Communication and Language

We will be practising 2 step instructions, e.g. get your water bottle and sit down.

We will be verbally retelling our 4 main text drivers, using full sentences. We will use story telling vocabulary e.g. Once upon a time, next, then, suddenly, they lived happily ever after. This will help with storytelling skills and can help to act out the story. We will be learning the Makaton signs to go with our key vocabulary.

Personal, Social and Emotional Development

We will continue to learn about Boris and being HeartSmart with our next chapter of 'Don't forget to let love in'. This helps us to remember that we are all loved and we all have something that is special about us.

We will carry on looking at what makes a good friend and how it can make us feel good to be a good friend.

Physical Development

We will begin by using scarf tracing gross motor, this is using the movement of scarfs to music. We will practise some core skills such as balancing on one foot, sidestepping, skipping, jumping from two feet to one foot, moving around with high knees and galloping. We will also navigate obstacles whilst running.

Expressive Arts and Design

In Art we will be continuing our own step by step self-portrait. We will be exploring the junk modelling table. In Music we will be exploring movement that matches the tunes that we hear and keeping a beat using musical instruments. We will also be learning new songs for our Christmas performance.

Autumn 2

Theme: Once upon a time/Christmas

This half term our text drivers are:









Key Vocabulary

Once upon a time

Happily ever after

Traditional tales

Grain, wheat, flour

Beanstalks

Huffed/puffed

Rhythm/beat

Understanding the World

In R.E we will be thinking about celebrations, talking about our birthdays and how we celebrate. We will join together to take part in our Christingle service, our nativity down at the church and Christmas activities.

We will look at what different objects are made from and start to think about what materials are suitable/not-suitable to use. We will investigate growing seeds.

Literacy

Reading

We will continue to learn Phase 2 phonemes and concentrate on blending CVC words together. When ready, we will begin to look at books with CVC words in to practise our blending and talk about what we have read. We will learn some simple traditional tales and be able to retell the story using Pie Corbet actions.

Writing

We will be concentrating on forming the letters we have learnt so far and connecting them in the letter families. We will begin by writing the sounds that we can hear in a CVC word from our texts, pig, hen, pot, dog, cat.

Mathematics

We will practise counting with 1 to 1 correspondence, making sure we are counting each object as we say a number. To help us, we will learn that lining the objects up in a row makes counting accurately, easier. We are learning about numbers to 5 and how we can make these in many different ways. Numberblocks helps us to do this.

We will look at the language greater and fewer and recognise how this is the same as more and less. Visually being able to recognise which is greater and fewer and being able to verbalise this to show our understanding. We will also work on subitising the numbers 3 and 4 .