

Marchwood C of E Infant School

Remote education provision: information for parents



Overview

We appreciate that supporting your child with remote learning can be complicated. Every family will have unique challenges and contexts in respect of remote learning and there may be significant variations in accessibility and how and when children are motivated to engage with the learning offered. We recognise that younger pupils and some pupils with SEND may not be able to access remote education without adult support.

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home. For details of what to expect where individual pupils are self-isolating, please see the final section of this document.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

DAY 1 AND 2

All pupils have access to Marchwood Infant School website. Work will be available on the Remote Learning page for pupils to complete online during the first 48 hours of isolation whilst staff prepare for longer term remote teaching. Where required, pupils will be provided work packs to complete.



Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach broadly the same curriculum remotely as we do in school. The children will continue to follow the same weekly timetable remotely that they follow at school with a focus on prioritising early reading and phonics and core skills in writing and number. A suggested weekly timetable will be available online each week. However, we may need to make some adaptations in some subjects. For example, we may modify art and craft activities to fit with resources you may have at home. We may also modify activities to ensure that they do not require significant adult intervention. Where school-based resources are required for lessons, adaptations will be made to the lesson to ensure that pupils can access the learning.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

Year R	Our provision for remote education (including remote teaching and independent work) is broadly 3 hours per day to include reading and a story time with the teacher.
Key Stage 1 (Year 1 and 2)	Well-being is at the forefront of our thoughts and we would advise the need for children to take regular breaks, get fresh air, exercise and maintain a reasonable balance between online engagement and offline activities. If you or your child are having any difficulties, please let us know. We are always here to help.

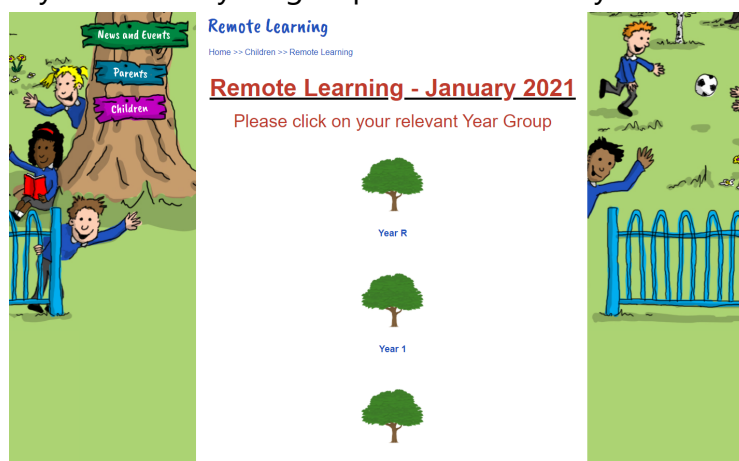
Accessing remote education

How will my child access any online remote education you are providing?

Our remote learning is planned in weekly blocks to sustain the interest of our young children. We use a book or story as the starting point for our learning to engage the children. Our weekly plan is broken down into daily activities for parents to make it easier to access and reduce overwhelm. We share all resources through the remote learning page on the school website. This can be found from the "Children" section of the menu.



Please choose your child's year group which will take you to their year group page.

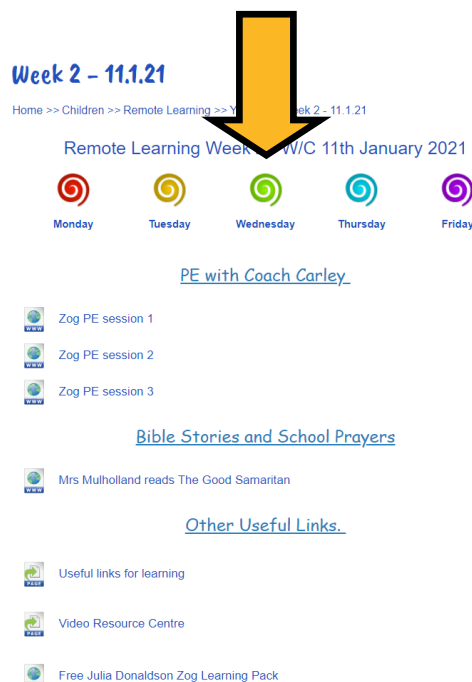


Accessing remote education cont...

Then click the current week's home learning icon...



Here you will find the remote learning organised by day as well as any resources for the week that can be completed on the day of your choosing. Click on the correct day to find instructions, videos and any other resources you will need for that day. We have also uploaded video guides of how to access remote learning to Seesaw and Tapestry.



If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We will deliver paper-based resources to any pupil not able to access online resources.
- We can issue or lend laptops or tablets to pupils who do not have access to these resources at home for the duration of their isolation period.

Accessing remote education cont...

How will my child be taught remotely?

We will use a variety of high quality, accessible resources including:

- online learning and video links to external platforms such as White Rose Maths Hub, BBC Bitesize and the Oak National Academy
- downloadable activities
- resource packs pre-prepared by year groups
- our own internally produced videos and powerpoints to support learning
- reading books pupils have at home, access to Oxford Owl e-books and Bug Club e-books
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- independent work

We will provide printed resources, such as reading books and learning packs for pupils who do not have suitable online access.

We use videos of recorded teaching rather than live lessons as these offer greater flexibility for parents to manage alongside work and other remote learning commitments and can be easily paused and replayed as needed.

Please upload the children's work for feedback in their class Tapestry or Seesaw account.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect all pupils to engage with remote education. We ask parents to support their children by setting routines that help them, supporting them to access resources and helping them to get started with tasks.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

We ask parents to upload home learning into their Tapestry or Seesaw portfolios either daily or as a weekly summary. If we notice children without any work for the week, we contact you to check you are fit and well and whether you need assistance. Further non-engagement will be followed up via a telephone call with the Year Team offering support and guidance.

Engagement and feedback

How will you assess my child's work and progress?

We understand the importance of parents being able to contact staff. Facilitating and maintaining communication between the school and families is also an important way of creating a sense of community whilst we are all distanced. Feedback can take many forms and may not always mean extensive written comments for individual children. We use Tapestry (year R) and Seesaw (Key Stage 1) as consistent online tools that allow interaction, assessment and feedback.

Our approach to feeding back on pupil work is as follows:

- Pupils will receive feedback on work submitted to Tapestry or Seesaw from a member of the teaching team. This may be a simple "like" or a more in-depth comment.
- Regular contact will be made with families via phone call from class teachers. Staff can also be contacted via telephone or email for any concerns or queries that arise.
- Weekly live "Ask It" sessions will be run by staff to support questions or concerns from parents. We will be recognising and celebrating children's work through weekly celebratory collective worship and a section in our weekly newsletter.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Class Teachers and the SENDCO will work with families to deliver remote education for pupils with SEND and ensure appropriate work is sent.
- Additional, more frequent contact will be made with our vulnerable pupils and those with SEND and ELSA support will be made by the ELSA and SENDCo and where appropriate the LSA.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

For children isolating without their class bubble, we will post the weekly planning on the website each Monday morning. This sets out 5 days of Maths, English, Phonics and 5 other curriculum activities that are the same, or very similar to the curriculum being taught in school. Parents can access this at any point during the week to begin using the resources. Teachers will respond to work posted but we ask parents to be mindful that this will fit round their teaching commitments.