

English Writing

Following our trip to Hilliers we will be writing a recount of our day.

The Gruffalo Will be focusing on writing a character description for the Gruffalo, generating noun phrases together and putting these into compound sentences. We will then apply this learning to another story monster of our choice and write some descriptions about them.

The Disgusting Sandwich After finding a disgusting sandwich in the playground we will be making 'Found' posters to try and find out who it belongs to. Badger claims it and sends us a his story to explain what happened. We will then retell the story using -ing ending, exclamation marks and compound sentences.

We're Going on a Bear Hunt We will be using this story to write about the different things we have to move around in our school grounds, being really descriptive and using interesting adjectives.

Reading

We are continuing to learn new sounds and are 'Growing The Code' in our daily phonics sessions. We are also developing our comprehension skills by learning how to; Ask Questions, Predict, Infer, Get The Gist, Visualise, Scan and Skim the texts we are reading.

Art

We will be looking at the artist Georgia O'Keefe and her work using pastels. We will focus on blending pastels using our fingers.

Science

When we go on our trip to Hilliers we will be looking at common plants and trees and learning about the parts of a plant.

We will be concluding our Longitudinal Study of the seasons and observing what changes we can see now it is Summer.

Music

We will continue to listen to different composers each week and take plenty of time to sing!

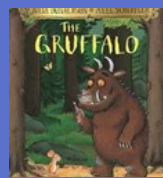
We will be exploring timbre and pitch in our learning based on 'Rainbow Fish'.



Year 1 - Summer 2 - 2026

The Great Outdoors

This half term we have our school trip and our text drivers are:



RE

We are looking at the concept of belonging. What does it mean to belong to something? How does belonging make us feel? What if we were not allowed to belong to our favourite club? We will look at Judaism and how it is important for Jews to feel they belong to the Synagogue and how sharing Shabbat helps them feel they belong to their faith.

Geography

We will be concluding our Longitudinal Study of Weather patterns. We will be doing some orienteering around the school too, counting traffic in our local area.

Maths

This term we will be embedding our knowledge of shapes by using 2D shapes to create tangram images and naming simple properties of 3D shapes.

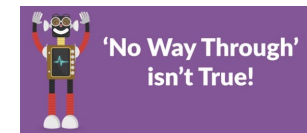
We will also be thinking about different units of measurements. We will learn how to tell the time to the hour. We will do some work on position and direction. Finally, we will put all our knowledge to practise in problem solving situations.

Computing

We are using Scratch to do some coding and debugging.

PSHE—HeartSmart

Our next HeartSmart focus is ...



We will also be helping the children with transition, talking through any worries they may have. We will talk about coping strategies we can use when things change.

PE

We are going to be developing our multi skills by getting ready for our Sports Day.

