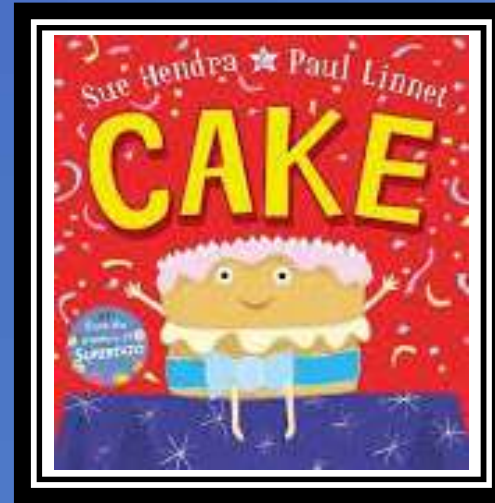
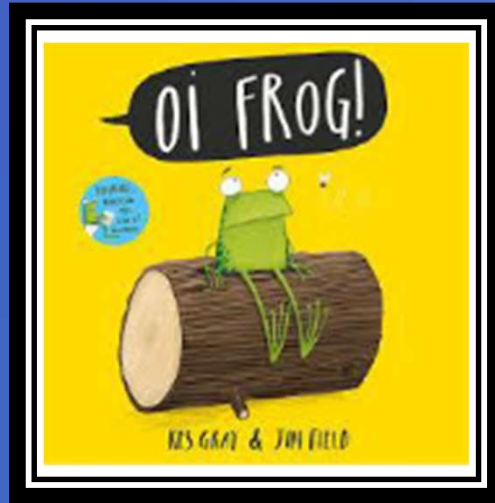
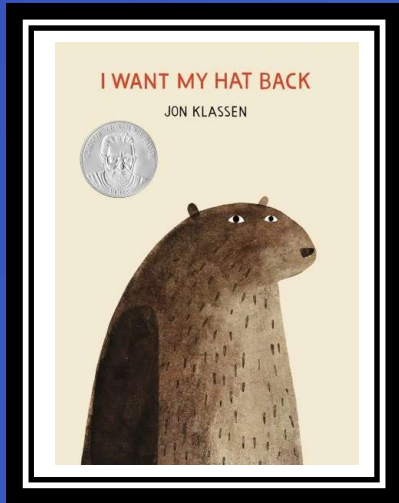


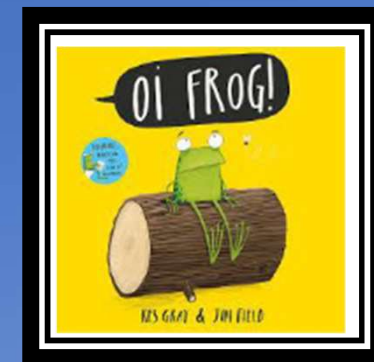
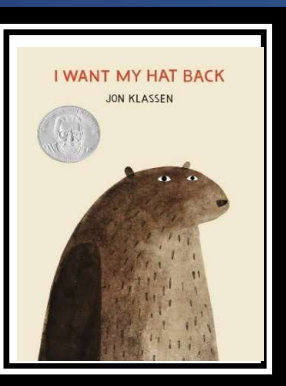
New Beginnings



Year 1 Autumn 1 2025

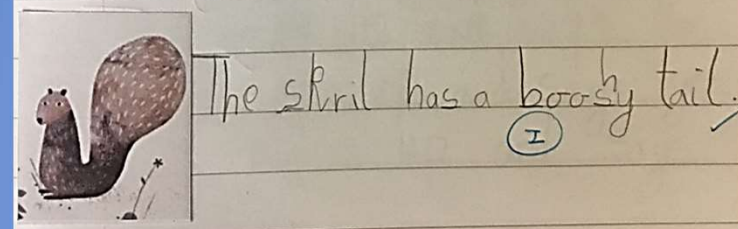
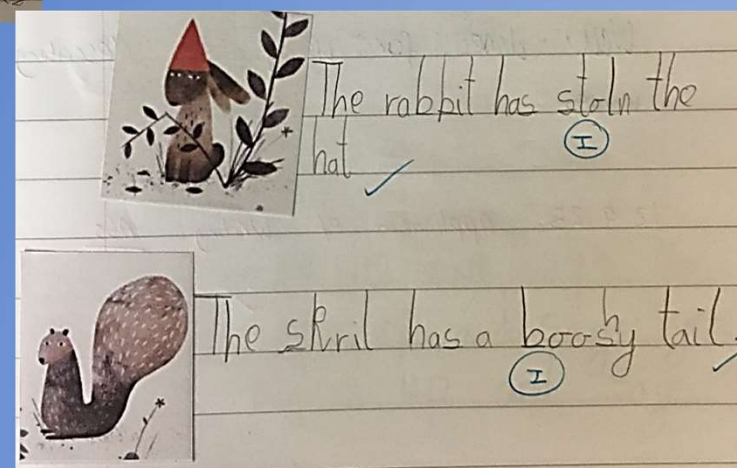
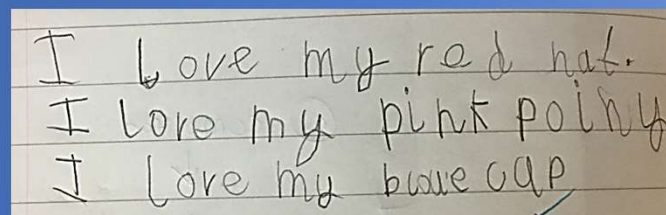
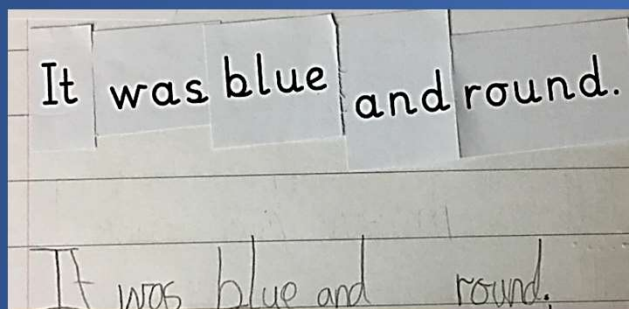
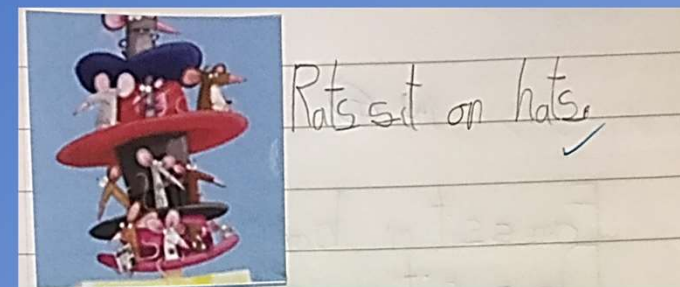
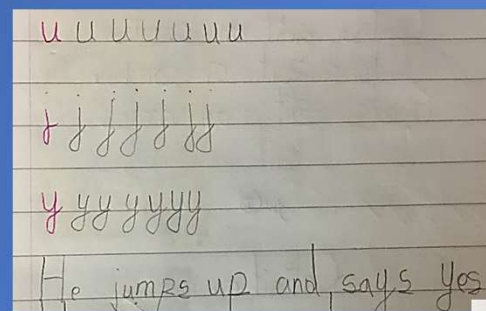
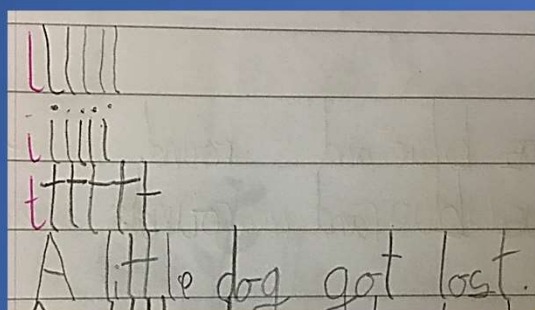


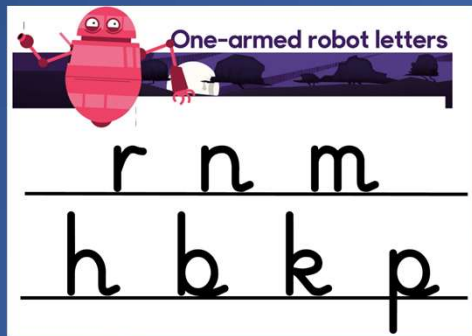
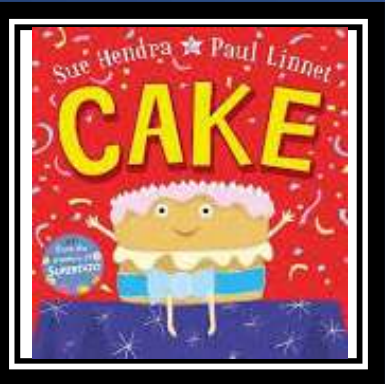
English



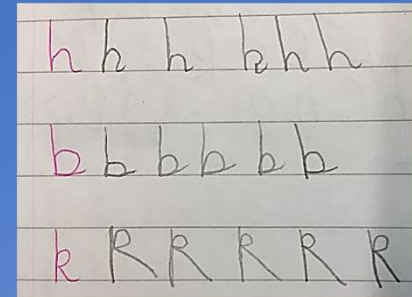
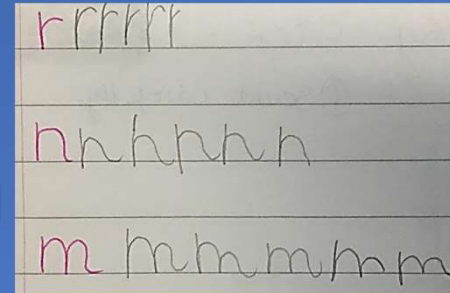
We have focused on building our writing and sentence skills this half term. We started with the text drivers 'I want my hat back' and 'Oi Frog!' alongside the other books in their series. We have looked at the structure of sentences and re-ordered muddled sentences. We have written some picture captions, practised dictated sentences and even begun to learn the handwriting families starting with the 'long ladder letters'.

Long ladder letters

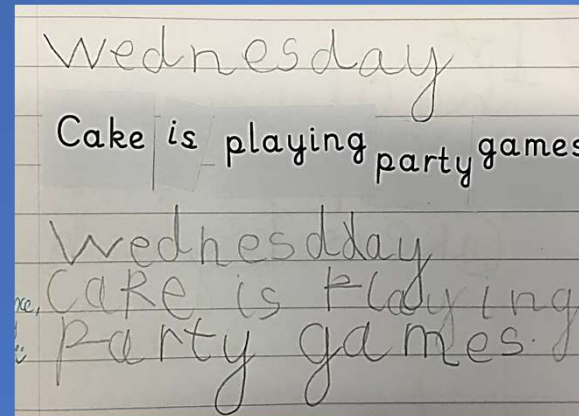




English



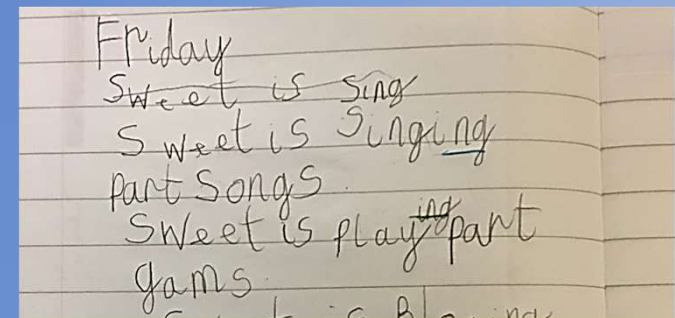
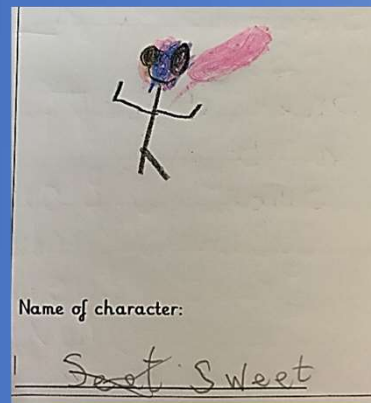
We looked at the story of cake and made some predictions about the ending. We looked again at sentence structure and adding the suffix -ing to the end of root words. We made a new character to go to the party and wrote about what they might do. We learnt our one-armed robot letters too!

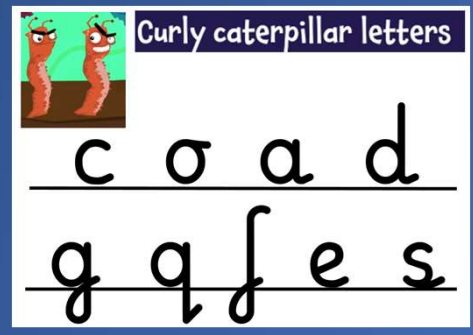


Root Word	With suffix -ing
laugh	laughing ✓
cheer	cheering ✓
open	opening ✓
sing	singing ✓
blow	blowing ✓
eat	eating ✓
play	playing ✓

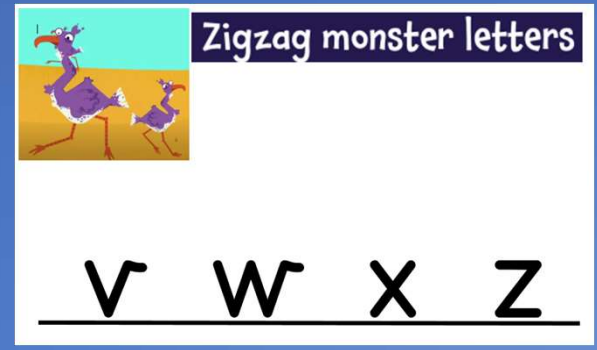
children are playing and blowing.
The children are opening presents ✓
Tuesday

Now	Next
	I think cake is going to run u was

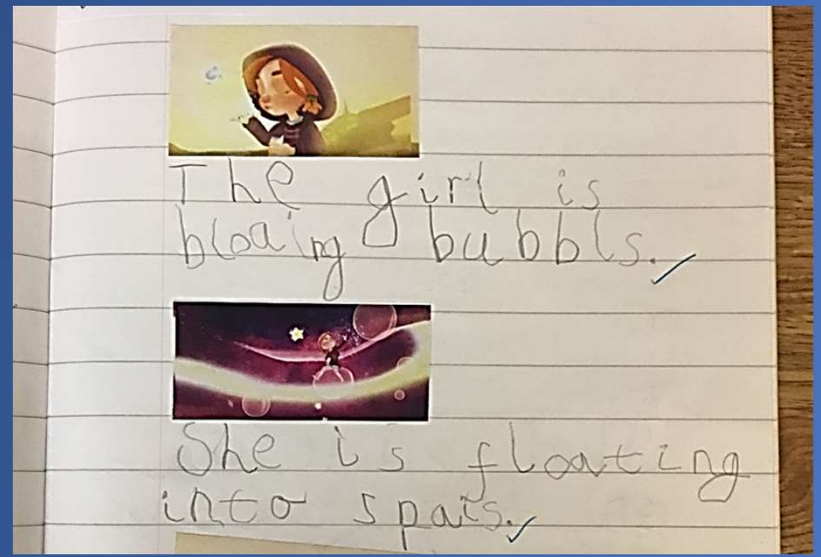
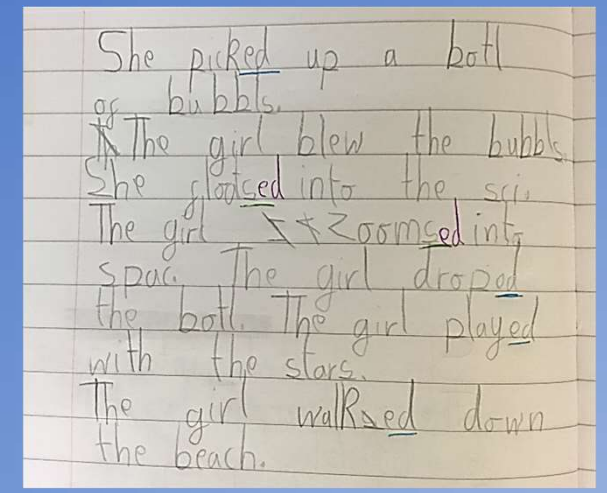
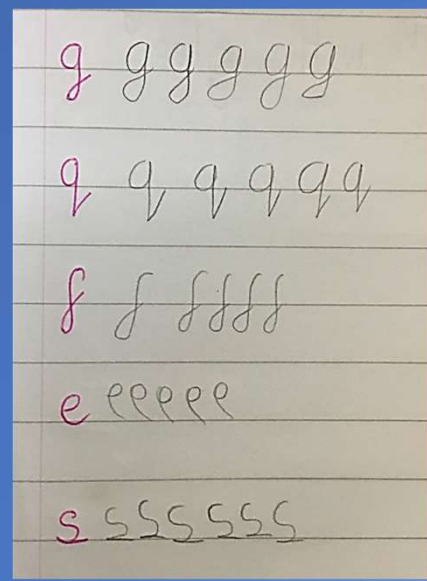




English



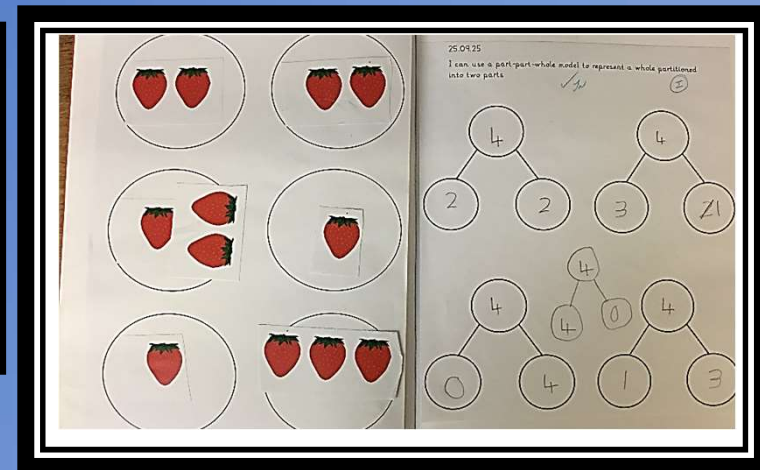
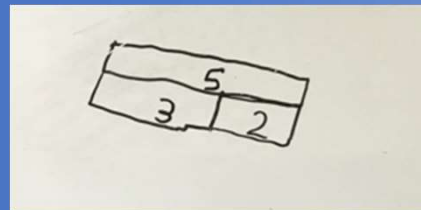
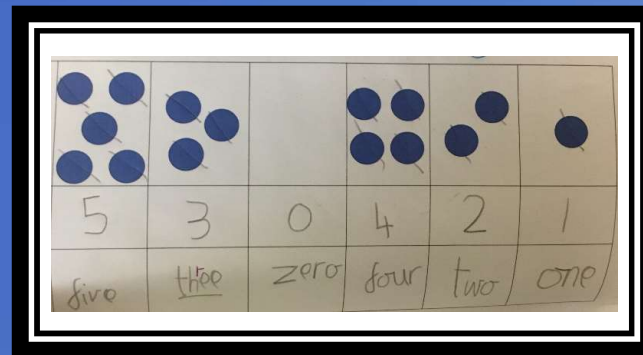
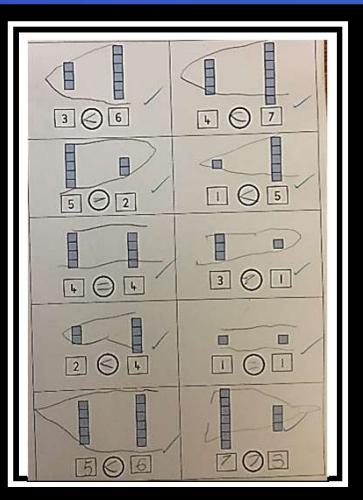
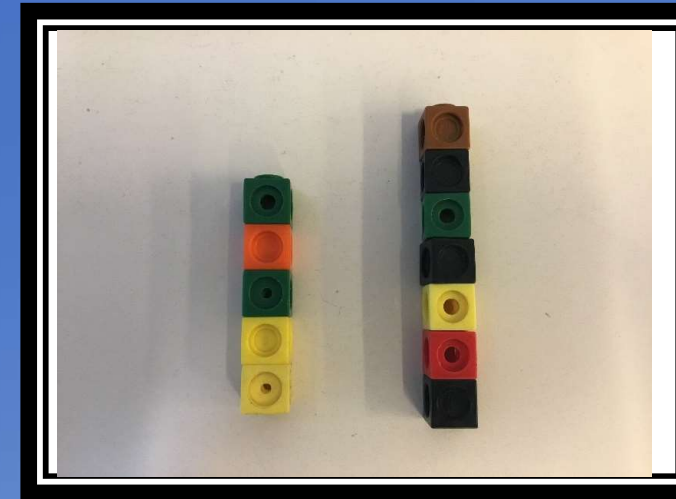
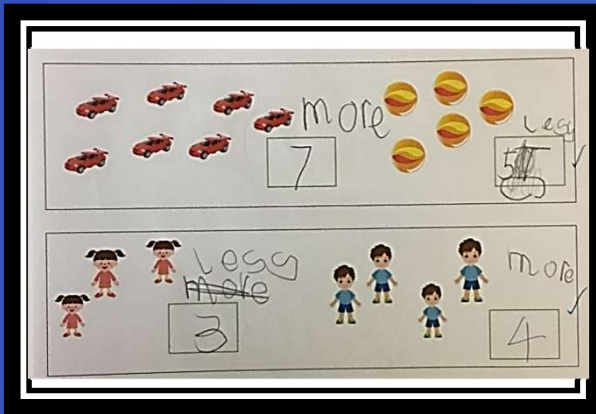
We looked at a video story called 'Bubbles'. We used what we saw to create and write sentences using phrases like 'floating into the sky' and 'picking up the bottle'. We then learn about the -ed suffix to show when someone has done something in the past. We have also continued with our handwriting families, sorting sentences and writing captions.



Root Word	With suffix -ed
float	floated
cheer	cheered
open	opened
play	played
walk	walked
push	pushed
jump	jumped

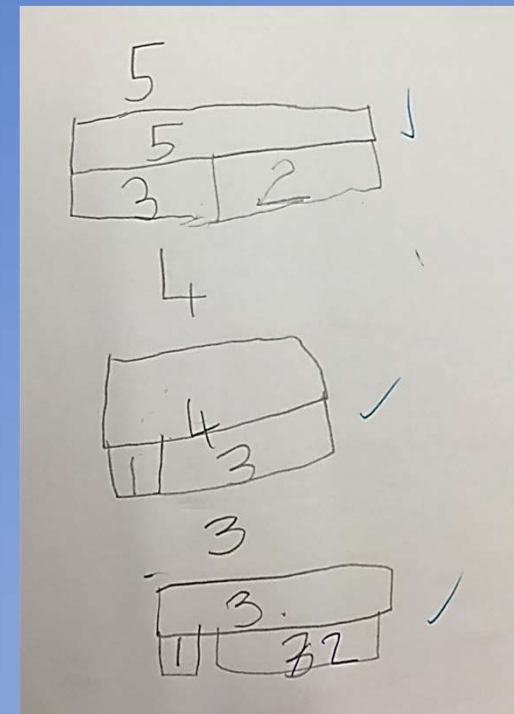
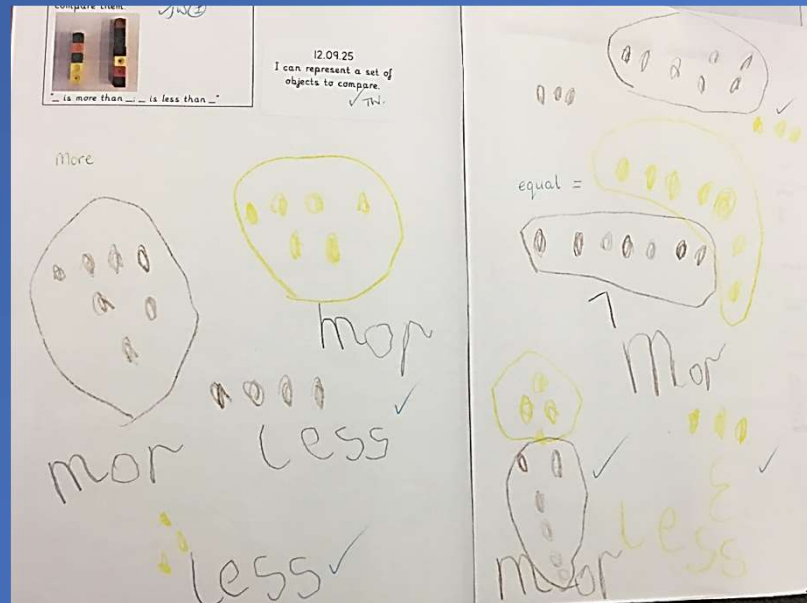
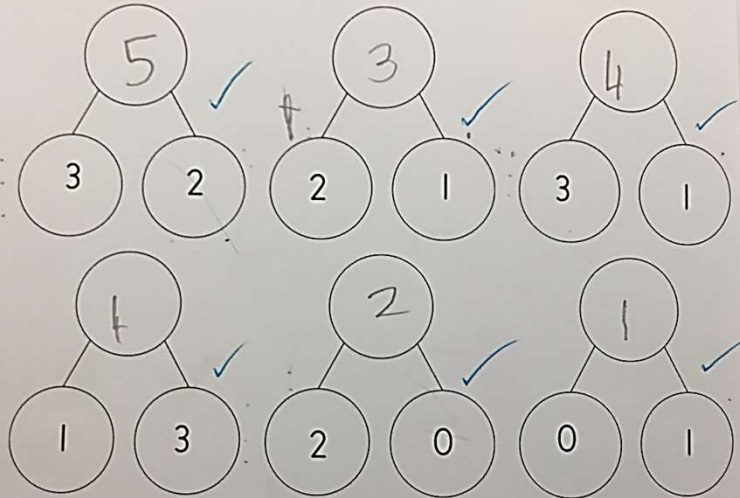
Maths

In maths this half term we have been comparing things based on their height, weight and length. We have learnt about the comparative symbols ($<$, $>$, $=$). We have looked at wholes and how wholes can be split into different parts. We have also explored the composition of numbers from 0-5. Finally, we began to look at different 2D shapes.



Maths

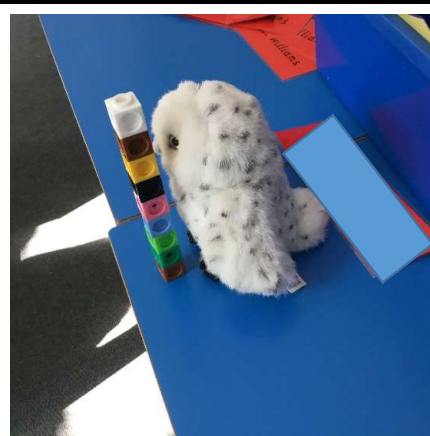
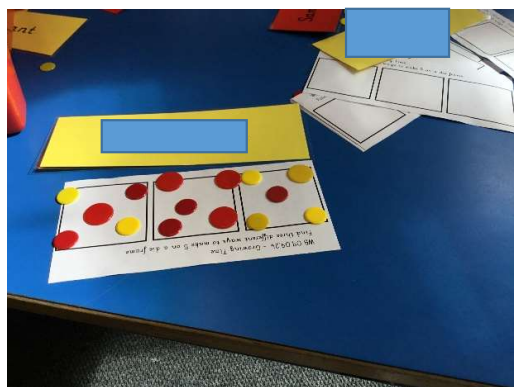
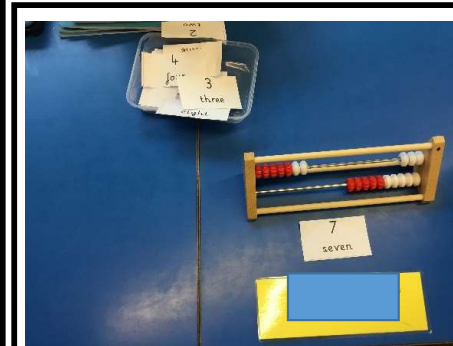
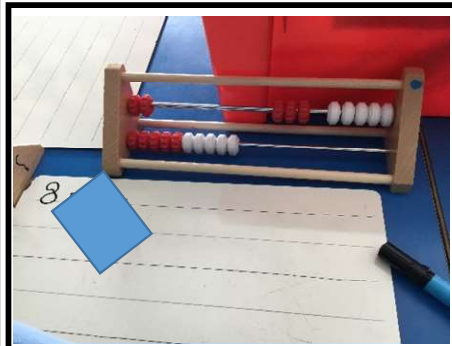
07.10.25 - I can find the whole when I know both parts.



Mastering Number

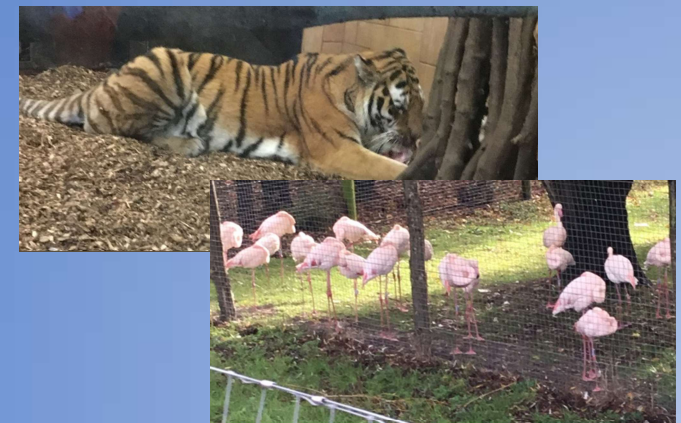
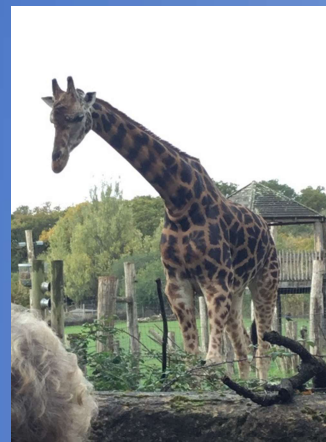
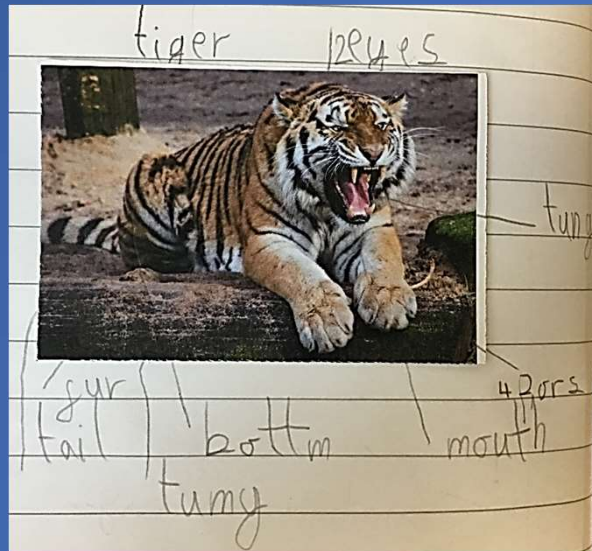
Every afternoon, we do a short Mastering Number session to boost our fluency and understanding of number. We have looked at how to use different resources to help us, like counters, rekenreks, die frames and multilink. We have learnt number bonds to 10 and some double facts too.

“The owl is 9 blocks tall”



Science: Animals & Marwell trip

We started our Science this year by looking at what 'science' means, how it helps us and what scientists are like. We made some 'scientist' posters to show our understanding.



We began to look at animals. We learnt how to name and identify different animals. We went on our school trip to Marwell Zoo and tried to name as many different animals as possible!

Science: Autumn

We also started our year-long study of the four seasons. This term, we looked at autumn. We went on an observational walk and recorded what we noticed about Autumn.

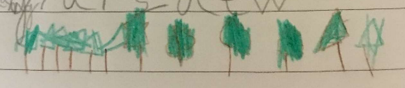
We learnt that the hours of daylight are different throughout the year.

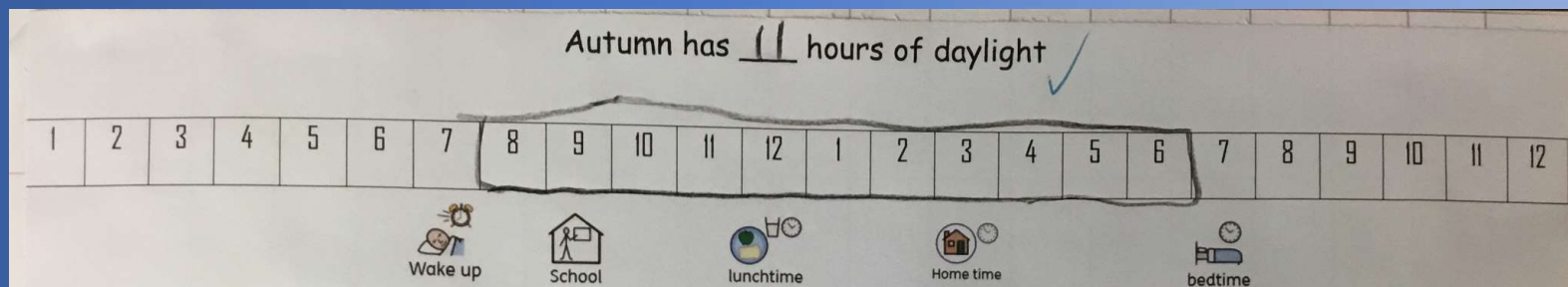
Finally, we did a week long weather diary to see what the weather was like throughout the week in autumn !

13.10.25 I can observe how my environment is changing with each season.
Autumn – observation record.

What can you...?	What I observed...
see 	Some red leaves falling it was a night cloudy
hear 	birds crunching leaves
smell 	damp
feel 	cold wet 

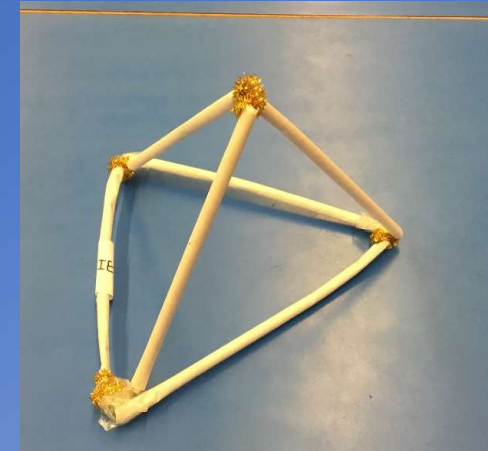
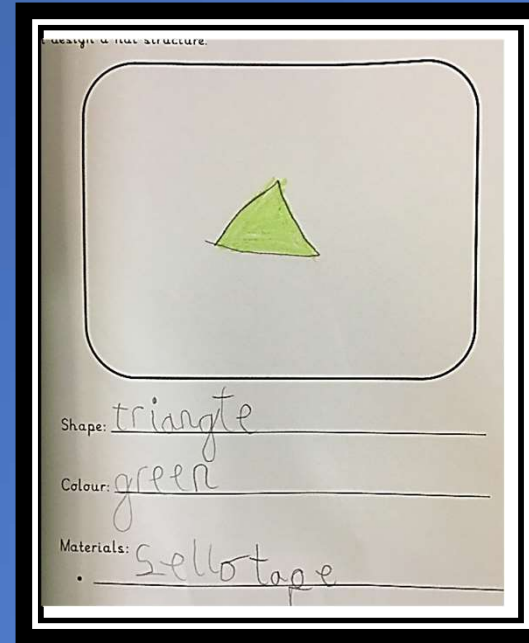
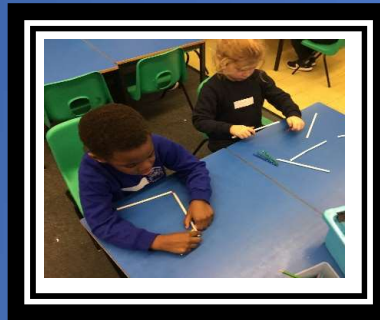
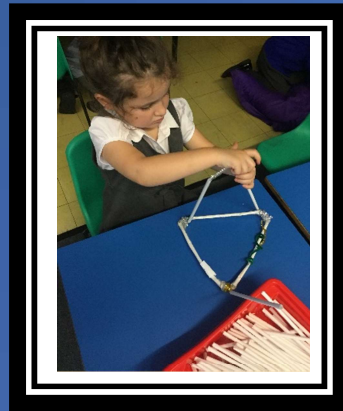
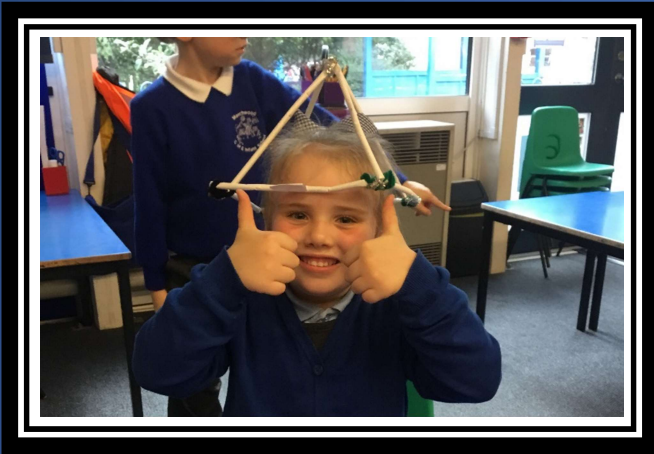
13.10.25 I can observe how my environment is changing with each season.
Autumn – observation record.

What can you...?	What I observed...
see 	Red leaves yellow leaves green leaves from leaves
hear 	wind crunching sticks breaking
smell 	damp grass
feel 	damp grass dew 



DT

We needed to design and make a hat for our chosen animals from 'I Want My Hat Back'.



We explored pre-made hats and discussed what made them a good product, useful and fit for purpose. We agreed our hat structures would need to be strong, stiff and stable

We practised the skill of joining in order to create flat 2D shapes that held together using straws and pipe cleaners. We then built these up into 3D structures and experimented how to make them strong, stiff and stable.

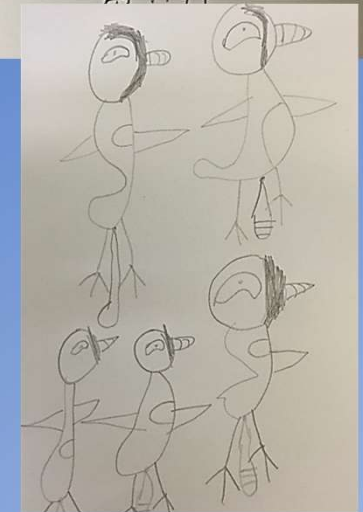
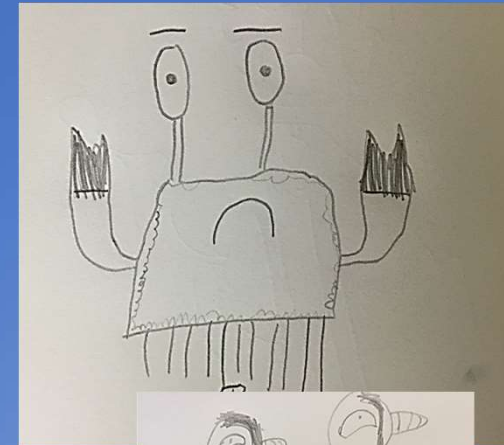
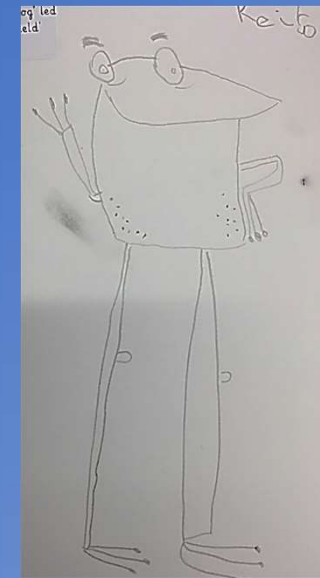
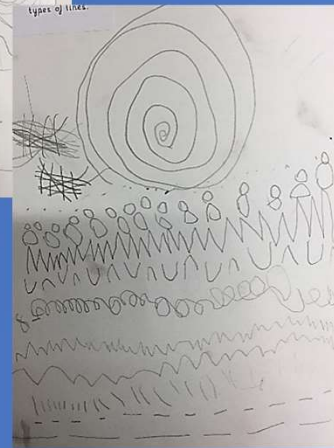
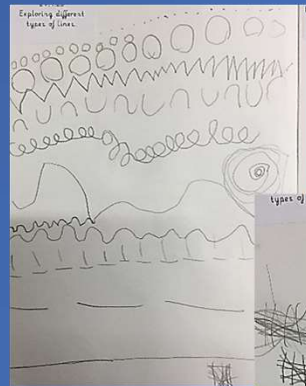
Finally we designed, made and evaluated our own freestanding hat structures.

We used different tools (pencils, charcoal, pens and crayons and oil pastels) in different ways to make different marks on paper. We decided pencils are the best for line drawing.



ART

Jim Field and mark making



We then drew different types of lines to create texture (show how something would feel when it is touched).

We then found out about what an illustrator does and watched Jim Field draw Frog. We then drew our own Cat and improved our drawing by drawing lines to add texture.

Finally we used what we had learnt to create our own animal illustrations in the style of Jim Field with added texture.

Music

As Cold as Ice

We have looked at holding a steady beat by learning and building a class chant. We used our voices, body percussion and some instruments too.

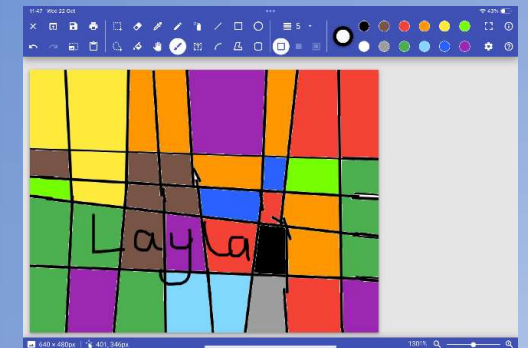
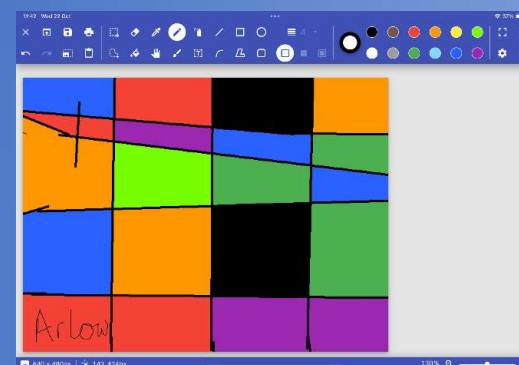
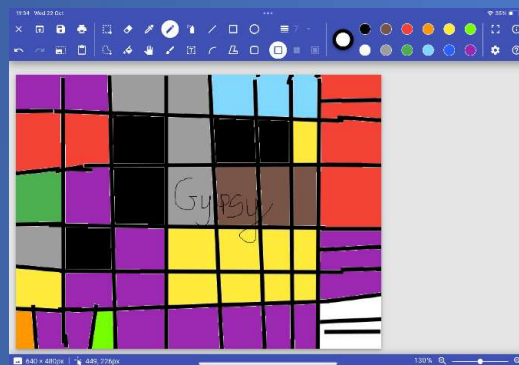
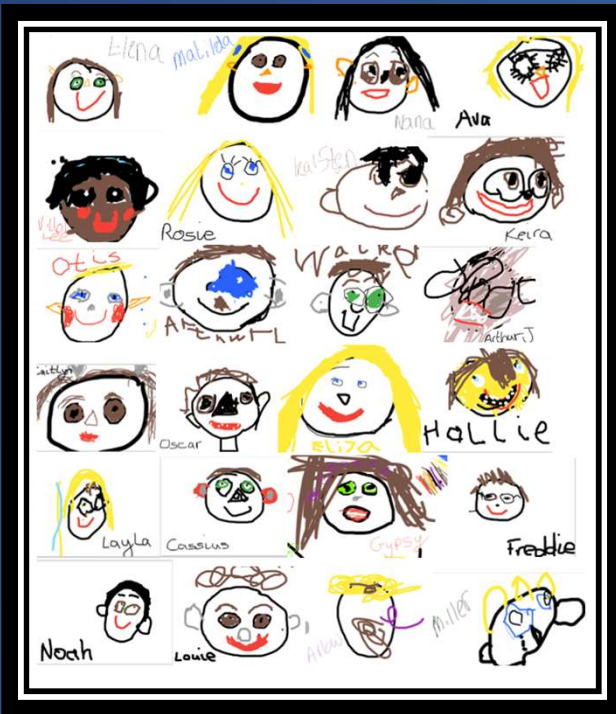
We then looked at which instruments make a cold/icy sound and matched these to a piece of music.

We then created a piece of music and used notation cards to represent our piece.



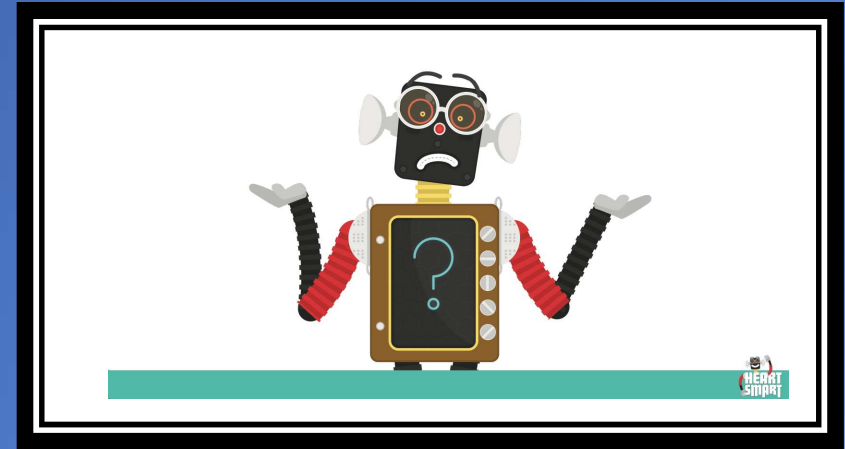
Computing

We learnt about using the 'Paintz' package on the iPads this half term. We explored the different tools we can use such as the pencil, paint brush, line tool and fill tool. We learnt how to change the colour/thickness of the lines/brushes we did. We also learnt how to undo any mistakes we made. We did some self portraits, and then some art in the style of other famous artists.



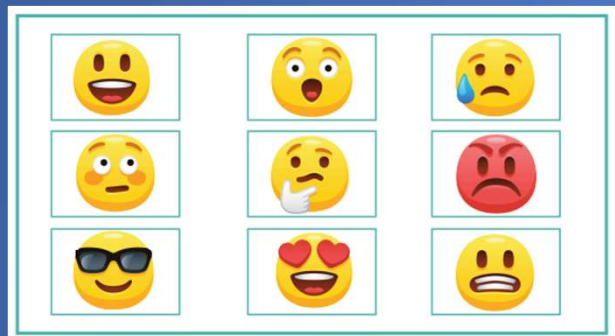
PSHE - HeartSmart

healthy bodies	healthy Minds
eating healthy food	thinking good things/thoughts
walking/running/dancing	playing with friends
eating vegetables	coming to school to learn
drinking water	outside
exercising	Sharing time with family
Sleep	



This half term we have been Getting HeartSmart. We were reintroduced to Boris and his story. We have been thinking about understanding and describing different emotions, thinking about making healthy choices for our mind and bodies, and helping Boris make good choices too.

We have also been talking about the high-five and how to be kind during play and learning.

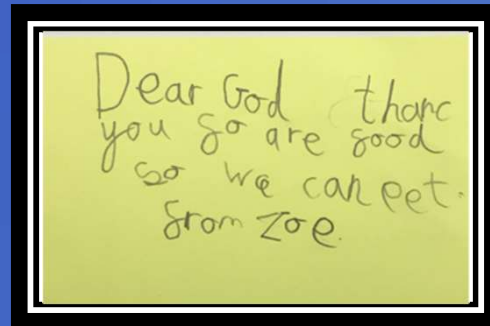


R.E.

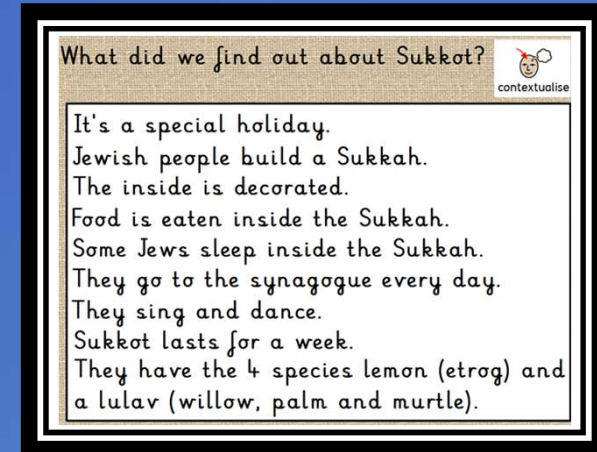
We learnt about what being thankful means and shared what we are thankful for.



We found out how and why Christians celebrate Harvest at this time of year and made our own Harvest cards.



Finally we discussed why it is important to say thank you and how Christians would feel if they couldn't say thank you.



We also learnt about the Jewish Festival of Sukkot and built our own class Sukkah.



P.E.

In P.E. we have been looking at using the gym apparatus safely and how to control and improve our balance.
We completed our first Real PE unit on footwork and one leg balance

