropriate instruments.







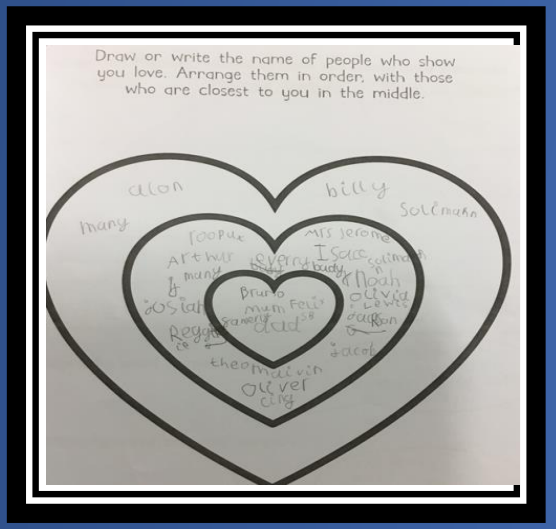


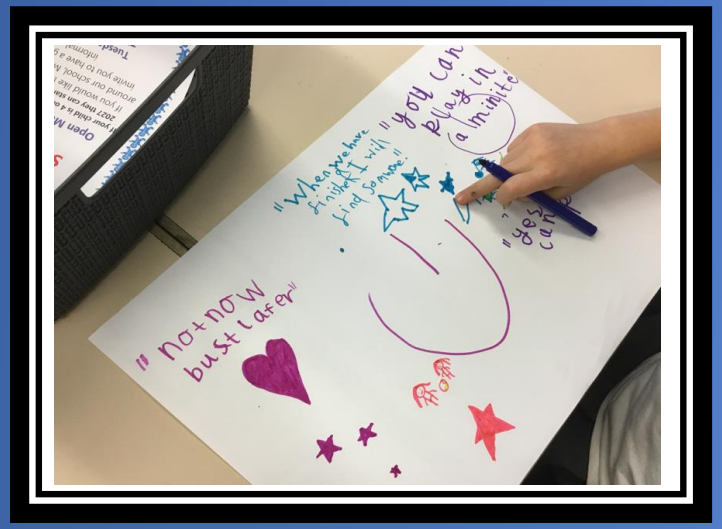
PSHE

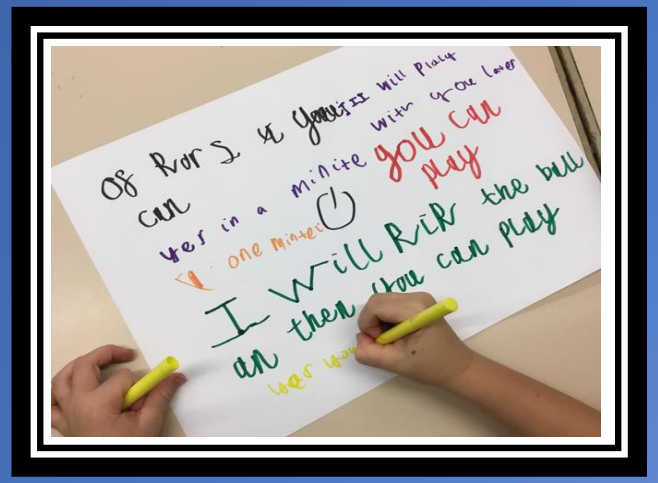


This term we have been working with Boris the Robot to get HeartSmart.

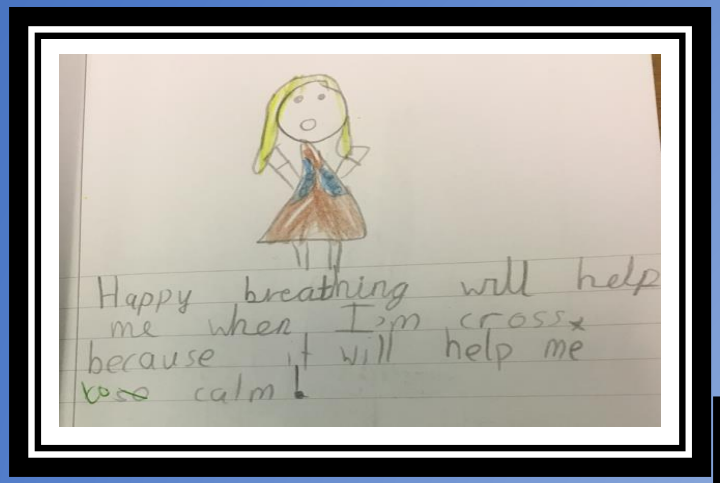
Children have been learning how to use their heart power in Positive ways, how decisions we make can effect our hearts and the hearts of other people.
We thought about the people who cared about us and how we could show other people what we cared about them.



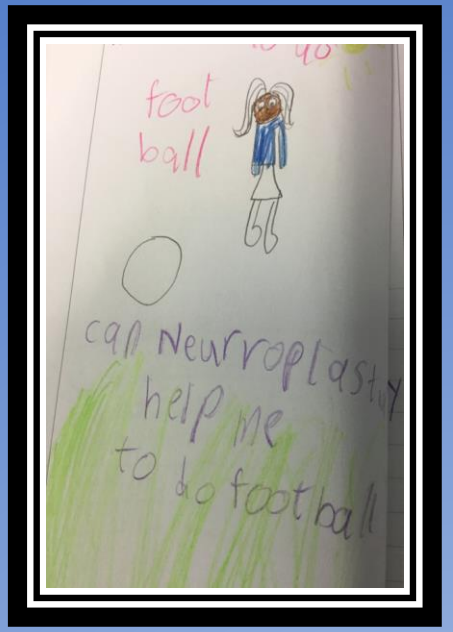


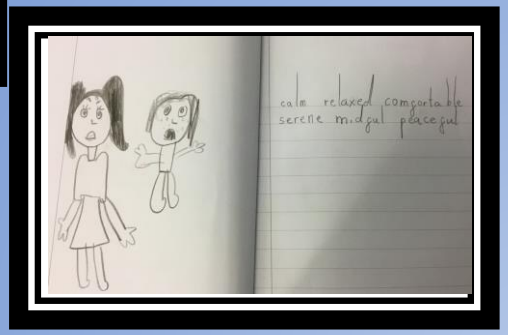


We've been Meeting Our brain in My Happy Mind. We've been learning about team H - A – P and how we feel happy when they all well together.



We've discussed how we might feel when this doesn't happen and strategies we could use to help us.





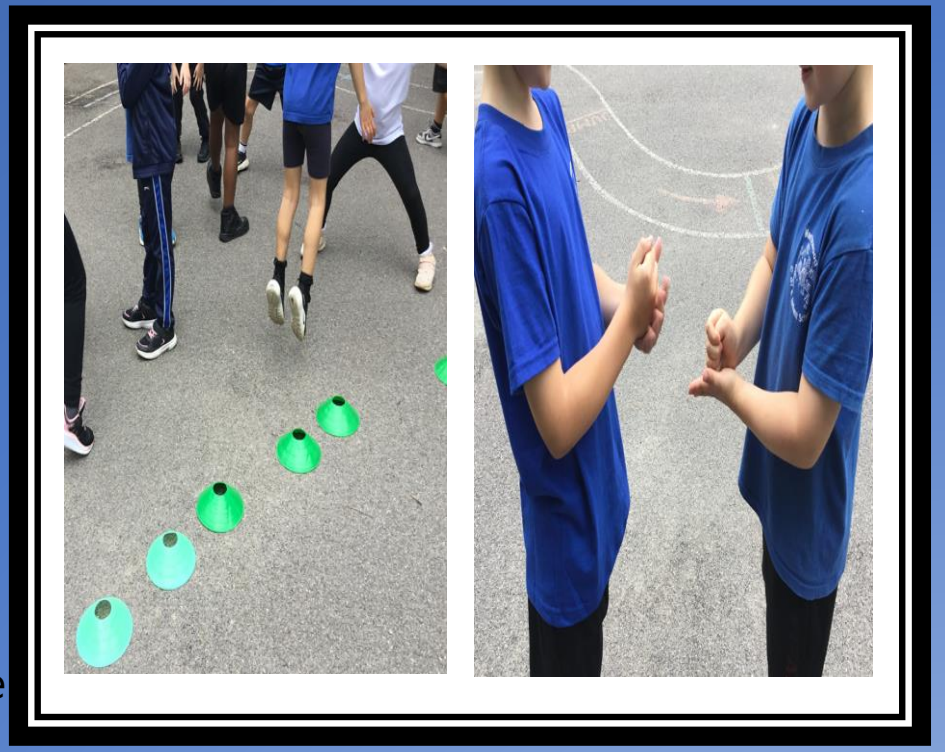
PE



In PE we have_been developing our fundamental movement and cooperative skills by learning some great team games.

The children have really enjoyed keeping their bodies fit and healthy in our PE lessons whilst also developing key learning behaviours to help them feel successful in other areas of the curriculum and school.

We're hoping that the children will start playing some of the games they've learnt with their friends at playtime!







Harvest and Worship

We celebrated the Harvest at St John's Church. We brought in food that would be shared with the Waterside Food Bank. We also enjoyed singing a song called HARVEST at the church.



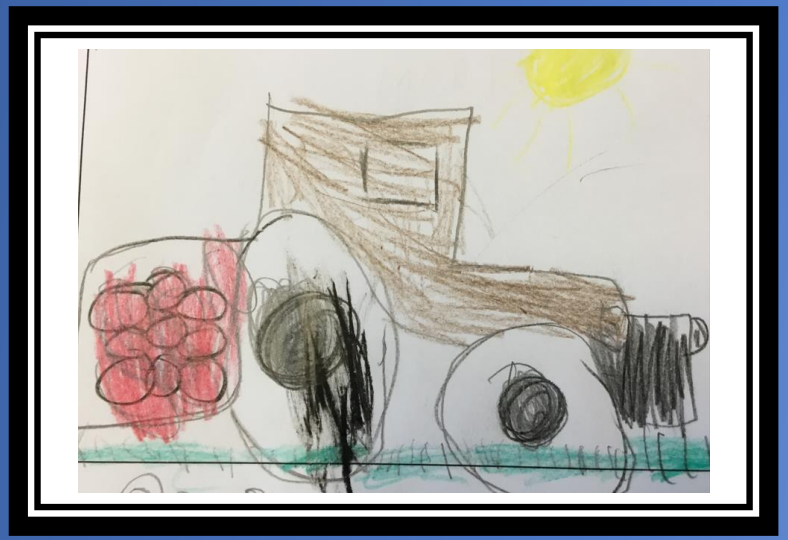


We made pumpkins from paper. On our pumpkins we wrote about things that we were grateful for at Harvest time. The children were very thoughtful.











We enjoyed showing our Pumpkins at the church and some of us were brave enough to read in front of our friends and family.

